MINUTES, UNDERGRADUATE CURRICULUM SUBCOMMITTEE
CALIFORNIA STATE UNIVERSITY, FRESNO
5200 N. Barton Avenue, M/S ML 34
Fresno, California 93740-8027
Office of the Academic Senate Ext. 8-2743

November 3, 2015


Members Absent: L. Crask, J. Dowell.

Visitors: K. Dyer, K. Reid.

Meeting called to order by Chair Clement at 2:05 pm in Conference Room #4164, 4th Floor, Henry Madden Library.

I. Call to Order:

II. Approval of Agenda:

III. Approval of Minutes:

IV. Communication and Announcements:

V. New Business:
   3 to 4 Unit Course Policy Discussion- Initial discussion. All proposed 3 to 4 unit course conversions must provide course syllabus from both courses (as a 3 unit and as a 4 unit course) to carefully document how the additional proposed classroom time is spent on enhanced student instructional activity.

   Pre-major Policy Discussion- All proposed department Pre-major new program proposals must include a "Pre-arranged Exit Clause" that describes to students their options in the event they are unable to advance to their major under a department pre-major program.

VI. CONSENT CALENDAR ITEMS:
   Jordan College of Agricultural Sciences and Technology
   Process 4366 NUTR 149 Food & Nutrition Communication Prerequisite
   Process 21336 NUTR 156 Nutrition Assessment Prerequisite
   Process 21308 NUTR 175 Senior Dietetics Seminar Prerequisite
   Process 30976 CFS 37 Introductory Child Development Practicum Units, Prerequisite
   Process 25520 CFS 131 Family Relations Prerequisite
   Process 9198 CFS 133S Child and Family Crisis Deletion
   Process 25523 CFS 134 Multicultural Perspectives on Children and Families Prerequisite
   Process 25524 CFS 135 Parenting Prerequisite
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Grade Basis</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Process 25525 CFS 136</td>
<td>Adolescent Development</td>
<td>Prerequisite</td>
<td></td>
</tr>
<tr>
<td>Process 25526 CFS 137</td>
<td>Infant and Toddler Development</td>
<td>Prerequisite</td>
<td></td>
</tr>
<tr>
<td>Process 30971 CFS 139</td>
<td>Advanced Child Development Practicum Units</td>
<td>Prerequisite</td>
<td>Deletion</td>
</tr>
<tr>
<td>Process 25528 CFS 140</td>
<td>Advanced Child Development Theories</td>
<td>Prerequisite</td>
<td></td>
</tr>
<tr>
<td>Process 9201 CFS 141</td>
<td>Effective Relationships in the School Setting</td>
<td>Deletion</td>
<td></td>
</tr>
<tr>
<td>FYI-Process 9205 CFS 143S</td>
<td>Children at Risk (Sent to Service Learning Co 3/27/15)</td>
<td>Deletion</td>
<td></td>
</tr>
<tr>
<td>Process 30968 CFS 145A</td>
<td>Observing the Development of Children Units</td>
<td>Prerequisite</td>
<td>Deletion</td>
</tr>
<tr>
<td>Process 30974 CFS 145B</td>
<td>Advanced Observing of the Development of Children Units</td>
<td>Prerequisite</td>
<td>Deletion</td>
</tr>
<tr>
<td>Process 22259 CFS 146</td>
<td>Middle Childhood</td>
<td>Prerequisite</td>
<td></td>
</tr>
<tr>
<td>Process 29523 CFS 193</td>
<td>Internship</td>
<td>Grading Basis</td>
<td></td>
</tr>
<tr>
<td>CFS 110</td>
<td>Child Development, Play and Learning</td>
<td>Deletion</td>
<td></td>
</tr>
<tr>
<td>CFS 112</td>
<td>Developmentally Appropriate Curriculum and the Environment</td>
<td>Deletion</td>
<td></td>
</tr>
<tr>
<td>CFS 113</td>
<td>Working with Diverse Families</td>
<td>Deletion</td>
<td></td>
</tr>
<tr>
<td>CFS 114</td>
<td>Child Crisis &amp; Community Resources</td>
<td>Deletion</td>
<td></td>
</tr>
<tr>
<td>CFS 115</td>
<td>Action Research in the Classroom</td>
<td>Deletion</td>
<td></td>
</tr>
<tr>
<td>CFS 117</td>
<td>Trends &amp; Issues: Advocacy &amp; Policy Development</td>
<td>Deletion</td>
<td></td>
</tr>
<tr>
<td>CFS 118</td>
<td>Program Evaluation: Models and Tools</td>
<td>Deletion</td>
<td></td>
</tr>
<tr>
<td>CFS 119</td>
<td>Portfolio Development</td>
<td>Deletion</td>
<td></td>
</tr>
<tr>
<td>CFS 120</td>
<td>Professional Development Seminar</td>
<td>Deletion</td>
<td></td>
</tr>
<tr>
<td>CFS 121</td>
<td>Field Work</td>
<td>Deletion</td>
<td></td>
</tr>
<tr>
<td>CFS 122</td>
<td>Developmentally Appropriate Curriculum: Foundation and Models</td>
<td>Deletion</td>
<td></td>
</tr>
</tbody>
</table>

**College of Arts and Humanities**

Process 20535 DANCE 160S Creative Movement for Children

Catalog No, Description

All items on the consent calendar were approved **EXCEPT** the following two courses:

Process 30968—CFS 145A Observing the Development of Children

Process 30974- CFS 145B Advanced Observing of the Development of Children

For these two courses, please provide copies of the old course syllabi (3 unit) and proposed new course (4 units) for curriculum review of conversion from 3 to 4 unit classes.

**VII. New Course Proposals**

**Jordan College of Agricultural Sciences and Technology**

Process 33312 CFS 100 Child and Family Science- Tabled.

FYI~Process 9183 CFS 130W, At Writing Committee, sent 10/14/15

Process 1628 CFS 138, Early Childhood Development- Tabled.

Process 1629 CFS 192 Family Life Education- Tabled.

**College of Health and Human Services**


VIII. Program Proposals

**Jordan College of Agricultural Sciences and Technology**

Process 30351 Child & Family Studies Major- M.S.C. to Approve Pending Changes in Unit Numbers, Program Unit Count, Class Lists.

Process 15241 CFCS-Fashion Merchandising- M.S.C. to Approve Pending Changes in Unit Numbers, Program Unit Count, Class Lists.

Process 25757 Child & Family Studies Minor- M.S.C. to Approve Pending Changes in Unit Numbers, Program Unit Count, Class Lists. Add “Prearranged Exit Clause” to Pre-major.

**College of Social Sciences**

Process 36781 BS in City & Regional Planning (New Degree)- Tabled until next meeting.

Agenda.

1. Communications/Announcements/Discussion.
2. Minutes.
3. Approval of the Agenda.
4. Communications and Announcements.
5. Program and Course Proposals.
6. Consent Calendar Items Approved.