

DPT Department and Student Outcomes Assessment Plan (SOAP)

Updated April 2015

**California State University, Fresno
Department of Physical Therapy DPT
Program Assessment Plan
Student Outcomes Assessment Plan (SOAP)**

Department Mission Statement

The mission of the department is to graduate a diverse physical therapy practitioner of the highest quality, committed to life-long learning, self-development, and critical inquiry, with the ability to apply researched data and physical evidence in order to function autonomously in current and future culturally sensitive healthcare environments. The professional physical therapy education at Fresno State seeks to stimulate scholarly inquiry and critical thinking, while supporting and encouraging research and its dissemination, to develop future leaders of the profession engaged in the community who will enhance the economic vitality and quality of life for all.

In concert with the American Physical Therapy Association Vision for the Physical Therapy Profession, we will prepare graduates to examine, evaluate, and establish a diagnosis and prognosis within the scope of physical therapy practice; implement and manage a physical therapy plan of care; and provide a sound rationale for evaluation and treatment procedures, based on a theoretical framework based upon evidence.

Program Goals & Expected Outcomes

Entry-level DPT Students/Graduates

Below are the goals and expected outcomes for students in the Entry-level Doctor of Physical Therapy degree program at Fresno State. Student outcomes assessment goals are measured using a range of measures, including course grades, grades for specific assignments, exam grades, practical lab scores, CPI scores, GPA, patient/client surveys, student participation in extracurricular activities, and their performance on qualifying exam. In addition, data is accumulated post-graduation through alumni and employer surveys.

To prepare the DPT graduate as an evidence-based, primary care practitioner who will:

Goal 1: Demonstrate comprehension and integration of the foundational, applied and clinical sciences of anatomy, physiology, neurology, and pathology for application to the physical therapy clinical setting.

- **Student Outcome 1a:** Pass all courses and specified assessment items in those courses identified as integrating foundational, applied and clinical sciences.
- **Student Outcome 1b:** Meet specific clinical performance standards.
- **Student Outcome 1c:** Receive high scores on patient/client satisfaction surveys, reflecting preparedness, professionalism, and clinical skills.
- **Student Outcome 1d:** Report positive curriculum feedback regarding preparedness or applicability in the clinic.

Goal 2: Expressively and receptively communicate in a professional and ethical manner to a culturally diverse population in classroom activities and in clinical settings, including patients/clients, families, care givers, practitioners, consumers, payers, and policy makers utilizing terminology appropriate to the context of the communication.

- **Student Outcome 2a:** Pass all courses and specified assessment items in those courses identified as meeting Goal #2.
- **Student Outcome 2b:** Meet specific clinical performance standards.
- **Student Outcome 2c:** Receive high scores on patient/client satisfaction surveys, reflecting preparedness, professionalism, and clinical skills.
- **Student Outcome 2d:** Report positive curriculum feedback regarding preparedness or applicability in the clinic.

Goal 3: Demonstrate competent professional practice independently and interdependently while providing patient centered care services, including wellness/prevention, to patients whether referred or self-referring; and, to know federal and state regulations, professional practice and association history and regulations, payer requirements and state practice acts.

- **Student Outcome 3a:** Pass all courses and specified assessment items in those courses identified as meeting Goal #3.
- **Student Outcome 3b:** Meet specific clinical performance standards.
- **Student Outcome 3c:** Be employed within 6 months of graduation from the program.
- **Student Outcome 3d:** Be highly rated by their employers 3-5 years post-graduation.

Goal 4: Demonstrate appropriate clinical decision-making skills, including clinical reasoning, clinical judgment, differential diagnosis, reflective practice, and self-reflection/assessment.

- **Student Outcome 4a:** Pass all specified assessment items in those courses identified as meeting Goal #4.
- **Student Outcome 4b:** Meet specific clinical performance standards.

Goal 5: Critically review existing research and expand their clinical research skills in order to build the evidence of practice for clinical decision making skills and innovative physical therapy interventions based on solid theoretical constructs.

- **Student Outcome 5a:** Pass all specified assessment items in those courses identified as meeting Goal #5.
- **Student Outcome 5b:** Meet specific clinical performance standards.
- **Student Outcome 5c:** Pass Qualifying exam in the spring of the 2nd year of the DPT program.
- **Student Outcome 5d:** Present a poster or platform presentation at the Grad Division CSU Research and Creative Activity Symposium.
- **Student Outcome 5e:** Present research/EBP/Case Report at a professional conference while in the 3 year DPT program.
- **Student Outcome 5f:** Pass the oral and written for their DPT Project and present at Department Research/EBP Symposium for clinical community.

Faculty

To attract and retain program faculty who:

Goal 1: Demonstrate excellence in the scholarship of teaching.

- **Faculty Outcome 1a:** Demonstrate an active involvement in the Scholarship of teaching by maintaining student evaluations and peer evaluations at or above the department standard.
- **Faculty Outcome 1b:** Maintain clinical practice and/or complete continuing education coursework to supplement teaching expertise.

Goal 2: Are engaged in one or more areas of professional growth and scholarly/creative activities: discovery, integration, and application.

- **Faculty Outcome 2a:** Demonstrate involvement in the Scholarship of discovery by showing evidence of publications, professional presentations to meet CAPTE and university requirements.
- **Faculty Outcome 2b:** Provide leadership and other contributions to the university, professional organizations, and community.

Goal 3: Demonstrate involvement in service to the University and professional community.

- **Faculty Outcome 3a:** Demonstrate involvement in the Scholarship of application by actively participating in curriculum and program review
- **Faculty Outcome 3b:** Active participation on university committees at all levels (department, college, and university)
- **Faculty Outcome 3c:** Involvement in community service and/or service learning
- **Faculty Outcome 3d:** Involvement in inter-department and/or inter-collaborations or communications

Program

To offer a program that:

Goal 1: attracts high quality applicants from a variety of academic, ethnic, or cultural backgrounds.

- **Program Outcome 1a:** Attracts high quality students from diverse demographics
- **Program Outcome 1b:** Maintains a high graduation rate and licensing exam pass rate for students.
- **Program Outcome 1c:** Has graduates who are employed as physical therapists within six months of licensure.
- **Program Outcome 1d:** Has graduates who pursue continuing education, including residencies, fellowships, and advanced clinical training.
- **Program Outcome 1e:** Has graduates who are rated highly by their employers.

Goal 2 develops future intellectual leaders of the profession engaged in the community who will enhance the economic vitality and quality of life for the region.

- **Program Outcome 2a:** Has graduates who find employment in advanced clinical practice, leadership positions, and/or are engaged in research
- **Program Outcome 2b:** Has graduates who actively participate in professional organizations
- **Program Outcome 2c:** Has graduates who pursue leadership positions within the profession and/or health care.

Goal 3: develops clinical partnerships and professional alliances to enhance the quality of the graduate program and delivery of health care services by our graduates.

- **Program Outcome 3a:** Encourages APTA CI Credentials of all CI for the program through dissemination of information and education.
- **Program Outcome 3b:** Has diverse clinical sites by location and specialty for students.

- **Program Outcome 3c:** Models best practice in patient care by encouraging student learning in the integrated clinical experiences (ICE) and patient client management (PCM) within the curriculum.
- **Program Outcome 3d:** Recruits diverse professional guest lecturers who are doctorally trained or clinical specialists.
- **Program Outcome 3e:** Provides clinical education through sponsorships for students and continuing education for clinical community.
- **Program Outcome 3f:** Expands and supports students’ and faculty members’ activities in community-based, cross-disciplinary university-community partnerships.
- **Program Outcome 3g:** Encourages clinical community to attend DPT student presentations including the CSU Research and Creative Activities Symposium and the Department Research/EBP Symposium.

DPT Program Assessment Activities

STUDENTS/GRADUATES					
To prepare the DPT graduate as an evidence-based, primary care practitioner who will:					
Student Goal 1. Demonstrate comprehension and integration of the foundational, applied and clinical sciences of anatomy, physiology, neurology, and pathology for application to the physical therapy clinical setting.					
Relevant Institutional Goal: Advance our established distinction in liberal arts and sciences, professional programs, and community engagement;					
Review Time Frame	Individuals Responsible	Types of Data and Sources used in Review*	Expected Results/Indicators	Documentation of Review	Trigger for Change
Outcome 1a. Pass all courses and specified assessment items in those courses identified as integrating foundational, applied and clinical sciences.					
Review cumulative data every 5 years (annual data collection)	Faculty and DCE Analysis by Outcomes Committee. Oversight by Graduate Coordinator and Department Chair	Overall Course grades (D) including avg. min. and max grade. <ul style="list-style-type: none"> • Year One: 506, 507, 510, 512, 533, 535, 508, 511, 527, 534, 554, 557 • Year Two: 517, 528, 536, 561, 518, 526, 555, 529, 558 • Year Three: 509, 537, 539, 556, 595, 559 	<ul style="list-style-type: none"> • 100% of the students will complete all required courses with a cumulative GPA of >3.0 • 100% of students will achieve success (all grades ≥ C) in all courses, excepting ICE and Clinical Experiences • 100% of students will achieve success (all grades ≥ B) in all specified Integrated Clinical Experience courses (PhTh 554, 555, 556) • 100% students will receive CR in 	Bi-annual Outcomes Committee Report of data Summary in Annual Assessment Report	Any student below 3.0 semester cum GPA and CR in all CR/NC coursework. Any student receiving < B in ICE course.

	all Clinical Experience courses (PhTh 557, 558, 559) on first attempt.		
Specified <u>foundational</u> assignments and course work (D)			
<p>YEAR ONE:</p> <ul style="list-style-type: none"> • PhTh 506: Final Exam, Outcome Presentation, Motor Skills Assignment • PhTh 507: Exam 1, Exam 2, Final Exam, • PhTh 510: Midterm Exam, Final Exam, Final Lab Practical Exam • PhTh 512: Exam 1, Exam 2, Final Exam, Group Project • PhTh 526: Quiz 1, Exam 1, Practical Exam • PhTh 533: Movement Analysis Assignment, Exam 1 Exam 2, Final Exam • PhTh 535: Exam 1, Exercise Prescription Assignment • PhTh 508: Final Exam, Exam 1, Exam 2 • PhTh 511: Midterm Exam, Final Exam, Final Lab Practical Exam <p>YEAR TWO:</p> <ul style="list-style-type: none"> • PhTh 596: Background Assignment • PhTh 561: Quiz 1, Quiz 2, Final Exam <p>YEAR THREE:</p> <ul style="list-style-type: none"> • PhTh 509: Exam 1, Exam 2, Final Exam, Practical Exam 	<ul style="list-style-type: none"> • 100% of students will achieve success (scores > 70%) in all specified foundational assignments and course work. 	<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Below C work in specified assignments and course work.</p> <p>Below B work in clinical lab practical exams.</p>

		<ul style="list-style-type: none"> • PhTh 539: Midterm Exam, Final Exam, Practical Exam, ROS Project • PhTh 597: EBP Paper (Background Score) <p>Specified Patient Client Management (PCM) and Service Learning (SL) assignments and course work (D)</p> <p>YEAR ONE:</p> <ul style="list-style-type: none"> • PhTh 527: Final Exam, Anatomy Practical 1, Anatomy Practical 2, CMAP 1 • PhTh 534: Final Exam <p>YEAR TWO:</p> <ul style="list-style-type: none"> • PhTh 517: Exam 1, Exam 2, Final Exam, Lab Practical 1, Lab Practical 2 • PhTh 528: Midterm Exam, Final Exam • PhTh 536: EKG Quiz, Final Exam, Practical Exam 1, Practical Exam 2 • PhTh 518: Exam 1, Exam 2, Final Exam, Practical Exam 1, Practical Exam 2, LBP Case Study, EBP Assignment Presentation • PhTh 529: Exam 1, Exam 2, Final Exam, Practical Exam 1, Practical Exam 2, SCI Exam Case, MS Handout <p>YEAR THREE:</p> <ul style="list-style-type: none"> • PhTh 537: Exam 1-2, Final Exam, Practical Exam 1-2, Clinical Patient Assignment, Group Presentation, CP Pathology Assignment 	<ul style="list-style-type: none"> • 100% of students will achieve success (scores > 70%) in all specified assessment (test) items. • 100% of students will achieve success (scores > 80%) in all specified practical examinations. 	<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Below C work in specified assignments and course work.</p> <p>Below B work in clinical lab practical exams.</p>
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Outcome 1b. Meet specific clinical performance standards.

		<p>Integrate Clinical Experience (ICE) Assessment of clinical activities and skills (D)</p> <ul style="list-style-type: none"> • PhTh 554: Clinical (CPI) Assessment Criterion # 7-15; Seminar Case Presentation, Peer Assessment • PhTh 555: Clinical (CPI) Assessment Criterion # 7-15; Pathology Background Paper, Fall Screening 1-2 (combined scores) • PhTh 556: Clinical (CPI) Assessment Criterion # 7 - 15, Seminar Case Presentation, Peer Assessment • PhTh 262: Co-op Option <p>Clinical Experiences (557, 558, 559) -Student Clinical Performance Instrument (CPI) (D)</p> <p>CPI scores by cohort (average individual item scores/expected scores on APTA Clinical performance items 7 – 18)</p>	<ul style="list-style-type: none"> • 100% of students will achieve success (scores > 80%) in all integrated clinical activities. • 100% of all students will achieve established clinical performance standards per cohort overall and on each of the specified APTA skills items. <p>First year 554; Item 7-15 criterion score ≥ 80%; Second year 555; Item 7-15 criterion score ≥ 80%; Third year 556; Item 7-15 criterion score ≥ 80%;</p> <ul style="list-style-type: none"> • 100% of all students will achieve established clinical performance standards per cohort overall and on each of (12) specific required skills. <p>First year (557; Items 7 – 18 Clinical criterion score ≥ 3) Second year (558; Items 7 – 15 Clinical (criterion score ≥ 6); Items 15 – 18 Clinical (criterion score ≥ 3) Third year (559; Items 7 – 15 (criterion score ≥ 10); Items 15 – 18 Clinical (criterion score ≥ 6)</p>	<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p> <p>DCE Report</p> <p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Any student receiving < B in ICE course.</p> <p>Any student below CPI standards.</p> <p>Any student below CPI standards.</p>
Outcome 1c. Receive high scores on patient/client satisfaction surveys, reflecting preparedness, professionalism, and clinical skills.					
		<p>Patient/Client Feedback (I)</p> <p>Patient/client evaluation scores of student performance in each</p>	<ul style="list-style-type: none"> • 100% of all Patient/Client Satisfaction Surveys will report > 	<p>Bi-annual Outcomes Committee Report</p>	<p>Any patient/client complaint and/or</p>

		<p>patient interaction (class, practical exams)</p> <p>First year PhTh 527, 534, 554</p> <p>Second year PhTh 517, 518, 528, 529, 536, 555</p> <p>Third year PhTh 537, 538, 564, 556</p>	<p>moderate agreement (>4/5) on survey components reflective of student preparedness, professionalism, and clinical skills.</p>	<p>of data Summary in Annual Assessment Report</p>	<p>survey scores below 4/5 for students.</p>
Outcome 1d. Report positive curriculum feedback regarding preparedness or applicability in the clinic.					
		Student Feedback on Curriculum & Clinical Readiness (I)			
		<p>Annual student feedback to DCE and faculty regarding curriculum and applicability in the clinic (I) by cohort (PhTh 557, 558, 559)</p>	<ul style="list-style-type: none"> 100% of all students placed in internship will report > moderate agreement (> 4/5) on survey components reflective of curriculum and preparedness or applicability in the clinic 	<p>DCE report Summary in Annual Assessment Report</p>	<p>Negative student feedback regarding curriculum and preparedness for clinic.</p>
Student Goal 2. Expressively and receptively communicate in a professional and ethical manner to a culturally diverse population in classroom activities and in clinical settings including patients/clients, families, care givers, practitioners, consumers, payers, and policy makers utilizing terminology appropriate to the context of the communication.					
Relevant Institutional Goal: Embrace a culture of diversity, internationalization, and inclusion.					
Review Time Frame	Individuals Responsible	Types of Data and Sources used in Review	Expected Results/Indicators	Documentation of Review	Trigger for Change
Outcome 2a. Pass all courses and specified assessment items in those courses identified as meeting Goal #2.					
<p>Review cumulative data every 5 years (annual data collection)</p>	<p>Faculty and DCE Analysis by Outcomes Committee. Oversight by Graduate Coordinator and Department Chair</p>	<p>Overall Course Grades (D)*</p> <ul style="list-style-type: none"> Year One: 506, 507, 512, 533, 535, 508, 527, 534, 554, 593, 557 Year Two: 517, 528, 596, 518, 526, 555, 529, 594, 558 Year Three: 509, 537, 539, 565, 597, 556, 538, 595, 598, 559 	<ul style="list-style-type: none"> 100% of the students will complete all required courses with a cumulative GPA of >3.0 100% of students will achieve success (all grades ≥ C) in all courses, excepting ICE and Clinical Experiences 100% of students will achieve success (all grades ≥ B) in all specified Integrated Clinical 	<p>Bi-annual Outcomes Committee Report of data Summary in Annual Assessment Report</p>	<p>Any student below 3.0 semester cum GPA and CR in all CR/NC coursework.</p> <p>Any student receiving < B in ICE course.</p>

		<p>Experience courses (PhTh 554, 555, 556)</p> <ul style="list-style-type: none"> • 100% students will receive CR in all Clinical Experience courses (PhTh 557, 558, 559) on first attempt <p>Specified <u>foundational</u> assignments and course work (D)</p> <p>YEAR ONE:</p> <ul style="list-style-type: none"> • PhTh 506: Quiz 1, Quiz 2, Midterm Exam, Final Exam, Outcome Presentation, Health & Wellness Presentation, Motor Skills Assignment • PhTh 507: Exam 1, Exam 2, Final Exam, Skill Assessment, Lab Practical Exam, Case Study • PhTh 508: Posture assignment • PhTh 512: Exam 1, Exam 2, Final Exam, Group Project, • PhTh 533: Quiz 1, Exam 1, Exam 2, Final Practical Exam, Movement Analysis Assignment • PhTh 535: Exam 1, Exercise Prescription Assignment 1, Exercise Prescription Assignment 2 • PhTh 593: Quiz 1, Quiz 2, Exam 1, Exam 2, HIPAA Quiz, Community Assignment <p>YEAR TWO:</p> <ul style="list-style-type: none"> • PhTh 594: Exam 1, Exam 2, Final Exam, ACA Assignment 		<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Below C work in specified assignments and course work.</p> <p>Below B work in clinical lab practical exams.</p>
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	<ul style="list-style-type: none"> • PhTh 526: Skills Assessment 1, Skills Assessment 2, Case Study <p>YEAR THREE:</p> <ul style="list-style-type: none"> • PhTh 509: Movement Dysfunction Assignment • PhTh 539: ROS Project Presentation • PhTh 595: Grand Round Presentations • PhTh 598: Oral defense score First attempt: Second attempt: <p>Specified <u>PCM and SL</u> assignments and course work (D)</p> <p>YEAR ONE:</p> <ul style="list-style-type: none"> • PhTh 527: Exam 1, Exam 2, Final Exam, Clinical Practical 1, Final Practical, CMAP 2, Clinical Case Presentations • PhTh 534: Quiz 1, Exam 1, Exam 2, Final Exam, Gait Presentation, Final Practical Exam, Ergonomic Presentation <p>YEAR TWO:</p> <ul style="list-style-type: none"> • PhTh 517: Lab Practical 1, Lab Practical 2 • PhTh 528: Skills Assessments, Final Practical Exam, PD Exercise Class • PhTh 518: Exam 1, Exam 2, Final Exam, Practical Exam 1, Practical Exam 2, Case Study 1, Research Presentation • PhTh 529: Practical Exam 1-2, SCI Exam Case, W/C 	<ul style="list-style-type: none"> • 100% of students will achieve success (scores > 70%) in all specified assessment (test) items. • 100% of students will achieve success (scores > 70%) in all specified assignments and course work. • 100% of students will achieve success (scores > 80%) in all specified practical examinations. 	<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Below C work in specified assignments and course work.</p> <p>Below B work in clinical lab practical exams.</p>
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	<p>Assessment, MS Wellness Assignment, MS Handout, TBI Panel</p> <p>YEAR THREE:</p> <ul style="list-style-type: none"> • PhTh 537: Practical Exam 1, Practical Exam 2, Case Report, Group Presentation • PhTh 538: Article Appraisal/Presentation • PhTh 565: Student Learning Hours, SL Presentation 	<ul style="list-style-type: none"> • 100% of students will perform > 15 hours of service learning in wellness. • The third year cohort will perform > 450 hours of service learning in year three. 		
Outcome 2b. Meet specific clinical performance standards.				
	<p>ICE: Assessment of clinical activities and skills (D)</p> <ul style="list-style-type: none"> • PhTh 554: Clinical (CPI) Assessment Criterion # 2, 4, 5, Seminar Case Presentation, Peer Assessment, Patient Satisfaction • PhTh 555: Clinical (CPI) Assessment Criterion # 2, 4, 5, Patient/Client Feedback, GBMC Rubric Psychosocial/Cultural Score; Fall Screening 1-2 (average score) • PhTh 556: Clinical (CPI) Assessment Criterion # 2,4, 5, Seminar Case Presentation, Peer Assessment Patient/Client Feedback • PhTh 262: Co-op Option • Documentation Scores (CPI), GBMC Rubric, and peer assessments of documentation skills in PhTh 554, 555 and 556 (D) 	<ul style="list-style-type: none"> • 100% of all students will achieve established clinical performance standards per cohort overall and on each of the specified APTA skills items. First year 554; Item 2, 4, 5 criterion score ≥ 90%; Second year 555; Item 2, 4, 5 criterion score ≥ 90%; Third year 556; Item 2, 4, 5 criterion score ≥ 90%; • All students will achieve scores for client review of student performance > 80% (> moderate agreement or >4/5) in all ICEs. • All students will demonstrate cultural/ethnic diversity and psychosocial awareness with rubric scores > 80% 	<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Any student receiving < B in ICE course.</p> <p>Any student below CPI standards.</p>

		<p>Clinical Experiences (557, 558, 559) –Student CPI (D) CPI scores evaluated by cohort (average individual item scores/expected scores on APTA items 2, 4, 5)</p>	<p>First year 554; Item 15 (documentation) criterion score > 80%; Second year 555; Item 15 (documentation) criterion score > 80%; Initial Examination Documentation, Discharge Planning Documentation, • Third year 556; Item 15 (documentation) criterion score > 80%;</p> <p>• 100% of all students will achieve established clinical performance standards per cohort overall and on each of the specific required skills.</p> <p>First year (557; Items 2, 4, 5 (criterion score ≥ 6) Second year (558; Items 2, 4, 5 (criterion score ≥ 8) Third year (559; Items 2, 4, 5 (criterion score ≥ 8)</p>	<p>DCE report</p> <p>Summary in Annual Assessment Report</p>	<p>Any student below CPI standards.</p>
Outcome 2c. Receive high scores on patient/client satisfaction surveys, reflecting preparedness, professionalism, and clinical skills.					
		<p>Patient/Client Satisfaction Feedback (I) Patient/client evaluation scores of student performance in each/any patient interaction (class, practical exams)</p> <p>First year PhTh 527, 534, 554 Second year PhTh 517, 518, 528, 529, 536, 555 Third year</p>	<p>• 100% of all Patient/Client Satisfaction Surveys will report > 80% (> moderate agreement or >4/5) on survey components reflective of student preparedness, professionalism, and clinical skills.</p>	<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Any patient/client complaint and/or survey scores below 4/5 for students.</p>

		PhTh 537, 556			
Outcome 2d. Report positive curriculum feedback regarding preparedness or applicability in the clinic.					
		Student Feedback on Curriculum & Clinical Readiness (I) Annual student feedback to DCE and faculty regarding curriculum and applicability in the clinic (I) by cohort (PhTh 557, 558, 559)	<ul style="list-style-type: none"> 100% of all students placed in internship will report > moderate agreement (> 4/5) on survey components reflective of curriculum and preparedness or applicability in the clinic 	DCE Report Summary in Annual Assessment Report	Negative student feedback regarding curriculum and preparedness for clinic.
Student Goal 3. Demonstrate competent professional practice independently and interdependently while providing patient centered care services, including wellness/prevention, to patients whether referred or self-referring; and, to know federal and state regulations, professional practice and association history and regulations, payer requirements and state practice acts.					
Relevant Institutional Goal: Develop institutional, community, and intellectual leaders.					
Review Time Frame	Individuals Responsible	Types of Data and Sources used in Review	Expected Results/Indicators	Documentation of Review	Trigger for Change
Outcome 3a. Pass all courses and specified assessment items in those courses identified as meeting Goal #3.					
Review cumulative data every 5 years (annual data collection)	Faculty and DCE Analysis by Outcomes Committee. Oversight by Graduate Coordinator and Department Chair	Overall Course Grades (D)* <ul style="list-style-type: none"> Year One: 506, 507, 533, 535, 593, 508, 527, 534, 554, 557 Year Two: 517, 528, 536, 518, 526, 529, 555, 558 Year Three: 509, 537, 539, 556, 565, 538, 560, 564, 559 	<ul style="list-style-type: none"> 100% of the students will complete all required courses with a cumulative GPA of >3.0 100 % of students will achieve success (all grades ≥ C) in all courses, excepting ICE and Clinical Experiences 100 % of students will achieve success (all grades ≥ B) in all specified Integrated Clinical Experience courses (PhTh 554, 555, 556) 100% students will receive CR in all Clinical Experience courses (PhTh 557, 558, 559) on first attempt 	Bi-annual Outcomes Committee Report of data Summary in Annual Assessment Report	Any student below 3.0 semester cum GPA and CR in all CR/NC coursework. Any student receiving < B in ICE course.
Specified <u>foundational</u> assignments and course work (D)					

	<ul style="list-style-type: none"> • PhTh 528: Case Video Exam, Final Practical Exam, Skills Assessment • PhTh 518: Practical Exam 1, Practical Exam 2 • PhTh 529: Practical Exam 1, Practical Exam 2, SCI Exam Case Presentations, Wellness Exercise Program <p>YEAR THREE:</p> <ul style="list-style-type: none"> • PhTh 537: Practical Exam 1, Practical Exam 2 	<ul style="list-style-type: none"> • 100% of students will achieve success (scores > 80%) in all specified practical examinations. 		
3b. Meet specific clinical performance standards.				
	<p>ICE: Assessment of clinical activities and skills (D)</p> <ul style="list-style-type: none"> • PhTh 554: Practical Exam, CPI Assessment – 1-6, 7-15, 16-18 • PhTh 555: CPI Assessment- 1-6, 7-15, 16-18; Patient client Feedback, GBMC Rubric Psychosocial/Cultural Scores; Fall Screening 1-2 (averaged scores) • PhTh 556: CPI Assessment 1-6, 7-15, 16-18 • PhTh 262: Co-op Option 	<ul style="list-style-type: none"> • 100% of all students will achieve established clinical performance standards per cohort overall and on each of the specified APTA skills items. <p>First year (554; Item 1- 6 criterion score ≥ 90%; Item 7 – 15 criterion score > 80%; 16 – 18 criterion score ≥ 80%)</p> <p>Second year (555; Item 1- 6 criterion score ≥ 90%; Item 7 – 15 criterion score > 80%;)</p> <p>Third year (556; Item 1- 6 criterion score ≥ 90%; Item 7 – 15 criterion score > 80%;)</p> <ul style="list-style-type: none"> • All students will achieve scores for client review of student performance > 80% in all ICEs. 	<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Any student receiving < B in ICE course.</p> <p>Any student below CPI standards.</p>

		<p>Clinical Experiences (557, 558, 559) -Student CPI (D)</p> <p>CPI scores evaluated by cohort (average individual item scores/expected scores on APTA items 6 Professional Development, 15 Documentation, 17 Financial, 18 Supervision of Support Personnel)</p>	<ul style="list-style-type: none"> All students will demonstrate cultural/ethnic diversity and psychosocial awareness with scores > 80% 100% of all students will achieve established clinical performance standards per cohort overall and on each of (12) specific required skills. <p>First year (557; Item 6 criterion score ≥ 6; Item 7 - 15 criterion score ≥ 3; Items 16-18)</p> <p>Second year (558; Item 6 criterion score ≥ 10; Item 15,17,18 criterion score ≥ 6)</p> <p>Third year (559; All items criterion score ≥ 10)</p>	<p>DCE report</p> <p>Summary in Annual Assessment Report</p>	<p>Any student below CPI standards.</p>
3c. Be employed within 6 months of graduation from the program.					
		<p>Employment rate for graduates (D)</p>	<ul style="list-style-type: none"> 100% employment rate for graduates. 	<p>DCE report</p> <p>Summary in Annual Assessment Report</p>	<p>Less than 90% employment rate 6 months post graduation.</p>
3d. Be highly rated by their employers 3-5 years post-graduation.					
		<p>Employer Survey (I)</p>	<ul style="list-style-type: none"> 85% of employers of Fresno State grads indicated average or above in rating the performance of graduates in each evaluative criteria 3-5 years post-graduation. 	<p>Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Scores below avg for graduates on Employer Survey.</p>
Student Goal 4. Demonstrate appropriate clinical decision-making skills, including clinical reasoning, clinical judgment, differential diagnosis, reflective practice, and self-reflection/assessment.					
Relevant Institutional Goal: Advance our established distinction in liberal arts and sciences, professional programs, and community engagement.					
Review	Individuals	Types of Data and Sources	Expected Results/Indicators	Documentation of	Trigger for Change

Time Frame	Responsible	used in Review		Review	
Outcome 4a. Pass all specified assessment items in those courses identified as meeting Goal #4.					
Review cumulative data every 5 years (annual data collection)	Faculty and DCE Analysis by Outcomes Committee. Oversight by Graduate Coordinator and Department Chair	<p>Overall Course Grades (D)*</p> <ul style="list-style-type: none"> • Year One: 507, 512, 533, 535, 508, 527, 534, 554, 557 • Year Two: 517, 528, 536, 561, 518, 555, 529, 563, 596, 558 • Year Three: 509, 537, 539, 565, 597, 556, 538, 564, 595, 559 <p>Specified <u>foundational</u> assignments and course work (D)</p> <p>YEAR ONE:</p> <ul style="list-style-type: none"> • PhTh 507: Exam 1, Exam 2, Final Exam, Skills Assessments, Final Practical Exam • PhTh 508: Exam 1, Exam 2, Lab Practical • PhTh 512: Exam 1, Exam 2, Exam 3, Final Exam, Group Project • PhTh 533: Quiz 1, Exam 1, Exam 2, Final Exam, Practical Exam • PhTh 535: Exam 1, Final Exam 	<ul style="list-style-type: none"> • 100% of the students will complete all required courses with a cumulative GPA of >3.0 • 100% of students will achieve success (all grades ≥ C) in all courses, excepting ICE and Clinical Experiences • 100% of students will achieve success (all grades ≥ B) in all specified Integrated Clinical Experience courses (PhTh 554, 555, 556) • 100% students will receive CR in all Clinical Experience courses (PhTh 557, 558, 559) on first attempt <ul style="list-style-type: none"> • 100% of students will achieve success (scores > 70%) in all specified foundational assignments and course work. • 100% of students will achieve success (scores > 70%) in all specified assessment (exam) items. 	<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p> <p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Any student below 3.0 semester cum GPA and CR in all CR/NC coursework.</p> <p>Any student receiving < B in ICE course.</p> <p>Below C work in specified assignments and course work.</p> <p>Below B work in clinical lab practical exams.</p>

	<p>YEAR TWO:</p> <ul style="list-style-type: none"> • PhTh 563: Case Report • PhTh 526: Quiz 2, Exam 1, Practical Exam, Case Study <p>YEAR THREE:</p> <ul style="list-style-type: none"> • PhTh 509: Exam 1, Exam 2, Final Exam • PhTh 539: Midterm Exam, Final Exam, Practical Exam, ROS Project • PhTh 561: GBMC Med Review • PhTh 595: Grand Round Presentation • PhTh 596: Examination Rubric, Clinical Reasoning Rubric <p>Specified <u>PCM</u> and <u>SL</u> assignments and course work (D)</p> <p>YEAR ONE:</p> <ul style="list-style-type: none"> • PhTh 527: Exam 1, Exam 2, Final Exam, Clinical Practical 1, Clinical Practical 2, Anatomy Practical 1, Anatomy Practical 2 • PhTh 534: Exam 1, Exam 2, Final Exam, Practical Exam, Ergonomic Analysis Presentation <p>YEAR TWO:</p> <ul style="list-style-type: none"> • PhTh 517: Lab Practical 1, Lab Practical 2 • PhTh 528: Midterm Exam, Case Video Exam, Final Exam, Final Practical Exam, Skills Assessments, Gait Assess Presentation 	<ul style="list-style-type: none"> • 100% of students will achieve success (scores > 70%) in all specified assessment (test) items. • 100% of students will achieve success (scores > 70%) in all specified assignments and course work. • 100% of students will achieve success (scores > 80%) in all specified practical examinations. 	<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Below C work in specified assignments and course work.</p> <p>Below B work in clinical lab practical exams.</p>
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	<ul style="list-style-type: none"> • PhTh 536: EKG Quiz, Midterm Exam, Final Exam, Practical Exam 1, Practical Exam 2 • PhTh 518: Exam 1, Exam 2, Final Exam, Practical Exam 1, Practical Exam 2, Case Study • PhTh 529: Exam 1, Exam 2, Final Exam, Practical Exam 1, Practical Exam 2, SCI Exam Case, MS Exam Case, TBI Panel <p>YEAR THREE:</p> <ul style="list-style-type: none"> • PhTh 537: Exam 1, Exam 2, Final Exam, Practical Exam 1, Practical Exam 2, Case Report • PhTh 538: Final Exam • PhTh 565: Student Learning Hours, SL Presentation 			
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4b. Meet specific clinical performance standards.

	<p>ICE: Assessment of clinical activities and skills (D)</p> <ul style="list-style-type: none"> • PhTh 554: Clinical (CPI) Assessment Criterion 6, 7, 11; Seminar Case Presentation, Peer Assessment • PhTh 555: Clinical (CPI) Assessment Criterion 6, 7, 11; Fall Screening 1-2 (combined scores) • PhTh 556: Clinical (CPI) Assessment Criterion 6, 7, 11, Seminar Case Presentation, Peer Assessment • PhTh 262: Co-op Option 	<ul style="list-style-type: none"> • 100% of students will achieve success (scores > 80%) in all integrated clinical activities/assignments. • 100% of all students will achieve established clinical performance standards per cohort overall and on each of the specified APTA skills items. <p>First year (554; Item 6 criterion score ≥ 6 or 80%; Item 7, 11 criterion score ≥ 3 or 80%)</p> <p>2nd year (555; Item 6 criterion score ≥ 10 or 100%; Item 15,17,18</p>	<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Any student receiving < B in ICE course.</p> <p>Any student below CPI standards.</p>
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			<p>critterion score ≥ 6 or 80%) Third year (556; All items critterion score ≥ 8 or 80%)</p>		
		<p>Clinical Experiences (557, 558, 559) -Student CPI (D)</p> <p>CPI scores evaluated by cohort (average individual item scores/expected scores on APTA items 7, 11 (Critical thinking/Clinical Reasoning, Differential Diagnosis)</p>	<ul style="list-style-type: none"> 100% of all students will achieve established clinical performance standards per cohort overall and on each of (12) specific required skills. <p>First year (557; Items 7, 11 Clinical critterion score ≥ 3) Second year (558; Items 7, 11 Clinical (critterion score ≥ 6) Third year (559; Items 7,11 (critterion score ≥ 10)</p>	<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Any student below CPI standards.</p>
<p>Student Goal 5. Critically review existing research and expand their clinical research skills in order to build the evidence of practice for clinical decision making skills and innovative physical therapy interventions based on solid theoretical constructs.</p>					
<p>Relevant Institutional Goal: Produce transformative scholarly research and creative works that target regional issues with global significance.</p>					
Review Time Frame	Individuals Responsible	Types of Data and Sources used in Review	Expected Results/Indicators	Documentation of Review	Trigger for Change
<p>Outcome 5a. Pass all specified assessment items in those courses identified as meeting Goal #5.</p>					
<p>Review cumulative data every 5 years (annual data collection)</p>	<p>Faculty and DCE Analysis by Outcomes Committee. Oversight by Graduate Coordinator and Department Chair</p>	<p>Overall Course Grades (D)*</p> <ul style="list-style-type: none"> Year One: 512, 533, 535, 527, 534, 591, 557 Year Two: 528, 596, 555, 529, 563, 558 Year Three: 537, 597, 592, 595, 598, 559 	<ul style="list-style-type: none"> 100% of the students will complete all required courses with a cumulative GPA of >3.0 100% of students will achieve success (all grades $\geq C$) in all courses, excepting ICE and Clinical Experiences 100% of students will achieve success (all grades $\geq B$) in all specified Integrated Clinical 	<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Any student below 3.0 semester cum GPA and CR in all CR/NC coursework.</p> <p>Any student receiving $< B$ in ICE course.</p>

	<p>Experience courses (PhTh 554, 555, 556)</p> <ul style="list-style-type: none"> • 100% students will receive CR in all Clinical Experience courses (PhTh 557, 558, 559) on first attempt <p>Specified <u>foundational</u> assignments and course work (D)</p> <p>YEAR ONE:</p> <ul style="list-style-type: none"> • PhTh 512: Group Project/Presentation • PhTh 533: Exam 1, Exam 2, Final Exam, Movement Analysis Assignment • PhTh 591: Evidence Appraisals <p>YEAR TWO:</p> <ul style="list-style-type: none"> • PhTh 596: Background/Purpose, Discussion/Reflection, Final Case Report, • PhTh 563: Annotated Bib <p>YEAR THREE:</p> <ul style="list-style-type: none"> • PhTh 597: Quiz 1, Quiz 2, Exam 1, Exam 2 • PhTh 598: Final Doctoral Project <p>Specified <u>PCM and SL</u> assignments and course work (D)</p>	<p>100% of students will achieve success (scores > 70%) in all specified foundational assignments and course work.</p>	<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Below C work in specified assignments and course work.</p> <p>Below B work in clinical lab practical exams.</p>
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	<p>YEAR ONE:</p> <ul style="list-style-type: none"> • PhTh 527: CMAP 2 • PhTh 534: Ergonomic Presentation <p>YEAR TWO:</p> <ul style="list-style-type: none"> • PhTh 528: Gait Assess Presentation, EBP Tests & Measures • PhTh 529: MS Handout, EBP SCI, EBP TBI <p>YEAR THREE:</p> <ul style="list-style-type: none"> • PhTh 537: Exam 2, Final Exam, Case Report, EBP Intervention, Pathology Assignment, Annotated Bib 	<ul style="list-style-type: none"> • 100% of students will achieve success (scores > 70%) in all specified assessment (test) items. • 100% of students will achieve success (scores > 70%) in all specified assignments and course work. • 100% of students will achieve success (scores > 80%) in all specified practical examinations. 	<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Below C work in specified assignments and course work.</p> <p>Below B work in clinical lab practical exams.</p>
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5b. Meet specific clinical performance standards.

	<p>ICE: Assessment of clinical activities and skills (D)</p> <ul style="list-style-type: none"> • PhTh 555: EBP Literature Review (connected to Background Paper) <p>Clinical Experiences (557, 558, 559) -Student CPI (D)</p> <p>CPI scores evaluated by cohort (average individual item scores/expected scores on APTA items 7, 11 (Critical thinking/Clinical Reasoning, Differential Diagnosis)</p>	<ul style="list-style-type: none"> • First year (554; Item 7, 10 – 13 criterion score ≥ 3 or 80% • 2nd year (555; Item 7, 10 – 13 criterion score ≥ 6 or 80% • Third year (556; Item 7, 10 – 13 criterion score ≥ 8 or 80% <ul style="list-style-type: none"> • 100% of all students will achieve established clinical performance standards per cohort overall and on each of (12) specific required skills. <p>First year (557; Items 7, 11 Clinical criterion score ≥ 3)</p> <p>Second year (558; Items 7, 11 Clinical (criterion score ≥ 6)</p>	<p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p> <p>Bi-annual Outcomes Committee Report of data</p> <p>Summary in Annual Assessment Report</p>	<p>Any student receiving < B in ICE course.</p> <p>Any student below CPI standards.</p> <p>Any student below CPI standards.</p>
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			Third year (559; Items 7,11 (criterion score ≥ 10)		
5c. Pass Qualifying exam in the spring of the 2nd year of the DPT program.					
		Qualifying Exam Performance (D)** Qualifying Exam Performance (case presentation) PhTh 596	<ul style="list-style-type: none"> 80% of students will Receive 80% or higher on the Qualifying Exam (first attempt) in the spring semester of 2nd year. 100% pass rate is expected on any second attempt. 	Outcomes Committee Report of data Summary in Annual Assessment Report	Less than 80% first time pass rate on qualifying exam. Less than 100% overall pass rate on qualifying exam.
5d. Present a poster or platform presentation at the Grad Division CSU Research and Creative Activity Symposium.					
		Student presenters at Grad Division CSU Research Symposium (D) Number of student presenting each year at CSU Symposium	<ul style="list-style-type: none"> Avg 32 students per year presentations at Grad Division CSU Research Symposium Avg 32 students per year presentations at Department Research Symposium 	Outcomes Committee Report of data Summary in Annual Assessment Report	Less than 90% of 2 nd year students presenting Case Reports at Grad Division CSU Research Symposium Less than 100% student presentations at Department
5e. Present research/EBP/Case Report at a professional conference while in the 3 year DPT program.					
		Student Clinical Research (D) Evidence of student clinical research participation and skills e.g. abstract submissions/presentations to university, college or state/national conferences	<ul style="list-style-type: none"> 15% of students will present research at a professional conference while in the 3 year DPT program including CSU events outside of Grad Division CSU Research Symposium 	Outcomes Committee Report of data Summary in Annual Assessment Report	Less than 15% student presentations at professional conferences
5f. Pass the oral and written for their DPT Project and present at Department Research/EBP Symposium for clinical community					
		Doctoral Project Performance PhTh 598 (D)**	<ul style="list-style-type: none"> 100% of students will receive 80% or higher on the Doctoral Project (culminating) on their first 	Outcomes Committee Report of data	Less than 80% first time pass rate DPT projects

			attempt in the final semester of the 3rd year (oral and written manuscript) <ul style="list-style-type: none"> • 100% 3rd year students will present at Department Research Symposium each year 	Summary in Annual Assessment Report	Less than 100% student presentations at Department Research Symposium
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*Measures gathered for outcomes data above include Average grade, Minimum grade, and Maximum grade.

** Note: Qualifying Exam and DPT Project assessments will also EVALUATE THE five CORE COMPETENCIES: written communication, oral communication, quantitative reasoning, information literacy, and critical thinking.

FACULTY					
To attract and retain PROGRAM FACULTY who:					
Faculty Goal 1: Demonstrate excellence in the scholarship of teaching.					
Relevant Institutional Goal: Make student success our first priority.					
Review Time Frame	Individuals Responsible	Types of Data and Sources used in Review	Expected Results/Indicators	Documentation of Review	Trigger for Change
Outcome 1a: Demonstrate an active involvement in the <u>Scholarship of Teaching</u> by maintaining student evaluations and peer evaluation at or above the department standard.					
At the end of every semester	Department Chair; All faculty responsible for submitting information to Department Chair by the end of spring semester.	1. Student evaluations (I &D) 2. Peer evaluations (I) 3. Evidence of Continuing Education (I) 4. Student advising logs (D)	<ul style="list-style-type: none"> • 100% all faculty will maintain $\geq 3/5$ assessment score using the IDEA student evaluation form from students for each course. • The department mean will be $\geq 4/5$ each semester. • All faculty peer evaluations will be $\geq 3/5$ and overall positive. • All core faculty will actively participate in student advising. 	WPAF; RTP documents; Faculty Development Plans	IDEA student evaluation or peer evaluation scores below 3/5. Negative student written feedback. Low peer evaluations (below 4/5) Lack of student advising activity from faculty of assigned students

Outcome 1b: Maintain clinical practice and/or complete continuing education coursework to supplement teaching expertise.					
At the end of each semester	Department Chair; All faculty responsible for submitting information to Department Chair by the end of spring semester.	<ol style="list-style-type: none"> 1. Continuing Education/ (D) 2. Clinical Practice maintained by faculty (D) 3. Professional development (D) 4. Professional experiences (D) 	All faculty will show evidence of continuing education to maintain licensure and supplement teaching expertise.	WPAF; RTP documents; Faculty Development Plans	No evidence of professional development
Faculty Goal 2: Are engaged in one or more areas of professional growth and scholarly/creative activities.					
Relevant Institutional Goal: Produce transformative scholarly research and creative works that target regional issues with global significance.					
Outcome 2a: Demonstrate involvement in the <u>Scholarship of discovery</u> by showing evidence of publications, professional presentations to meet CAPTE and university requirements.					
At the end of each semester	Department Chair; All faculty responsible for submitting information to Department Chair by the end of spring semester.	Journal/book refereed publications, non-refereed publications, presentations, grants, creative or scholarly work, professional honors/awards (D) (measures gathered from Faculty Development Plan and Annual reports)	<ul style="list-style-type: none"> • 100% faculty members will provide evidence of scholarship annually to meet CAPTE and university requirements. 	WPAF; RTP documents; Faculty Development Plans	< 2 scholarly activities per year
Outcome 2b: Provide leadership and other contributions to the university, professional organizations, and community.					
At the end of each semester	Department Chair; All faculty responsible for maintaining current CV	Evidence of leadership roles at university, professional organizations or community (D) (measures gathered from Faculty Development Plan and Annual reports)	<ul style="list-style-type: none"> • 100% faculty members will provide evidence of active participation with leadership roles within the university, professional development or community 	WPAF; RTP documents; Faculty Development Plans	No leadership roles by core faculty in university, professional organization or community.
Faculty Goal 3: Demonstrate involvement in service to the University and professional community.					
Relevant Institutional Goal: Develop institutional, community, and intellectual leaders.					

Outcome 3a: Demonstrate involvement in the <u>Scholarship of application</u> by actively participating in curriculum and program review.					
At the end of each semester	Department Chair; All faculty responsible for maintaining current CV; Department Committee Chairs responsible for end of semester reports	<ol style="list-style-type: none"> 1. new course/ curriculum development (D) 2. Minutes Semester Curriculum Review (I) 	<ul style="list-style-type: none"> • 100% core-faculty members will be active participants in end of semester and end of year curriculum reviews for the program. 	Minutes of faculty meetings RTP documents	Poor attendance and participation from faculty in Curriculum and Program reviews
Outcome 3b: Active participation on university committees at all levels (department, college, and university)					
At the end of each semester	Department Chair; All faculty responsible for submitting information to Department Chair by the end of spring semester.	<ol style="list-style-type: none"> 1. Committee assignments (D) 2. Committee activities (D) (measures gathered from Faculty Development Plans and Annual reports) 	<ul style="list-style-type: none"> • 100% of core faculty will be involved in university committees at all levels (department, college, university) 	RTP documents; Faculty Development Plans Department Committee Reports	<p>Faculty will meet RTP requirements for college and university committees</p> <p>All faculty will chair at least 1 department committee per year and active member on others</p>
Outcome 3c: Involvement in community service and/or service learning.					
At the end of each semester	Department Chair; All faculty responsible for submitting information to Department Chair by the end of spring semester.	<ol style="list-style-type: none"> 1. Community service (D) 2. Collegial and collaborative relationship in the university and community (I) 3. Service Learning (D) (measures gathered from Faculty Development Plans and Annual reports) 	<ul style="list-style-type: none"> • 100% of core faculty will be involved in community service or service learning each semester. • 100% faculty will be involved in development and/or participate in a service-learning course/project in the curriculum. 	RTP documents; Faculty Development Plans	< 90% of faculty providing service to community and/or university

Outcome 3d: Involvement in inter-department and/or inter-collaborations or communications.					
At the end of each semester	Department Chair; All faculty responsible for submitting information to Department Chair by the end of spring semester.	<ol style="list-style-type: none"> Inter-departmental collaborations (D) Inter-program teaching (D) Research collaboration (D) (measures gathered from Faculty Development Plan and Annual Report) 	<ul style="list-style-type: none"> 100% core-faculty members will; be involved in inter-department collaborations or communications to enhance university mission 	RTP documents; Faculty Development Plans	< 80% core faculty involved in maintaining university mission of inter collaboration
PROGRAM					
To offer a program that:					
Program Goal 1: attracts high quality applicants from a variety of academic, ethnic, or cultural backgrounds.					
Relevant Institutional Goal: Make student success our first priority.					
Review Time Frame	Individuals Responsible	Types of Data and Sources used in Review	Expected Results/Indicators	Documentation of Review	Trigger for Change
Outcome 1a: Attracts high quality students from diverse demographics.					
Ongoing during admissions process; summarize data prior to orientation in fall semester; Send out <i>Visitation Day Survey</i> to student applicants and faculty/clinicians on interview panels within 2 weeks of	Departmental Admissions Committee Chair, Department Chair, Administrative Staff Coordinator (ASC)	<ol style="list-style-type: none"> Feedback from student applicants interviewing (I) Feedback from faculty/clinician on interview panel (I) Answers to follow up email with questions like: which school did you choose? Why? (D) Admissions Criteria from PTCAS applications: (D) (Total # applicants; # interviewed; GPA; GRE) Diversity of Students from PTCAS: (D) (demographics where they are from (zip code), ethnicity, age, undergrad major, permanent 	<ul style="list-style-type: none"> 75% of returned surveys and feedback will indicate the interview and application process as a positive experience. Eligible applicant pool > 300 with minimum average/cum GPA of 3.5 and GRE (total) of 300. <ul style="list-style-type: none"> 10% of students are from out of state 50% of class is from diverse ethnic backgrounds. 5% of class are 	Admissions Committee Reports Summary in Annual Assessment Report	Negative survey comments Consistent decline in applicant numbers and qualifications

Visitation Day (typically mid-February)		residence zip code, hours as volunteer)	returning students <ul style="list-style-type: none"> • 100% of class has volunteer hours with avg of \geq 500 from more than 3 clinic sites 		
Outcome 1b: Maintains a high graduation rate and licensing exam pass rate for students.					
Annual data gathering	Graduate Coordinator, Department Chair, Administrative Staff Coordinator (ASC), Departmental Outcomes Committee Chair responsible for annual summary report, DCE responsible for collecting employer and alumni survey data	1. Graduation rate (D) 2. NPTE results (D)	<ul style="list-style-type: none"> • Maintains a high graduation rate (95% or higher) • Maintains high pass rate on licensing exam (First time and overall pass rates 100%) 	Admissions Committee Reports DCE reports Summary in Annual Assessment Report Website CAPTE reports	Graduation rate below 90% NPTE overall pass rate below 100%; first time pass rate below 80%
Outcome 1c: Has graduates who are employed as physical therapists within 6 months of licensure.					
Annual data gathering	DCE responsible for collecting employer and alumni survey data	Employment data gathered from DCE post-graduation	<ul style="list-style-type: none"> • 100% Graduates employed within 6 months of licensure 	DCE follow up report Summary in Annual Assessment Report CAPTE reports	Less than 100% employment rate 6 months post-graduation
Outcome 1d: Has graduates who pursue continuing education, including residencies, fellowships, and advanced clinical training.					

Annual data gathering: review every 3-5 years	Department Chair; Graduate Coordinator; Chair Outcomes Committee	Alumni survey (D)	<ul style="list-style-type: none"> • 25% of graduates responding to 3-5 year alumni survey will indicate at least 1 advanced continuing education experience such as residency, fellowship, or advanced clinical training. 	Alumni report Summary in Annual Assessment Report	Minimal evidence of continuing education, advanced training, etc
Outcome 1e: Has graduates who are rated highly by their employers.					
Annual data gathering: review every 3-5 years	Department Chair; Graduate Coordinator; Chair Outcomes Committee DCE report/surveys	Employer survey (D) CI surveys (D) Patient satisfaction surveys (D)	<ul style="list-style-type: none"> • 85% of responding to 3-5 year survey patients, employers, and clinical instructors will indicate average or above in rating the performance of graduates in each evaluative criteria 	Summary in Annual Assessment Report	Poor ratings of graduates by employers, patient/clients or CI's
Program Goal 2: develops future intellectual leaders of the profession engaged in the community who will enhance the economic vitality and quality of life for the region.					
Relevant Institutional Goals: Develop institutional, community, and intellectual leaders. Produce transformative scholarly research and creative works that target regional issues with global significance.					
Outcome 2a: Has graduates who find employment in advanced clinical practice, leadership positions, and/or engaged in research.					
Annual data gathering	Department Chair, Administrative Staff Coordinator (ASC), DCE responsible for collecting employer and alumni survey data, Departmental Outcomes Committee Chair responsible for annual summary	<ol style="list-style-type: none"> 1. Alumni survey 2. Social media (facebook), emails, link-ed 3. Direct contacts with alumni 	<ul style="list-style-type: none"> • 50% of graduates responding to 3-5 year Alumni Survey will have at least one of the following: Employed in advanced clinical practice settings, leadership roles, or engaged in research 	Alumni Survey Report Summary in Annual Assessment Report	Less than 50% alumni responding to surveys involved in at least one of stated criteria: leadership, research, professional organizations

	report				
Outcome 2b: Has graduates who actively participate in professional organizations.					
Annual data gathering	Department Chair, Administrative Staff Coordinator (ASC), DCE responsible for collecting employer and alumni survey data, Departmental Outcomes Committee Chair responsible for annual summary report	<ol style="list-style-type: none"> 1. Alumni survey 2. Social media (facebook), emails, link-ed 3. Direct contacts with alumni 	<ul style="list-style-type: none"> • 50% of graduates responding to 3-5 year Alumni Survey will indicate active participation in professional organizations at local, state, or national level and/or received award/honor for service related to the profession. 	Alumni Survey Report Summary in Annual Assessment Report	Less than 50% alumni responding to surveys involved in at least one of stated criteria: leadership, research, professional organizations
Outcome 2c: Has graduates who pursue leadership positions within the profession and/or health care.					
Annual data gathering	Department Chair, Administrative Staff Coordinator (ASC), DCE responsible for collecting employer and alumni survey data, Departmental Outcomes Committee Chair responsible for annual summary report	<ol style="list-style-type: none"> 1. Alumni survey 2. Social media (facebook), emails, link-ed 3. Direct contacts with alumni 	25% of graduates responding to 3-5 year Alumni Survey indicate some type of Leadership position within the profession and/or health care.	Alumni Survey Report Summary in Annual Assessment Report	Less than 50% alumni responding to surveys involved in at least one of stated criteria: leadership, research, professional organizations
Program Goal 3: develops clinical partnerships and professional alliances to enhance the quality of the graduate program and delivery of health care services by our graduates.					

Relevant Institutional Goal: Exemplify the ethical stewardship of capital and human resources.					
Outcome 3a: Encourages APTA CI Credentials of all CI for the program through dissemination of information and education.					
At the end of spring semester	DCE	Number of clinical affiliations with certified Clinical instructors (D)	<ul style="list-style-type: none"> 100% of all clinical instructors (CI) at our contracted clinical sites will possess APTA CI Credentials 	DCE report	Less than 80% CI credentialed
Outcome 3b: Has diverse clinical sites by location and specialty for students.					
At the end of spring semester	DCE; All Faculty	<ol style="list-style-type: none"> Diversity of clinical sites for specialty areas of practice (D) Student evaluations of the CIs and clinical sites at the end of the internships (D) (APTA Student Survey of CI/Facility) Student feedback of DCE and Clinical/curriculum preparedness (Student survey of DCE/Curriculum) (D) 	<ul style="list-style-type: none"> 100% contracts with all clinical sites Diversity of geographic locations of clinical sites 75% of student placements cover specialty areas of neurology, acute care, women's health, aquatic therapy, hand therapy, lymphedema management, and wound care. 75% of student feedback reflect positively on the clinical sites and their clinical instruction experience 100% student evaluation of DCE/clinical placement was > 80% strongly agree 	DCE report Contract database Site availability database	Contracts and clinical sites not meeting student needs. Students not receiving diverse content areas of practice. Poor student feedback on clinical sites. Less than 80% on clinical site surveys.
Outcome 3c: Models best practice in patient care by encouraging student learning in the integrated patient experiences and patient care modes within the curriculum.					
At the end of spring semester	Faculty reports Chair of Outcomes Committee DCE report	Number of courses with patient/client experiences for students (D)	<ul style="list-style-type: none"> All students involved in ICE each year during the DPT program. All faculty teaching PCM courses bring patient/clients in classroom for student learning at least 1x during the semester. 	Faculty reports Outcomes Committee report	Student evaluations negative for ICEs in program. Students and program rated low on patient/client satisfaction surveys for ICE.

					Faculty report no patient/client experience per PCM course each semester.
Outcome 3d: Recruits diverse professional guest lecturers who are doctorally trained or clinical specialists.					
At the end of spring semester	All Faculty Chair Outcomes Committee	<ol style="list-style-type: none"> 1. Number of doctorally trained or clinical specialists serving as adjuncts and involved in teaching course content (D) 2. Number and diversity of professionals serving as guest lecturers in courses or guests on panel discussions in selected courses (D) 	<ul style="list-style-type: none"> • 75% of external professionals involved in teaching of course contents will be doctorally trained or possess clinical specialist certification(s) • 50% of courses will include/incorporate external professionals included in teaching in at least 5% of course work. (measures gathered from Specific course work and assignments) 	Faculty reports Outcome Committee Reports	<p>Less than 75% associated faculty and guest speakers doctorally trained or possess clinical specialist certificate.</p> <p>Less than 50% of courses with guest speakers.</p>
Outcome 3e: provides clinical education through sponsorships for students and continuing education for clinical community.					
At the end of spring semester	DCE and Alumni Chapter Department Chair	<ol style="list-style-type: none"> 1. Number of continuing education courses hosted/sponsored in program per year (D) 2. Number of continuing education courses provided to clinical community through program and/or Alumni Chapter (D) 	<ul style="list-style-type: none"> • Average 2 per year continuing education courses hosted/sponsored for students and/or clinical community. 	Faculty Reports Outcomes Committee Report	No Continuing Education courses hosted/sponsored per year for students and/or clinical community.
Outcome 3f: Expands and supports students' and faculty members' activities in community-based, cross-disciplinary university-community partnerships.					
At the end of spring semester	Faculty Reports Chair Outcomes	1. Number of partnerships within university or community to support	<ul style="list-style-type: none"> • All core faculty involved in at least 1 community-based, cross-disciplinary university- 	Outcomes Committee report.	Fewer than 80% of faculty involved in at least 1 community

	Committee	students/faculty activities. (D)	community partnership to benefit the students in the program. <ul style="list-style-type: none"> • At least 25% of students in DPT program involved in partnerships 	Annual Assessment Report	based, cross-disciplinary university-community partnership to benefit the students in the program.
Outcome 3g: Encourages clinical community to attend DPT student presentations including the CSU Research and Creative Activities Symposium and the Department Research/EBP Symposium.					
At the end of spring semester	Department Chair/ASC obtain data at symposium Graduate Coordinator follow up surveys	Number of clinicians attending Annual Department Research/EBP Symposium (I).	<ul style="list-style-type: none"> • 25% of doctoral committee members outside clinicians from clinical community • At least 20% of attendance by clinicians from the clinical community at the Department Annual Research/EBM Symposium. 	Assessment Report Outcomes Committee Report	Less than 25% doctoral committee members outside clinicians from clinical community Less than 20% attendance by clinicians from clinical community at Department Annual Research/EBM Symposium.

DPT Curriculum IRA Matrix – ‘Introduced’ - ‘Reinforced’ - ‘Advanced’ Content

Student Outcomes Assessment Goals (SLOs)

1. Demonstrate comprehension and integration of the foundational, applied and clinical sciences of anatomy, physiology, neurology, and pathology for application to the physical therapy clinical setting.
2. Expressively and receptively communicate in a professional and ethical manner to a culturally diverse population in classroom activities and in clinical settings including patients/clients, families, care givers, practitioners, consumers, payers, and policy makers utilizing terminology appropriate to the context of the communication.
3. Demonstrate competent professional practice independently and interdependently while providing patient centered care services, including wellness/prevention, to patients whether referred or self-referring. And, to know federal and state regulations, professional practice and association history and regulations, payer requirements and state practice acts.
4. Demonstrate appropriate clinical decision-making skills, including clinical reasoning, clinical judgment, differential diagnosis, reflective practice, and self-reflection/assessment.
5. Critically review existing research and expand their clinical research skills in order to build the evidence of practice for clinical decision making skills and innovative physical therapy interventions based on solid theoretical constructs.

Key: I = Introduced ; R = Reinforced ; A = Advanced

Course	Units (Lect/Lab)	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
1st year Fall semester						
PhTh 506 Motor Development Through the Lifespan	2 units	I	R	I		
Ph Th 507 Foundations of Patient Assessment and Clinical Management in Physical Therapy I	3/1 units	R	I	I	I	
Ph Th 510 Anatomy of the Extremities	2/1 units	R				
Ph Th 512 Applied Pathophysiology for Physical Therapists	3 units	I	R		I	I
Ph Th 533 Functional Kinesiology for Physical Therapists	2/1 units	R	I	I	R	I
Ph Th 535 Exercise Physiology for Physical Therapists	2 units	R	I	I	R	
Ph Th 593 Professional Colloquium I	2 units		I	I		
1st year Spring semester						
Ph Th 508 Foundations of Patient Assessment and Clinical Management in Physical Therapy II	3/1 units	R	I	I	R	
Ph Th 511 Anatomy of the Spine	3/1 units	R				
Ph Th 527 Applied Neurosciences in Physical Therapy	2/2 units	I	I	R	R	I
Ph Th 534 Gait and Movement	2/1 units	R	I	I	I	R
Ph Th 554 Clinical Learning I - Musculoskeletal Care Clinic (on-campus)	2 units	R	I	I	I	
Ph Th 591 Research Methods	3 units					I
1st year Summer semester						
Ph Th 557 Clinical Experience I	4 units	R	R	I	I	I
2nd year Fall semester						
Ph Th 517 Orthopedic Management in Physical Therapy I	2/2 units	R	R	R	R	

PHTH 528 Management of Neurological disorders in Physical Therapy I	2/1 units	R	R	A	R	R
Ph Th 536 Physical Therapy Management of Body Systems	2/1 units	R		R	R	
Ph Th 555 Clinical Learning II - Gait, Balance & Mobility Clinic (on-campus) (1/2 students)	2 units	R	R	R	R	R
Ph Th 561 Pharmacology for Physical Therapists	2 units	A			I	
Ph Th 596 Case Reports	3 units		R		R	A
2nd year Spring semester						
Ph Th 518 Orthopedic Management in Physical Therapy II	2/2 units	R	R	A	A	
Ph Th 526 Electrophysiologic Approaches to Patient Care	2/1 units	A	R	R		
PHTH 529 Management of Neurological Disorders in Physical Therapy II	2/1 units	R	R	A	A	R
Ph Th 555 Clinical Learning II - Gait, Balance & Mobility Clinic (on-campus) (1/2 students)	2 units	R	R	R	R	R
Ph Th 563 Radiology for Physical Therapists	2 units				A	R
Ph Th 594 Professional Colloquium II	2 units		R			
2nd year Summer semester						
Ph Th 558 Clinical Experience II	6 units	R	R	R	R	R
3rd year Fall semester						
Ph Th 509 Clinical Pathokinesiology	2/1 units	A	A	A	A	
Ph Th 537 Physical Therapy Management in Pediatrics	2/1 units	A	R	R	R	R
Ph Th 539 Physical Diagnosis	2/1 units	A	R	R	A	
Ph Th 556 Clinical Learning III Advanced Musculoskeletal Care Clinic (on-campus)	2 units	A	A	A	A	
Ph Th 565 Community Outreach and Wellness	1 unit		A	A	A	
Ph Th 597 Evidence Based Practice in Physical Therapy	3 units		A		A	A
3rd year Spring semester						
Ph Th 538 Physical Therapy Management in Geriatrics	2 units		A	A	A	
Ph Th 595 Case Based Learning	2 units	A	A		A	A
PHTH 560 Administration of Physical Therapy Services	2 units			A		
Ph Th 564 Prosthetics	1 unit			A	A	
PhTh 592 Clinical Teaching and Mentoring	1 unit					A
Ph Th 598 Doctoral Project	3 units		A			A
Ph Th 559 Clinical Experience III	4 units	A	A	A	A	A

Student Learning Outcomes X Assessment Methods Matrix

Student Outcome Goals	Measures													
	Course Grades	Specified assignments and course	Specified <u>PCM</u> and <u>SL</u> assignments and course work	ICE: Assessment of clinical activities and skills	Clinical Experiences (557, 558, 559) -Student CPI	Patient/Client Feedback	Student Feedback on Curriculum & Clinical Readiness	Qualifying Exam Performance	Employment rate for graduates	Employer Survey	Qualifying Exam Performance	Student presenters at CSU Research Symposium	Student Clinical Research (D)	Doctoral Project Performance PhTh 598
To prepare the DPT graduate as an evidence-based, primary care practitioner who will:														
1. Demonstrate comprehension and integration of the foundational, applied and clinical sciences of anatomy, physiology, neurology, and pathology for application to the physical therapy clinical setting.	X	X	X	X	X	X	X							
2. Expressively and receptively communicate in a professional and ethical manner to a culturally diverse population in classroom activities and in clinical settings including patients/clients, families, care givers, practitioners, consumers, payers, and policy makers utilizing terminology appropriate to the context of the communication.	X	X	X	X	X	X								
3. Demonstrate competent professional practice independently and interdependently while providing patient centered care services, including wellness/prevention, to patients whether referred or self-referring. And, to know federal and state regulations, professional practice and association history and regulations, payer requirements and state practice acts.	X	X	X	X	X				X	X				
4. Demonstrate appropriate clinical decision-making skills, including clinical reasoning, clinical judgment, differential diagnosis, reflective practice, and self-reflection/assessment.	X	X	X	X	X									
5. Critically review existing research and expand their clinical research skills in order to build the evidence of practice for clinical decision making skills and innovative physical therapy interventions based on solid theoretical constructs.	X	X	X	X	X						X	X	X	X