



September 27, 2011

CALIFORNIA
STATE
UNIVERSITY,
FRESNO

MEMORANDUM

TO: Executive Committee of the Academic Senate

FROM: Marilyn Wilson, Chair *Marilyn Wilson*
University Graduate Committee

DATE: **Certificate of Advanced Study in Homeland Security Program**

MSC: The UGC made a motion to waive second reading and approve the Certificate of Advanced Study in Homeland Security program with the first reading.

The program was presented by Keith Clements from the Department of Criminology. They are proposing a new Certificate of Advanced Study in Homeland Security. Dr. Clements, Chair Masters, and Dean Gonzalez talked about the history and justification of the Certificate of Homeland Security. They discussed the importance and the demands for such a Certificate. Information was provided on the curriculum and admission requirements. The University Graduate Committee made a suggestion to include a statement for admission criteria that applicants to the program should come from related fields or to have a background or appropriate experience.

MW:vb

attachment

CC: Keith Clement, Program Director
Ruth Masters, Chair of Criminology
Luz Gonzalez, Dean, Social Sciences
William Covino, Provost

Office of the
Academic Senate

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Fresno, CA 93740-8027

559.278.2743
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THE CALIFORNIA STATE UNIVERSITY

DIVISION OF GRADUATE STUDIES
CHECKLIST FOR IMPLEMENTING NEW GRADUATE PROGRAM*

_____ Degree _____ Option ✓ Certificate
 _____ Concentration
 _____ Emphasis

Title of Proposal: CERTIFICATE OF ADVANCED STUDY: HOMELAND SECURITY PROGRAM

Informal discussion:

_____ Graduate Dean _____ Provost & Vice President for Academic Affairs
9-5-10 Department Faculty 9/21/10 Department Chair JD College/School Dean
GWS Prepare proposal & submit to the Graduate Dean. Guidelines available from the
 Division of Graduate Studies

Graduate Committee's 1st Reading (approximately 10 instructional days from receipt of proposal)

Date 11/15/10 Action Approved by College Curriculum Committee

Department distributes final draft of proposal to the following:

- _____ Graduate Dean (1 hard copy and electronic copy)
- _____ University Graduate Committee (8 copies via Graduate Dean)
- _____ Department Chairs
 (Chairs' copies may be abstract; attach proposed catalog description and notation indicating that detailed program is available in College/School Dean's Office. Comments on the program are to be directed to Graduate Dean within one week.)

Response received from:

- _____ Department Chairs
- _____ College/School Deans

University Graduate Committee's (UGC) 2nd reading: Date _____ Action _____

Forwarded by UGC to Graduate Curriculum Subcommittee (GCS) _____

GCS approval to UGC _____

Forwarded by UGC as follows:

Univ. Budget Committee _____ Executive Committee _____ Academic Senate _____
 President by Academic Senate _____ Response from Univ. President received _____
 Chancellor's Office by Provost/VPAA (6 copies) _____ Response _____
 (new degree programs only)

DGS forwards catalog copy to Catalog Office _____

DGS obtains Major Code for Graduate Admissions _____

*Based on portions of the Academic Policy Manual

PROPOSAL TO OFFER

CERTIFICATE OF ADVANCED STUDY: HOMELAND SECURITY PROGRAM

SUBMITTED BY:
THE DEPARTMENT OF CRIMINOLOGY
COLLEGE OF SOCIAL SCIENCES
CALIFORNIA STATE UNIVERSITY, FRESNO

Prepared by:
Keith E. Clement, Ph.D.
Associate Professor
Department of Criminology

Proposal for a Certificate of Advanced Study: Homeland Security Program

Program Identification:

California State University, Fresno
Certificate of Advanced Study: Homeland Security Program
Implementation Timeframe: Spring/Summer 2012
The Department Of Criminology, College of Social Sciences

Overview/Abstract

This proposal is designed to offer a Certificate of Advanced Study in Homeland Security. The Certificate is designed with four courses (12 units) to provide education in Homeland Security. The students will be professionals coming from government agencies, public health, engineering, military, and other fields. The Certificate will be offered through the Division of Continuing and Global Education. The Certificate will be offered in a hybridized mode to allow additional flexibility to the professional target audience. Admissions requirements to the Certificate include Graduate Standing at California State University, Fresno. All courses for the Certificate program have already been offered by the Department of Criminology and pilot tested as topics courses.

Homeland Security Program Justification- Geographical Need/ Analysis of Other Programs

There are a variety of important justifications for the creation and development for a Certificate of Advanced Study: Homeland Security Program within the College of Social Sciences and Department of Criminology. We live in a complicated and insecure geo-political situation. There are also natural hazards like earthquakes, hurricanes, floods and other meteorological and environmental contingencies that we must be secured and prepared for. This is an important policy area that we must be able to attract some of the best minds to improve the prospects of both freedom and security.

One way to help educate a skilled and technological Homeland Security workforce is to invest in university student and faculty development. This is a practical justification for Homeland Security programs; and particularly palatable if one would prefer universities to train security specialists and not rely on opaque government security training. Altzer et al (2006) said "universities can help fill a significant skill

deficit by enhancing their curricula with more homeland security classes and providing students with learning and technical skills." (Homeland Security Institute).

Homeland Security is an extremely complicated policy area that draws from many diverse fields and specializations. The natural and social sciences, business, engineering, public health, nursing, and many other skills and knowledge areas are involved within the growing academic discipline of Homeland Security. It is important to develop these critical knowledge and skill areas to properly prepare students for additional career, promotion, and education opportunities within the recommended core course competencies, curriculum, and course sequences.

The Homeland Security/Defense Education Consortium (HSDEC) provides Graduate Certificate Program curriculum recommendations. Quality programs should require 12-18 semester hours with an institution's mission, expertise, and pedagogical style important considerations in course and faculty selection (HSDEC). HSDEC identified four fundamental content areas in certificate programs. Our education plan and curriculum covers all four content areas and addresses many of these curriculum recommendations.

- #1. Legal and ethical considerations
- #2. Critical and analytical thinking
- #3. Balancing civil liberties/privacy rights with the need to protect society
- #4. Addressing interagency and community communication and cooperation

In terms of common courses typically found in Homeland Security programs, Rollins and Rowan found terrorism, international subjects, risk management, and

homeland security as frequent course offerings. In terms of "elective or unique required classes," few offerings in border security, immigration, and transportation (i.e. mass transit security) were found. An additional justification for the need of our program lies in the importance of border security and immigration reform issues in the Central California Valley. We rely on the institutional strengths of California State University, Fresno and geographical location of Fresno to focus on Border Security and Immigration Reform specialization.

Geographical Justifications for Program Changes/ Analysis of Other Programs

There is a geographical justification for the development of a Certificate of Advanced Study: Homeland Security Program. As a general and national trend, more universities offer homeland security courses and certificate programs (and other degree programs). However, this trend has not yet caught on within California; so there is a geographical need to provide this Homeland Security certificate program and related courses. As we discuss in the following paragraphs relating to current Homeland Security programs available, there is a dearth of these very marketable education programs available. Thus, there are many interested throughout the national, state, and local government and many other employment sectors that could utilize these educational opportunities in the area of Homeland Security.

However, there are no advanced certificate Homeland Security programs currently available within the CSU or UC Systems. The nearest Masters degree program in Homeland Security is located at the Naval Postgraduate School (NPS) in Monterey, California. The NPS program is a nationally esteemed degree program focusing on Executive Management. The NPS program is delivered partially in residence and

partially through the online learning environment- and attracts several thousand applications for 32 slots per annual cohort. Thus, there is a current lack of accessible programs in the area.

Other California campuses with Masters degree programs in this area are few and far between. There are several programs at San Diego State University (SDSU) including a traditional Homeland Security program, a related Public Health graduate program, and a cyber security program somewhere in the development stage. Cal State Long Beach has a new and fully online Disaster Management Services online program that started in Fall 2008. Cal Poly, San Luis Obispo has a variety of Homeland Security programs and just submitted a grant proposal to fund a new Masters Degree program. So these and other reasons serve as an important program justification for the development of a Certificate of Advanced Study: Homeland Security Program.

Catalog Program Description Certificate of Advanced Study in Homeland Security Program (CHSP)

The primary objective of the CHSP program is the development of scientific and technical knowledge and research skills in this growing field of academic study. A secondary program objective is the preparation of graduate students for future professional careers and advanced education programs in Homeland Security and related Doctoral programs. The Department of Criminology seeks to prepare administrative, operational specialists, and policy analysts with a firm background in the role of government in protecting society; the strategy and assumptions driving Homeland Security policy, and related important principles of preventing, responding, mitigating and recovering from natural or human threats and hazards. In addition, the Department also seeks to answer the important questions of balancing Civil Liberties and the Protection of Constitutional rights within our Liberal Democracy and the needs of National Security and Homeland Defense.

The Certificate of Advanced Study in Homeland Security is an interdisciplinary program designed to give students an understanding of the depth and complexity of this very critical field. This 12 unit (4 course) graduate certificate program engages students who are seeking Homeland Security and Emergency Management positions throughout federal, state, and local governments. These courses will help balance the perspective of

first responders, middle level supervisors, and executive managers and policymakers on the many inherent challenges of societal protection from natural and human caused disasters. Courses are within the Departments of Criminology in the College of Social Sciences. Up to three units of related Homeland Security courses may count towards the completion of the certificate program based on individual evaluation by the Program Director.

Certificate of Advanced Study: Homeland Security Program

Certificate Courses:

- CRIM 216 Essentials of Homeland Security (3 units)
- CRIM 217 Radical Ideology (3 units)
- CRIM 218 Intelligence Theory (3 units)
- CRIM 219 Border and Homeland Security (3 units)

A student must complete the four course sequence including CRIM 216 (the core course), CRIM 217, CRIM 218, and CRIM 219 for a total of 12 units (4 courses) as offered in the Homeland Security program. Courses are scheduled to support a "cohort model" for timely program completion in two semesters.

Admission to the Program

Applicants must complete a CHSP Admission Packet to qualify for program admission.

Admission is open to students with a bachelor's degree from an accredited university.

Applicants must also apply for admission to the University through CSU Mentor. All students will need to submit a "Proposed Program for the Certificate of Advanced Study" first, then an "Application for the Award of the Certificate of Advanced Study" within the first two weeks of the semester they intend to complete all requirements in.

(Please see Appendix for sample promotional material and admission application.)

Catalog Courses Descriptions and Course Justifications for the Certificate of Advanced Study: Homeland Security Program

CRIM 216- ESSENTIALS OF HOMELAND SECURITY CATALOG COURSE DESCRIPTION

This course focuses on Homeland Security, terrorism, and theories of security, risk management, and national security strategy. An overview of key agencies and the legal and privacy issues inherent in balancing law and order with Constitutional rights and liberties.

JUSTIFICATION FOR COURSE

This course serves as a broad overview and survey course to the principles and fundamentals of Homeland Security. Students will be exposed to a variety of critical

subject areas like critical infrastructure protection, vulnerability and risk analysis, transportation/border and port security, cyber security, employment opportunities and other relevant topics of inquiry.

CRIM 217- RADICAL IDEOLOGY
CATALOG COURSE DESCRIPTION

This course is intended for students to acquire an understanding of how otherwise ordinary individuals acquire extraordinary philosophies that disrupt governance, derail the status quo, and often erupt into violent conflict.

JUSTIFICATION FOR COURSE

This course is fundamental to the understanding of extremist ideology that manifests itself in violence and terrorist actions. Through a familiarity with this course material, students will gain insight into these types of belief systems and their effects on promoting violence and terrorist behavior.

CRIM 218- INTELLIGENCE THEORY
CATALOG COURSE DESCRIPTION

Intelligence Theory is a course intended so that students can acquire an understanding of how the acquisition, analysis and dissemination of information to generate criminal intelligence can be facilitated in a free society.

JUSTIFICATION FOR COURSE

This new course allows us to include prevention tools into the response for Homeland Security. Intelligence is a fundamental tool for the understanding and prevention of threats and terrorism. This course involves the discussion and practice of intelligence theory and its application within a liberal and democratic form of government.

CRIM 219- Border and Homeland Security
CATALOG COURSE DESCRIPTION

This course focuses on border and homeland security, terrorism, trans-national crimes, and their effects on national security and risk management. The course involves a comparative approach to key agencies, policies, and legal issues in securing international borders, critical infrastructure protection, and related economic analysis in security, transportation. Another critical topic is the interplay and dynamic between immigration and border security policies. In addition to studying U.S. Borders (Northern and Southern), we are also interested in analyzing how other countries utilize borders to coordinate efforts to combat terrorism and transnational crimes.

JUSTIFICATION FOR COURSE

One integral component of Homeland and National Security is the capability for sovereign states to control entry and exit within their nation. Borders and points of entry

thus are a critical component of security strategy and must be more carefully studied and understood. Relating closely to border security is the effects of immigration policy and demographic trends that are responsible for worldwide patterns of migration and labor. The purpose of this course is to investigate the relationship between border security and complex factors like immigration policy and human rights on the promulgation of sound border and Homeland Security practices.

Target Audience

It is the anticipation that the CHSP will draw from a variety of interested students that currently hold an undergraduate degree and seek careers in Homeland Security (and related areas). One component of the CHSP are military and veteran students who can best utilize this education program while serving on active duty or making the transition into civilian life. Many professionals in the field of Homeland Security have previous experience drawn from military service. In addition, due to the large number of career positions available in the area of Homeland Security (at the national, state, and local levels) this certificate program would benefit currently non-working adults who are interested in making a career change into a new and growing field. As the threats to security include emergency management concerns, another component of the target audience includes professional Emergency Managers and private sector employees who may have an interest in enhancing security and preparedness. There are many groups of potential students who may be interested in the opportunity to enroll and complete the CHSP.

The CHSP program will be offered utilizing a cohort approach with approximately 20 participants in the Spring or Summer, 2012.

Recruitment and Marketing

There are a variety of important marketing and recruiting strategies we will be utilizing to attract interested students into the CHSP. One group of target students include

military and veteran students. The newly revised Montgomery G.I. Bill has been significantly strengthened, increasing educational benefits and also allowing for the qualification of certificate programs. We will recruit military students through promotion of the CHSP through the CSU Troops to College Initiative, CSU campus "Veterans Universities" and veterans' advising centers as well as direct distribution of program materials to military bases throughout the Western United States. Also, marketing outreach will be conducted with the California National Guard.

In addition to military and veteran students, there are many additional individuals looking to utilize the CHSP program for work force preparation in the fields of Homeland Security. There are many traditional workforce development channels that we will utilize to recruit and market students into the CHSP program. The advanced certificate can be utilized for entry level opportunities as well as promotional opportunities, so we will market to government employees at the national, state, and local level. It is anticipated that members of the local Fresno law enforcement and emergency services community would be interested in pursuing these educational opportunities. In addition, we will develop marketing strategies that effectively target the local professional Emergency Manager audience.

WORKS CITED

- Altzer, Andy. And Nicole Bradshaw, Peter Courtney, Roby Hill, and Erum Jilani. (2006) "A Duty to Educate." The Weekly Homeland Security Newsletter. Homeland Security Institute. March 10, 2006. Accessed 6/26/07 at <http://homelandsecurity.osu.edu/features/adutytoeducate.html>.
- Rollins, John., and Joseph Rowan. (2007) Homeland Security Education Survey Project." Homeland Security and Defense Education Consortium. Accessed 6/26/07 at <http://www.hsdec.org/library.aspx>.

APPENDIX

CERTIFICATE OF ADVANCED STUDY: HOMELAND SECURITY PROGRAM

DON'T MISS OUT - APPLY NOW!

The California State University, Fresno **Certificate of Advanced Study: Homeland Security Program (CHSP)** is currently accepting applications for a cohort program beginning in Spring/Summer 2012.

This program:

- Seeks to increase Homeland Security education, research, and grant opportunities on campus.
- Builds partnerships between external stakeholders and the university, providing students with a wide breadth of academic experiences.
- Provides graduate students with financial support to participate in this innovative and new Homeland Security Certificate Program.

The **CHSP Program** involves a structured and rigorous curriculum that develops knowledge and skills critical for future scientific and technical leadership positions within Homeland Security and encompasses 12 units of Homeland Security core courses.

The certificate program is open to graduate students of all majors. Admissions requirements include an undergraduate degree from an accredited postsecondary educational institution. Courses are scheduled so that students can complete the **CHSP Program** courses within one academic year. Courses are offered in the online course class format and are offered by faculty in the Departments of Criminology and Political Science.

Is this Certificate of Advanced Study: Homeland Security Program right for you?

Quality Homeland Security Professionals, Administrators, Scientists, and Leaders are in great demand these days as we engage in the "War on Terror" on multiple global fronts and at home. To bolster national security, California State University, Fresno has designed and developed enhanced education programs to expose students to quality mentoring/advising experiences, experiential learning programs, and to bolster basic and applied scientific research. We encourage you to apply to this program to increase your knowledge, skills, and capacity to protect our security and the nation. In addition, through Socratic discourse, we seek to find the proper balance

between protecting and securing society within the limits of individual privacy, civil rights, and our Constitutional freedoms.

Individuals from all walks of life, personal backgrounds, and viewpoints are encouraged to apply. **We are looking for participants with experience in federal, state, and local law enforcement, in government agencies, public health, public administration, international relations, education, business or the media.**

For complete information about the 2012 **Certificate of Advanced Study: Homeland Security Program**, please see the attached Application and Program Requirements form. The CHSP priority application deadline is _____. Please submit the Application and all corresponding materials to:

Dr. Keith E. Clement Department of Criminology California State University, Fresno 2576 E. San Ramon Ave. M/S ST-104 Fresno, CA 93740-8039

If you have any questions about the CHSP, please contact Advisors:

~~Dr. Keith E. Clement, kcllement@csufresno.edu (559) 278-1011.~~

Dr. Kenneth J. Ryan, kjryan@csufresno.edu (559) 278-2379.

CALIFORNIA STATE UNIVERSITY, FRESNO
Department of Criminology
College of Social Sciences
(559) 278-2305

CERTIFICATE OF ADVANCED STUDY Homeland Security Program

Admission Requirements:

Applicants must complete a CHSP Admission Packet to qualify for program admission.

Admission is open to students with a bachelor's degree from an accredited university.

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**Certificate of Advanced Study: Homeland Security Program
Certificate Courses:**

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Homeland Security Advisors:

Professor Keith Clement, Department of Criminology 278-1011 kclement@csufresno.edu

Professor Kenneth Ryan, Department of Criminology 278-2379 kjryan@csufresno.edu

Certificate of Advanced Study:

Homeland Security Program Application

California State University, Fresno, 2011-12 Application



Contact Information

Name	
Street Address	
City, State, Zip Code	
Contact Phone	
E-Mail Address	

Academic Information

Graduate Institution	
Department	
Degree Program	
Cumulative Graduate Grade Point Average (GPA)	
GRE Quant/ Qual. Scores	
# Graduate Units Completed	
Date Degree Expected	
Undergraduate Institution	
Major/Minor	
Date Degree Conferred	
Cumulative Undergraduate Grade Point Average (GPA)	
Undergraduate Institution	
Major/Minor	
Transfer GPA	

Statement of Personal Interest (Required for all Applicants)

Please describe your goals and objectives for pursuing a Graduate Certificate in Homeland Security. How will this certificate be useful in achieving your professional goals? (250-500 words)

[Empty dashed box for Statement of Personal Interest]

Statement of Homeland Security Interest (Required for all Applicants)

Please provide a statement of your Homeland Security areas of interest and study (250-500 words)

[Empty dashed box for Statement of Homeland Security Interest]

Research and Work Plan (Optional)

Please describe your proposed research and work plan. Please note what you expect to accomplish over the course of the fellowship term, paying particular attention to products you will complete (e.g. journal article, thesis or project, conference presentation, etc.) (250-500 words)

[Empty dashed box for Research and Work Plan]

Supplementary Materials

In addition to this form, please check that you have submitted the following materials with the application:

- Resume or Curriculum vitae; and
- Official Transcripts of all postsecondary coursework; and
- Two Letters of Reference
- Completed essays for Admissions, Interests, and Research Work Plan (as Applicable)

CURRICULUM VITAE

KEITH E. CLEMENT

California State University, Fresno
Department of Criminology
2576 East San Ramon Ave. M/S ST
Fresno, CA 93740-8039
Office Telephone (559) 278-1011
kclement@csufresno.edu

EDUCATIONAL BACKGROUND

Ph.D.	Political Science University of Tennessee, Knoxville Concentration in Judicial Politics, Public Administration, and Research Methodology	2001
<u>Dissertation:</u>	"Patterns of Sentencing Reform Adoption in American States."	
M.A.	Political Science San Diego State University City Planning/Urban Studies Minor	1997
<u>Thesis:</u>	"The Impact of California Three Strikes Law on Prison Populations."	
B.A.	Political Science San Diego State University Concentration in International Relations American Indian Studies Minor	1994

TEACHING APPOINTMENTS

<u>2006-Present</u>	California State University, Fresno <u>Assistant Professor</u> Department of Criminology	
2010-present	Assistant Chapter Advisor, Alpha Phi Sigma	
2008-present	Graduate Homeland Security Program, Director	
2007-present	Department Internship Coordinator	
2007-2008	Corrections Option Coordinator	

2006-present Chapter Advisor, American Criminal Justice Association, Phi Omega Alpha Chapter, Criminal Justice Fraternity

Courses Taught

CRIM 10 Crime, Criminology, and Justice
CRIM 100 Criminology
CRIM 109 Comparative Criminal Justice Systems
CRIM 112 Professionalism in Criminal Justice
CRIM 120 Juvenile Delinquency
CRIM 170 Research Methods in Criminal Justice
CRIM 180 Internship in Law Enforcement
CRIM 181 Internship in Corrections
CRIM 180H, 181H Honors Internships
CRIM 190 Independent Study
CRIM 203 Criminal Justice Systems
CRIM 270T Homeland and Border Security
CRIM 270T Crime Mapping and Analysis
CRIM 270T Introduction to Homeland Security
Independent Studies, Thesis/Project Graduate Students (18)

2003-2006 University of West Florida, Pensacola, FL
Assistant Professor
Division of Criminal Justice and Legal Studies

Courses Taught

Directed Study Students (10)
CCJ3014 Criminology (In-class and Blended Online Format)
CJL3510 Judicial Process (In-class & Blended Online Format)
CJL3510 Judicial Process (Fully Online)
~~CJC4010 Punishment in Society (In-class & Blended Online Format)~~
CJC3990 Comparative Criminal Justice
CCJ4993 Crime and Film (Fully Online)
CJC5496 Critical Analysis of Criminal Justice Administration
(Fully Online Graduate School Course)

2001-2002 Arkansas State University
Visiting Professor
Department of Criminology, Sociology, and Social Work

Courses Taught

CRIM 3223 Police and Society
CRIM 3193 Community Corrections
CRIM 4103 Criminal Justice Systems (Undergraduate course)
SOC 3383 Social Statistics
CRIM 3183 Institutional Corrections
CRIM 5103 Criminal Justice Systems (Graduate course)

2000-2001

University of Tennessee
Graduate Teaching Associate
Department of Political Science

Courses Taught

POLS101 Introduction to American Government

2000-2001

Pellissippi State Community College
Instructor
Department of Political Science

Courses Taught

POLS101 Introduction to American Government

PUBLICATIONS

Peer Reviewed Publications

Clement, Keith E. 2010. "Curriculum Design and Development at the Nexus of International Crisis and Information Systems." *The International Journal of Information Systems for Crisis Response and Management*. Fall.

Clement, Keith E., Kimberly M. Tatum, Julie C. Kunselman, and Matthew J. Kruse. 2009. "Models of Policing and Law Enforcement Management Style: Exploring the Florida Agency Response to Domestic Violence Through Standard Operating Procedures." *Policing: An International Journal of Policing Strategies and Management*. June.

Keith E. Clement and John W. Barbrey. 2008. "Criminal Laws on the Fringe: An Analysis of Legislated Punishments for Morality Crimes in the Fifty States." *Critical Criminology*. June.

Tatum, Kimberly M. and Keith E. Clement. 2007. "An Exploratory Analysis of Florida Law Enforcement Domestic Violence Policies." *American Journal of Criminal Justice*. Fall.

Clement, Keith E., Richard Hough, John Mathis (Chief of Police, Pensacola Police Department), Chip Simmons, Brian Jones. 2007. "Partnering In Purpose." *Police Chief*. November.

Service Related Publications

Keith E. Clement. 2010. *The California Emergency Management and Homeland Security Education and Training Strategic Initiative*. CSU Council for Emergency Management and Homeland Security (CEMHS). California State University System-wide Organization.

Keith E. Clement. 2009. *CSU Emergency Management and Homeland Security Summit Final Report and Proceedings*. CSU Council for Emergency Management and Homeland Security (CEMHS). California State University System-wide Organization.

Keith E. Clement. 2009. *The 2009-10 California Emergency Management and Homeland Security Education and Training Strategic Initiative*. CSU Council for Emergency Management and Homeland Security (CEMHS). California State University System-wide Organization.

Keith E. Clement. 2008. *CSU Emergency Management and Homeland Security Summit Final Report and Proceedings*. CSU Council for Emergency Management and Homeland Security (CEMHS).

Keith E. Clement. 2006. "Rights of Crime Victims." In Otis H. Stephens and John Scheb, Eds. *Encyclopedia of American Civil Liberties and Rights*. Westport, CT: Greenwood Publishing.

Keith E. Clement. 2006. "Three Strikes Laws." In Otis H. Stephens and John Scheb, Eds. *Encyclopedia of American Civil Liberties and Rights*. Westport, CT: Greenwood Publishing.

Keith E. Clement, Richard Hough, and Brian Jones. 2005. "The Usage of Socio-Demographic Variables and GIS for Feasibility of Patrol Beat Reorganization in the Pensacola Police Department." Technical Report.

J.W. Barbrey and Keith E. Clement. 2001. "An Investigation into the Hybridization Of State Sentencing Schemes." *American Jails*. Vol. 15, No. 3. July.

Manuscripts Under Review/ Works in Progress

Keith E. Clement. "Developing State-level Emergency Management and Homeland Security Education Programs within the Higher Education System." Manuscript in preparation for submission to *Homeland Security Affairs*.

Keith E. Clement. "Transnational Crime at the U.S.-Mexico Border: The Development of the Professional Smuggler." Manuscript in preparation for submission to *International Security*.

Keith E. Clement. "How to Develop State-level Emergency Management and Homeland Security Education Programs and Courses." Manuscript in preparation for submission to *The Journal of Criminal Justice Education*.

Kenneth Ryan and Keith Clement. "California Law Enforcement Agency Utilization of GIS Crime Mapping and Analysis Technology." Manuscript in preparation for submission to *Policing: A Journal of Policy and Practice*.

GRANTS AWARDED

- 2009 California Emergency Management Agency
California State Homeland Security Grant Program
"The California Emergency Management and Homeland Security
Education and Training Strategic Initiative." \$60,000
- 2007 United States Department of Homeland Security
Scientific Leadership Award Grant for Minority Serving Institutions
"DHS Graduate Certificate: Research Emphasis on Border Security
and Immigration Studies." \$299,919
- 2007 California State University, Fresno
Center for Education, Teaching and Learning
"Mentoring Incarcerated Youth: A Topics Course Across
Disciplines." Grant co-author Mitzi Lowe, \$5,000
- 2007 California State University, Fresno
Center for Education, Teaching and Learning
"The Integration of E-Communication to Facilitate International
Understanding of a Comparative Criminal Justice Course."
Grant co-author: Kenneth J. Ryan, \$5,000
- 2006 California State University, Fresno
Center for Crime and Victimization
"Central California Crime Mapping Initiative."
Grant co-author: Kenneth J. Ryan \$16,700

PROFESSIONAL DEVELOPMENT

- 2010 CSU Council for Emergency Management and Homeland Security
(CEMHS) Planning Director and Summit Organizer
2009 CSU Emergency Management Homeland Security Summit
October 2010. Long Beach, CA.
- 2010 California Emergency Management Agency
Provide Briefing on California Emergency Management and
Homeland Security Education and Training Programs to
Agency Secretary and Executive Staff
September. (teleconference)
- 2010 Fresno Police Department
Citizens on Patrol (FPD Volunteer Programs
Hosted Community Volunteer Meeting
September. California State University, Fresno

- 2010 California State University
Chancellor's Office Affinity Group Leadership Meeting
California State University, Fresno
- 2009 U.S. Department of Homeland Security Center for Risk and
Economic Analysis of Terrorism Events.
University of Southern California.
"Homeland Security Focus Group." Meeting Facilitator.
October. Los Angeles, CA.
- 2009 Center for Homeland Defense and Security
U.S. Department of Homeland Security
Naval Postgraduate School
"Undergraduate Model Curriculum Conference." Invited Participant.
June. Monterey, CA
- 2009 CSU Council for Emergency Management and Homeland Security
(CEMHS) Planning Director and Summit Organizer
2009 CSU Emergency Management Homeland Security Summit
June 2009. Long Beach, CA.
- 2009 Chicano and Latin American Studies Conference: Independencia
en las Americas: History, Impact, and Consequences. "The Status
of Immigrants in the California Central Valley." March 27, 2009.
California State University Fresno.
- 2009 United States Department of Homeland Security
Science and Technology Directorate
Center of Excellence Education Representatives Workshop
Presentation "About The CSU Council for Emergency Management
and Homeland Security." Washington D.C. March 16, 2009.
- 2009 United States Department of Homeland Security
Science and Technology Directorate
DHS Scholarship and Fellowship Program Reviewer
Washington D.C., February 27-March 1, 2009
- 2009 CSU Council for Emergency Management and Homeland Security
Emergency Notification Systems Seminar
Panel Chair and Moderator
Los Angeles City College, February 18, 2009

- 2009 Department of Criminology, Women's Studies Program
Helen Jones, Manchester Metropolitan University, "Violence
Against Women in the U.K." Joint Collaborative Guest Lecture
Colloquium Organizer and Panel Chair
California State University, Fresno, February 3, 2009
- 2009 "International Collaboration: Comparative Criminology in Cyber
Space" Presented at the Western Society of Criminology
Conference in San Diego, CA. February 6, 2009.
- 2008 "Citizenship, Illegal Immigration, and Border Security"
CSU Fresno Political Science Association
Constitution Day Panel Speaker and Discussant.
November 14, 2008. California State University, Fresno.
- 2008 CSU Council for Emergency Management and Homeland Security
(CEMHS) Summit Organizer and Facilitator
2008 CSU Emergency Management Homeland Security Summit
June 9, 2008. Long Beach, CA.
- 2008 CSU Council on Emergency Management and Homeland Security
(CEMHS), CSU Chancellor's Office Multi-Campus Initiative
CEMHS Planning Director, Chancellor's Office. May 2008.
- 2008 California State University Chancellor's Office
Homeland Security Program Pre-Planning Meeting
March 19, 2008. Long Beach, CA.
- 2008 United States Department of Homeland Security
~~Science and Technology Directorate~~
DHS Scholarship and Fellowship Program Reviewer
Washington D.C., March 7-9, 2008
- 2008 United States Department of Homeland Security
Science and Technology Directorate
MSI Scientific Leadership Orientation
Washington D.C., January 30-31, 2008
- 2008 California State University, Fresno
College of Social Sciences
Faculty Strategic Planning Retreat
- 2007 California State University, Fresno
College of Social Sciences
New Faculty Writing/Publication Group

2006-2008 California State University, Fresno
College of Social Sciences
New Faculty Grant Writing Program

2006-2008 Department of Homeland Security (DHS) Federal Emergency
Management Agency (FEMA) Disaster Preparedness Directorate
Commercial Equipment Direct Assistance Program (CEDAP)
Subject Matter Expert (SME)

RESEARCH/ CONFERENCE PRESENTATIONS

2010 International Association of Emergency Managers
58th Annual Conference & EMEX Exhibit
"Designing and Building State Level Emergency Management and
Homeland Security Education and Training Programs." October.
San Antonio, TX.

2010 "The California Emergency Management and Homeland Security
Education and Training Summit." The California Emergency
Management and Homeland Security Education and Training
Summit. The California State University. October 25, 2010. Long
Beach, Ca.

2010 National Association of Schools of Public Affairs and Administration
NASPAA 2010 Conference
"Teaching Homeland Security and Emergency Management: How
to Effectively Develop and Integrate Courses into Post-Secondary
Curriculum on Homeland Security and Emergency Management."
September. Las Vegas, NV.

2010 Federal Emergency Management Agency-DHS
Emergency Management Institute
13th Annual Emergency Management Higher Education Conference
"The Background and Purpose of the CSU Council for Emergency
Management and Homeland Security (CEMHS) Organization and
the California EM-HS Education and Training Strategic Initiative:
And National Implications." June 2010. National Emergency
Training Center. Emmitsburg, MD

2010 U.S. Department of Homeland Security
Fourth Annual DHS University Network Summit
"Post-secondary Homeland Security Curriculum Development for
Economic, Community, and Individual Resilience." March.
Washington D.C.

- 2009 California State University Fresno.
Chicano and Latin American Studies Conference: Independencia en las Americas: History, Impact, and Consequences. "The Status of Immigrants in the California Central Valley." March 27, 2009.
- 2009 "International Collaboration: Comparative Criminology in Cyber Space" Presented at the Western Society of Criminology Conference in San Diego, CA. February 6, 2009.
- 2009 United States Department of Homeland Security
Science and Technology Directorate
Center of Excellence Education Representatives Workshop
Presenter, "The CSU Council for Emergency Management and Homeland Security." Washington D.C. March 16, 2009.
- 2009 California Community Colleges Systems Office
Emergency Notifications Systems Seminar
Los Angeles City College
Seminar and Meeting Facilitator.
February. Los Angeles, CA
- 2008 California State University Chancellor's Office
2008 CSU Emergency Management and Homeland Security Summit
Presenter and Facilitator
June, 2008
- 2007 "Homeland Security Education, Programs, and Courses at Fresno State University." U.S. Department of Homeland Security University Agency Partnership Initiative (UAPI). Naval Postgraduate School. August 27-29, 2007, Monterey, CA.
- 2007 "Integrating Technology, Engaging Students, and Improving Global Dialogue: Fact or Fiction?" Presented at the Regional Conference on Excellence in Teaching & Learning, Center for the Enhancement of Teaching and Learning. Fresno State University, April 13, 2007.
- 2007 "Analyzing Florida Domestic Violence Law Enforcement Policies in Light of Florida Model Domestic Violence Legislation." Presented at the Academy of Criminal Justice Science meeting, March 7-10, 2007, Seattle, WA (with Kimberly Tatum).

- 2007 "Principles Guiding American Treatment of Captured International Political Leaders and Heads of State." Presented at the American Association of Behavioral and Social Scientists meeting, February 7-10, 2007, Las Vegas, NV.
- 2007 "Crime and Rehabilitation"-Panel Chair. American Association of Behavioral and Social Scientists meeting, February 7-10, 2007, Las Vegas, NV.
- 2006 "Criminal Laws on the Fringe." Presented at the Academy of Criminal Justice Science meeting, March 1-4, 2006, Baltimore, MD.
- 2005 Research Presentation with Chief of Pensacola Police Department John Mathis and Senior Police Administration. "The Usage of Socio-Demographic Variables and GIS for Feasibility of Patrol Beat Reorganization in the Pensacola Police Department."
- 2005 Discussant- Panel on Comparative Judicial Politics. Southern Political Science Association meeting, January 5-8, 2005, New Orleans, LA.
- 2004 "The Rehnquist Court: Balancing Proportionality and Deterrence: Fitting Habitual Offender Laws Within the Eight Amendment's Cruel and Unusual Punishment Clause." Presented at the Southern Criminal Justice Association meeting, September 20-23, 2004, Raleigh, NC.
- 2004 "Constructing Models of Causation for State Adoption of Criminal Sentencing Reforms." Presented at the Southern Criminal Justice Association meeting, September 20-23, 2004, Raleigh, NC.
-
- 2003 "The Diffusion of Crime in Knoxville's Public Housing." Presented at the Southern Criminal Justice Conference, September 23-27, 2003 Nashville, TN.
- 2001 "An Investigation into the Hybridization of State Sentencing Schemes." Presented at the Academy of Criminal Justice Sciences meeting, April 3-7, 2001, Washington D.C. (With John W. Barbrey).
- 2001 "Towards A Political Explanation of State Sentencing Reform Adoption." Presented at the Midwest Political Science Association, April 19-21, 2001, Chicago, IL. (With John W. Barbrey).

- 1999 "The Effects of Criminal Justice Reforms on State Prison Populations and Crime Rates." Presented at the Tennessee Political Science Association meeting, April 14-15, 2000, Paris Landing, TN.
- 1998 "The Effects of Three Strikes Law on State Prison Populations." Presented at the Western Political Science Association, March 19-21, 1998, Los Angeles, CA.
- 1996 "The Impact of California Three Strikes Laws on Prison Populations." Presented at the Western Political Science Conference, March 13-15, 1997, Tucson, AZ.

PROFESSIONAL EXPERIENCE

- 2010 Course and Curriculum Change Procedures Workshop
"Undergraduate Changes and New Courses Presentation"
February. California State University, Fresno.
- 2010 InRelief.org
Exercise 24 Discussion Group
October. San Diego State University
- 2009 Homeland Security Education and Training Opportunity,
"Homeland Security, Border Security, Immigration Policy."
Law Enforcement Training
Fresno Police Department, October.
- 2009 Emergency Management and Homeland Security Education and
Training Program and Curriculum Design and Development
~~Focus Group, Facilitator, University of Southern California.~~
- 2009 Community Partners Forum
Center for Community Engagement and Service Learning
California State University, Fresno.
- 2009 CEMHS Academic Focus Group Meeting
Center for Collaborative Policy
California State University, Sacramento.
- 2009 Infragard Chapter Set-Up Meeting
U.S. Federal Bureau of Investigation
PELCO, Corporation
- 2009 Homeland Security Model Curriculum Conference
Invited Participant, Naval Postgraduate School.

- 2008 Mentoring with Incarcerated Youth in the Fresno Juvenile Justice Campus Program (with Mitzi Lowe, Social Work)
- 2008 Fresno Interoperability Focus Group: Improving Inter-agency Communication and Collaboration, Organizer and Facilitator, California State University, Fresno.
- 2008 Center for Education, Teaching, and Learning Curriculum Change Workshop.
- 2008 CSU Council for Emergency Management and Homeland Security Planning Director
- 2007 California State University, Fresno
Office of Civic Engagement and Service Learning
Community-Based Action Research Faculty Workshop
- 2007 California State University, Fresno
Digital University
Online Course Development- CRIM 109 Comparative Criminal Justice Systems
- 2006 NIIT, Ltd.
Subject Matter Expert, Instructional Design,
On-line Course Content Development
Introduction to American Courts
Criminal Justice Foundations (Graduate course)
- 2006 University of West Florida
~~The Center for University Teaching, Learning, and Assessment~~
Assessment Planning for Academic Foundations Seminar
presented by Barbara Walvoord
- 2005 University of West Florida
Academic Training Center
On-line Course Instructor Certification
- 2004 University of West Florida
Academic Training Center
Designing and Teaching an Online Course
- 2004 University of West Florida
Academic Training Center
Building Your Course in D2L

- 2001-2002 Arkansas State University
Sawtooth-WIN CATI Survey Research Computer Software Training
- 2000 University of Tennessee, Department Teacher Training
- 1999-2000 University of Tennessee
College of Arts and Sciences Dean's Office
Graduate Research Assistant
- 1999-2000 University of Tennessee
Graduate Assistant for Administrative Law and Constitutional
Law taught by Associate Dean Otis H. Stephens. Assisted in
Supreme Court case research, Education, Death Penalty,
and Victims Rights Issues.
- 1998-1999 University of Tennessee
UTK Department of Athletics
Academic Tutor/ Special Needs Program
- 1995-1997 San Diego State University
Department of Political Science
Graduate Research Assistant
- 1991-1995 Superior Court of San Diego County, (CA)
Records Division/ Administrative-Judicial Services

HONORS AND AWARDS

- 2010 Who's Who in America
- 2007-2010 U.S. Department of Homeland Security. Early Career Scientific
Leadership Award for MSI, California State University, Fresno.
- 2007 Advisor Recognition, American Criminal Justice Association,
Lambda Alpha Epsilon
- 2006 COPS Travel Fund Match Program Award, UWF
- 2005 University Distinguished Teaching Award, Finalist, UWF
- 2005 Who's Who Among America's Teachers
- 2004 College of Professional Studies Travel Match Award, UWF
- 2003 College of Professional Studies Travel Match Award, UWF
- 2001 Office of Dean of Students Travel Award, University of Tennessee.

- 1996 Associated Student Travel Award, San Diego State University.
- 1995 Graduate Research Opportunity, Award Recipient, Offered by the Dean of Arts and Sciences, San Diego State University.

UNIVERSITY AND COMMUNITY SERVICE

Department Committees/Service

- 2008 Department Representative, Welcome Week, Academic Success Day (8/26/08)
- 2008 Department of Criminology, Graduate Homeland Security Certificate Program Coordinator
- 2007 Criminology Department Standards Committee
- 2007 Criminology Department Internship Coordinator
- 2007 Corrections Program Coordinator
- 2007 Graduate Faculty Group
- 2007 EOP Counseling Team Meeting Presentation on Criminology Department Advising Changes (11/16/2007)
- 2007 Joint Doctorate Program Committee
- 2006 Criminology Department Curriculum Committee
- 2006 Phi Alpha Omega, Criminal Justice Fraternity Chapter Advisor

College Committees/Service

- 2008 College of Social Sciences
Dean's Leadership Circle
"Homeland Security Programs and Initiatives Presentation"
- 2008 "Citizenship, Illegal Immigration, and Border Security" CSU Political Science Association Constitution Day- Illegal Immigration Panel Speaker and Discussant
- 2008 New Faculty Writing/ Publication Group Mentor/Presenter.
- 2008 Center for Crime and Victimization Presentation, COSS Academic Assembly (8/22/2008)
- 2007 New Faculty Writing/ Publication Group Mentor/Presenter.

- 2007 New Faculty Writing/ Publication Group Member
- 2006-2009 COSS Curriculum Committee
- 2006 Faculty Grant Writing Program
- University Committees/ Service**
- 2009-10 University Undergraduate Curriculum Committee
Chair
- 2008 University Undergraduate Curriculum Committee
Member
- 2008 Curriculum Change Workshop
- 2007 Writing Competency Committee
- Professional Service**
- 2008 3rd Annual United States Department of Agriculture Agency
Showcase and Regional Networking Session, (9/9/08)
- 2008 U.S. Department of Homeland Security, DHS Scholarship and
Fellowship Reviewer, Washington D.C.
- 2008 U.S. Department of Homeland Security, MSI Scientific
Leadership Orientation, Washington D.C.
- 2007 Gerson Lehrman Group Security Experts Council.
-
- 2007 Southwest Journal of Criminal Justice, Manuscript Reviewer.
- 2007 Book Reviewer, "Juvenile Delinquency" by Frank Schmallenger
and JOHN Bortellas.
- 2006 American Criminal Justice Association- Lambda Alpha Epsilon
2006 Region 1 Conference; San Jose, CA.
- 2006-2008 Department of Homeland Security, CEDAP, Subject Matter Expert
- 2005 Sage Publications, Text Reviewer.
- 2005 *Journal of Criminal Justice Education*, Manuscript Reviewer.
- 2005 Book Reviewer, "Pressured Into Crime: An Overview of General
Strain Theory" by Robert Agnew.

- 2005 Book Reviewer, "From Law to Order: The Theory and Practice of Law and Justice." By Anthony Walsh and Craig Hemmens.
- 2005 Book Reviewer, "Nature and Crime." By Marcus Felson.
- 2005 Book Reviewer, "Criminology: An Interdisciplinary Approach."
- 2004 Roxbury Publications, Text Reviewer.
- 2001 Book Reviewer, "Researching Constitutional Law." By Albert P. Melone.
- Community Service**
- 2010 Fresno Police Department
Scientific Specialization, Internship, Volunteer Meeting
- 2010 Fresno Public Library
Book Discussant
Steve Coll, "Ghost Wars."
- 2007 Fresno Justice Council
"Analysis of Jail Release Policies and Population Reduction Study"
- 2007 California State University, Fresno
Office of Civic Engagement and Service Learning
Juvenile Justice Roundtable
- ~~2007 Goodwill Industries
Back on Track First Time Offender Reintegration Program~~
- 2006 Kingsburg High School Public Safety Career Day Speaker,
Kingsburg, CA
- 2005-2006 Boy Scouts of America, Pack 32 Committee Chairman.
- 2004 West Florida Polytechnic High School, Junior Achievement
Employment Interviews.
- 2003-2006 St Michael School Parent Teacher Association- Member
- 2001 Carraway Middle School International Fair- Speaker, Carraway, AR
- PREVIOUS UNIVERSITY, COLLEGE, DIVISION, INSTITUTIONAL SERVICE**
- 2005-2006 University Athletic Fee Committee- Faculty Rep. (UWF)

2005-2006	College of Professional Studies Program Review Committee- Faculty Representative (UWF)
2005-2006	University Combined Fee Committee- Faculty Representative (UWF)
2005-2006	Division of Criminal Justice and Legal Studies Alumni/ Student Newsletter Editor (UWF)
2005-2006	Chapter Advisor, Alpha Tau Omega Fraternity (UWF)
2004-2006	College of Professional Studies, Mock Court Trial Classroom Committee- Member (UWF)
2004-2006	Graduate Scholarship Committee- Criminal Justice (UWF)
2004-2005	Criminal Justice Faculty Search Committee (UWF)
2004-2005	Criminal Justice Faculty Search Committee (FWB Campus)
2004-2005	Criminal Justice and Legal Studies Chair Search Committee
2004-2006	University Public Safety Committee- Faculty Rep. (UWF)
2004-2006	University Parking and Transportation Committee- Member
2003-2005	Criminal Justice Book Representative- Pace Library (UWF)
2003-2006	Alpha Phi Sigma National Criminal Justice Honor Society- Faculty Advisor, Kappa Lambda Chapter. (UWF)
2003-2006	Pre-Law Advisory Committee- Member (UWF)
2001-2002	University Building Safety Committee- Member Arkansas State University.
2001	Conference Organizer, Political Science Graduate Student Research Presentations, University of Tennessee, Knoxville.
2000-2001	Student Member, Graduate Studies Committee, Department of Political Science- UTK.

- 1998-1999 President, University of Tennessee Political Science Graduate Student Organization.
- 1995-1996 President, SDSU Graduate Student Political Science Association.
- 1995 San Diego State University Institute of World Affairs.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- American Criminal Justice Association, 2006-present
- Academy of Criminal Justice Sciences, 2006-present
- American Association of Behavioral and Social Science, 2007-present
- Center for Homeland Defense and Security, University-Agency Partnership Initiative, 2007-present
- Disaster Resistant California Community College Task Force, 2009- present
- CSU Council for Emergency Management and Homeland Security, (CEMHS) 2008- present
- InRelief.org, 2010-present
- National Defense Industrial Association, 2008- present
- Western Society of Criminology, 2008- present
- Western Society of Criminology, Critical Criminology Division
- U.S. Department of Homeland Security, Center of Excellence Education Representatives Group, 2009-present
- U.S. Department of Homeland Security, Science and Technology Directorate, University Programs Group 2007- present

Kenneth James Ryan, Ph.D.

Education

Philosophiae Doctoris, Interdisciplinary Studies in Political Science, Washington University in St. Louis, 2006

- Dissertation: Criminal Intelligence in the European Union: Examining the Process Efficiencies of Cooperation and Coordination
- Full scholarship for academic excellence, AY 2004 – 2005
- University nationally ranked #1 in Political Science (Chronicle of Higher Ed.), #4 in Doctoral Programs, #9 in National Research Universities (USN&WR)
- Statistician and Model Designer, UN Security Council Subcommittee on Francophone Africa
- Principal Investigator, Theorist, and Researcher: The Iraqi Governance Project

Artium Magistri, International Affairs, Washington University in St. Louis, 2000

- Thesis: The Impact of Intelligence on the Formulation of Foreign Policy in Cold War Germany: 1945-1989
- J. William Fulbright Fellowship Research Award, nominated by the United States Department of State, Committee for the International Exchange of Scholars, 1999 & 2000

Master of Arts (dual), Criminology and Criminal Justice, University of Missouri, St. Louis, MO, 1998

Bachelor of Science, Criminal Justice Management, Tarkio College, Tarkio, MO, 1981

Teaching Experience

- | | |
|----------------|---------------------------------------------------------------------------------------------|
| 2006 – Present | Assistant Professor, California State University, Fresno, Department of Criminology |
| 2006 – Present | Affiliated Faculty, California State University, Fresno, Peace and Conflict Studies Program |
| 2002 | Lecturer, Washington University in St. Louis, Department of Political Science |

2000 – 2002

Senior Lecturer, University of Missouri - St. Louis, Department of
Criminology and Criminal Justice

Courses Taught.

California State University

- Crim 2: Administration of Justice
- Crim 2S: Administration of Justice, Service Learning
- Crim 10: Crime, Criminology & Justice
- Crim 100: Criminology
- Crim 101: Violence in America
- Crim 102: Criminal Justice Organization & Management
- Crim 120: Juvenile Delinquency
- Crim 180: Internship in Law Enforcement
- Crim 190: Independent Study in Criminology
- PAX 160T: Political Violence: War, Warfare and Terrorism
- Crim 270T: Radical Ideologies
- Crim 270T: Criminal Intelligence Theory

Washington University in St. Louis

- U85 4192: Terrorism & Guerrilla Warfare

University of Missouri – St. Louis

- CCJ 485: Organized Crime and Terrorism
- CCJ 300: Communities and Crime

Course Developed

California State University, Peace and Conflict Studies (tentatively scheduled Spring 2008)

- PAX 160T: Political Violence: War, Warfare and Terrorism
- Crim 270T: Radical Ideologies
- Crim 270T: Criminal Intelligence In a Liberal democracy

University of Missouri – St. Louis

- CCJ 485: Organized Crime and Terrorism

Assigned Time

6 Credits Release, California State University, Fresno, Spring 2008

- Joint Doctorate in Forensic and Behavioral Sciences Program Facilitator
 - Work with College of Social Sciences to stand up new Joint Doctorate
 - Assist Graduate School Coordinator and Associate Dean of COSS

3 Credits Release, California State University, Fresno, Fall 2007

- Department Coordinator of International Programs & Course Development
 - Crim 109-I: Comparative Criminal Justice Systems [with Brunel University & London Metropolitan University, England]
 - International Criminal Justice Executive Program
 - Criminology Semester Abroad Program

Professional / Administrative Experience

2000 – 2006	President, Chief Executive Officer STS International, LLC, St. Louis, MO
1996-2000	Special Agent in Charge Criminal Investigation Bureau, Missouri Department of Revenue, St. Louis, MO
1995-1996	Investigator Office of Missouri Secretary of State, Securities Division, Jefferson City, MO,
1993-1995	Generalist Instructor/Training Coordinator/Academy Coordinator St. Charles County Police Academy, St. Charles, MO
1979-1993	Senior Officer/Watch Commander Creve Coeur Police Department, St. Louis Co., MO

Professional and Scholarly/Creative Activities

Publications: Refereed

Ryan, Kenneth J., "Informing the Enemy: Feeding the Counter-Intelligence Needs of our Adversaries," John Marshall Journal of Computer & Information Law (Chicago: John Marshall Law School, 2008)

Ryan, Kenneth J., "Federalism, Intergovernmentalism and Intelligence: The Future of Cooperation in the European Union," The Oxford Forum on Public Policy: Criminal Law and Justice, Oxford University Press, 2008

Publications: Non-Refereed

2007

Website, Joint Doctorate in Forensic and Behavioral Sciences, California State University, Fresno, Department of Criminology; author & editor of all written Internet deliverables for inauguration of public relations, marketing and enrollment initiatives in the university's first Ph.D. program; first published 17 October 2007.
http://www.csufresno.edu/criminology/degrees_programs/joint_doctorate/index.shtml

Works In Progress

Clement, Keith and Ryan, Kenneth, eds., *First Response, Second Response: Readings Crucial to the National Security* (New York: Prentiss-Hall, Pearson Educational, in negotiation), including

- "Introduction"
- "European Criminal Intelligence: Lessons for America in Counter-Terrorism"

Ryan, Kenneth J., Criminal Intelligence in the European Union (Verlag Dr. Muller, GER: manuscript competed, in negotiation)

Ryan, Kenneth J., "Selection of Non-Military Targets in Unconventional Civil Warfare," journal article in revision

Ryan, Kenneth J., Criminal Intelligence in Theory and Practice (manuscript in progress)

Scholarly Works Reviewed

Criminal Justice and Behavior: An International Journal, Editorial Review Board

- ~~Homeland Security and Policing~~ edition peer reviewer for international publication of crime, justice and homeland security issues

Scientific Journals International, Editorial Review Board

- Political Science, Law, Ethics and Government peer reviewer for international publication
 - "The Israeli Model for Policing Terrorism: Goals, Strategies, and Open Questions"
 - "Another Shot at the Democratic Peace: Are Democracies More Aggressive than Non-Democracies in Militarized Interstate Disputes?"
 - "Commentary on the Israeli Model for Policing Terrorism"

Ohlinger Publishing Services, Columbus, Ohio

- Peer reviewer of textbook: Frank Schmallegger and Clemens Bartollas, Juvenile Delinquency (Boston: Pearson Education, 2008)

McGraw-Hill Publishing Company, Austin, Texas

- Consultant to industry-leading publishing house in development of new textbook in Criminal Justice

Presentations

California State University, Chancellor's Office, Keynote Speaker (1 of 3), 2008 CSU Emergency Management Homeland Security (CEMHS) Summit, June 9, 2008. Long Beach, CA

California State University, Office of the Chancellor, Homeland Security Education and Campus Interoperability, co-presenter with Keith Clement, March 19, 2008

California Chiefs of Police Association, Annual Conference, Invited Representative of California State University, Fresno, Department of Criminology, March 4-6, 2008

"Enriching the Enemy's Counter-Intelligence Needs through Media Sources," American Academy of Behavioral and Social Scientists, Panel Chair, Las Vegas, NV, February 7, 2008

Information Convergence: At The Boundaries of Access, Informing the Enemy: Feeding the Counter-Intelligence Needs of our Adversaries," 25th Anniversary of the John Marshall School of Law Information Technology and Privacy Center, Chicago, IL, November 9, 2007

Contemporary Issues in Counter-Terror Intelligence, Panel Chair, International Security National Resilience: The World Terror Conference, London, England, December 2007

- "Secrecy versus Transparency: the Perpetual Dichotomy of Intelligence"

University-Agency Partnership Initiative (UAPI), Invited Representative (as intelligence specialist) of California State University, Fresno to the US Department of Homeland Security, The United States Naval Postgraduate School, August 2007

The Oxford Round Table, Invited Speaker, Oxford University, England, April 2007

- "Federalism, Intergovernmentalism and Intelligence: The Future of Cooperation in the European Union"

"International Cooperation in Pursuing Terror Suspects Abroad," Panel on Terrorists and Terrorism, Department of Political Science, California State University, Fresno, March 2007

"Alvarez v. Sosa and the Evolution of Foreign Policy Regarding International Fugitives," American Academy of Behavioral and Social Scientists, Las Vegas, NV, February 2007

"Crime, Justice, and Education," American Academy of Behavioral and Social Scientists, Panel Chair, Las Vegas, NV, February 2007

"Is Extraordinary Rendition a Danger to the US Constitution?" Constitution Day Panel, Department of Political Science, California State University, Fresno, September 2006

Grants Funded

2008

- Forensic & Behavioral Sciences in Homeland Security, Funding Opportunity number DHS-07-ST-062-001: DHS Scientific Leadership Awards for Minority Serving Institutions (MSI), as coursework designer/contractor in intelligence and radical ideology, \$299,919.

2007

- "Service Learning Grant," \$7000
California State University, Fresno, College of Social Sciences
Purpose: To develop a service-learning (student volunteer) component within the framework of a General Education course related to criminal justice

2006

- "Geospatial Imaging Systems Needs Assessment Survey," \$16,700
California State University, Fresno, College of Social Sciences
Purpose: To survey the needs of criminal justice agencies in the Central Valley of California in establishing a GIS network and develop policy support intelligence capabilities
- "Electronic Learning Initiative Grant," \$2,500
California State University, Fresno, College of Social Sciences
Purpose: To develop a course with electronic learning properties, whether by Internet related e-learning or multi-institutional e-discussion/exchange

2005

- "Intelligence and Interagency Cooperation in the European Union," \$3000
Washington University in St. Louis, College of Arts and Sciences
Purpose: Interview EU member-state and other intelligence executives to determine level and nature of interagency cooperation

2004

- "The Iraqi Governance Project," \$3000
Washington University in St. Louis, College of Arts and Sciences
Purpose: To project election outcomes in varied, hypothesized Iraqi governance structural scenarios for the Coalition Provisional Authority in Baghdad

Grant Applications Outstanding

2008

Major Crimes: A GIS Analysis of the U.S – Mexico Border Region, NIJ RFP: "Social Science Research on Terrorism," Grants.gov Funding Opportunity 2007-NIJ-1413, SL# 000771, \$480,000/year x 3 years, at NIJ request for R&R, FY 08-09

Scholarship of Application/Program Development

2008

Program Development: The California State University Chancellor's Office Affinity Group on Emergency Management and Homeland Security (CEMHS)

- Organizer and Planning Co-Director, CEMHS Affinity Faculty Education Group
- Establish as co-author, core consortium of 9 CSU faculties to initiate 600 member Town Hall assembly to establish Homeland Security as a nascent academic discipline in California

Program Development: The California State University, Criminology Department (Interdisciplinary) Graduate Certificate in Homeland Security

- Organize and plan interdisciplinary curriculum with project director Keith Clement in new Homeland Security project

Program Development: The California State University - Intelligence Community Center of Academic Excellence

- ~~Establish CSUF as eighth federal Center of Excellence~~ CSU member by developing Graduate Certificate Program in Intelligence Studies, interdisciplinary program with Political Science Department
- Develop international student exchange program at Graduate degree level in Intelligence Studies

2006 – Present

Program Development: Crim 203: Graduate Studies in Criminal Justice Management

- Revise present course and material to instruct law enforcement, courts and corrections management systems at the Graduate School level

Department Coordinator of International Programs & Course Development

- Crim 109-I: Comparative Criminal Justice Systems Abroad

- Develop and coordinate efforts among California State University, Fresno, Brunel University & London Metropolitan University to develop multi-institutional and international comparative CJ course in England (year 1) and elsewhere (year 2 and +)
- International Criminal Justice Executive Program
 - Develop and coordinate program for criminal justice executives of California with criminal justice agencies abroad, such as Interpol, Europol, New Scotland Yard, Bundeskriminalamt (et al), in an international briefing for executive-level justice officials
- Criminology Semester Abroad Program
 - Develop and coordinate programs among California State University, Fresno and universities abroad to develop multi-institutional, international undergraduate course-sharing program with London Metropolitan University and others
 - Develop graduate-level Intelligence Studies Exchange Program with Brunel University, Center for Intelligence and Security Studies, London

Professional Consulting

2008 – Present

TranSec, a UK corporation

- Consultant in Counter-Terrorism, Anti-Terrorism and International Intelligence/Counter-Intelligence
- Scheduled speaker at 2009 Counter-Terror Expo (London)
- Invited as VIP Guest to 2008 Transportation Security Expo (Amsterdam)

2006 – Present

Commercial Equipment Direct Assistance Program (CEDAP), The United States Department of Homeland Security

- Consultant to contractor CSR, Inc. in fiscal decisionmaking regarding procurement awards for state, regional and municipal governments

2000 – 2006

STS International, LLC

- Consultant to state governments in Joint Intelligence, Joint Intelligence Centers, Intelligence Structural (organizational) Design, Intelligence Systems (operational) Design, and Secure Information-Sharing Systems
- Consultant to 2 of the "Big 5" defense contractors

- Consultant to local, regional and state police agencies and training academies in civil preparedness, counter-terror, and intelligence

Professional Offices

2006 – Present

- US Delegate, European Ideas Network (EU)
- Member, Oxford Intelligence Group (UK)
- Member, George's House Debating Society of Windsor Castle (UK)
- Member, Security and Intelligence Studies Group (UK)

Professional Affiliations

2006 – Present

- Federation of American Scientists (US)
- American Criminal Justice Society (US)
- American Political Science Association (US)
- Association Internationale de Science Politique (CAN)
- University of Oxford Round Table (UK)

University and Community Service

- California State University, Office of the Chancellor, CSU Emergency Management and Homeland Security (CEMHS) Affinity Group (plank holder)
- California State University, Fresno, Criminology Department, Graduate Certificate in Homeland Security Program, Chief Curriculum Designer
- California State University, Fresno, Criminology Department, Graduate Certificate in Homeland Security Program, Scholarship Committee
- California State University, Fresno, Information Security Committee
- California State University, Fresno, Alcohol Safety Council

- California State University, Fresno, Faculty Hearing Panel
- California State University, Fresno, College of Social Sciences, International Social Sciences Education Committee
- California State University, Fresno, Joint Doctorate in Forensic and Behavioral Sciences, Program Facilitator
- California State University, Fresno, Joint Doctorate in Forensic and Behavioral Sciences, Department Steering Committee
- California State University, Fresno, Joint Doctorate in Forensic and Behavioral Sciences, Educational Standards Committee
- California State University, Fresno, Criminology Department Graduate Faculty Group
- California State University, Fresno, Criminology Department Honors Committee
- California State University, Fresno, Criminology Department Undergraduate Curriculum Committee
- California State University Police Department, Personnel Selection Board, October 2006
- California State University, Fresno, Faculty Research Group, Participant, 2006-07
- California State University, Fresno, Criminology Department media spokesperson on terrorism, intelligence, organized crime, violent crime, serial/series crime, criminal justice management and special operations
 - Interviewed by Campus newspaper re: identity theft, Fall 2007
 - Interviewed by Merced Sun newspaper re: reorganization of Merced PD, Fall 2007
 - Interviewed by KSEE Channel 24 television re: Fresno crime rate, Spring 2007
 - Interviewed by KSEE Channel 24 television re: crime and the economy, Spring 2008
- Lecturer, California State University Elderhostel Program, Wonder Valley, CA, "Terrorism and Homeland Security: What Happens Next?" March 2007
- Lecturer, California State University Extended Education Program, Fresno Police Department

NEW GRADUATE COURSE REQUEST

GRADNEW.ITP (on Informed Filler)

Return original and 10 copies to:

Division of Graduate Studies
Thomas Administration Building, Room 132
Mail Stop TA 51

Graduate Program: Criminology
Department: Criminology
Contact Person: Keith Clement
Phone: 278-1011
E-mail: kcllement@csufresno.edu
Catalog pg. # 455

Use this form if your course is: (please select the box below that best describes your course)

- (a) new (never has been taught before)
 (b) conversion (break-out of a "topics" course as a new course)
 (c) significant change to an existing course
 (d) other _____

NOTE: If the changes you make on this form are different from what you submitted on your mock-ups to catalog, then you **must** revise your mock-ups and resubmit them to the catalog office.

If you wish to delete or make minor revisions to an existing graduate course, use the "Graduate Course Change or Deletion" form (GRADCHG.ITP on Informed Filler).

1. NEW COURSE:

Prefix/ Catalog Long Course Units Max/Total
Subject CRIM Number 216 Title Essentials of Homeland Security 3.0
Intro to HS Letter
Short Title (16 spaces maximum) for Printing Grading Basis (Letter, CR/NC, SP, Mixed)
Course Classification (C/S#) 05

Note: If the proposed course has been offered previously as a topics course or is the expansion of an existing course, complete the following for the previous course:

Prefix/ Catalog Long Course Units Max/Total
Subject CRIM Number 270T Title Introduction to Homeland Security 3.0

Catalog Description of New Course: (40 words only, excluding prerequisite, lecture-lab hours)

This course focuses on Homeland Security, terrorism, and theories of security, risk management, and national security strategy. An overview of key agencies and the legal and privacy issues inherent in balancing law and order with Constitutional rights and liberties.

2. NEW COURSE QUESTIONS:

(Each item **must** be addressed; attach additional sheet(s) as needed.)

A. How frequently is the new course expected to be offered? Annually

B. What is the expected enrollment? 15-20

C. What is/are the mode(s) of course delivery (e.g., lecture, seminar, supervision, distance learning)? Please see the attached "Definitions of Graduate Level Instruction in the CSU."

Seminar

D. Identify all new resources (special facilities, library resources, technical assistance, etc.) needed to institute the course.

None.

E. Is this course required or elective? elective

F. Is there another course(s) covering similar subject matter:

• within your department? No Yes (if yes, complete section 4)

• at California State University, Fresno? No Yes (if yes, complete section 4)

G. Has this course been previously offered as a topics course? Yes No

If yes, how many times? 1

H. Justification for New Course: (Please attach an explanation detailing the need for this new course.)

3. Please attach a course outline/syllabus that:

• Follows the guidelines stated in the "Policy on Course Syllabi and Grading" (June 1997) as published in the Academic Policy Manual (pg. 241-1, 241-2, 241-3).

• Illustrates how the course meets the criteria described in "Definitions of Graduate Level Instruction in the CSU" (see attached).

NOTE: Proposed Topics (T) courses should include a sample course outline/syllabus that follows the above guidelines and includes criteria by which the department will select future topics courses.

4. CONSULTING SIGNATURES (if required)

In an effort to avoid course duplication and misunderstandings, signatures must be obtained from those departments potentially affected by proposed changes.

I have read the new graduate course proposal and support the offering of this course.

Yes No

If no, please explain your concern(s):

Department Chair (of department being consulted)

Department	_____	Department	_____
Department Chair (typed name)	_____	Department Chair (typed name)	_____
Department Chair Signature	_____	Department Chair Signature	_____
Date	_____	Date	_____

5. REQUIRED SCHOOL SIGNATURES (verifies proposal has been approved)

Graduate Program Coordinator

BA OWEN BA Owen 4/22/2010
Typed Name Signature Date

Department Chair

RUTH MASTERS R. Masters 4/22/10
Typed Name Signature Date

School Curriculum (or Credential) Committee Chair (if applicable)

Melissa Jordine Melissa Jordine 5/10/2010
Typed Name Signature Date

School Dean

Luz Gonzalez Luz Gonzalez 10-20-10
Typed Name Signature Date

- For committee use only -

**UNIVERSITY GRADUATE COMMITTEE/GRADUATE CURRICULUM SUBCOMMITTEE
REVIEW RECOMMENDATION:**

- Request Approved
- Request Denied
- Request Deferred

10/4/11
Date of Action

Explanation:

MSC to approve

Recommendation approved by:

Dean, Division of Graduate Studies/or designee

Sharon Brown-Welty
Typed Name

Signature

Sharon Brown-Welty

Date

10/9/2011

Provost/Vice President for Academic Affairs/or designee

William A. Covino
Typed Name

Signature

William A. Covino

Date

10/11/11

Attachment

Rev. 6/25/03

DEFINITIONS OF GRADUATE LEVEL INSTRUCTION IN THE CSU

A. The Graduate Course

1. It is assumed that students who enroll in graduate courses possess:
 - a. Maturity, responsibility, and scholarly integrity appropriate to study beyond the baccalaureate level.
 - b. A broad base of knowledge, usually represented by the possession of the bachelor's degree.
 - c. Competence in the specified field, usually represented by a substantial body of upper-division study in the field or in a closely related field.
 - d. A command of basic techniques and skills essential for independent, self-directed study in the field.
2. The graduate course deals with more complex ideas, materials, techniques or problems than the undergraduate course, and demands searching and exhaustive analysis.
3. The graduate course requires:
 - a. The identification and investigation of theory or principle.
 - b. The application of theory to new ideas, problems, and materials.
 - c. Extensive use of bibliographic and other resource materials with emphasis on primary sources of data.
 - d. Demonstration of competence in the scholarly presentation of the results of independent study.
4. Satisfactory completion of a graduate course requires more creative thinking than an upper-division course.
5. Performance expectations for graduate student enrolled in undergraduate-level courses normally are such that students complete at least one additional assignment. The quality of their written and oral performance in the course normally would be at least one grade point higher than that of an undergraduate. Performance expectations for undergraduate students enrolled in graduate-level courses are such that where campus policy permits undergraduate enrollment in a graduate course, the quality of the written and oral performance of undergraduates in the course normally would be at least half a grade point higher than that of an undergraduate enrolled in an undergraduate course.

B. Lecture-Discussion

The lecture-discussion course conforms to the criteria for graduate courses in general, and

1. Is an organized course with regularized content.
2. Is a combination of lectures and group discussion, based on specialized studies and research.
3. Involves consideration of a series of vital problems, reviews trends, examines different points of view, and interprets issues.
4. Involves problem analysis, research, and high level participation in discussion.
5. Involves the use of a wide variety of material and resources which provide a range and depth beyond that obtainable through a single textbook, although the use of a basic textbook may be appropriate in some lecture-discussion courses.
6. Provides an opportunity for synthesis and analysis through scholarly writing and through course examination that go beyond simple recall of fact.