

The changes to APM 322 – ‘**Policy on Teaching Effectiveness**’ are as follows:

- 1) Modernization of terms that are assessed
- 2) Summative Peer Evaluations limited to ‘Review of Course Materials’
  - a. Formative (faculty development) ‘in-class’ visits permitted
  - b. Control of ‘Peer Evaluation form & procedure’ exists within Department
- 3) Student Ratings – Use of university-wide form
  - a. Prohibits use of student comments for summative purposes
  - b. Requires Senate endorsement
  - c. Departments in full control of standards
  - d. Data used only for Retention, Tenure & Promotion
    - i. Forbids use of DATA for inter-department, inter-college, or inter-campus comparisons with Senate approval
- 4) Clarifications to the administration of Peer Evaluations and Student Ratings
- 5) Adding a section to ‘Administration Instructions’ to remind students that their ratings should be free of biases

Vocabulary:

Student Ratings: More accurate term than “Student Evaluation”  
Basically is a rating of faculty performance in classroom

Peer Evaluation: performed by faculty peers

- 1) Proposal is to limit to “review of course materials”
- 2) Data from in-class performance derived from students

Assessment of Teaching (Review): performed by the RTP Review committee  
or peer review committee (tenured faculty)

Formative review/evaluation: data used for faculty development  
Not included in RTP or other personnel materials

Summative Review: Data used specifically for RTP or personnel matters  
Data or review that is placed in the RTP binder or open personnel file