

MINUTES OF THE STUDENT AFFAIRS COMMITTEE
CALIFORNIA STATE UNIVERSITY, FRESNO
5241 N. Maple Avenue, M/S TA 43
Fresno, California 93740-8027
Office of the Academic Senate
Ext. 8-2743

March 24, 2010

Members Present: C. Edmondson (Chair), A. Fiala, D. Lewis,
F. Padilla, C. Coon.

Members Absent: K. Fugelsang (excused), C. Delaney (student).

Visitors: Tosha Guiffrida, Linda Gannaway, Beverly Kirkland.

The meeting was called to order by Chair Edmondson at 10:00 a.m. in TA, #117.

1. Minutes. MSC to approve the Minutes of [3/10/2010](#).
2. Agenda. MSC to approve the Agenda as distributed.
3. Communication and Announcements.
 - A. Campus will be closed the entire Spring Break and April 5th.
 - B. FACEL update – Parking information sharing continues.
 - C. Senate update – working on GE Learning Outcomes and Teaching Effectiveness Policy.
 - D. Anxiety Screening Day was well attended with over 100 participants. Psychological Services is Commended for its work on mental health outreach.
 - E. Women’s basketball team behaved very professionally during the NCAA tournament.

“The Committee commended the Women’s Basketball Team for their professionalism and sportsmanship both on and off the basketball court. During the press conference they demonstrated what it really means to be a student athlete” .
 - F. Committee still lacks a student representative. The committee chair has communicated this need to the ASI president.

4. Discussion of Financial Crisis Effects on Students.

We are waiting for state, system-wide, and campus announcements about budget decisions.

5. Report from the Learning Center – Linda Gannaway.

- A. The Learning Center provides tutoring and Academic Success Workshops directly to students, while coordinating Supplemental Instruction and SupportNet activities. Academic Success Workshops and SupportNet have important roles in the campus Freshman retention initiative.
- B. The Learning Center is enjoying its location in the library. They have seen an increasing of 8.5% from Fall 09 to Fall 10 and expect a bigger increase from Spring 10 to Spring 11.
- C. The Learning Center is working closely with the writing center to provide students help with their writing skills. The website contains some writing resource tools including a new “Research Calculator” that provides direction and timeline for the background research work on a paper.
- D. The Committee commended the Learning Center for its working supporting students.

6. Report from SupportNet – Tosha Guiffrida.

- A. SupportNet takes referrals from faculty about students struggling in their classes. A counselor from supportnet then contacts the student. Students who respond to repeated efforts for contact, meet with the SupportNet counselor and take an academic skills assessment called the Learning and Study Strategy Inventory (LASSI). There is a discussion of the inventory results as well as referrals to other resources to help students with their academic deficiencies and the personal/emotional stressors that are interfering with their academic functioning.
- B. Discussed handouts about data regarding SupportNet utilization and outcomes.
- C. Discussed impact of the loss of one full-time advisor. Specifically, they have reduced their campus outreach and are working with the Department of Counseling in the Kremen School of Education to develop an internship where students rotate through SupportNet,

Career Services, and Advising Services.

- D. Freshman retention initiative role: meet with students who have a GPA \leq 0.50. About 70% of these students have come to SupportNet. They are gathering information about these students to develop initiatives that can be used to promote academic success in subsequent freshman classes.
- E. Working with Computer Information Systems. A new initiative is to set up a referral system with large enrollment classes, such as Biology 10, that automatically refers students who fail the midterm.
- F. Most students who have social emotional problems are referred to peer counselors in the Center for Women and Culture. Only those who show signs of mental illness are referred to Psychological Services.
- G. The Committee commended SupportNet for its work in supporting students.

7. Policy on Repeating Courses.

The Registrar and Evaluations Department will coordinate efforts to making final revisions of the policy.

MSC to adjourn at 11:00 a.m.

The next scheduled meeting of the Student Affairs Committee will be announced. An agenda will be distributed prior to the meeting.

Agenda

- 1. Approval of the Minutes of 3/24/10.
- 2. Approval of the Agenda.
- 3. Communications and Announcements.