

2011 NSSE Benchmarks & Frequency Distributions for Seniors by College

Why these data matter:

Two of the themes in Fresno State's 2011-15 Strategic Plan for Excellence are "[Enhance the Student Learning Environment](#)" and "[Commitment to Student Transformation and Success](#)." In order to help colleges better understand student experiences in these areas, the responses from Fresno State seniors to the National Survey of Student Engagement (NSSE) by college are shown in the following tables. The NSSE asks first-year students and seniors questions about the time and effort they put into their studies and about the learning experiences they have at the university. The responses can be used to gain insight into student activities, both inside and outside the classroom, that have been shown to contribute to student success. Many of these activities also relate to the two themes in the Strategic Plan for Excellence mentioned above. For more information about the NSSE, visit: <http://nsse.iub.edu/>.

How to use this report:

Benchmarks are scores on sets of survey items that, when taken together, form an overview of responses in different areas of interest. Table 1 shows the five NSSE benchmarks: (1) Level of Academic Challenge; (2) Active and Collaborative Learning; (3) Student-Faculty Interaction; (4) Enriching Educational Experiences; and (5) Supportive Campus Environment. All benchmark scores are on a scale of 0 to 100.

Table 1 shows the benchmark scores by college and the acronyms for each benchmark. Acronyms are shown after the benchmark name in the header for each column. These benchmark scores can be used as a starting point for understanding the survey results. For example, if the benchmark score for Active and Collaborative Learning (ACL) for your college is of interest to you, you can view the survey items for your college by clicking on the college name listed on the left side of the table. After getting to your college's survey items section, you can identify the survey items used for the ACL benchmark by looking for the ACL acronym shown below the variable name. For example, [Survey question 1a](#), which is one of the items used for the ACL benchmark, has the ACL acronym under its variable name "CLQUEST".

Table 1: 2011 NSSE Benchmarks for Seniors by College					
College (with link to frequency distributions)	Level of Academic Challenge (LAC)	Active and Collaborative Learning (ACL)	Student-Faculty Interaction (SFI)	Enriching Educational Experiences (EEE)	Supportive Campus Environment (SCE)
College of Arts and Humanities (CAH)	54.5	47.1	36.6	36.0	54.1
College of Health and Human Services (CHHS)	56.9	52.7	39.8	39.1	57.2
College of Science and Mathematics (CSM)	55.8	45.5	40.7	37.5	54.4
College of Social Sciences (COSS)	56.6	46.6	40.6	37.8	56.0
Craig School of Business (CSB)	54.5	54.1	31.9	37.1	57.8
Jordan College of Agricultural Sciences and Technology (JCAST)	53.4	51.3	39.9	35.5	59.1
Kremen School of Education & Human Development (KSOEHD)	54.7	54.8	36.3	32.3	57.0
Lyles College of Engineering (LCOE)	56.7	49.0	37.7	33.9	54.4
Fresno State	55.5	50.3	37.8	36.8	56.3

Note: All benchmarks are "raw" calculations, meaning no weighting has been applied.

CAH Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CAH		Fresno State	
				Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	4	2%	72	4%
			Sometimes	69	31%	665	37%
			Often	68	30%	528	30%
			Very often	82	37%	489	28%
		Total	223	100%	1,754	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	10	4%	113	6%
			Sometimes	84	37%	654	38%
			Often	77	34%	633	35%
			Very often	55	24%	371	21%
		Total	226	100%	1,771	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	38	17%	246	14%
			Sometimes	89	40%	661	37%
			Often	57	25%	526	30%
			Very often	40	18%	338	19%
		Total	224	100%	1,771	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	1%	15	1%
			Sometimes	22	10%	204	12%
			Often	99	44%	690	39%
			Very often	102	45%	868	48%
		Total	225	100%	1,777	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	6	3%	138	8%
			Sometimes	62	27%	530	31%
			Often	94	42%	611	34%
			Very often	64	28%	489	27%
		Total	226	100%	1,768	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	47	21%	316	18%
			Sometimes	131	58%	1,056	59%
			Often	36	16%	299	17%
			Very often	11	5%	104	6%
		Total	225	100%	1,775	100%	
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	14	6%	152	9%
			Sometimes	118	52%	726	41%
			Often	60	27%	542	31%
			Very often	33	15%	350	20%
		Total	225	100%	1,770	100%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	30	13%	133	8%
			Sometimes	114	51%	631	36%
			Often	54	24%	598	33%
			Very often	26	12%	413	24%
		Total	224	100%	1,775	100%	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	12	5%	75	4%
			Sometimes	81	37%	544	32%
			Often	82	37%	684	39%
			Very often	46	21%	423	25%
		Total	221	100%	1,726	100%	
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	104	47%	761	43%
			Sometimes	80	36%	600	35%
			Often	21	10%	211	13%
			Very often	15	7%	156	9%
		Total	220	100%	1,728	100%	
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	124	56%	688	40%
			Sometimes	65	30%	654	38%
			Often	18	8%	244	14%
			Very often	13	6%	140	8%
		Total	220	100%	1,726	100%	
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	28	13%	170	10%
			Sometimes	62	28%	478	27%
			Often	68	31%	470	27%
			Very often	63	29%	615	36%
		Total	221	100%	1,733	100%	

CAH Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CAH		Fresno State	
				Count	%	Count	%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	3	1%	14	1%
			Sometimes	30	14%	254	15%
			Often	64	29%	535	31%
			Very often	124	56%	928	53%
			Total	221	100%	1,731	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	16	7%	104	6%
			Sometimes	78	35%	688	39%
			Often	81	37%	523	30%
			Very often	45	20%	415	24%
			Total	220	100%	1,730	100%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	45	20%	310	18%
			Sometimes	104	47%	799	46%
			Often	48	22%	381	22%
			Very often	24	11%	239	14%
			Total	221	100%	1,729	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	68	31%	625	35%
			Sometimes	107	48%	714	41%
			Often	31	14%	270	17%
			Very often	15	7%	125	7%
			Total	221	100%	1,734	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	16	7%	142	8%
			Sometimes	77	36%	698	41%
			Often	88	41%	624	36%
			Very often	35	16%	250	14%
			Total	216	100%	1,714	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	15	7%	91	6%
			Sometimes	70	33%	588	35%
			Often	85	40%	687	40%
			Very often	45	21%	349	20%
			Total	215	100%	1,715	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	123	57%	878	51%
			Sometimes	57	27%	478	28%
			Often	24	11%	207	12%
			Very often	10	5%	144	8%
			Total	214	100%	1,707	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	11	5%	74	5%
			Sometimes	74	34%	522	31%
			Often	62	29%	602	35%
			Very often	69	32%	518	29%
			Total	216	100%	1,716	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	17	8%	195	11%
			Sometimes	62	29%	491	28%
			Often	65	30%	493	29%
			Very often	72	33%	535	31%
			Total	216	100%	1,714	100%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	25	12%	226	13%
			Sometimes	57	27%	526	31%
			Often	64	30%	467	27%
			Very often	69	32%	494	29%
			Total	215	100%	1,713	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	24	11%	109	6%
			Some	73	34%	432	25%
			Quite a bit	66	31%	638	38%
			Very much	51	24%	523	30%
			Total	214	100%	1,702	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	5	2%	28	2%
			Some	41	19%	278	16%
			Quite a bit	83	39%	703	41%
			Very much	84	39%	691	41%
			Total	213	100%	1,700	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ (LAC)	Very little	11	5%	76	4%
			Some	49	23%	428	25%
			Quite a bit	78	37%	659	39%
			Very much	74	35%	530	32%
			Total	212	100%	1,693	100%

CAH Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CAH		Fresno State	
				Count	%	Count	%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	11	5%	86	5%
			Some	76	36%	444	26%
			Quite a bit	65	31%	635	37%
			Very much	61	29%	528	31%
		Total	213	100%	1,693	100%	
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	17	8%	62	4%
			Some	55	26%	345	20%
			Quite a bit	59	28%	614	36%
			Very much	83	39%	674	40%
		Total	214	100%	1,695	100%	
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	3	1%	11	1%
			1-4	58	27%	465	29%
			5-10	71	33%	707	41%
			11-20	42	20%	316	18%
		More than 20	41	19%	204	11%	
Total	215	100%	1,703	100%			
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	45	21%	439	26%
			1-4	118	55%	907	54%
			5-10	35	16%	204	12%
			11-20	8	4%	82	4%
		More than 20	8	4%	64	4%	
Total	214	100%	1,696	100%			
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	142	66%	953	56%
			1-4	62	29%	596	35%
			5-10	8	4%	94	6%
			11-20	1	0%	30	2%
		More than 20	1	0%	24	2%	
Total	214	100%	1,697	100%			
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	26	12%	162	10%
			1-4	88	41%	759	45%
			5-10	65	30%	514	30%
			11-20	28	13%	193	11%
		More than 20	8	4%	75	4%	
Total	215	100%	1,703	100%			
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	6	3%	87	5%
			1-4	92	43%	666	39%
			5-10	57	27%	467	28%
			11-20	29	13%	254	15%
		More than 20	31	14%	224	13%	
Total	215	100%	1,698	100%			
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	49	23%	216	13%
			1-2	56	26%	465	28%
			3-4	63	29%	554	33%
			5-6	28	13%	196	11%
		More than 6	18	8%	260	16%	
Total	214	100%	1,691	100%			
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	59	28%	340	20%
			1-2	80	37%	667	40%
			3-4	42	20%	360	21%
			5-6	9	4%	133	8%
		More than 6	24	11%	195	12%	
Total	214	100%	1,695	100%			
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	6	3%	10	1%
			2	5	2%	30	2%
			3	8	4%	59	3%
			4	28	13%	209	12%
			5	70	33%	474	28%
			6	56	26%	504	30%
			7 Very much	42	20%	415	24%
		Total	215	100%	1,701	100%	
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	35	16%	593	36%
			Sometimes	85	40%	763	45%
			Often	48	23%	206	12%
			Very often	45	21%	119	7%
		Total	213	100%	1,681	100%	

CAH Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CAH		Fresno State	
				Count	%	Count	%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	40	19%	224	13%
			Sometimes	74	35%	563	33%
			Often	43	20%	451	27%
			Very often	53	25%	443	27%
			Total	210	100%	1,681	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	92	43%	741	44%
			Sometimes	61	29%	473	28%
			Often	26	12%	211	12%
			Very often	34	16%	253	15%
			Total	213	100%	1,678	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	16	8%	171	10%
			Sometimes	74	35%	604	36%
			Often	72	34%	601	36%
			Very often	49	23%	298	18%
			Total	211	100%	1,674	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	8	4%	77	5%
			Sometimes	57	27%	513	31%
			Often	84	40%	629	37%
			Very often	63	30%	464	28%
			Total	212	100%	1,683	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	7	3%	50	3%
			Sometimes	64	30%	510	30%
			Often	78	37%	638	38%
			Very often	62	29%	482	28%
			Total	211	100%	1,680	100%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	33	16%	163	10%
			Do not plan to do	38	18%	164	10%
			Plan to do	67	32%	681	41%
			Done	70	34%	663	39%
			Total	208	100%	1,671	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	38	19%	133	8%
			Do not plan to do	26	13%	131	9%
			Plan to do	35	17%	361	22%
			Done	105	51%	1,038	61%
			Total	204	100%	1,663	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	38	18%	280	17%
			Do not plan to do	105	50%	670	40%
			Plan to do	22	11%	244	15%
			Done	44	21%	471	28%
			Total	209	100%	1,665	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	54	26%	441	26%
			Do not plan to do	102	49%	644	38%
			Plan to do	27	13%	333	20%
			Done	26	12%	252	15%
			Total	209	100%	1,670	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	18	9%	200	12%
			Do not plan to do	73	35%	672	41%
			Plan to do	28	13%	227	14%
			Done	89	43%	570	33%
			Total	208	100%	1,669	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	51	25%	361	22%
			Do not plan to do	98	47%	871	53%
			Plan to do	35	17%	282	17%
			Done	24	12%	152	9%
			Total	208	100%	1,666	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	32	16%	334	20%
			Do not plan to do	119	58%	973	58%
			Plan to do	24	12%	161	10%
			Done	31	15%	197	12%
			Total	206	100%	1,665	100%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	47	23%	389	23%
			Do not plan to do	56	27%	446	27%
			Plan to do	69	33%	607	37%
			Done	34	17%	224	14%
			Total	206	100%	1,666	100%

CAH Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CAH		Fresno State	
				Count	%	Count	%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	2	1%	12	1%
			2	4	2%	25	2%
			3	10	5%	65	4%
			4	20	10%	192	12%
			5	55	26%	361	21%
			6	57	27%	513	31%
			7 Friendly, Supportive, Sense of belonging	61	29%	502	30%
		Total	209	100%	1,670	100%	
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	2%	20	1%
			2	9	4%	61	4%
			3	2	1%	84	5%
			4	28	13%	241	14%
			5	46	22%	417	25%
			6	57	27%	470	28%
			7 Available, Helpful, Sympathetic	64	30%	377	23%
		Total	210	100%	1,670	100%	
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	15	7%	78	5%
			2	22	11%	150	9%
			3	28	13%	216	13%
			4	46	22%	369	22%
			5	46	22%	348	20%
			6	27	13%	272	16%
			7 Helpful, Considerate, Flexible	25	12%	235	14%
		Total	209	100%	1,668	100%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	4	0%
			1-5 hrs/wk	33	16%	244	15%
			6-10 hrs/wk	40	19%	383	23%
			11-15 hrs/wk	34	16%	311	18%
			16-20 hrs/wk	36	17%	287	17%
			21-25 hrs/wk	27	13%	196	12%
			26-30 hrs/wk	19	9%	116	7%
		30+ hrs/wk	19	9%	122	7%	
Total	209	100%	1,663	100%			
9b.	Working for pay on campus	WORKON01	0 hrs/wk	164	79%	1,385	84%
			1-5 hrs/wk	8	4%	48	3%
			6-10 hrs/wk	9	4%	48	3%
			11-15 hrs/wk	8	4%	53	3%
			16-20 hrs/wk	14	7%	96	5%
			21-25 hrs/wk	2	1%	14	1%
			26-30 hrs/wk	2	1%	4	0%
		30+ hrs/wk	0	0%	10	1%	
Total	207	100%	1,658	100%			
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	90	43%	595	35%
			1-5 hrs/wk	6	3%	66	4%
			6-10 hrs/wk	14	7%	111	7%
			11-15 hrs/wk	16	8%	126	8%
			16-20 hrs/wk	26	12%	230	14%
			21-25 hrs/wk	16	8%	146	8%
			26-30 hrs/wk	14	7%	124	7%
		30+ hrs/wk	27	13%	264	17%	
Total	209	100%	1,662	100%			

CAH Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CAH		Fresno State	
				Count	%	Count	%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hrs/wk	122	58%	868	52%
		(EEE)	1-5 hrs/wk	46	22%	425	26%
			6-10 hrs/wk	14	7%	165	10%
			11-15 hrs/wk	9	4%	89	6%
			16-20 hrs/wk	8	4%	55	3%
			21-25 hrs/wk	3	1%	17	1%
			26-30 hrs/wk	4	2%	12	1%
			30+ hrs/wk	3	1%	29	2%
	Total			209	100%	1,660	100%
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	4	2%	32	2%
			1-5 hrs/wk	62	30%	580	34%
			6-10 hrs/wk	66	32%	541	33%
			11-15 hrs/wk	33	16%	237	14%
			16-20 hrs/wk	26	12%	145	9%
			21-25 hrs/wk	7	3%	65	4%
			26-30 hrs/wk	3	1%	16	1%
			30+ hrs/wk	8	4%	39	2%
	Total			209	100%	1,655	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	108	52%	729	45%
			1-5 hrs/wk	35	17%	321	19%
			6-10 hrs/wk	29	14%	178	11%
			11-15 hrs/wk	9	4%	108	7%
			16-20 hrs/wk	5	2%	64	4%
			21-25 hrs/wk	3	1%	36	2%
			26-30 hrs/wk	2	1%	20	1%
			30+ hrs/wk	16	8%	197	12%
	Total			207	100%	1,653	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	6	3%	63	4%
			1-5 hrs/wk	129	62%	969	59%
			6-10 hrs/wk	45	22%	381	23%
			11-15 hrs/wk	13	6%	138	8%
			16-20 hrs/wk	5	2%	47	3%
			21-25 hrs/wk	3	1%	20	1%
			26-30 hrs/wk	1	0%	6	0%
			30+ hrs/wk	7	3%	34	2%
	Total			209	100%	1,658	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	5	2%	20	1%
		(LAC)	Some	40	19%	268	16%
			Quite a bit	87	42%	697	43%
			Very much	76	37%	665	39%
	Total			208	100%	1,650	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT	Very little	20	10%	109	7%
		(SCE)	Some	61	29%	472	28%
			Quite a bit	81	39%	683	42%
			Very much	46	22%	378	23%
	Total			208	100%	1,642	100%
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	52	25%	320	20%
		(EEE)	Some	69	33%	538	32%
			Quite a bit	39	19%	458	28%
			Very much	47	23%	324	20%
	Total			207	100%	1,640	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	100	48%	697	43%
		(SCE)	Some	66	32%	544	33%
			Quite a bit	25	12%	266	16%
			Very much	16	8%	138	8%
	Total			207	100%	1,645	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	78	38%	447	27%
		(SCE)	Some	68	33%	639	39%
			Quite a bit	41	20%	370	23%
			Very much	20	10%	180	11%
	Total			207	100%	1,636	100%

CAH Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CAH		Fresno State	
				Count	%	Count	%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	24	12%	243	15%
			Some	65	32%	564	34%
			Quite a bit	85	41%	536	33%
			Very much	32	16%	294	18%
			Total	206	100%	1,637	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	4	2%	32	2%
			Some	18	9%	153	9%
			Quite a bit	51	25%	430	27%
			Very much	133	65%	1,029	62%
			Total	206	100%	1,644	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	12	6%	68	4%
			Some	35	17%	261	16%
			Quite a bit	76	37%	637	39%
			Very much	83	40%	663	40%
			Total	206	100%	1,629	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	28	14%	130	8%
			Some	63	31%	384	23%
			Quite a bit	60	29%	570	35%
			Very much	55	27%	546	33%
			Total	206	100%	1,630	100%
11c.	Writing clearly and effectively	GNWRITE	Very little	16	8%	76	5%
			Some	42	20%	334	21%
			Quite a bit	80	39%	688	42%
			Very much	68	33%	535	32%
			Total	206	100%	1,633	100%
11d.	Speaking clearly and effectively	GNSPEAK	Very little	25	12%	111	7%
			Some	50	25%	387	24%
			Quite a bit	71	35%	637	39%
			Very much	58	28%	495	30%
			Total	204	100%	1,630	100%
11e.	Thinking critically and analytically	GNANALY	Very little	15	7%	58	4%
			Some	34	17%	221	13%
			Quite a bit	68	33%	605	37%
			Very much	88	43%	743	46%
			Total	205	100%	1,627	100%
11f.	Analyzing quantitative problems	GNQUANT	Very little	26	13%	87	6%
			Some	71	35%	353	21%
			Quite a bit	62	30%	611	37%
			Very much	46	22%	573	36%
			Total	205	100%	1,624	100%
11g.	Using computing and information technology	GNCMPTS	Very little	10	5%	71	5%
			Some	37	18%	282	17%
			Quite a bit	82	40%	582	36%
			Very much	77	37%	694	42%
			Total	206	100%	1,629	100%
11h.	Working effectively with others	GNOTHERS	Very little	16	8%	61	4%
			Some	53	26%	320	20%
			Quite a bit	73	35%	620	38%
			Very much	64	31%	626	38%
			Total	206	100%	1,627	100%
11i.	Voting in local, state, or national elections	GNCTIZN	Very little	83	41%	591	37%
			Some	61	30%	550	34%
			Quite a bit	38	19%	277	17%
			Very much	22	11%	194	12%
			Total	204	100%	1,612	100%
11j.	Learning effectively on your own	GNINQ	Very little	19	9%	113	7%
			Some	57	28%	385	24%
			Quite a bit	63	31%	631	39%
			Very much	66	32%	479	30%
			Total	205	100%	1,608	100%
11k.	Understanding yourself	GNSELF	Very little	41	20%	232	15%
			Some	53	26%	408	25%
			Quite a bit	55	27%	517	32%
			Very much	54	27%	452	27%
			Total	203	100%	1,609	100%

CAH Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CAH		Fresno State	
				Count	%	Count	%
11i.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	26	13%	214	14%
			Some	62	30%	441	27%
			Quite a bit	57	28%	510	31%
			Very much	59	29%	444	27%
		Total	204	100%	1,609	100%	
11m.	Solving complex real-world problems	GNPROBSV	Very little	46	22%	191	12%
			Some	67	33%	443	27%
			Quite a bit	46	22%	544	33%
			Very much	46	22%	436	28%
		Total	205	100%	1,614	100%	
11n.	Developing a personal code of values and ethics	GNETHICS	Very little	49	24%	267	18%
			Some	57	28%	407	25%
			Quite a bit	52	25%	490	30%
			Very much	46	23%	449	28%
		Total	204	100%	1,613	100%	
11o.	Contributing to the welfare of your community	GNCOMMUN	Very little	60	29%	295	19%
			Some	69	34%	534	33%
			Quite a bit	43	21%	454	28%
			Very much	33	16%	332	20%
		Total	205	100%	1,615	100%	
11p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	118	58%	874	55%
			Some	45	22%	339	21%
			Quite a bit	19	9%	227	14%
			Very much	20	10%	173	11%
		Total	202	100%	1,613	100%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	26	13%	151	10%
			Fair	32	16%	367	23%
			Good	98	48%	725	44%
			Excellent	49	24%	385	24%
		Total	205	100%	1,628	100%	
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	9	4%	55	4%
			Fair	48	23%	286	18%
			Good	93	45%	881	53%
			Excellent	55	27%	399	25%
		Total	205	100%	1,621	100%	
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	16	8%	92	6%
			Probably no	43	21%	266	17%
			Probably yes	96	47%	722	44%
			Definitely yes	50	24%	550	33%
		Total	205	100%	1,630	100%	

CHHS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CHHS		Fresno State	
				Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	17	5%	72	4%
			Sometimes	133	38%	665	37%
			Often	95	27%	528	30%
			Very often	107	30%	489	28%
		Total	352	100%	1,754	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	15	4%	113	6%
			Sometimes	107	30%	654	38%
			Often	157	44%	633	35%
			Very often	76	21%	371	21%
		Total	355	100%	1,771	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWRPOPAP	Never	49	14%	246	14%
			Sometimes	141	40%	661	37%
			Often	90	25%	526	30%
			Very often	73	21%	338	19%
		Total	353	100%	1,771	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	0%	15	1%
			Sometimes	40	11%	204	12%
			Often	126	36%	690	39%
			Very often	187	53%	868	48%
		Total	354	100%	1,777	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	16	5%	138	8%
			Sometimes	81	23%	530	31%
			Often	127	36%	611	34%
			Very often	127	36%	489	27%
		Total	351	100%	1,768	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	63	18%	316	18%
			Sometimes	217	62%	1,056	59%
			Often	57	16%	299	17%
			Very often	15	4%	104	6%
		Total	352	100%	1,775	100%	
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	20	6%	152	9%
			Sometimes	144	41%	726	41%
			Often	104	30%	542	31%
			Very often	84	24%	350	20%
		Total	352	100%	1,770	100%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	17	5%	133	8%
			Sometimes	102	29%	631	36%
			Often	160	45%	598	33%
			Very often	75	21%	413	24%
		Total	354	100%	1,775	100%	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	14	4%	75	4%
			Sometimes	102	30%	544	32%
			Often	134	39%	684	39%
			Very often	95	28%	423	25%
		Total	345	100%	1,726	100%	
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	157	46%	761	43%
			Sometimes	112	33%	600	35%
			Often	42	12%	211	13%
			Very often	32	9%	156	9%
		Total	343	100%	1,728	100%	
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	119	34%	688	40%
			Sometimes	129	37%	654	38%
			Often	54	16%	244	14%
			Very often	43	12%	140	8%
		Total	345	100%	1,726	100%	
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	34	10%	170	10%
			Sometimes	88	26%	478	27%
			Often	95	28%	470	27%
			Very often	128	37%	615	36%
		Total	345	100%	1,733	100%	

CHHS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CHHS		Fresno State	
				Count	%	Count	%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	14	1%
			Sometimes	40	12%	254	15%
			Often	108	31%	535	31%
			Very often	196	57%	928	53%
			Total	344	100%	1,731	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	18	5%	104	6%
			Sometimes	120	35%	688	39%
			Often	108	31%	523	30%
			Very often	98	28%	415	24%
			Total	344	100%	1,730	100%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	35	10%	310	18%
			Sometimes	157	45%	799	46%
			Often	99	29%	381	22%
			Very often	55	16%	239	14%
			Total	346	100%	1,729	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	117	34%	625	35%
			Sometimes	152	44%	714	41%
			Often	54	16%	270	17%
			Very often	22	6%	125	7%
			Total	345	100%	1,734	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	23	7%	142	8%
			Sometimes	130	38%	698	41%
			Often	130	38%	624	36%
			Very often	59	17%	250	14%
			Total	342	100%	1,714	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	17	5%	91	6%
			Sometimes	99	29%	588	35%
			Often	148	43%	687	40%
			Very often	79	23%	349	20%
			Total	343	100%	1,715	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	153	45%	878	51%
			Sometimes	111	33%	478	28%
			Often	51	15%	207	12%
			Very often	22	7%	144	8%
			Total	337	100%	1,707	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	14	4%	74	5%
			Sometimes	93	27%	522	31%
			Often	132	38%	602	35%
			Very often	104	30%	518	29%
			Total	343	100%	1,716	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	35	10%	195	11%
			Sometimes	90	26%	491	28%
			Often	102	30%	493	29%
			Very often	115	34%	535	31%
			Total	342	100%	1,714	100%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	39	11%	226	13%
			Sometimes	97	28%	526	31%
			Often	108	31%	467	27%
			Very often	99	29%	494	29%
			Total	343	100%	1,713	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	14	4%	109	6%
			Some	78	23%	432	25%
			Quite a bit	123	36%	638	38%
			Very much	125	37%	523	30%
			Total	340	100%	1,702	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	4	1%	28	2%
			Some	59	17%	278	16%
			Quite a bit	148	43%	703	41%
			Very much	130	38%	691	41%
			Total	341	100%	1,700	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	13	4%	76	4%
			Some	102	30%	428	25%
			Quite a bit	121	35%	659	39%
			Very much	105	31%	530	32%
			Total	341	100%	1,693	100%

CHHS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CHHS		Fresno State	
				Count	%	Count	%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	16	5%	86	5%
			Some	77	23%	444	26%
			Quite a bit	136	40%	635	37%
			Very much	111	33%	528	31%
		Total	340	100%	1,693	100%	
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	5	1%	62	4%
			Some	69	20%	345	20%
			Quite a bit	118	35%	614	36%
			Very much	150	44%	674	40%
		Total	342	100%	1,695	100%	
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	11	1%
			1-4	84	25%	465	29%
			5-10	141	42%	707	41%
			11-20	69	20%	316	18%
		More than 20	44	13%	204	11%	
Total	339	100%	1,703	100%			
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	100	30%	439	26%
			1-4	177	53%	907	54%
			5-10	34	10%	204	12%
			11-20	15	4%	82	4%
		More than 20	11	3%	64	4%	
Total	337	100%	1,696	100%			
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	187	55%	953	56%
			1-4	121	36%	596	35%
			5-10	21	6%	94	6%
			11-20	4	1%	30	2%
		More than 20	7	2%	24	2%	
Total	340	100%	1,697	100%			
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	20	6%	162	10%
			1-4	150	44%	759	45%
			5-10	101	30%	514	30%
			11-20	43	13%	193	11%
		More than 20	26	8%	75	4%	
Total	340	100%	1,703	100%			
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	9	3%	87	5%
			1-4	136	40%	666	39%
			5-10	89	26%	467	28%
			11-20	54	16%	254	15%
		More than 20	49	15%	224	13%	
Total	337	100%	1,698	100%			
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	39	12%	216	13%
			1-2	105	31%	465	28%
			3-4	113	34%	554	33%
			5-6	36	11%	196	11%
		More than 6	42	13%	260	16%	
Total	335	100%	1,691	100%			
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	67	20%	340	20%
			1-2	137	40%	667	40%
			3-4	76	22%	360	21%
			5-6	29	9%	133	8%
		More than 6	31	9%	195	12%	
Total	340	100%	1,695	100%			
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	1	0%	10	1%
			2	6	2%	30	2%
			3	8	2%	59	3%
			4	32	9%	209	12%
			5	99	29%	474	28%
			6	94	28%	504	30%
			7 Very much	100	29%	415	24%
		Total	340	100%	1,701	100%	
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	130	38%	593	36%
			Sometimes	156	46%	763	45%
			Often	32	9%	206	12%
			Very often	21	6%	119	7%
		Total	339	100%	1,681	100%	

CHHS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CHHS		Fresno State	
				Count	%	Count	%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	38	11%	224	13%
			Sometimes	102	30%	563	33%
			Often	98	29%	451	27%
			Very often	101	30%	443	27%
			Total	339	100%	1,681	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	123	36%	741	44%
			Sometimes	100	30%	473	28%
			Often	54	16%	211	12%
			Very often	60	18%	253	15%
			Total	337	100%	1,678	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	34	10%	171	10%
			Sometimes	120	36%	604	36%
			Often	125	37%	601	36%
			Very often	58	17%	298	18%
			Total	337	100%	1,674	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	7	2%	77	5%
			Sometimes	89	26%	513	31%
			Often	139	41%	629	37%
			Very often	103	30%	464	28%
			Total	338	100%	1,683	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	11	3%	50	3%
			Sometimes	85	25%	510	30%
			Often	133	39%	638	38%
			Very often	108	32%	482	28%
			Total	337	100%	1,680	100%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	12	4%	163	10%
			Do not plan to do	12	4%	164	10%
			Plan to do	137	41%	681	41%
			Done	175	52%	663	39%
			Total	336	100%	1,671	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	17	5%	133	8%
			Do not plan to do	15	4%	131	9%
			Plan to do	86	26%	361	22%
			Done	216	65%	1,038	61%
			Total	334	100%	1,663	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	47	14%	280	17%
			Do not plan to do	102	31%	670	40%
			Plan to do	60	18%	244	15%
			Done	124	37%	471	28%
			Total	333	100%	1,665	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	94	28%	441	26%
			Do not plan to do	123	37%	644	38%
			Plan to do	75	22%	333	20%
			Done	43	13%	252	15%
			Total	335	100%	1,670	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	48	14%	200	12%
			Do not plan to do	121	36%	672	41%
			Plan to do	47	14%	227	14%
			Done	117	35%	570	33%
			Total	333	100%	1,669	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	81	24%	361	22%
			Do not plan to do	197	59%	871	53%
			Plan to do	42	13%	282	17%
			Done	14	4%	152	9%
			Total	334	100%	1,666	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	70	21%	334	20%
			Do not plan to do	220	66%	973	58%
			Plan to do	23	7%	161	10%
			Done	22	7%	197	12%
			Total	335	100%	1,665	100%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	68	20%	389	23%
			Do not plan to do	73	22%	446	27%
			Plan to do	141	42%	607	37%
			Done	52	16%	224	14%
			Total	334	100%	1,666	100%

CHHS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CHHS		Fresno State	
				Count	%	Count	%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	1%	12	1%
			2	7	2%	25	2%
			3	12	4%	65	4%
			4	31	9%	192	12%
			5	69	21%	361	21%
			6	107	32%	513	31%
			7 Friendly, Supportive, Sense of belonging	107	32%	502	30%
		Total	336	100%	1,670	100%	
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	20	1%
			2	11	3%	61	4%
			3	10	3%	84	5%
			4	42	13%	241	14%
			5	91	27%	417	25%
			6	107	32%	470	28%
			7 Available, Helpful, Sympathetic	72	21%	377	23%
		Total	336	100%	1,670	100%	
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	16	5%	78	5%
			2	28	8%	150	9%
			3	47	14%	216	13%
			4	81	24%	369	22%
			5	72	21%	348	20%
			6	47	14%	272	16%
			7 Helpful, Considerate, Flexible	45	13%	235	14%
		Total	336	100%	1,668	100%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	4	0%
			1-5 hrs/wk	41	12%	244	15%
			6-10 hrs/wk	77	23%	383	23%
			11-15 hrs/wk	59	18%	311	18%
			16-20 hrs/wk	62	19%	287	17%
			21-25 hrs/wk	47	14%	196	12%
			26-30 hrs/wk	21	6%	116	7%
		30+ hrs/wk	27	8%	122	7%	
Total	334	100%	1,663	100%			
9b.	Working for pay on campus	WORKON01	0 hrs/wk	285	86%	1,385	84%
			1-5 hrs/wk	11	3%	48	3%
			6-10 hrs/wk	6	2%	48	3%
			11-15 hrs/wk	7	2%	53	3%
			16-20 hrs/wk	20	6%	96	5%
			21-25 hrs/wk	2	1%	14	1%
			26-30 hrs/wk	0	0%	4	0%
		30+ hrs/wk	1	0%	10	1%	
Total	332	100%	1,658	100%			
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	113	34%	595	35%
			1-5 hrs/wk	12	4%	66	4%
			6-10 hrs/wk	22	7%	111	7%
			11-15 hrs/wk	41	12%	126	8%
			16-20 hrs/wk	47	14%	230	14%
			21-25 hrs/wk	30	9%	146	8%
			26-30 hrs/wk	24	7%	124	7%
		30+ hrs/wk	45	13%	264	17%	
Total	334	100%	1,662	100%			

CHHS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CHHS		Fresno State	
				Count	%	Count	%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	173	52%	868	52%
			1-5 hrs/wk	88	26%	425	26%
			6-10 hrs/wk	36	11%	165	10%
			11-15 hrs/wk	17	5%	89	6%
			16-20 hrs/wk	12	4%	55	3%
			21-25 hrs/wk	2	1%	17	1%
			26-30 hrs/wk	1	0%	12	1%
			30+ hrs/wk	5	1%	29	2%
	Total		334	100%	1,660	100%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	1%	32	2%
			1-5 hrs/wk	118	35%	580	34%
			6-10 hrs/wk	111	33%	541	33%
			11-15 hrs/wk	45	13%	237	14%
			16-20 hrs/wk	32	10%	145	9%
			21-25 hrs/wk	12	4%	65	4%
			26-30 hrs/wk	5	1%	16	1%
			30+ hrs/wk	8	2%	39	2%
	Total		334	100%	1,655	100%	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	127	38%	729	45%
			1-5 hrs/wk	77	23%	321	19%
			6-10 hrs/wk	28	8%	178	11%
			11-15 hrs/wk	23	7%	108	7%
			16-20 hrs/wk	18	5%	64	4%
			21-25 hrs/wk	8	2%	36	2%
			26-30 hrs/wk	3	1%	20	1%
			30+ hrs/wk	49	15%	197	12%
	Total		333	100%	1,653	100%	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	10	3%	63	4%
			1-5 hrs/wk	181	55%	969	59%
			6-10 hrs/wk	82	25%	381	23%
			11-15 hrs/wk	32	10%	138	8%
			16-20 hrs/wk	14	4%	47	3%
			21-25 hrs/wk	3	1%	20	1%
			26-30 hrs/wk	2	1%	6	0%
			30+ hrs/wk	8	2%	34	2%
	Total		332	100%	1,658	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	5	2%	20	1%
			Some	58	17%	268	16%
			Quite a bit	136	41%	697	43%
			Very much	133	40%	665	39%
			Total	332	100%	1,650	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	21	6%	109	7%
			Some	92	28%	472	28%
			Quite a bit	145	44%	683	42%
			Very much	73	22%	378	23%
			Total	331	100%	1,642	100%
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	58	17%	320	20%
			Some	93	28%	538	32%
			Quite a bit	115	35%	458	28%
			Very much	66	20%	324	20%
			Total	332	100%	1,640	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	130	39%	697	43%
			Some	110	33%	544	33%
			Quite a bit	65	20%	266	16%
			Very much	28	8%	138	8%
			Total	333	100%	1,645	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	90	28%	447	27%
			Some	117	36%	639	39%
			Quite a bit	79	24%	370	23%
			Very much	39	12%	180	11%
			Total	325	100%	1,636	100%

CHHS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CHHS		Fresno State	
				Count	%	Count	%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	62	19%	243	15%
			Some	109	33%	564	34%
			Quite a bit	107	32%	536	33%
			Very much	55	17%	294	18%
			Total	333	100%	1,637	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	4	1%	32	2%
			Some	30	9%	153	9%
			Quite a bit	88	27%	430	27%
			Very much	210	63%	1,029	62%
			Total	332	100%	1,644	100%
11a.	Acquiring a broad general education	NGENLED	Very little	14	4%	68	4%
			Some	54	16%	261	16%
			Quite a bit	132	40%	637	39%
			Very much	129	39%	663	40%
			Total	329	100%	1,629	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	18	5%	130	8%
			Some	63	19%	384	23%
			Quite a bit	125	38%	570	35%
			Very much	123	37%	546	33%
			Total	329	100%	1,630	100%
11c.	Writing clearly and effectively	GNWRITE	Very little	13	4%	76	5%
			Some	56	17%	334	21%
			Quite a bit	151	46%	688	42%
			Very much	109	33%	535	32%
			Total	329	100%	1,633	100%
11d.	Speaking clearly and effectively	GNSPEAK	Very little	15	5%	111	7%
			Some	72	22%	387	24%
			Quite a bit	144	44%	637	39%
			Very much	99	30%	495	30%
			Total	330	100%	1,630	100%
11e.	Thinking critically and analytically	GNANALY	Very little	9	3%	58	4%
			Some	41	12%	221	13%
			Quite a bit	124	38%	605	37%
			Very much	156	47%	743	46%
			Total	330	100%	1,627	100%
11f.	Analyzing quantitative problems	GNQUANT	Very little	16	5%	87	6%
			Some	81	25%	353	21%
			Quite a bit	123	38%	611	37%
			Very much	108	33%	573	36%
			Total	328	100%	1,624	100%
11g.	Using computing and information technology	GNCMPTS	Very little	15	5%	71	5%
			Some	66	20%	282	17%
			Quite a bit	113	34%	582	36%
			Very much	135	41%	694	42%
			Total	329	100%	1,629	100%
11h.	Working effectively with others	GNOTHERS	Very little	9	3%	61	4%
			Some	45	14%	320	20%
			Quite a bit	133	41%	620	38%
			Very much	141	43%	626	38%
			Total	328	100%	1,627	100%
11i.	Voting in local, state, or national elections	GNCITIZN	Very little	123	38%	591	37%
			Some	100	31%	550	34%
			Quite a bit	58	18%	277	17%
			Very much	45	14%	194	12%
			Total	326	100%	1,612	100%
11j.	Learning effectively on your own	GNINQ	Very little	14	4%	113	7%
			Some	62	19%	385	24%
			Quite a bit	134	41%	631	39%
			Very much	115	35%	479	30%
			Total	325	100%	1,608	100%
11k.	Understanding yourself	GNSELF	Very little	33	10%	232	15%
			Some	64	20%	408	25%
			Quite a bit	103	32%	517	32%
			Very much	125	38%	452	27%
			Total	325	100%	1,609	100%

CHHS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CHHS		Fresno State	
				Count	%	Count	%
11i.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	30	9%	214	14%
			Some	68	21%	441	27%
			Quite a bit	101	31%	510	31%
			Very much	129	39%	444	27%
		Total	328	100%	1,609	100%	
11m.	Solving complex real-world problems	GNPROBSV	Very little	32	10%	191	12%
			Some	78	24%	443	27%
			Quite a bit	125	38%	544	33%
			Very much	93	28%	436	28%
		Total	328	100%	1,614	100%	
11n.	Developing a personal code of values and ethics	GNETHICS	Very little	35	11%	267	18%
			Some	70	21%	407	25%
			Quite a bit	101	31%	490	30%
			Very much	121	37%	449	28%
		Total	327	100%	1,613	100%	
11o.	Contributing to the welfare of your community	GNCOMMUN	Very little	38	12%	295	19%
			Some	78	24%	534	33%
			Quite a bit	108	33%	454	28%
			Very much	105	32%	332	20%
		Total	329	100%	1,615	100%	
11p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	140	43%	874	55%
			Some	67	20%	339	21%
			Quite a bit	68	21%	227	14%
			Very much	53	16%	173	11%
		Total	328	100%	1,613	100%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	26	8%	151	10%
			Fair	67	20%	367	23%
			Good	158	48%	725	44%
			Excellent	79	24%	385	24%
		Total	330	100%	1,628	100%	
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	7	2%	55	4%
			Fair	52	16%	286	18%
			Good	192	59%	881	53%
			Excellent	77	23%	399	25%
		Total	328	100%	1,621	100%	
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	19	6%	92	6%
			Probably no	39	12%	266	17%
			Probably yes	157	48%	722	44%
			Definitely yes	115	35%	550	33%
		Total	330	100%	1,630	100%	

CSM Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSM		Fresno State	
				Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	6%	72	4%
			Sometimes	106	43%	665	37%
			Often	67	27%	528	30%
			Very often	61	24%	489	28%
		Total	249	100%	1,754	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	35	14%	113	6%
			Sometimes	128	51%	654	38%
			Often	70	28%	633	35%
			Very often	19	8%	371	21%
		Total	252	100%	1,771	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWRPOPAP	Never	42	17%	246	14%
			Sometimes	84	33%	661	37%
			Often	73	29%	526	30%
			Very often	54	21%	338	19%
		Total	253	100%	1,771	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	2%	15	1%
			Sometimes	31	12%	204	12%
			Often	104	41%	690	39%
			Very often	114	45%	868	48%
		Total	254	100%	1,777	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	32	13%	138	8%
			Sometimes	80	32%	530	31%
			Often	101	40%	611	34%
			Very often	40	16%	489	27%
		Total	253	100%	1,768	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	41	16%	316	18%
			Sometimes	158	62%	1,056	59%
			Often	39	15%	299	17%
			Very often	16	6%	104	6%
		Total	254	100%	1,775	100%	
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	28	11%	152	9%
			Sometimes	104	41%	726	41%
			Often	82	32%	542	31%
			Very often	40	16%	350	20%
		Total	254	100%	1,770	100%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	31	12%	133	8%
			Sometimes	110	43%	631	36%
			Often	66	26%	598	33%
			Very often	47	19%	413	24%
		Total	254	100%	1,775	100%	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	16	7%	75	4%
			Sometimes	80	33%	544	32%
			Often	100	41%	684	39%
			Very often	47	19%	423	25%
		Total	243	100%	1,726	100%	
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	97	40%	761	43%
			Sometimes	87	36%	600	35%
			Often	38	16%	211	13%
			Very often	23	9%	156	9%
		Total	245	100%	1,728	100%	
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	137	56%	688	40%
			Sometimes	71	29%	654	38%
			Often	25	10%	244	14%
			Very often	11	5%	140	8%
		Total	244	100%	1,726	100%	
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	25	10%	170	10%
			Sometimes	74	30%	478	27%
			Often	70	29%	470	27%
			Very often	75	31%	615	36%
		Total	244	100%	1,733	100%	

CSM Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSM		Fresno State	
				Count	%	Count	%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	1	0%	14	1%
			Sometimes	32	13%	254	15%
			Often	80	33%	535	31%
			Very often	132	54%	928	53%
			Total	245	100%	1,731	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	14	6%	104	6%
			Sometimes	102	42%	688	39%
			Often	67	27%	523	30%
			Very often	61	25%	415	24%
			Total	244	100%	1,730	100%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	39	16%	310	18%
			Sometimes	117	48%	799	46%
			Often	51	21%	381	22%
			Very often	36	15%	239	14%
			Total	243	100%	1,729	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	92	38%	625	35%
			Sometimes	104	42%	714	41%
			Often	36	15%	270	17%
			Very often	13	5%	125	7%
			Total	245	100%	1,734	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	18	7%	142	8%
			Sometimes	99	41%	698	41%
			Often	90	37%	624	36%
			Very often	35	14%	250	14%
			Total	242	100%	1,714	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	17	7%	91	6%
			Sometimes	88	36%	588	35%
			Often	99	41%	687	40%
			Very often	40	16%	349	20%
			Total	244	100%	1,715	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	130	53%	878	51%
			Sometimes	57	23%	478	28%
			Often	25	10%	207	12%
			Very often	31	13%	144	8%
			Total	243	100%	1,707	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	12	5%	74	5%
			Sometimes	65	27%	522	31%
			Often	92	38%	602	35%
			Very often	75	31%	518	29%
			Total	244	100%	1,716	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	20	8%	195	11%
			Sometimes	71	29%	491	28%
			Often	67	28%	493	29%
			Very often	85	35%	535	31%
			Total	243	100%	1,714	100%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	20	8%	226	13%
			Sometimes	76	31%	526	31%
			Often	66	27%	467	27%
			Very often	83	34%	494	29%
			Total	245	100%	1,713	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	8	3%	109	6%
			Some	50	20%	432	25%
			Quite a bit	109	45%	638	38%
			Very much	77	32%	523	30%
			Total	244	100%	1,702	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	4	2%	28	2%
			Some	36	15%	278	16%
			Quite a bit	99	40%	703	41%
			Very much	106	43%	691	41%
			Total	245	100%	1,700	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	12	5%	76	4%
			Some	52	22%	428	25%
			Quite a bit	93	39%	659	39%
			Very much	83	35%	530	32%
			Total	240	100%	1,693	100%

CSM Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSM		Fresno State	
				Count	%	Count	%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	12	5%	86	5%
			Some	62	25%	444	26%
			Quite a bit	90	37%	635	37%
			Very much	80	33%	528	31%
		Total	244	100%	1,693	100%	
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	7	3%	62	4%
			Some	39	16%	345	20%
			Quite a bit	104	43%	614	36%
			Very much	93	38%	674	40%
		Total	243	100%	1,695	100%	
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	11	1%
			1-4	69	28%	465	29%
			5-10	106	43%	707	41%
			11-20	42	17%	316	18%
		More than 20	27	11%	204	11%	
Total	245	100%	1,703	100%			
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	59	24%	439	26%
			1-4	142	58%	907	54%
			5-10	21	9%	204	12%
			11-20	11	5%	82	4%
		More than 20	11	5%	64	4%	
Total	244	100%	1,696	100%			
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	138	57%	953	56%
			1-4	87	36%	596	35%
			5-10	13	5%	94	6%
			11-20	3	1%	30	2%
		More than 20	2	1%	24	2%	
Total	243	100%	1,697	100%			
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	24	10%	162	10%
			1-4	117	48%	759	45%
			5-10	77	31%	514	30%
			11-20	18	7%	193	11%
		More than 20	9	4%	75	4%	
Total	245	100%	1,703	100%			
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	14	6%	87	5%
			1-4	101	41%	666	39%
			5-10	70	29%	467	28%
			11-20	37	15%	254	15%
		More than 20	22	9%	224	13%	
Total	244	100%	1,698	100%			
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	35	14%	216	13%
			1-2	60	25%	465	28%
			3-4	68	28%	554	33%
			5-6	29	12%	196	11%
		More than 6	50	21%	260	16%	
Total	242	100%	1,691	100%			
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	55	23%	340	20%
			1-2	101	41%	667	40%
			3-4	48	20%	360	21%
			5-6	19	8%	133	8%
		More than 6	21	9%	195	12%	
Total	244	100%	1,695	100%			
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	1	0%	10	1%
			2	6	2%	30	2%
			3	6	2%	59	3%
			4	27	11%	209	12%
			5	70	29%	474	28%
			6	70	29%	504	30%
			7 Very much	64	26%	415	24%
		Total	244	100%	1,701	100%	
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	95	40%	593	36%
			Sometimes	113	47%	763	45%
			Often	22	9%	206	12%
			Very often	10	4%	119	7%
		Total	240	100%	1,681	100%	

CSM Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSM		Fresno State	
				Count	%	Count	%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	28	12%	224	13%
			Sometimes	91	38%	563	33%
			Often	66	27%	451	27%
			Very often	57	24%	443	27%
			Total	242	100%	1,681	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	105	43%	741	44%
			Sometimes	71	29%	473	28%
			Often	32	13%	211	12%
			Very often	34	14%	253	15%
			Total	242	100%	1,678	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	18	8%	171	10%
			Sometimes	88	37%	604	36%
			Often	94	39%	601	36%
			Very often	40	17%	298	18%
			Total	240	100%	1,674	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	6	2%	77	5%
			Sometimes	75	31%	513	31%
			Often	100	41%	629	37%
			Very often	62	26%	464	28%
			Total	243	100%	1,683	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	5	2%	50	3%
			Sometimes	84	35%	510	30%
			Often	91	38%	638	38%
			Very often	62	26%	482	28%
			Total	242	100%	1,680	100%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	34	14%	163	10%
			Do not plan to do	25	10%	164	10%
			Plan to do	95	40%	681	41%
			Done	86	36%	663	39%
			Total	240	100%	1,671	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	13	5%	133	8%
			Do not plan to do	20	8%	131	9%
			Plan to do	50	21%	361	22%
			Done	156	65%	1,038	61%
			Total	239	100%	1,663	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	45	19%	280	17%
			Do not plan to do	113	47%	670	40%
			Plan to do	30	13%	244	15%
			Done	51	21%	471	28%
			Total	239	100%	1,665	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	52	22%	441	26%
			Do not plan to do	57	24%	644	38%
			Plan to do	53	22%	333	20%
			Done	77	32%	252	15%
			Total	239	100%	1,670	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	23	10%	200	12%
			Do not plan to do	108	45%	672	41%
			Plan to do	23	10%	227	14%
			Done	86	36%	570	33%
			Total	240	100%	1,669	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	46	19%	361	22%
			Do not plan to do	138	58%	871	53%
			Plan to do	30	13%	282	17%
			Done	24	10%	152	9%
			Total	238	100%	1,666	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	40	17%	334	20%
			Do not plan to do	131	55%	973	58%
			Plan to do	15	6%	161	10%
			Done	53	22%	197	12%
			Total	239	100%	1,665	100%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	57	24%	389	23%
			Do not plan to do	73	30%	446	27%
			Plan to do	77	32%	607	37%
			Done	33	14%	224	14%
			Total	240	100%	1,666	100%

CSM Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSM		Fresno State	
				Count	%	Count	%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	0%	12	1%
			2	4	2%	25	2%
			3	8	3%	65	4%
			4	36	15%	192	12%
			5	57	24%	361	21%
			6	70	29%	513	31%
			7 Friendly, Supportive, Sense of belonging	64	27%	502	30%
		Total	240	100%	1,670	100%	
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	2%	20	1%
			2	5	2%	61	4%
			3	19	8%	84	5%
			4	35	15%	241	14%
			5	58	24%	417	25%
			6	71	30%	470	28%
			7 Available, Helpful, Sympathetic	48	20%	377	23%
		Total	240	100%	1,670	100%	
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	2%	78	5%
			2	28	12%	150	9%
			3	29	12%	216	13%
			4	49	21%	369	22%
			5	53	22%	348	20%
			6	39	16%	272	16%
			7 Helpful, Considerate, Flexible	36	15%	235	14%
		Total	239	100%	1,668	100%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	4	0%
			1-5 hrs/wk	24	10%	244	15%
			6-10 hrs/wk	58	24%	383	23%
			11-15 hrs/wk	37	15%	311	18%
			16-20 hrs/wk	47	20%	287	17%
			21-25 hrs/wk	30	13%	196	12%
			26-30 hrs/wk	17	7%	116	7%
		30+ hrs/wk	25	10%	122	7%	
Total	239	100%	1,663	100%			
9b.	Working for pay on campus	WORKON01	0 hrs/wk	188	79%	1,385	84%
			1-5 hrs/wk	8	3%	48	3%
			6-10 hrs/wk	12	5%	48	3%
			11-15 hrs/wk	12	5%	53	3%
			16-20 hrs/wk	16	7%	96	5%
			21-25 hrs/wk	2	1%	14	1%
			26-30 hrs/wk	0	0%	4	0%
		30+ hrs/wk	1	0%	10	1%	
Total	239	100%	1,658	100%			
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	97	41%	595	35%
			1-5 hrs/wk	12	5%	66	4%
			6-10 hrs/wk	21	9%	111	7%
			11-15 hrs/wk	17	7%	126	8%
			16-20 hrs/wk	34	14%	230	14%
			21-25 hrs/wk	19	8%	146	8%
			26-30 hrs/wk	11	5%	124	7%
		30+ hrs/wk	27	11%	264	17%	
Total	238	100%	1,662	100%			

CSM Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSM		Fresno State	
				Count	%	Count	%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	119	50%	868	52%
			1-5 hrs/wk	78	33%	425	26%
			6-10 hrs/wk	18	8%	165	10%
			11-15 hrs/wk	3	1%	89	6%
			16-20 hrs/wk	5	2%	55	3%
			21-25 hrs/wk	4	2%	17	1%
			26-30 hrs/wk	5	2%	12	1%
			30+ hrs/wk	6	3%	29	2%
Total			238	100%	1,660	100%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	1%	32	2%
			1-5 hrs/wk	75	32%	580	34%
			6-10 hrs/wk	85	36%	541	33%
			11-15 hrs/wk	40	17%	237	14%
			16-20 hrs/wk	16	7%	145	9%
			21-25 hrs/wk	11	5%	65	4%
			26-30 hrs/wk	1	0%	16	1%
			30+ hrs/wk	6	3%	39	2%
Total			237	100%	1,655	100%	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	118	50%	729	45%
			1-5 hrs/wk	34	14%	321	19%
			6-10 hrs/wk	24	10%	178	11%
			11-15 hrs/wk	19	8%	108	7%
			16-20 hrs/wk	13	5%	64	4%
			21-25 hrs/wk	5	2%	36	2%
			26-30 hrs/wk	0	0%	20	1%
			30+ hrs/wk	25	11%	197	12%
Total			238	100%	1,653	100%	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	11	5%	63	4%
			1-5 hrs/wk	146	61%	969	59%
			6-10 hrs/wk	56	23%	381	23%
			11-15 hrs/wk	14	6%	138	8%
			16-20 hrs/wk	4	2%	47	3%
			21-25 hrs/wk	3	1%	20	1%
			26-30 hrs/wk	0	0%	6	0%
			30+ hrs/wk	5	2%	34	2%
Total			239	100%	1,658	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	0%	20	1%
			Some	25	11%	268	16%
			Quite a bit	97	41%	697	43%
			Very much	113	48%	665	39%
Total			236	100%	1,650	100%	
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	17	7%	109	7%
			Some	65	28%	472	28%
			Quite a bit	106	45%	683	42%
			Very much	48	20%	378	23%
Total			236	100%	1,642	100%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	48	20%	320	20%
			Some	83	35%	538	32%
			Quite a bit	68	29%	458	28%
			Very much	39	16%	324	20%
Total			238	100%	1,640	100%	
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	109	46%	697	43%
			Some	80	34%	544	33%
			Quite a bit	36	15%	266	16%
			Very much	12	5%	138	8%
Total			237	100%	1,645	100%	
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	78	33%	447	27%
			Some	94	40%	639	39%
			Quite a bit	42	18%	370	23%
			Very much	20	9%	180	11%
Total			234	100%	1,636	100%	

CSM Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSM		Fresno State	
				Count	%	Count	%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	25	11%	243	15%
			Some	96	41%	564	34%
			Quite a bit	71	30%	536	33%
			Very much	44	19%	294	18%
			Total	236	100%	1,637	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	3	1%	32	2%
			Some	23	10%	153	9%
			Quite a bit	67	28%	430	27%
			Very much	143	61%	1,029	62%
			Total	236	100%	1,644	100%
11a.	Acquiring a broad general education	NGENLED	Very little	12	5%	68	4%
			Some	36	15%	261	16%
			Quite a bit	93	40%	637	39%
			Very much	93	40%	663	40%
			Total	234	100%	1,629	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	27	12%	130	8%
			Some	73	31%	384	23%
			Quite a bit	70	30%	570	35%
			Very much	64	27%	546	33%
			Total	234	100%	1,630	100%
11c.	Writing clearly and effectively	GNWRITE	Very little	11	5%	76	5%
			Some	59	25%	334	21%
			Quite a bit	98	42%	688	42%
			Very much	68	29%	535	32%
			Total	236	100%	1,633	100%
11d.	Speaking clearly and effectively	GNSPEAK	Very little	19	8%	111	7%
			Some	76	32%	387	24%
			Quite a bit	83	35%	637	39%
			Very much	57	24%	495	30%
			Total	235	100%	1,630	100%
11e.	Thinking critically and analytically	GNANALY	Very little	5	2%	58	4%
			Some	38	16%	221	13%
			Quite a bit	79	33%	605	37%
			Very much	114	48%	743	46%
			Total	236	100%	1,627	100%
11f.	Analyzing quantitative problems	GNQUANT	Very little	8	3%	87	6%
			Some	43	18%	353	21%
			Quite a bit	96	41%	611	37%
			Very much	87	37%	573	36%
			Total	234	100%	1,624	100%
11g.	Using computing and information technology	GNCMPTS	Very little	18	8%	71	5%
			Some	38	16%	282	17%
			Quite a bit	104	44%	582	36%
			Very much	75	32%	694	42%
			Total	235	100%	1,629	100%
11h.	Working effectively with others	GNOTHERS	Very little	13	6%	61	4%
			Some	78	33%	320	20%
			Quite a bit	81	34%	620	38%
			Very much	63	27%	626	38%
			Total	235	100%	1,627	100%
11i.	Voting in local, state, or national elections	GNCITIZN	Very little	97	42%	591	37%
			Some	77	33%	550	34%
			Quite a bit	34	15%	277	17%
			Very much	25	11%	194	12%
			Total	233	100%	1,612	100%
11j.	Learning effectively on your own	GNINQ	Very little	16	7%	113	7%
			Some	60	26%	385	24%
			Quite a bit	98	42%	631	39%
			Very much	57	25%	479	30%
			Total	231	100%	1,608	100%
11k.	Understanding yourself	GNSELF	Very little	32	14%	232	15%
			Some	72	31%	408	25%
			Quite a bit	74	32%	517	32%
			Very much	52	23%	452	27%
			Total	230	100%	1,609	100%

CSM Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSM		Fresno State	
				Count	%	Count	%
11l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	33	14%	214	14%
			Some	70	30%	441	27%
			Quite a bit	83	36%	510	31%
			Very much	47	20%	444	27%
		Total	233	100%	1,609	100%	
11m.	Solving complex real-world problems	GNPROBSV	Very little	37	16%	191	12%
			Some	74	32%	443	27%
			Quite a bit	71	31%	544	33%
			Very much	50	22%	436	28%
		Total	232	100%	1,614	100%	
11n.	Developing a personal code of values and ethics	GNETHICS	Very little	50	21%	267	18%
			Some	77	33%	407	25%
			Quite a bit	61	26%	490	30%
			Very much	45	19%	449	28%
		Total	233	100%	1,613	100%	
11o.	Contributing to the welfare of your community	GNCOMMUN	Very little	60	26%	295	19%
			Some	80	34%	534	33%
			Quite a bit	59	25%	454	28%
			Very much	33	14%	332	20%
		Total	232	100%	1,615	100%	
11p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	148	64%	874	55%
			Some	44	19%	339	21%
			Quite a bit	25	11%	227	14%
			Very much	16	7%	173	11%
		Total	233	100%	1,613	100%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	35	15%	151	10%
			Fair	51	22%	367	23%
			Good	95	40%	725	44%
			Excellent	54	23%	385	24%
		Total	235	100%	1,628	100%	
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	12	5%	55	4%
			Fair	49	21%	286	18%
			Good	126	54%	881	53%
			Excellent	45	19%	399	25%
		Total	232	100%	1,621	100%	
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	22	9%	92	6%
			Probably no	42	18%	266	17%
			Probably yes	101	43%	722	44%
			Definitely yes	71	30%	550	33%
		Total	236	100%	1,630	100%	

COSS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	COSS		Fresno State	
				Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	9	5%	72	4%
			Sometimes	58	32%	665	37%
			Often	57	32%	528	30%
			Very often	56	31%	489	28%
		Total	180	100%	1,754	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	14	8%	113	6%
			Sometimes	86	47%	654	38%
			Often	56	31%	633	35%
			Very often	27	15%	371	21%
		Total	183	100%	1,771	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	30	16%	246	14%
			Sometimes	62	34%	661	37%
			Often	52	28%	526	30%
			Very often	39	21%	338	19%
		Total	183	100%	1,771	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	15	1%
			Sometimes	13	7%	204	12%
			Often	57	31%	690	39%
			Very often	113	62%	868	48%
		Total	183	100%	1,777	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	4	2%	138	8%
			Sometimes	38	21%	530	31%
			Often	58	32%	611	34%
			Very often	83	45%	489	27%
		Total	183	100%	1,768	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	30	16%	316	18%
			Sometimes	103	56%	1,056	59%
			Often	38	21%	299	17%
			Very often	12	7%	104	6%
		Total	183	100%	1,775	100%	
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	30	16%	152	9%
			Sometimes	83	46%	726	41%
			Often	51	28%	542	31%
			Very often	18	10%	350	20%
		Total	182	100%	1,770	100%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	21	11%	133	8%
			Sometimes	83	45%	631	36%
			Often	51	28%	598	33%
			Very often	28	15%	413	24%
		Total	183	100%	1,775	100%	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	7	4%	75	4%
			Sometimes	55	30%	544	32%
			Often	74	40%	684	39%
			Very often	47	26%	423	25%
		Total	183	100%	1,726	100%	
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	94	52%	761	43%
			Sometimes	58	32%	600	35%
			Often	20	11%	211	13%
			Very often	10	5%	156	9%
		Total	182	100%	1,728	100%	
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	84	47%	688	40%
			Sometimes	61	34%	654	38%
			Often	18	10%	244	14%
			Very often	15	8%	140	8%
		Total	178	100%	1,726	100%	
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	19	10%	170	10%
			Sometimes	55	30%	478	27%
			Often	41	23%	470	27%
			Very often	67	37%	615	36%
		Total	182	100%	1,733	100%	

COSS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	COSS		Fresno State	
				Count	%	Count	%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	3	2%	14	1%
			Sometimes	22	12%	254	15%
			Often	57	31%	535	31%
			Very often	100	55%	928	53%
		Total	182	100%	1,731	100%	
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	8	4%	104	6%
			Sometimes	66	36%	688	39%
			Often	50	27%	523	30%
			Very often	59	32%	415	24%
		Total	183	100%	1,730	100%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	33	18%	310	18%
			Sometimes	76	42%	799	46%
			Often	36	20%	381	22%
			Very often	38	21%	239	14%
		Total	183	100%	1,729	100%	
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	55	30%	625	35%
			Sometimes	65	36%	714	41%
			Often	40	22%	270	17%
			Very often	23	13%	125	7%
		Total	183	100%	1,734	100%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	15	8%	142	8%
			Sometimes	72	40%	698	41%
			Often	67	37%	624	36%
			Very often	28	15%	250	14%
		Total	182	100%	1,714	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	10	6%	91	6%
			Sometimes	60	33%	588	35%
			Often	65	36%	687	40%
			Very often	45	25%	349	20%
		Total	180	100%	1,715	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	93	52%	878	51%
			Sometimes	48	27%	478	28%
			Often	20	11%	207	12%
			Very often	19	11%	144	8%
		Total	180	100%	1,707	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	8	4%	74	5%
			Sometimes	48	26%	522	31%
			Often	51	28%	602	35%
			Very often	75	41%	518	29%
		Total	182	100%	1,716	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	17	9%	195	11%
			Sometimes	47	26%	491	28%
			Often	46	26%	493	29%
			Very often	70	39%	535	31%
		Total	180	100%	1,714	100%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	24	13%	226	13%
			Sometimes	49	27%	526	31%
			Often	41	23%	467	27%
			Very often	65	36%	494	29%
		Total	179	100%	1,713	100%	
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	13	7%	109	6%
			Some	47	26%	432	25%
			Quite a bit	73	41%	638	38%
			Very much	46	26%	523	30%
		Total	179	100%	1,702	100%	
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	3	2%	28	2%
			Some	24	13%	278	16%
			Quite a bit	77	43%	703	41%
			Very much	76	42%	691	41%
		Total	180	100%	1,700	100%	
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	12	7%	76	4%
			Some	37	21%	428	25%
			Quite a bit	72	40%	659	39%
			Very much	58	32%	530	32%
		Total	179	100%	1,693	100%	

COSS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	COSS		Fresno State	
				Count	%	Count	%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	12	7%	86	5%
			Some	32	18%	444	26%
			Quite a bit	72	40%	635	37%
			Very much	63	35%	528	31%
		Total	179	100%	1,693	100%	
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	10	6%	62	4%
			Some	41	23%	345	20%
			Quite a bit	66	37%	614	36%
			Very much	61	34%	674	40%
		Total	178	100%	1,695	100%	
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	1%	11	1%
			1-4	28	16%	465	29%
			5-10	80	44%	707	41%
			11-20	45	25%	316	18%
		More than 20	26	14%	204	11%	
Total	180	100%	1,703	100%			
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	50	28%	439	26%
			1-4	86	48%	907	54%
			5-10	23	13%	204	12%
			11-20	15	8%	82	4%
		More than 20	6	3%	64	4%	
Total	180	100%	1,696	100%			
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	89	50%	953	56%
			1-4	73	41%	596	35%
			5-10	11	6%	94	6%
			11-20	3	2%	30	2%
		More than 20	3	2%	24	2%	
Total	179	100%	1,697	100%			
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	13	7%	162	10%
			1-4	60	34%	759	45%
			5-10	67	37%	514	30%
			11-20	31	17%	193	11%
		More than 20	8	4%	75	4%	
Total	179	100%	1,703	100%			
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	12	7%	87	5%
			1-4	61	34%	666	39%
			5-10	42	23%	467	28%
			11-20	32	18%	254	15%
		More than 20	33	18%	224	13%	
Total	180	100%	1,698	100%			
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	29	16%	216	13%
			1-2	53	30%	465	28%
			3-4	54	30%	554	33%
			5-6	23	13%	196	11%
		More than 6	20	11%	260	16%	
Total	179	100%	1,691	100%			
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	39	22%	340	20%
			1-2	75	42%	667	40%
			3-4	33	18%	360	21%
			5-6	16	9%	133	8%
		More than 6	17	9%	195	12%	
Total	180	100%	1,695	100%			
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	1	1%	10	1%
			2	3	2%	30	2%
			3	13	7%	59	3%
			4	31	17%	209	12%
			5	44	25%	474	28%
			6	53	30%	504	30%
			7 Very much	34	19%	415	24%
		Total	179	100%	1,701	100%	
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	64	36%	593	36%
			Sometimes	76	43%	763	45%
			Often	26	15%	206	12%
			Very often	12	7%	119	7%
		Total	178	100%	1,681	100%	

COSS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	COSS		Fresno State	
				Count	%	Count	%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	26	15%	224	13%
			Sometimes	55	31%	563	33%
			Often	46	26%	451	27%
			Very often	51	29%	443	27%
			Total	178	100%	1,681	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	85	48%	741	44%
			Sometimes	50	28%	473	28%
			Often	21	12%	211	12%
			Very often	21	12%	253	15%
			Total	177	100%	1,678	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	17	10%	171	10%
			Sometimes	47	27%	604	36%
			Often	73	41%	601	36%
			Very often	39	22%	298	18%
			Total	176	100%	1,674	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	12	7%	77	5%
			Sometimes	41	23%	513	31%
			Often	66	37%	629	37%
			Very often	59	33%	464	28%
			Total	178	100%	1,683	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	6	3%	50	3%
			Sometimes	36	20%	510	30%
			Often	72	40%	638	38%
			Very often	65	36%	482	28%
			Total	179	100%	1,680	100%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	14	8%	163	10%
			Do not plan to do	24	13%	164	10%
			Plan to do	61	34%	681	41%
			Done	80	45%	663	39%
			Total	179	100%	1,671	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	13	7%	133	8%
			Do not plan to do	19	11%	131	9%
			Plan to do	43	24%	361	22%
			Done	104	58%	1,038	61%
			Total	179	100%	1,663	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	24	14%	280	17%
			Do not plan to do	84	47%	670	40%
			Plan to do	21	12%	244	15%
			Done	48	27%	471	28%
			Total	177	100%	1,665	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	43	24%	441	26%
			Do not plan to do	78	44%	644	38%
			Plan to do	31	17%	333	20%
			Done	27	15%	252	15%
			Total	179	100%	1,670	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	16	9%	200	12%
			Do not plan to do	68	38%	672	41%
			Plan to do	25	14%	227	14%
			Done	70	39%	570	33%
			Total	179	100%	1,669	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	33	19%	361	22%
			Do not plan to do	93	53%	871	53%
			Plan to do	33	19%	282	17%
			Done	18	10%	152	9%
			Total	177	100%	1,666	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	33	19%	334	20%
			Do not plan to do	110	62%	973	58%
			Plan to do	15	8%	161	10%
			Done	20	11%	197	12%
			Total	178	100%	1,665	100%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	39	22%	389	23%
			Do not plan to do	64	36%	446	27%
			Plan to do	53	30%	607	37%
			Done	22	12%	224	14%
			Total	178	100%	1,666	100%

COSS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	COSS		Fresno State	
				Count	%	Count	%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	2%	12	1%
			2	2	1%	25	2%
			3	8	4%	65	4%
			4	26	15%	192	12%
			5	36	20%	361	21%
			6	61	34%	513	31%
			7 Friendly, Supportive, Sense of belonging	43	24%	502	30%
		Total	179	100%	1,670	100%	
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	2%	20	1%
			2	7	4%	61	4%
			3	14	8%	84	5%
			4	26	15%	241	14%
			5	33	19%	417	25%
			6	45	25%	470	28%
			7 Available, Helpful, Sympathetic	48	27%	377	23%
		Total	177	100%	1,670	100%	
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	3%	78	5%
			2	16	9%	150	9%
			3	27	15%	216	13%
			4	50	28%	369	22%
			5	28	16%	348	20%
			6	28	16%	272	16%
			7 Helpful, Considerate, Flexible	25	14%	235	14%
		Total	179	100%	1,668	100%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	4	0%
			1-5 hrs/wk	36	20%	244	15%
			6-10 hrs/wk	44	25%	383	23%
			11-15 hrs/wk	33	19%	311	18%
			16-20 hrs/wk	29	16%	287	17%
			21-25 hrs/wk	18	10%	196	12%
			26-30 hrs/wk	6	3%	116	7%
		30+ hrs/wk	10	6%	122	7%	
Total	176	100%	1,663	100%			
9b.	Working for pay on campus	WORKON01	0 hrs/wk	148	84%	1,385	84%
			1-5 hrs/wk	3	2%	48	3%
			6-10 hrs/wk	2	1%	48	3%
			11-15 hrs/wk	7	4%	53	3%
			16-20 hrs/wk	11	6%	96	5%
			21-25 hrs/wk	3	2%	14	1%
			26-30 hrs/wk	0	0%	4	0%
		30+ hrs/wk	3	2%	10	1%	
Total	177	100%	1,658	100%			
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	64	36%	595	35%
			1-5 hrs/wk	6	3%	66	4%
			6-10 hrs/wk	10	6%	111	7%
			11-15 hrs/wk	8	5%	126	8%
			16-20 hrs/wk	19	11%	230	14%
			21-25 hrs/wk	16	9%	146	8%
			26-30 hrs/wk	16	9%	124	7%
		30+ hrs/wk	37	21%	264	17%	
Total	176	100%	1,662	100%			

COSS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	COSS		Fresno State	
				Count	%	Count	%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	90	51%	868	52%
			1-5 hrs/wk	43	24%	425	26%
			6-10 hrs/wk	20	11%	165	10%
			11-15 hrs/wk	9	5%	89	6%
			16-20 hrs/wk	8	5%	55	3%
			21-25 hrs/wk	0	0%	17	1%
			26-30 hrs/wk	1	1%	12	1%
			30+ hrs/wk	5	3%	29	2%
	Total		176	100%	1,660	100%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	4	2%	32	2%
			1-5 hrs/wk	66	38%	580	34%
			6-10 hrs/wk	52	30%	541	33%
			11-15 hrs/wk	26	15%	237	14%
			16-20 hrs/wk	17	10%	145	9%
			21-25 hrs/wk	5	3%	65	4%
			26-30 hrs/wk	1	1%	16	1%
			30+ hrs/wk	5	3%	39	2%
	Total		176	100%	1,655	100%	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	76	43%	729	45%
			1-5 hrs/wk	28	16%	321	19%
			6-10 hrs/wk	26	15%	178	11%
			11-15 hrs/wk	12	7%	108	7%
			16-20 hrs/wk	4	2%	64	4%
			21-25 hrs/wk	5	3%	36	2%
			26-30 hrs/wk	6	3%	20	1%
			30+ hrs/wk	19	11%	197	12%
	Total		176	100%	1,653	100%	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	7	4%	63	4%
			1-5 hrs/wk	101	57%	969	59%
			6-10 hrs/wk	46	26%	381	23%
			11-15 hrs/wk	15	8%	138	8%
			16-20 hrs/wk	5	3%	47	3%
			21-25 hrs/wk	0	0%	20	1%
			26-30 hrs/wk	1	1%	6	0%
			30+ hrs/wk	2	1%	34	2%
	Total		177	100%	1,658	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	2	1%	20	1%
			Some	40	23%	268	16%
			Quite a bit	67	38%	697	43%
			Very much	68	38%	665	39%
			Total	177	100%	1,650	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	20	11%	109	7%
			Some	41	23%	472	28%
			Quite a bit	74	42%	683	42%
			Very much	41	23%	378	23%
			Total	176	100%	1,642	100%
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIRVS (EEE)	Very little	34	19%	320	20%
			Some	61	35%	538	32%
			Quite a bit	49	28%	458	28%
			Very much	31	18%	324	20%
			Total	175	100%	1,640	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	69	39%	697	43%
			Some	58	33%	544	33%
			Quite a bit	29	17%	266	16%
			Very much	19	11%	138	8%
			Total	175	100%	1,645	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	46	26%	447	27%
			Some	71	40%	639	39%
			Quite a bit	38	21%	370	23%
			Very much	22	12%	180	11%
			Total	177	100%	1,636	100%

COSS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	COSS		Fresno State	
				Count	%	Count	%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	26	15%	243	15%
			Some	61	35%	564	34%
			Quite a bit	49	28%	536	33%
			Very much	40	23%	294	18%
		Total	176	100%	1,637	100%	
10g.	Using computers in academic work	ENVCOMPT	Very little	7	4%	32	2%
			Some	23	13%	153	9%
			Quite a bit	40	23%	430	27%
			Very much	107	60%	1,029	62%
		Total	177	100%	1,644	100%	
11a.	Acquiring a broad general education	GNGENLED	Very little	6	3%	68	4%
			Some	23	13%	261	16%
			Quite a bit	67	39%	637	39%
			Very much	77	45%	663	40%
		Total	173	100%	1,629	100%	
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	18	10%	130	8%
			Some	47	27%	384	23%
			Quite a bit	54	31%	570	35%
			Very much	54	31%	546	33%
		Total	173	100%	1,630	100%	
11c.	Writing clearly and effectively	GNWRITE	Very little	10	6%	76	5%
			Some	27	16%	334	21%
			Quite a bit	65	38%	688	42%
			Very much	70	41%	535	32%
		Total	172	100%	1,633	100%	
11d.	Speaking clearly and effectively	GNSPEAK	Very little	14	8%	111	7%
			Some	44	25%	387	24%
			Quite a bit	58	33%	637	39%
			Very much	58	33%	495	30%
		Total	174	100%	1,630	100%	
11e.	Thinking critically and analytically	GNANALY	Very little	11	6%	58	4%
			Some	22	13%	221	13%
			Quite a bit	61	35%	605	37%
			Very much	79	46%	743	46%
		Total	173	100%	1,627	100%	
11f.	Analyzing quantitative problems	GNQUANT	Very little	12	7%	87	6%
			Some	52	30%	353	21%
			Quite a bit	55	32%	611	37%
			Very much	54	31%	573	36%
		Total	173	100%	1,624	100%	
11g.	Using computing and information technology	GNCMPTS	Very little	12	7%	71	5%
			Some	41	24%	282	17%
			Quite a bit	52	30%	582	36%
			Very much	69	40%	694	42%
		Total	174	100%	1,629	100%	
11h.	Working effectively with others	GNOTHERS	Very little	8	5%	61	4%
			Some	44	25%	320	20%
			Quite a bit	56	32%	620	38%
			Very much	66	38%	626	38%
		Total	174	100%	1,627	100%	
11i.	Voting in local, state, or national elections	GNCTIZN	Very little	44	25%	591	37%
			Some	65	37%	550	34%
			Quite a bit	36	21%	277	17%
			Very much	30	17%	194	12%
		Total	175	100%	1,612	100%	
11j.	Learning effectively on your own	GNINQ	Very little	13	7%	113	7%
			Some	47	27%	385	24%
			Quite a bit	66	38%	631	39%
			Very much	49	28%	479	30%
		Total	175	100%	1,608	100%	
11k.	Understanding yourself	GNSELF	Very little	21	12%	232	15%
			Some	40	23%	408	25%
			Quite a bit	58	33%	517	32%
			Very much	56	32%	452	27%
		Total	175	100%	1,609	100%	

COSS Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	COSS		Fresno State	
				Count	%	Count	%
11l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	19	11%	214	14%
			Some	45	26%	441	27%
			Quite a bit	57	33%	510	31%
			Very much	54	31%	444	27%
			Total	175	100%	1,609	100%
11m.	Solving complex real-world problems	GNPROBSV	Very little	24	14%	191	12%
			Some	45	26%	443	27%
			Quite a bit	52	30%	544	33%
			Very much	53	30%	436	28%
			Total	174	100%	1,614	100%
11n.	Developing a personal code of values and ethics	GNETHICS	Very little	31	18%	267	18%
			Some	41	24%	407	25%
			Quite a bit	48	28%	490	30%
			Very much	53	31%	449	28%
			Total	173	100%	1,613	100%
11o.	Contributing to the welfare of your community	GNCOMMUN	Very little	29	17%	295	19%
			Some	65	37%	534	33%
			Quite a bit	41	23%	454	28%
			Very much	40	23%	332	20%
			Total	175	100%	1,615	100%
11p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	100	57%	874	55%
			Some	30	17%	339	21%
			Quite a bit	25	14%	227	14%
			Very much	20	11%	173	11%
			Total	175	100%	1,613	100%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	10	6%	151	10%
			Fair	35	20%	367	23%
			Good	82	47%	725	44%
			Excellent	47	27%	385	24%
			Total	174	100%	1,628	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	2%	55	4%
			Fair	31	18%	286	18%
			Good	83	48%	881	53%
			Excellent	55	32%	399	25%
			Total	173	100%	1,621	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	9	5%	92	6%
			Probably no	33	19%	266	17%
			Probably yes	67	39%	722	44%
			Definitely yes	65	37%	550	33%
			Total	174	100%	1,630	100%

CSB Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSB		Fresno State	
				Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	4%	72	4%
			Sometimes	136	40%	665	37%
			Often	111	33%	528	30%
			Very often	78	23%	489	28%
		Total	339	100%	1,754	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	15	4%	113	6%
			Sometimes	79	23%	654	38%
			Often	129	38%	633	35%
			Very often	115	34%	371	21%
		Total	338	100%	1,771	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	35	10%	246	14%
			Sometimes	125	37%	661	37%
			Often	110	32%	526	30%
			Very often	71	21%	338	19%
		Total	341	100%	1,771	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	1%	15	1%
			Sometimes	36	10%	204	12%
			Often	134	39%	690	39%
			Very often	170	50%	868	48%
		Total	343	100%	1,777	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	31	9%	138	8%
			Sometimes	126	37%	530	31%
			Often	102	30%	611	34%
			Very often	81	24%	489	27%
		Total	340	100%	1,768	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	47	14%	316	18%
			Sometimes	201	59%	1,056	59%
			Often	71	21%	299	17%
			Very often	24	7%	104	6%
		Total	343	100%	1,775	100%	
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	30	9%	152	9%
			Sometimes	125	36%	726	41%
			Often	108	31%	542	31%
			Very often	80	23%	350	20%
		Total	343	100%	1,770	100%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	13	4%	133	8%
			Sometimes	87	25%	631	36%
			Often	127	37%	598	33%
			Very often	116	34%	413	24%
		Total	343	100%	1,775	100%	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	11	3%	75	4%
			Sometimes	96	29%	544	32%
			Often	143	43%	684	39%
			Very often	79	24%	423	25%
		Total	329	100%	1,726	100%	
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	160	48%	761	43%
			Sometimes	119	36%	600	35%
			Often	29	9%	211	13%
			Very often	22	7%	156	9%
		Total	330	100%	1,728	100%	
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	54	16%	688	40%
			Sometimes	158	48%	654	38%
			Often	86	26%	244	14%
			Very often	34	10%	140	8%
		Total	332	100%	1,726	100%	
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	13	4%	170	10%
			Sometimes	77	23%	478	27%
			Often	100	30%	470	27%
			Very often	144	43%	615	36%
		Total	334	100%	1,733	100%	

CSB Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSB		Fresno State	
				Count	%	Count	%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	6	2%	14	1%
			Sometimes	54	16%	254	15%
			Often	94	28%	535	31%
			Very often	178	54%	928	53%
		Total	332	100%	1,731	100%	
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	24	7%	104	6%
			Sometimes	156	47%	688	39%
			Often	88	26%	523	30%
			Very often	65	20%	415	24%
		Total	333	100%	1,730	100%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	100	30%	310	18%
			Sometimes	155	47%	799	46%
			Often	45	14%	381	22%
			Very often	30	9%	239	14%
		Total	330	100%	1,729	100%	
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	151	45%	625	35%
			Sometimes	126	38%	714	41%
			Often	35	11%	270	17%
			Very often	21	6%	125	7%
		Total	333	100%	1,734	100%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	38	12%	142	8%
			Sometimes	142	43%	698	41%
			Often	107	32%	624	36%
			Very often	43	13%	250	14%
		Total	330	100%	1,714	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	17	5%	91	6%
			Sometimes	124	37%	588	35%
			Often	128	39%	687	40%
			Very often	62	19%	349	20%
		Total	331	100%	1,715	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	186	56%	878	51%
			Sometimes	85	26%	478	28%
			Often	39	12%	207	12%
			Very often	20	6%	144	8%
		Total	330	100%	1,707	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	14	4%	74	5%
			Sometimes	112	34%	522	31%
			Often	128	39%	602	35%
			Very often	76	23%	518	29%
		Total	330	100%	1,716	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	51	15%	195	11%
			Sometimes	95	29%	491	28%
			Often	97	29%	493	29%
			Very often	88	27%	535	31%
		Total	331	100%	1,714	100%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	49	15%	226	13%
			Sometimes	118	36%	526	31%
			Often	78	24%	467	27%
			Very often	84	26%	494	29%
		Total	329	100%	1,713	100%	
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	22	7%	109	6%
			Some	92	28%	432	25%
			Quite a bit	125	38%	638	38%
			Very much	87	27%	523	30%
		Total	326	100%	1,702	100%	
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	4	1%	28	2%
			Some	54	17%	278	16%
			Quite a bit	141	43%	703	41%
			Very much	127	39%	691	41%
		Total	326	100%	1,700	100%	

CSB Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSB		Fresno State	
				Count	%	Count	%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ (LAC)	Very little	16	5%	76	4%
			Some	83	25%	428	25%
			Quite a bit	138	42%	659	39%
			Very much	90	28%	530	32%
			Total	327	100%	1,693	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	12	4%	86	5%
			Some	88	27%	444	26%
			Quite a bit	119	37%	635	37%
			Very much	103	32%	528	31%
			Total	322	100%	1,693	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	11	3%	62	4%
			Some	65	20%	345	20%
			Quite a bit	126	39%	614	36%
			Very much	120	37%	674	40%
			Total	322	100%	1,695	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	1%	11	1%
			1-4	96	30%	465	29%
			5-10	146	45%	707	41%
			11-20	50	15%	316	18%
			More than 20	30	9%	204	11%
Total	324	100%	1,703	100%			
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	77	24%	439	26%
			1-4	181	56%	907	54%
			5-10	42	13%	204	12%
			11-20	11	3%	82	4%
			More than 20	11	3%	64	4%
Total	322	100%	1,696	100%			
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	158	49%	953	56%
			1-4	130	40%	596	35%
			5-10	23	7%	94	6%
			11-20	3	1%	30	2%
			More than 20	8	2%	24	2%
Total	322	100%	1,697	100%			
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	35	11%	162	10%
			1-4	157	48%	759	45%
			5-10	81	25%	514	30%
			11-20	39	12%	193	11%
			More than 20	12	4%	75	4%
Total	324	100%	1,703	100%			
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	22	7%	87	5%
			1-4	121	37%	666	39%
			5-10	94	29%	467	28%
			11-20	47	15%	254	15%
			More than 20	40	12%	224	13%
Total	324	100%	1,698	100%			
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	35	11%	216	13%
			1-2	94	29%	465	28%
			3-4	110	34%	554	33%
			5-6	33	10%	196	11%
			More than 6	50	16%	260	16%
Total	322	100%	1,691	100%			
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	43	13%	340	20%
			1-2	107	33%	667	40%
			3-4	83	26%	360	21%
			5-6	33	10%	133	8%
			More than 6	55	17%	195	12%
Total	321	100%	1,695	100%			
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	1	0%	10	1%
			2	5	2%	30	2%
			3	12	4%	59	3%
			4	42	13%	209	12%
			5	87	27%	474	28%
			6	107	33%	504	30%
			7 Very much	71	22%	415	24%
			Total	325	100%	1,701	100%

CSB Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSB		Fresno State	
				Count	%	Count	%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	128	40%	593	36%
			Sometimes	153	48%	763	45%
			Often	28	9%	206	12%
			Very often	12	4%	119	7%
		Total	321	100%	1,681	100%	
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	52	16%	224	13%
			Sometimes	99	31%	563	33%
			Often	91	28%	451	27%
			Very often	80	25%	443	27%
		Total	322	100%	1,681	100%	
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	164	51%	741	44%
			Sometimes	76	24%	473	28%
			Often	36	11%	211	12%
			Very often	44	14%	253	15%
		Total	320	100%	1,678	100%	
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	45	14%	171	10%
			Sometimes	122	38%	604	36%
			Often	100	31%	601	36%
			Very often	55	17%	298	18%
		Total	322	100%	1,674	100%	
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	17	5%	77	5%
			Sometimes	110	34%	513	31%
			Often	114	36%	629	37%
			Very often	80	25%	464	28%
		Total	321	100%	1,683	100%	
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	11	3%	50	3%
			Sometimes	94	29%	510	30%
			Often	127	40%	638	38%
			Very often	88	28%	482	28%
		Total	320	100%	1,680	100%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	38	12%	163	10%
			Do not plan to do	40	12%	164	10%
			Plan to do	150	47%	681	41%
			Done	93	29%	663	39%
		Total	321	100%	1,671	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	16	5%	133	8%
			Do not plan to do	18	6%	131	9%
			Plan to do	61	19%	361	22%
			Done	225	70%	1,038	61%
		Total	320	100%	1,663	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	48	15%	280	17%
			Do not plan to do	121	38%	670	40%
			Plan to do	49	15%	244	15%
			Done	103	32%	471	28%
		Total	321	100%	1,665	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	91	28%	441	26%
			Do not plan to do	157	49%	644	38%
			Plan to do	52	16%	333	20%
			Done	22	7%	252	15%
		Total	322	100%	1,670	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	36	11%	200	12%
			Do not plan to do	137	43%	672	41%
			Plan to do	41	13%	227	14%
			Done	107	33%	570	33%
		Total	321	100%	1,669	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	56	17%	361	22%
			Do not plan to do	134	42%	871	53%
			Plan to do	81	25%	282	17%
			Done	50	16%	152	9%
		Total	321	100%	1,666	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	76	24%	334	20%
			Do not plan to do	181	56%	973	58%
			Plan to do	36	11%	161	10%
			Done	29	9%	197	12%
		Total	322	100%	1,665	100%	

CSB Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSB		Fresno State	
				Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	90	28%	389	23%
		(EEE)	Do not plan to do	91	28%	446	27%
			Plan to do	105	33%	607	37%
			Done	36	11%	224	14%
			Total	322	100%	1,666	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	0%	12	1%
			2	5	2%	25	2%
			3	12	4%	65	4%
			4	32	10%	192	12%
			5	71	22%	361	21%
			6	97	30%	513	31%
			7 Friendly, Supportive, Sense of belonging	101	32%	502	30%
			Total	319	100%	1,670	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	20	1%
			2	13	4%	61	4%
			3	17	5%	84	5%
			4	54	17%	241	14%
			5	81	25%	417	25%
			6	87	27%	470	28%
			7 Available, Helpful, Sympathetic	65	20%	377	23%
			Total	320	100%	1,670	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	17	5%	78	5%
			2	25	8%	150	9%
			3	47	15%	216	13%
			4	61	19%	369	22%
			5	69	22%	348	20%
			6	47	15%	272	16%
			7 Helpful, Considerate, Flexible	52	16%	235	14%
			Total	318	100%	1,668	100%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	4	0%
			1-5 hrs/wk	58	18%	244	15%
			6-10 hrs/wk	84	26%	383	23%
			11-15 hrs/wk	74	23%	311	18%
			16-20 hrs/wk	46	14%	287	17%
			21-25 hrs/wk	26	8%	196	12%
			26-30 hrs/wk	19	6%	116	7%
			30+ hrs/wk	12	4%	122	7%
	Total	320	100%	1,663	100%		
9b.	Working for pay on campus	WORKON01	0 hrs/wk	279	88%	1,385	84%
			1-5 hrs/wk	5	2%	48	3%
			6-10 hrs/wk	7	2%	48	3%
			11-15 hrs/wk	7	2%	53	3%
			16-20 hrs/wk	13	4%	96	5%
			21-25 hrs/wk	2	1%	14	1%
			26-30 hrs/wk	1	0%	4	0%
			30+ hrs/wk	3	1%	10	1%
	Total	317	100%	1,658	100%		
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	90	28%	595	35%
			1-5 hrs/wk	11	3%	66	4%
			6-10 hrs/wk	17	5%	111	7%
			11-15 hrs/wk	18	6%	126	8%
			16-20 hrs/wk	37	12%	230	14%
			21-25 hrs/wk	34	11%	146	8%
			26-30 hrs/wk	30	9%	124	7%
			30+ hrs/wk	82	26%	264	17%
	Total	319	100%	1,662	100%		

CSB Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSB		Fresno State	
				Count	%	Count	%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	166	52%	868	52%
			1-5 hrs/wk	66	21%	425	26%
			6-10 hrs/wk	42	13%	165	10%
			11-15 hrs/wk	30	9%	89	6%
			16-20 hrs/wk	7	2%	55	3%
			21-25 hrs/wk	2	1%	17	1%
			26-30 hrs/wk	1	0%	12	1%
			30+ hrs/wk	4	1%	29	2%
	Total		318	100%	1,660	100%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	8	3%	32	2%
			1-5 hrs/wk	110	35%	580	34%
			6-10 hrs/wk	100	32%	541	33%
			11-15 hrs/wk	52	16%	237	14%
			16-20 hrs/wk	23	7%	145	9%
			21-25 hrs/wk	13	4%	65	4%
			26-30 hrs/wk	4	1%	16	1%
			30+ hrs/wk	6	2%	39	2%
	Total		316	100%	1,655	100%	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	133	42%	729	45%
			1-5 hrs/wk	73	23%	321	19%
			6-10 hrs/wk	28	9%	178	11%
			11-15 hrs/wk	24	8%	108	7%
			16-20 hrs/wk	9	3%	64	4%
			21-25 hrs/wk	7	2%	36	2%
			26-30 hrs/wk	8	3%	20	1%
			30+ hrs/wk	34	11%	197	12%
	Total		316	100%	1,653	100%	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	10	3%	63	4%
			1-5 hrs/wk	196	62%	969	59%
			6-10 hrs/wk	71	22%	381	23%
			11-15 hrs/wk	21	7%	138	8%
			16-20 hrs/wk	9	3%	47	3%
			21-25 hrs/wk	3	1%	20	1%
			26-30 hrs/wk	2	1%	6	0%
			30+ hrs/wk	5	2%	34	2%
	Total		317	100%	1,658	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	4	1%	20	1%
			Some	48	15%	268	16%
			Quite a bit	143	45%	697	43%
			Very much	122	38%	665	39%
			Total	317	100%	1,650	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	20	6%	109	7%
			Some	80	25%	472	28%
			Quite a bit	129	41%	683	42%
			Very much	85	27%	378	23%
			Total	314	100%	1,642	100%
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	56	18%	320	20%
			Some	102	32%	538	32%
			Quite a bit	83	26%	458	28%
			Very much	73	23%	324	20%
			Total	314	100%	1,640	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	128	40%	697	43%
			Some	104	33%	544	33%
			Quite a bit	54	17%	266	16%
			Very much	31	10%	138	8%
			Total	317	100%	1,645	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	68	22%	447	27%
			Some	128	41%	639	39%
			Quite a bit	78	25%	370	23%
			Very much	41	13%	180	11%
			Total	315	100%	1,636	100%

CSB Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSB		Fresno State	
				Count	%	Count	%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	45	14%	243	15%
			Some	95	30%	564	34%
			Quite a bit	114	36%	536	33%
			Very much	59	19%	294	18%
		Total	313	100%	1,637	100%	
10g.	Using computers in academic work	ENVCOMPT	Very little	6	2%	32	2%
			Some	29	9%	153	9%
			Quite a bit	82	26%	430	27%
			Very much	197	63%	1,029	62%
		Total	314	100%	1,644	100%	
11a.	Acquiring a broad general education	GNGENLED	Very little	10	3%	68	4%
			Some	42	13%	261	16%
			Quite a bit	125	40%	637	39%
			Very much	135	43%	663	40%
		Total	312	100%	1,629	100%	
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	23	7%	130	8%
			Some	60	19%	384	23%
			Quite a bit	126	40%	570	35%
			Very much	104	33%	546	33%
		Total	313	100%	1,630	100%	
11c.	Writing clearly and effectively	GNWRITE	Very little	11	4%	76	5%
			Some	63	20%	334	21%
			Quite a bit	129	41%	688	42%
			Very much	110	35%	535	32%
		Total	313	100%	1,633	100%	
11d.	Speaking clearly and effectively	GNSPEAK	Very little	17	5%	111	7%
			Some	55	18%	387	24%
			Quite a bit	130	42%	637	39%
			Very much	111	35%	495	30%
		Total	313	100%	1,630	100%	
11e.	Thinking critically and analytically	GNANALY	Very little	9	3%	58	4%
			Some	41	13%	221	13%
			Quite a bit	136	44%	605	37%
			Very much	126	40%	743	46%
		Total	312	100%	1,627	100%	
11f.	Analyzing quantitative problems	GNQUANT	Very little	10	3%	87	6%
			Some	44	14%	353	21%
			Quite a bit	144	46%	611	37%
			Very much	112	36%	573	36%
		Total	310	100%	1,624	100%	
11g.	Using computing and information technology	GNCMPTS	Very little	8	3%	71	5%
			Some	49	16%	282	17%
			Quite a bit	105	34%	582	36%
			Very much	148	48%	694	42%
		Total	310	100%	1,629	100%	
11h.	Working effectively with others	GNOTHERS	Very little	10	3%	61	4%
			Some	37	12%	320	20%
			Quite a bit	125	41%	620	38%
			Very much	136	44%	626	38%
		Total	308	100%	1,627	100%	
11i.	Voting in local, state, or national elections	GNCTIZN	Very little	114	37%	591	37%
			Some	111	36%	550	34%
			Quite a bit	49	16%	277	17%
			Very much	34	11%	194	12%
		Total	308	100%	1,612	100%	
11j.	Learning effectively on your own	GNINQ	Very little	27	9%	113	7%
			Some	71	23%	385	24%
			Quite a bit	120	39%	631	39%
			Very much	90	29%	479	30%
		Total	308	100%	1,608	100%	
11k.	Understanding yourself	GNSELF	Very little	52	17%	232	15%
			Some	78	25%	408	25%
			Quite a bit	100	32%	517	32%
			Very much	79	26%	452	27%
		Total	309	100%	1,609	100%	

CSB Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	CSB		Fresno State	
				Count	%	Count	%
11l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	44	14%	214	14%
			Some	90	29%	441	27%
			Quite a bit	101	33%	510	31%
			Very much	73	24%	444	27%
		Total	308	100%	1,609	100%	
11m.	Solving complex real-world problems	GNPROBSV	Very little	28	9%	191	12%
			Some	88	29%	443	27%
			Quite a bit	120	39%	544	33%
			Very much	72	23%	436	28%
		Total	308	100%	1,614	100%	
11n.	Developing a personal code of values and ethics	GNETHICS	Very little	50	16%	267	18%
			Some	62	20%	407	25%
			Quite a bit	114	37%	490	30%
			Very much	83	27%	449	28%
		Total	309	100%	1,613	100%	
11o.	Contributing to the welfare of your community	GNCOMMUN	Very little	35	11%	295	19%
			Some	108	35%	534	33%
			Quite a bit	103	34%	454	28%
			Very much	61	20%	332	20%
		Total	307	100%	1,615	100%	
11p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	170	55%	874	55%
			Some	62	20%	339	21%
			Quite a bit	46	15%	227	14%
			Very much	31	10%	173	11%
		Total	309	100%	1,613	100%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	31	10%	151	10%
			Fair	81	26%	367	23%
			Good	136	44%	725	44%
			Excellent	62	20%	385	24%
		Total	310	100%	1,628	100%	
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	10	3%	55	4%
			Fair	41	13%	286	18%
			Good	181	58%	881	53%
			Excellent	78	25%	399	25%
		Total	310	100%	1,621	100%	
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	10	3%	92	6%
			Probably no	56	18%	266	17%
			Probably yes	128	41%	722	44%
			Definitely yes	117	38%	550	33%
		Total	311	100%	1,630	100%	

JCAST Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	JCAST		Fresno State	
				Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	2	1%	72	4%
			Sometimes	63	38%	665	37%
			Often	51	31%	528	30%
			Very often	51	31%	489	28%
		Total	167	100%	1,754	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	9	5%	113	6%
			Sometimes	61	37%	654	38%
			Often	62	37%	633	35%
			Very often	35	21%	371	21%
		Total	167	100%	1,771	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	21	13%	246	14%
			Sometimes	62	37%	661	37%
			Often	54	33%	526	30%
			Very often	29	17%	338	19%
		Total	166	100%	1,771	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	15	1%
			Sometimes	24	14%	204	12%
			Often	59	35%	690	39%
			Very often	84	50%	868	48%
		Total	167	100%	1,777	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	10	6%	138	8%
			Sometimes	58	35%	530	31%
			Often	56	34%	611	34%
			Very often	41	25%	489	27%
		Total	165	100%	1,768	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	34	20%	316	18%
			Sometimes	106	63%	1,056	59%
			Often	20	12%	299	17%
			Very often	7	4%	104	6%
		Total	167	100%	1,775	100%	
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	9	5%	152	9%
			Sometimes	68	41%	726	41%
			Often	51	31%	542	31%
			Very often	38	23%	350	20%
		Total	166	100%	1,770	100%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	12	7%	133	8%
			Sometimes	59	35%	631	36%
			Often	51	31%	598	33%
			Very often	45	27%	413	24%
		Total	167	100%	1,775	100%	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	9	5%	75	4%
			Sometimes	53	32%	544	32%
			Often	57	35%	684	39%
			Very often	45	27%	423	25%
		Total	164	100%	1,726	100%	
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	75	45%	761	43%
			Sometimes	56	34%	600	35%
			Often	23	14%	211	13%
			Very often	11	7%	156	9%
		Total	165	100%	1,728	100%	
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	61	37%	688	40%
			Sometimes	73	44%	654	38%
			Often	24	15%	244	14%
			Very often	7	4%	140	8%
		Total	165	100%	1,726	100%	
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	20	12%	170	10%
			Sometimes	58	35%	478	27%
			Often	39	24%	470	27%
			Very often	48	29%	615	36%
		Total	165	100%	1,733	100%	

JCAST Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	JCAST		Fresno State	
				Count	%	Count	%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	1	1%	14	1%
			Sometimes	23	14%	254	15%
			Often	54	33%	535	31%
			Very often	87	53%	928	53%
			Total	165	100%	1,731	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	8	5%	104	6%
			Sometimes	58	35%	688	39%
			Often	59	36%	523	30%
			Very often	39	24%	415	24%
			Total	164	100%	1,730	100%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	27	16%	310	18%
			Sometimes	74	45%	799	46%
			Often	39	24%	381	22%
			Very often	24	15%	239	14%
			Total	164	100%	1,729	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	64	39%	625	35%
			Sometimes	60	37%	714	41%
			Often	29	18%	270	17%
			Very often	11	7%	125	7%
			Total	164	100%	1,734	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	13	8%	142	8%
			Sometimes	73	45%	698	41%
			Often	53	33%	624	36%
			Very often	24	15%	250	14%
			Total	163	100%	1,714	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	7	4%	91	6%
			Sometimes	59	36%	588	35%
			Often	64	39%	687	40%
			Very often	33	20%	349	20%
			Total	163	100%	1,715	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	72	44%	878	51%
			Sometimes	45	27%	478	28%
			Often	25	15%	207	12%
			Very often	22	13%	144	8%
			Total	164	100%	1,707	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	7	4%	74	5%
			Sometimes	44	27%	522	31%
			Often	57	35%	602	35%
			Very often	54	33%	518	29%
			Total	162	100%	1,716	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	23	14%	195	11%
			Sometimes	48	29%	491	28%
			Often	45	27%	493	29%
			Very often	48	29%	535	31%
			Total	164	100%	1,714	100%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	27	16%	226	13%
			Sometimes	49	30%	526	31%
			Often	45	27%	467	27%
			Very often	43	26%	494	29%
			Total	164	100%	1,713	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	10	6%	109	6%
			Some	38	23%	432	25%
			Quite a bit	52	32%	638	38%
			Very much	63	39%	523	30%
			Total	163	100%	1,702	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	6	4%	28	2%
			Some	28	18%	278	16%
			Quite a bit	67	42%	703	41%
			Very much	59	37%	691	41%
			Total	160	100%	1,700	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ (LAC)	Very little	7	4%	76	4%
			Some	43	27%	428	25%
			Quite a bit	61	38%	659	39%
			Very much	49	31%	530	32%
			Total	160	100%	1,693	100%

JCAST Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	JCAST		Fresno State	
				Count	%	Count	%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	10	6%	86	5%
			Some	47	29%	444	26%
			Quite a bit	59	37%	635	37%
			Very much	45	28%	528	31%
		Total	161	100%	1,693	100%	
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	8	5%	62	4%
			Some	33	21%	345	20%
			Quite a bit	62	39%	614	36%
			Very much	57	36%	674	40%
		Total	160	100%	1,695	100%	
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	11	1%
			1-4	64	40%	465	29%
			5-10	54	34%	707	41%
			11-20	26	16%	316	18%
		More than 20	17	11%	204	11%	
Total	161	100%	1,703	100%			
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	42	26%	439	26%
			1-4	77	48%	907	54%
			5-10	27	17%	204	12%
			11-20	10	6%	82	4%
		More than 20	5	3%	64	4%	
Total	161	100%	1,696	100%			
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	103	64%	953	56%
			1-4	43	27%	596	35%
			5-10	4	3%	94	6%
			11-20	8	5%	30	2%
		More than 20	2	1%	24	2%	
Total	160	100%	1,697	100%			
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	14	9%	162	10%
			1-4	84	52%	759	45%
			5-10	44	27%	514	30%
			11-20	15	9%	193	11%
		More than 20	4	2%	75	4%	
Total	161	100%	1,703	100%			
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	4	3%	87	5%
			1-4	65	41%	666	39%
			5-10	52	33%	467	28%
			11-20	19	12%	254	15%
		More than 20	19	12%	224	13%	
Total	159	100%	1,698	100%			
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	19	12%	216	13%
			1-2	43	27%	465	28%
			3-4	59	37%	554	33%
			5-6	18	11%	196	11%
		More than 6	22	14%	260	16%	
Total	161	100%	1,691	100%			
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	28	18%	340	20%
			1-2	73	46%	667	40%
			3-4	32	20%	360	21%
			5-6	12	8%	133	8%
		More than 6	15	9%	195	12%	
Total	160	100%	1,695	100%			
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	0	0%	10	1%
			2	4	2%	30	2%
			3	2	1%	59	3%
			4	18	11%	209	12%
			5	40	25%	474	28%
			6	57	35%	504	30%
			7 Very much	40	25%	415	24%
Total	161	100%	1,701	100%			
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	66	42%	593	36%
			Sometimes	66	42%	763	45%
			Often	20	13%	206	12%
			Very often	5	3%	119	7%
		Total	157	100%	1,681	100%	

JCAST Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	JCAST		Fresno State	
				Count	%	Count	%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	15	9%	224	13%
			Sometimes	53	34%	563	33%
			Often	40	25%	451	27%
			Very often	50	32%	443	27%
			Total	158	100%	1,681	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	67	43%	741	44%
			Sometimes	42	27%	473	28%
			Often	18	11%	211	12%
			Very often	30	19%	253	15%
			Total	157	100%	1,678	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	12	8%	171	10%
			Sometimes	64	41%	604	36%
			Often	59	38%	601	36%
			Very often	22	14%	298	18%
			Total	157	100%	1,674	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	7	4%	77	5%
			Sometimes	57	36%	513	31%
			Often	51	32%	629	37%
			Very often	42	27%	464	28%
			Total	157	100%	1,683	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	5	3%	50	3%
			Sometimes	50	32%	510	30%
			Often	56	35%	638	38%
			Very often	47	30%	482	28%
			Total	158	100%	1,680	100%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	14	9%	163	10%
			Do not plan to do	6	4%	164	10%
			Plan to do	67	43%	681	41%
			Done	70	45%	663	39%
			Total	157	100%	1,671	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	12	8%	133	8%
			Do not plan to do	8	5%	131	9%
			Plan to do	34	22%	361	22%
			Done	102	65%	1,038	61%
			Total	156	100%	1,663	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	37	24%	280	17%
			Do not plan to do	59	38%	670	40%
			Plan to do	23	15%	244	15%
			Done	37	24%	471	28%
			Total	156	100%	1,665	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	36	23%	441	26%
			Do not plan to do	54	35%	644	38%
			Plan to do	38	24%	333	20%
			Done	28	18%	252	15%
			Total	156	100%	1,670	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	21	13%	200	12%
			Do not plan to do	71	45%	672	41%
			Plan to do	24	15%	227	14%
			Done	41	26%	570	33%
			Total	157	100%	1,669	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	35	22%	361	22%
			Do not plan to do	83	53%	871	53%
			Plan to do	26	17%	282	17%
			Done	13	8%	152	9%
			Total	157	100%	1,666	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	31	20%	334	20%
			Do not plan to do	89	57%	973	58%
			Plan to do	17	11%	161	10%
			Done	19	12%	197	12%
			Total	156	100%	1,665	100%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	43	28%	389	23%
			Do not plan to do	43	28%	446	27%
			Plan to do	56	36%	607	37%
			Done	14	9%	224	14%
			Total	156	100%	1,666	100%

JCAST Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	JCAST		Fresno State	
				Count	%	Count	%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	1%	12	1%
			2	3	2%	25	2%
			3	6	4%	65	4%
			4	16	10%	192	12%
			5	23	15%	361	21%
			6	51	32%	513	31%
			7 Friendly, Supportive, Sense of belonging	57	36%	502	30%
		Total	157	100%	1,670	100%	
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	1%	20	1%
			2	8	5%	61	4%
			3	10	6%	84	5%
			4	16	10%	241	14%
			5	34	22%	417	25%
			6	53	34%	470	28%
			7 Available, Helpful, Sympathetic	35	22%	377	23%
		Total	157	100%	1,670	100%	
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	9	6%	78	5%
			2	12	8%	150	9%
			3	16	10%	216	13%
			4	27	17%	369	22%
			5	23	15%	348	20%
			6	44	28%	272	16%
			7 Helpful, Considerate, Flexible	26	17%	235	14%
		Total	157	100%	1,668	100%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPRO1 (LAC)	0 hrs/wk	0	0%	4	0%
			1-5 hrs/wk	28	18%	244	15%
			6-10 hrs/wk	38	24%	383	23%
			11-15 hrs/wk	27	17%	311	18%
			16-20 hrs/wk	25	16%	287	17%
			21-25 hrs/wk	19	12%	196	12%
			26-30 hrs/wk	8	5%	116	7%
		30+ hrs/wk	11	7%	122	7%	
Total	156	100%	1,663	100%			
9b.	Working for pay on campus	WORKON01	0 hrs/wk	123	78%	1,385	84%
			1-5 hrs/wk	6	4%	48	3%
			6-10 hrs/wk	6	4%	48	3%
			11-15 hrs/wk	6	4%	53	3%
			16-20 hrs/wk	13	8%	96	5%
			21-25 hrs/wk	0	0%	14	1%
			26-30 hrs/wk	1	1%	4	0%
		30+ hrs/wk	2	1%	10	1%	
Total	157	100%	1,658	100%			
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	62	39%	595	35%
			1-5 hrs/wk	11	7%	66	4%
			6-10 hrs/wk	14	9%	111	7%
			11-15 hrs/wk	7	4%	126	8%
			16-20 hrs/wk	23	15%	230	14%
			21-25 hrs/wk	11	7%	146	8%
			26-30 hrs/wk	16	10%	124	7%
		30+ hrs/wk	13	8%	264	17%	
Total	157	100%	1,662	100%			

JCAST Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	JCAST		Fresno State	
				Count	%	Count	%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	79	50%	868	52%
			1-5 hrs/wk	41	26%	425	26%
			6-10 hrs/wk	15	10%	165	10%
			11-15 hrs/wk	9	6%	89	6%
			16-20 hrs/wk	5	3%	55	3%
			21-25 hrs/wk	5	3%	17	1%
			26-30 hrs/wk	0	0%	12	1%
		30+ hrs/wk	3	2%	29	2%	
Total			157	100%	1,660	100%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	4	3%	32	2%
			1-5 hrs/wk	64	41%	580	34%
			6-10 hrs/wk	54	35%	541	33%
			11-15 hrs/wk	12	8%	237	14%
			16-20 hrs/wk	9	6%	145	9%
			21-25 hrs/wk	8	5%	65	4%
			26-30 hrs/wk	2	1%	16	1%
		30+ hrs/wk	2	1%	39	2%	
Total			155	100%	1,655	100%	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	81	52%	729	45%
			1-5 hrs/wk	23	15%	321	19%
			6-10 hrs/wk	18	12%	178	11%
			11-15 hrs/wk	4	3%	108	7%
			16-20 hrs/wk	5	3%	64	4%
			21-25 hrs/wk	1	1%	36	2%
			26-30 hrs/wk	0	0%	20	1%
		30+ hrs/wk	23	15%	197	12%	
Total			155	100%	1,653	100%	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	9	6%	63	4%
			1-5 hrs/wk	85	55%	969	59%
			6-10 hrs/wk	33	21%	381	23%
			11-15 hrs/wk	18	12%	138	8%
			16-20 hrs/wk	4	3%	47	3%
			21-25 hrs/wk	4	3%	20	1%
			26-30 hrs/wk	0	0%	6	0%
		30+ hrs/wk	2	1%	34	2%	
Total			155	100%	1,658	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	3	2%	20	1%
			Some	27	18%	268	16%
			Quite a bit	63	41%	697	43%
			Very much	59	39%	665	39%
Total			152	100%	1,650	100%	
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	3	2%	109	7%
			Some	53	35%	472	28%
			Quite a bit	52	34%	683	42%
			Very much	44	29%	378	23%
Total			152	100%	1,642	100%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	21	14%	320	20%
			Some	53	35%	538	32%
			Quite a bit	41	27%	458	28%
			Very much	36	24%	324	20%
Total			151	100%	1,640	100%	
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	65	42%	697	43%
			Some	49	32%	544	33%
			Quite a bit	22	14%	266	16%
			Very much	17	11%	138	8%
Total			153	100%	1,645	100%	
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	34	22%	447	27%
			Some	61	40%	639	39%
			Quite a bit	37	24%	370	23%
			Very much	21	14%	180	11%
Total			153	100%	1,636	100%	

JCAST Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	JCAST		Fresno State	
				Count	%	Count	%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	25	17%	243	15%
			Some	55	36%	564	34%
			Quite a bit	40	26%	536	33%
			Very much	31	21%	294	18%
		Total	151	100%	1,637	100%	
10g.	Using computers in academic work	ENVCOMPT	Very little	4	3%	32	2%
			Some	20	13%	153	9%
			Quite a bit	30	20%	430	27%
			Very much	98	64%	1,029	62%
		Total	152	100%	1,644	100%	
11a.	Acquiring a broad general education	NGENLED	Very little	5	3%	68	4%
			Some	24	16%	261	16%
			Quite a bit	62	41%	637	39%
			Very much	59	39%	663	40%
		Total	150	100%	1,629	100%	
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	3	2%	130	8%
			Some	32	21%	384	23%
			Quite a bit	61	40%	570	35%
			Very much	55	36%	546	33%
		Total	151	100%	1,630	100%	
11c.	Writing clearly and effectively	GNWRITE	Very little	6	4%	76	5%
			Some	37	24%	334	21%
			Quite a bit	68	45%	688	42%
			Very much	41	27%	535	32%
		Total	152	100%	1,633	100%	
11d.	Speaking clearly and effectively	GNSPEAK	Very little	7	5%	111	7%
			Some	42	28%	387	24%
			Quite a bit	60	39%	637	39%
			Very much	43	28%	495	30%
		Total	152	100%	1,630	100%	
11e.	Thinking critically and analytically	GNANALY	Very little	4	3%	58	4%
			Some	27	18%	221	13%
			Quite a bit	54	36%	605	37%
			Very much	64	43%	743	46%
		Total	149	100%	1,627	100%	
11f.	Analyzing quantitative problems	GNQUANT	Very little	8	5%	87	6%
			Some	37	24%	353	21%
			Quite a bit	55	36%	611	37%
			Very much	52	34%	573	36%
		Total	152	100%	1,624	100%	
11g.	Using computing and information technology	GNCMPTS	Very little	5	3%	71	5%
			Some	29	19%	282	17%
			Quite a bit	54	36%	582	36%
			Very much	63	42%	694	42%
		Total	151	100%	1,629	100%	
11h.	Working effectively with others	GNOTHERS	Very little	1	1%	61	4%
			Some	23	15%	320	20%
			Quite a bit	68	45%	620	38%
			Very much	60	39%	626	38%
		Total	152	100%	1,627	100%	
11i.	Voting in local, state, or national elections	GNCITIZN	Very little	47	32%	591	37%
			Some	57	38%	550	34%
			Quite a bit	29	19%	277	17%
			Very much	16	11%	194	12%
		Total	149	100%	1,612	100%	
11j.	Learning effectively on your own	GNINQ	Very little	11	7%	113	7%
			Some	38	26%	385	24%
			Quite a bit	57	38%	631	39%
			Very much	43	29%	479	30%
		Total	149	100%	1,608	100%	
11k.	Understanding yourself	GNSSELF	Very little	22	15%	232	15%
			Some	32	21%	408	25%
			Quite a bit	51	34%	517	32%
			Very much	44	30%	452	27%
		Total	149	100%	1,609	100%	

JCAST Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	JCAST		Fresno State	
				Count	%	Count	%
11l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	23	16%	214	14%
			Some	46	32%	441	27%
			Quite a bit	41	28%	510	31%
			Very much	35	24%	444	27%
		Total	145	100%	1,609	100%	
11m.	Solving complex real-world problems	GNPROBSV	Very little	15	10%	191	12%
			Some	42	28%	443	27%
			Quite a bit	51	34%	544	33%
			Very much	41	28%	436	28%
		Total	149	100%	1,614	100%	
11n.	Developing a personal code of values and ethics	GNETHICS	Very little	28	19%	267	18%
			Some	39	26%	407	25%
			Quite a bit	42	28%	490	30%
			Very much	39	26%	449	28%
		Total	148	100%	1,613	100%	
11o.	Contributing to the welfare of your community	GNCOMMUN	Very little	30	20%	295	19%
			Some	59	40%	534	33%
			Quite a bit	38	26%	454	28%
			Very much	21	14%	332	20%
		Total	148	100%	1,615	100%	
11p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	80	54%	874	55%
			Some	38	26%	339	21%
			Quite a bit	18	12%	227	14%
			Very much	13	9%	173	11%
		Total	149	100%	1,613	100%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	13	9%	151	10%
			Fair	34	23%	367	23%
			Good	63	42%	725	44%
			Excellent	40	27%	385	24%
		Total	150	100%	1,628	100%	
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	1%	55	4%
			Fair	27	18%	286	18%
			Good	80	53%	881	53%
			Excellent	41	27%	399	25%
		Total	150	100%	1,621	100%	
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	6	4%	92	6%
			Probably no	23	15%	266	17%
			Probably yes	62	41%	722	44%
			Definitely yes	59	39%	550	33%
		Total	150	100%	1,630	100%	

KSOEHD Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	KSOEHD		Fresno State	
				Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	2	2%	72	4%
			Sometimes	32	33%	665	37%
			Often	38	39%	528	30%
			Very often	26	27%	489	28%
		Total	98	100%	1,754	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	2	2%	113	6%
			Sometimes	30	30%	654	38%
			Often	40	40%	633	35%
			Very often	28	28%	371	21%
		Total	100	100%	1,771	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	3	3%	246	14%
			Sometimes	41	41%	661	37%
			Often	39	39%	526	30%
			Very often	18	18%	338	19%
		Total	101	100%	1,771	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	15	1%
			Sometimes	12	12%	204	12%
			Often	48	48%	690	39%
			Very often	41	41%	868	48%
		Total	101	100%	1,777	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	6	6%	138	8%
			Sometimes	19	19%	530	31%
			Often	45	45%	611	34%
			Very often	31	31%	489	27%
		Total	101	100%	1,768	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	19	19%	316	18%
			Sometimes	61	60%	1,056	59%
			Often	11	11%	299	17%
			Very often	10	10%	104	6%
		Total	101	100%	1,775	100%	
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	3	3%	152	9%
			Sometimes	38	38%	726	41%
			Often	38	38%	542	31%
			Very often	22	22%	350	20%
		Total	101	100%	1,770	100%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	6	6%	133	8%
			Sometimes	45	45%	631	36%
			Often	36	36%	598	33%
			Very often	13	13%	413	24%
		Total	100	100%	1,775	100%	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	4	4%	75	4%
			Sometimes	35	35%	544	32%
			Often	44	44%	684	39%
			Very often	16	16%	423	25%
		Total	99	100%	1,726	100%	
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	32	32%	761	43%
			Sometimes	30	30%	600	35%
			Often	12	12%	211	13%
			Very often	25	25%	156	9%
		Total	99	100%	1,728	100%	
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	34	34%	688	40%
			Sometimes	43	43%	654	38%
			Often	11	11%	244	14%
			Very often	11	11%	140	8%
		Total	99	100%	1,726	100%	
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	12	12%	170	10%
			Sometimes	26	26%	478	27%
			Often	22	22%	470	27%
			Very often	39	39%	615	36%
		Total	99	100%	1,733	100%	

KSOEHD Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	KSOEHD		Fresno State	
				Count	%	Count	%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	14	1%
			Sometimes	15	15%	254	15%
			Often	31	32%	535	31%
			Very often	52	53%	928	53%
		Total	98	100%	1,731	100%	
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	5	5%	104	6%
			Sometimes	42	42%	688	39%
			Often	30	30%	523	30%
			Very often	22	22%	415	24%
		Total	99	100%	1,730	100%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	4	4%	310	18%
			Sometimes	52	53%	799	46%
			Often	31	31%	381	22%
			Very often	12	12%	239	14%
		Total	99	100%	1,729	100%	
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	39	39%	625	35%
			Sometimes	39	39%	714	41%
			Often	12	12%	270	17%
			Very often	9	9%	125	7%
		Total	99	100%	1,734	100%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	2	2%	142	8%
			Sometimes	42	43%	698	41%
			Often	41	42%	624	36%
			Very often	13	13%	250	14%
		Total	98	100%	1,714	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	2	2%	91	6%
			Sometimes	38	39%	588	35%
			Often	44	45%	687	40%
			Very often	14	14%	349	20%
		Total	98	100%	1,715	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	59	60%	878	51%
			Sometimes	30	31%	478	28%
			Often	5	5%	207	12%
			Very often	4	4%	144	8%
		Total	98	100%	1,707	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	1	1%	74	5%
			Sometimes	28	29%	522	31%
			Often	38	39%	602	35%
			Very often	31	32%	518	29%
		Total	98	100%	1,716	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	12	12%	195	11%
			Sometimes	33	34%	491	28%
			Often	37	38%	493	29%
			Very often	16	16%	535	31%
		Total	98	100%	1,714	100%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	17	17%	226	13%
			Sometimes	34	35%	526	31%
			Often	29	30%	467	27%
			Very often	18	18%	494	29%
		Total	98	100%	1,713	100%	
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	7	7%	109	6%
			Some	19	20%	432	25%
			Quite a bit	41	43%	638	38%
			Very much	29	30%	523	30%
		Total	96	100%	1,702	100%	
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	1	1%	28	2%
			Some	18	19%	278	16%
			Quite a bit	43	45%	703	41%
			Very much	33	35%	691	41%
		Total	95	100%	1,700	100%	
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	1	1%	76	4%
			Some	26	27%	428	25%
			Quite a bit	51	54%	659	39%
			Very much	17	18%	530	32%
		Total	95	100%	1,693	100%	

KSOEHD Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	KSOEHD		Fresno State	
				Count	%	Count	%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	2	2%	86	5%
			Some	26	28%	444	26%
			Quite a bit	40	43%	635	37%
			Very much	26	28%	528	31%
		Total	94	100%	1,693	100%	
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	62	4%
			Some	25	26%	345	20%
			Quite a bit	39	41%	614	36%
			Very much	32	33%	674	40%
		Total	96	100%	1,695	100%	
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	11	1%
			1-4	21	22%	465	29%
			5-10	42	44%	707	41%
			11-20	21	22%	316	18%
		More than 20	12	13%	204	11%	
Total	96	100%	1,703	100%			
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	15	16%	439	26%
			1-4	58	60%	907	54%
			5-10	10	10%	204	12%
			11-20	9	9%	82	4%
		More than 20	4	4%	64	4%	
Total	96	100%	1,696	100%			
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	57	59%	953	56%
			1-4	35	36%	596	35%
			5-10	1	1%	94	6%
			11-20	3	3%	30	2%
		More than 20	0	0%	24	2%	
Total	96	100%	1,697	100%			
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	4	4%	162	10%
			1-4	40	42%	759	45%
			5-10	37	39%	514	30%
			11-20	12	13%	193	11%
		More than 20	3	3%	75	4%	
Total	96	100%	1,703	100%			
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	1	1%	87	5%
			1-4	34	35%	666	39%
			5-10	30	31%	467	28%
			11-20	17	18%	254	15%
		More than 20	14	15%	224	13%	
Total	96	100%	1,698	100%			
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	6	6%	216	13%
			1-2	34	36%	465	28%
			3-4	33	35%	554	33%
			5-6	12	13%	196	11%
		More than 6	10	11%	260	16%	
Total	95	100%	1,691	100%			
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	8	8%	340	20%
			1-2	37	39%	667	40%
			3-4	24	25%	360	21%
			5-6	13	14%	133	8%
		More than 6	13	14%	195	12%	
Total	95	100%	1,695	100%			
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	0	0%	10	1%
			2	0	0%	30	2%
			3	4	4%	59	3%
			4	15	16%	209	12%
			5	29	31%	474	28%
			6	30	32%	504	30%
			7 Very much	17	18%	415	24%
			Total	95	100%	1,701	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	8	8%	593	36%
			Sometimes	56	59%	763	45%
			Often	20	21%	206	12%
			Very often	11	12%	119	7%
		Total	95	100%	1,681	100%	

KSOEHD Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	KSOEHD		Fresno State	
				Count	%	Count	%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	7	7%	224	13%
			Sometimes	40	42%	563	33%
			Often	26	27%	451	27%
			Very often	22	23%	443	27%
			Total	95	100%	1,681	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	33	35%	741	44%
			Sometimes	34	36%	473	28%
			Often	14	15%	211	12%
			Very often	13	14%	253	15%
			Total	94	100%	1,678	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	10	11%	171	10%
			Sometimes	32	34%	604	36%
			Often	35	38%	601	36%
			Very often	16	17%	298	18%
			Total	93	100%	1,674	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	3	3%	77	5%
			Sometimes	25	26%	513	31%
			Often	43	45%	629	37%
			Very often	24	25%	464	28%
			Total	95	100%	1,683	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	0	0%	50	3%
			Sometimes	36	38%	510	30%
			Often	34	36%	638	38%
			Very often	25	26%	482	28%
			Total	95	100%	1,680	100%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	12	13%	163	10%
			Do not plan to do	7	7%	164	10%
			Plan to do	40	42%	681	41%
			Done	36	38%	663	39%
			Total	95	100%	1,671	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	7	7%	133	8%
			Do not plan to do	6	6%	131	9%
			Plan to do	27	28%	361	22%
			Done	55	58%	1,038	61%
			Total	95	100%	1,663	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	18	19%	280	17%
			Do not plan to do	25	27%	670	40%
			Plan to do	24	26%	244	15%
			Done	27	29%	471	28%
			Total	94	100%	1,665	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	32	34%	441	26%
			Do not plan to do	40	42%	644	38%
			Plan to do	18	19%	333	20%
			Done	5	5%	252	15%
			Total	95	100%	1,670	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	18	19%	200	12%
			Do not plan to do	32	34%	672	41%
			Plan to do	16	17%	227	14%
			Done	29	31%	570	33%
			Total	95	100%	1,669	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	27	28%	361	22%
			Do not plan to do	46	48%	871	53%
			Plan to do	22	23%	282	17%
			Done	0	0%	152	9%
			Total	95	100%	1,666	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	26	28%	334	20%
			Do not plan to do	51	54%	973	58%
			Plan to do	13	14%	161	10%
			Done	4	4%	197	12%
			Total	94	100%	1,665	100%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	33	35%	389	23%
			Do not plan to do	33	35%	446	27%
			Plan to do	25	26%	607	37%
			Done	4	4%	224	14%
			Total	95	100%	1,666	100%

KSOEHD Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	KSOEHD		Fresno State	
				Count	%	Count	%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	12	1%
			2	0	0%	25	2%
			3	6	6%	65	4%
			4	13	14%	192	12%
			5	20	21%	361	21%
			6	29	31%	513	31%
			7 Friendly, Supportive, Sense of belonging	27	28%	502	30%
			Total	95	100%	1,670	100%
		8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	1%
2	1				1%	61	4%
3	4				4%	84	5%
4	20				21%	241	14%
5	32				34%	417	25%
6	19				20%	470	28%
7 Available, Helpful, Sympathetic	18				19%	377	23%
Total	95				100%	1,670	100%
8c.	Quality of relationships with administrative personnel and offices			ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	5%
		2	7		7%	150	9%
		3	8		8%	216	13%
		4	23		24%	369	22%
		5	23		24%	348	20%
		6	20		21%	272	16%
		7 Helpful, Considerate, Flexible	9		9%	235	14%
		Total	95		100%	1,668	100%
		9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	1%
1-5 hrs/wk	15				16%	244	15%
6-10 hrs/wk	26				28%	383	23%
11-15 hrs/wk	23				24%	311	18%
16-20 hrs/wk	13				14%	287	17%
21-25 hrs/wk	5				5%	196	12%
26-30 hrs/wk	7				7%	116	7%
30+ hrs/wk	4				4%	122	7%
Total	94			100%	1,663	100%	
9b.	Working for pay on campus	WORKON01	0 hrs/wk	81	86%	1,385	84%
			1-5 hrs/wk	2	2%	48	3%
			6-10 hrs/wk	3	3%	48	3%
			11-15 hrs/wk	2	2%	53	3%
			16-20 hrs/wk	4	4%	96	5%
			21-25 hrs/wk	2	2%	14	1%
			26-30 hrs/wk		0%	4	0%
			30+ hrs/wk		0%	10	1%
		Total	94	100%	1,658	100%	
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	26	28%	595	35%
			1-5 hrs/wk	3	3%	66	4%
			6-10 hrs/wk	4	4%	111	7%
			11-15 hrs/wk	9	10%	126	8%
			16-20 hrs/wk	20	21%	230	14%
			21-25 hrs/wk	8	9%	146	8%
			26-30 hrs/wk	6	6%	124	7%
			30+ hrs/wk	18	19%	264	17%
		Total	94	100%	1,662	100%	

KSOEHD Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	KSOEHD		Fresno State	
				Count	%	Count	%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hrs/wk	64	69%	868	52%
		(EEE)	1-5 hrs/wk	15	16%	425	26%
			6-10 hrs/wk	9	10%	165	10%
			11-15 hrs/wk	3	3%	89	6%
			16-20 hrs/wk	1	1%	55	3%
			21-25 hrs/wk	0	0%	17	1%
			26-30 hrs/wk	0	0%	12	1%
			30+ hrs/wk	1	1%	29	2%
	Total			93	100%	1,660	100%
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	3%	32	2%
			1-5 hrs/wk	37	40%	580	34%
			6-10 hrs/wk	33	35%	541	33%
			11-15 hrs/wk	12	13%	237	14%
			16-20 hrs/wk	4	4%	145	9%
			21-25 hrs/wk	4	4%	65	4%
			26-30 hrs/wk	0	0%	16	1%
			30+ hrs/wk	0	0%	39	2%
	Total			93	100%	1,655	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	21	23%	729	45%
			1-5 hrs/wk	27	29%	321	19%
			6-10 hrs/wk	14	15%	178	11%
			11-15 hrs/wk	5	5%	108	7%
			16-20 hrs/wk	6	6%	64	4%
			21-25 hrs/wk	4	4%	36	2%
			26-30 hrs/wk	1	1%	20	1%
			30+ hrs/wk	15	16%	197	12%
	Total			93	100%	1,653	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	5	5%	63	4%
			1-5 hrs/wk	52	55%	969	59%
			6-10 hrs/wk	19	20%	381	23%
			11-15 hrs/wk	13	14%	138	8%
			16-20 hrs/wk	2	2%	47	3%
			21-25 hrs/wk	1	1%	20	1%
			26-30 hrs/wk	0	0%	6	0%
			30+ hrs/wk	2	2%	34	2%
	Total			94	100%	1,658	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	0	0%	20	1%
		(LAC)	Some	16	17%	268	16%
			Quite a bit	46	49%	697	43%
			Very much	31	33%	665	39%
			Total			93	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT	Very little	1	1%	109	7%
		(SCE)	Some	37	40%	472	28%
			Quite a bit	39	42%	683	42%
			Very much	15	16%	378	23%
			Total			92	100%
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	10	11%	320	20%
		(EEE)	Some	37	42%	538	32%
			Quite a bit	28	31%	458	28%
			Very much	14	16%	324	20%
			Total			89	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	30	33%	697	43%
		(SCE)	Some	35	39%	544	33%
			Quite a bit	19	21%	266	16%
			Very much	6	7%	138	8%
			Total			90	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	16	17%	447	27%
		(SCE)	Some	41	45%	639	39%
			Quite a bit	29	32%	370	23%
			Very much	6	7%	180	11%
			Total			92	100%

KSOEHD Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	KSOEHD		Fresno State	
				Count	%	Count	%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	15	16%	243	15%
			Some	39	43%	564	34%
			Quite a bit	24	26%	536	33%
			Very much	13	14%	294	18%
		Total	91	100%	1,637	100%	
10g.	Using computers in academic work	ENVCOMPT	Very little	2	2%	32	2%
			Some	7	8%	153	9%
			Quite a bit	24	26%	430	27%
			Very much	59	64%	1,029	62%
		Total	92	100%	1,644	100%	
11a.	Acquiring a broad general education	GNGENLED	Very little	2	2%	68	4%
			Some	7	8%	261	16%
			Quite a bit	31	34%	637	39%
			Very much	52	57%	663	40%
		Total	92	100%	1,629	100%	
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	3	3%	130	8%
			Some	19	21%	384	23%
			Quite a bit	32	35%	570	35%
			Very much	37	41%	546	33%
		Total	91	100%	1,630	100%	
11c.	Writing clearly and effectively	GNWRITE	Very little	2	2%	76	5%
			Some	16	17%	334	21%
			Quite a bit	39	42%	688	42%
			Very much	35	38%	535	32%
		Total	92	100%	1,633	100%	
11d.	Speaking clearly and effectively	GNSPEAK	Very little	3	3%	111	7%
			Some	13	14%	387	24%
			Quite a bit	41	46%	637	39%
			Very much	33	37%	495	30%
		Total	90	100%	1,630	100%	
11e.	Thinking critically and analytically	GNANALY	Very little	0	0%	58	4%
			Some	11	12%	221	13%
			Quite a bit	35	39%	605	37%
			Very much	43	48%	743	46%
		Total	89	100%	1,627	100%	
11f.	Analyzing quantitative problems	GNQUANT	Very little	1	1%	87	6%
			Some	18	20%	353	21%
			Quite a bit	34	38%	611	37%
			Very much	37	41%	573	36%
		Total	90	100%	1,624	100%	
11g.	Using computing and information technology	GNCMPTS	Very little	2	2%	71	5%
			Some	11	12%	282	17%
			Quite a bit	29	32%	582	36%
			Very much	49	54%	694	42%
		Total	91	100%	1,629	100%	
11h.	Working effectively with others	GNOTHERS	Very little	0	0%	61	4%
			Some	21	23%	320	20%
			Quite a bit	34	37%	620	38%
			Very much	36	40%	626	38%
		Total	91	100%	1,627	100%	
11i.	Voting in local, state, or national elections	GNCTIZN	Very little	21	24%	591	37%
			Some	30	34%	550	34%
			Quite a bit	20	23%	277	17%
			Very much	17	19%	194	12%
		Total	88	100%	1,612	100%	
11j.	Learning effectively on your own	GNINQ	Very little	4	5%	113	7%
			Some	19	22%	385	24%
			Quite a bit	38	44%	631	39%
			Very much	26	30%	479	30%
		Total	87	100%	1,608	100%	
11k.	Understanding yourself	GNSELF	Very little	7	8%	232	15%
			Some	26	30%	408	25%
			Quite a bit	28	32%	517	32%
			Very much	27	31%	452	27%
		Total	88	100%	1,609	100%	

KSOEHD Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	KSOEHD		Fresno State	
				Count	%	Count	%
11l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	3	3%	214	14%
			Some	19	22%	441	27%
			Quite a bit	34	39%	510	31%
			Very much	32	36%	444	27%
		Total	88	100%	1,609	100%	
11m.	Solving complex real-world problems	GNPROBSV	Very little	1	1%	191	12%
			Some	32	36%	443	27%
			Quite a bit	30	34%	544	33%
			Very much	25	28%	436	28%
		Total	88	100%	1,614	100%	
11n.	Developing a personal code of values and ethics	GNETHICS	Very little	7	8%	267	18%
			Some	24	27%	407	25%
			Quite a bit	32	36%	490	30%
			Very much	26	29%	449	28%
		Total	89	100%	1,613	100%	
11o.	Contributing to the welfare of your community	GNCOMMUN	Very little	10	11%	295	19%
			Some	27	30%	534	33%
			Quite a bit	30	34%	454	28%
			Very much	22	25%	332	20%
		Total	89	100%	1,615	100%	
11p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	37	42%	874	55%
			Some	24	27%	339	21%
			Quite a bit	15	17%	227	14%
			Very much	12	14%	173	11%
		Total	88	100%	1,613	100%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	3	3%	151	10%
			Fair	19	21%	367	23%
			Good	45	49%	725	44%
			Excellent	24	26%	385	24%
		Total	91	100%	1,628	100%	
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	55	4%
			Fair	8	9%	286	18%
			Good	59	66%	881	53%
			Excellent	23	26%	399	25%
		Total	90	100%	1,621	100%	
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	2	2%	92	6%
			Probably no	7	8%	266	17%
			Probably yes	46	51%	722	44%
			Definitely yes	36	40%	550	33%
		Total	91	100%	1,630	100%	

LCOE Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	LCOE		Fresno State	
				Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	9	6%	72	4%
			Sometimes	67	47%	665	37%
			Often	41	28%	528	30%
			Very often	27	19%	489	28%
		Total	144	100%	1,754	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	13	9%	113	6%
			Sometimes	78	53%	654	38%
			Often	42	28%	633	35%
			Very often	15	10%	371	21%
		Total	148	100%	1,771	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	28	19%	246	14%
			Sometimes	55	37%	661	37%
			Often	51	34%	526	30%
			Very often	14	9%	338	19%
		Total	148	100%	1,771	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	4	3%	15	1%
			Sometimes	26	18%	204	12%
			Often	62	42%	690	39%
			Very often	56	38%	868	48%
		Total	148	100%	1,777	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	33	22%	138	8%
			Sometimes	66	45%	530	31%
			Often	27	18%	611	34%
			Very often	21	14%	489	27%
		Total	147	100%	1,768	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	35	24%	316	18%
			Sometimes	78	53%	1,056	59%
			Often	27	18%	299	17%
			Very often	8	5%	104	6%
		Total	148	100%	1,775	100%	
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	18	12%	152	9%
			Sometimes	46	32%	726	41%
			Often	46	32%	542	31%
			Very often	35	24%	350	20%
		Total	145	100%	1,770	100%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	3	2%	133	8%
			Sometimes	31	21%	631	36%
			Often	51	34%	598	33%
			Very often	63	43%	413	24%
		Total	148	100%	1,775	100%	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	2	1%	75	4%
			Sometimes	42	30%	544	32%
			Often	50	36%	684	39%
			Very often	46	33%	423	25%
		Total	140	100%	1,726	100%	
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	42	30%	761	43%
			Sometimes	58	41%	600	35%
			Often	25	18%	211	13%
			Very often	17	12%	156	9%
		Total	142	100%	1,728	100%	
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	75	53%	688	40%
			Sometimes	53	38%	654	38%
			Often	8	6%	244	14%
			Very often	5	4%	140	8%
		Total	141	100%	1,726	100%	
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	18	13%	170	10%
			Sometimes	38	27%	478	27%
			Often	35	25%	470	27%
			Very often	50	35%	615	36%
		Total	141	100%	1,733	100%	

LCOE Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	LCOE		Fresno State	
				Count	%	Count	%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	14	1%
			Sometimes	38	27%	254	15%
			Often	47	33%	535	31%
			Very often	57	40%	928	53%
			Total	142	100%	1,731	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	11	8%	104	6%
			Sometimes	65	46%	688	39%
			Often	40	28%	523	30%
			Very often	25	18%	415	24%
			Total	141	100%	1,730	100%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	27	19%	310	18%
			Sometimes	63	45%	799	46%
			Often	32	23%	381	22%
			Very often	19	13%	239	14%
			Total	141	100%	1,729	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	39	27%	625	35%
			Sometimes	60	42%	714	41%
			Often	32	23%	270	17%
			Very often	11	8%	125	7%
			Total	142	100%	1,734	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	17	12%	142	8%
			Sometimes	62	45%	698	41%
			Often	47	34%	624	36%
			Very often	13	9%	250	14%
			Total	139	100%	1,714	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	5	4%	91	6%
			Sometimes	50	36%	588	35%
			Often	54	39%	687	40%
			Very often	30	22%	349	20%
			Total	139	100%	1,715	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	62	45%	878	51%
			Sometimes	44	32%	478	28%
			Often	17	12%	207	12%
			Very often	16	12%	144	8%
			Total	139	100%	1,707	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	7	5%	74	5%
			Sometimes	58	42%	522	31%
			Often	42	30%	602	35%
			Very often	32	23%	518	29%
			Total	139	100%	1,716	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	20	14%	195	11%
			Sometimes	44	32%	491	28%
			Often	34	25%	493	29%
			Very often	40	29%	535	31%
			Total	138	100%	1,714	100%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	25	18%	226	13%
			Sometimes	45	33%	526	31%
			Often	36	26%	467	27%
			Very often	32	23%	494	29%
			Total	138	100%	1,713	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	11	8%	109	6%
			Some	34	25%	432	25%
			Quite a bit	49	36%	638	38%
			Very much	44	32%	523	30%
			Total	138	100%	1,702	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	1	1%	28	2%
			Some	17	12%	278	16%
			Quite a bit	45	33%	703	41%
			Very much	75	54%	691	41%
			Total	138	100%	1,700	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ (LAC)	Very little	4	3%	76	4%
			Some	35	26%	428	25%
			Quite a bit	45	33%	659	39%
			Very much	53	39%	530	32%
			Total	137	100%	1,693	100%

LCOE Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	LCOE		Fresno State	
				Count	%	Count	%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	11	8%	86	5%
			Some	35	25%	444	26%
			Quite a bit	53	38%	635	37%
			Very much	39	28%	528	31%
			Total	138	100%	1,693	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	4	3%	62	4%
			Some	18	13%	345	20%
			Quite a bit	38	28%	614	36%
			Very much	78	57%	674	40%
			Total	138	100%	1,695	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	3	2%	11	1%
			1-4	45	32%	465	29%
			5-10	66	47%	707	41%
			11-20	20	14%	316	18%
			More than 20	7	5%	204	11%
Total	141	100%	1,703	100%			
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	51	36%	439	26%
			1-4	66	47%	907	54%
			5-10	12	9%	204	12%
			11-20	3	2%	82	4%
			More than 20	8	6%	64	4%
Total	140	100%	1,696	100%			
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	79	56%	953	56%
			1-4	43	30%	596	35%
			5-10	13	9%	94	6%
			11-20	5	4%	30	2%
			More than 20	1	1%	24	2%
Total	141	100%	1,697	100%			
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	26	18%	162	10%
			1-4	62	44%	759	45%
			5-10	41	29%	514	30%
			11-20	7	5%	193	11%
			More than 20	5	4%	75	4%
Total	141	100%	1,703	100%			
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	19	13%	87	5%
			1-4	55	39%	666	39%
			5-10	33	23%	467	28%
			11-20	19	13%	254	15%
			More than 20	15	11%	224	13%
Total	141	100%	1,698	100%			
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	3	2%	216	13%
			1-2	19	13%	465	28%
			3-4	54	38%	554	33%
			5-6	17	12%	196	11%
			More than 6	48	34%	260	16%
Total	141	100%	1,691	100%			
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	41	29%	340	20%
			1-2	56	40%	667	40%
			3-4	21	15%	360	21%
			5-6	2	1%	133	8%
			More than 6	19	14%	195	12%
Total	139	100%	1,695	100%			
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	0	0%	10	1%
			2	1	1%	30	2%
			3	5	4%	59	3%
			4	16	11%	209	12%
			5	35	25%	474	28%
			6	36	26%	504	30%
			7 Very much	47	34%	415	24%
			Total	140	100%	1,701	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	67	49%	593	36%
			Sometimes	57	42%	763	45%
			Often	9	7%	206	12%
			Very often	3	2%	119	7%
			Total	136	100%	1,681	100%

LCOE Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	LCOE		Fresno State	
				Count	%	Count	%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	18	13%	224	13%
			Sometimes	49	36%	563	33%
			Often	40	30%	451	27%
			Very often	28	21%	443	27%
			Total	135	100%	1,681	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	71	52%	741	44%
			Sometimes	39	29%	473	28%
			Often	9	7%	211	12%
			Very often	17	13%	253	15%
			Total	136	100%	1,678	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	19	14%	171	10%
			Sometimes	57	42%	604	36%
			Often	42	31%	601	36%
			Very often	18	13%	298	18%
			Total	136	100%	1,674	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	19	14%	77	5%
			Sometimes	57	42%	513	31%
			Often	42	31%	629	37%
			Very often	18	13%	464	28%
			Total	136	100%	1,683	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	5	4%	50	3%
			Sometimes	61	45%	510	30%
			Often	47	35%	638	38%
			Very often	23	17%	482	28%
			Total	136	100%	1,680	100%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	6	5%	163	10%
			Do not plan to do	12	9%	164	10%
			Plan to do	64	48%	681	41%
			Done	51	38%	663	39%
			Total	133	100%	1,671	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	17	13%	133	8%
			Do not plan to do	19	14%	131	9%
			Plan to do	25	19%	361	22%
			Done	73	54%	1,038	61%
			Total	134	100%	1,663	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	23	17%	280	17%
			Do not plan to do	59	44%	670	40%
			Plan to do	15	11%	244	15%
			Done	37	28%	471	28%
			Total	134	100%	1,665	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	39	29%	441	26%
			Do not plan to do	32	24%	644	38%
			Plan to do	39	29%	333	20%
			Done	23	17%	252	15%
			Total	133	100%	1,670	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	20	15%	200	12%
			Do not plan to do	61	46%	672	41%
			Plan to do	23	17%	227	14%
			Done	30	22%	570	33%
			Total	134	100%	1,669	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	32	24%	361	22%
			Do not plan to do	81	60%	871	53%
			Plan to do	13	10%	282	17%
			Done	8	6%	152	9%
			Total	134	100%	1,666	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	26	20%	334	20%
			Do not plan to do	72	54%	973	58%
			Plan to do	18	14%	161	10%
			Done	17	13%	197	12%
			Total	133	100%	1,665	100%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	11	8%	389	23%
			Do not plan to do	13	10%	446	27%
			Plan to do	81	61%	607	37%
			Done	28	21%	224	14%
			Total	133	100%	1,666	100%

LCOE Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	LCOE		Fresno State	
				Count	%	Count	%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	1%	12	1%
			2	0	0%	25	2%
			3	3	2%	65	4%
			4	18	14%	192	12%
			5	28	21%	361	21%
			6	41	31%	513	31%
			7 Friendly, Supportive, Sense of belonging	42	32%	502	30%
		Total	133	100%	1,670	100%	
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	20	1%
			2	7	5%	61	4%
			3	8	6%	84	5%
			4	20	15%	241	14%
			5	41	31%	417	25%
			6	30	23%	470	28%
			7 Available, Helpful, Sympathetic	27	20%	377	23%
		Total	133	100%	1,670	100%	
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	6	5%	78	5%
			2	12	9%	150	9%
			3	14	11%	216	13%
			4	32	24%	369	22%
			5	32	24%	348	20%
			6	20	15%	272	16%
			7 Helpful, Considerate, Flexible	17	13%	235	14%
		Total	133	100%	1,668	100%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	4	0%
			1-5 hrs/wk	9	7%	244	15%
			6-10 hrs/wk	16	12%	383	23%
			11-15 hrs/wk	23	17%	311	18%
			16-20 hrs/wk	28	21%	287	17%
			21-25 hrs/wk	24	18%	196	12%
			26-30 hrs/wk	19	14%	116	7%
		30+ hrs/wk	14	11%	122	7%	
Total	133	100%	1,663	100%			
9b.	Working for pay on campus	WORKON01	0 hrs/wk	116	87%	1,385	84%
			1-5 hrs/wk	5	4%	48	3%
			6-10 hrs/wk	3	2%	48	3%
			11-15 hrs/wk	3	2%	53	3%
			16-20 hrs/wk	5	4%	96	5%
			21-25 hrs/wk	1	1%	14	1%
			26-30 hrs/wk	0	0%	4	0%
		30+ hrs/wk	0	0%	10	1%	
Total	133	100%	1,658	100%			
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	51	38%	595	35%
			1-5 hrs/wk	5	4%	66	4%
			6-10 hrs/wk	9	7%	111	7%
			11-15 hrs/wk	10	8%	126	8%
			16-20 hrs/wk	24	18%	230	14%
			21-25 hrs/wk	12	9%	146	8%
			26-30 hrs/wk	7	5%	124	7%
		30+ hrs/wk	15	11%	264	17%	
Total	133	100%	1,662	100%			

LCOE Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	LCOE		Fresno State	
				Count	%	Count	%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	55	41%	868	52%
			1-5 hrs/wk	47	35%	425	26%
			6-10 hrs/wk	11	8%	165	10%
			11-15 hrs/wk	9	7%	89	6%
			16-20 hrs/wk	8	6%	55	3%
			21-25 hrs/wk	1	1%	17	1%
			26-30 hrs/wk	0	0%	12	1%
			30+ hrs/wk	2	2%	29	2%
Total			133	100%	1,660	100%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	2%	32	2%
			1-5 hrs/wk	47	35%	580	34%
			6-10 hrs/wk	40	30%	541	33%
			11-15 hrs/wk	16	12%	237	14%
			16-20 hrs/wk	18	14%	145	9%
			21-25 hrs/wk	5	4%	65	4%
			26-30 hrs/wk	0	0%	16	1%
			30+ hrs/wk	4	3%	39	2%
Total			133	100%	1,655	100%	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	65	49%	729	45%
			1-5 hrs/wk	23	17%	321	19%
			6-10 hrs/wk	11	8%	178	11%
			11-15 hrs/wk	12	9%	108	7%
			16-20 hrs/wk	4	3%	64	4%
			21-25 hrs/wk	3	2%	36	2%
			26-30 hrs/wk	0	0%	20	1%
			30+ hrs/wk	15	11%	197	12%
Total			133	100%	1,653	100%	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	5	4%	63	4%
			1-5 hrs/wk	79	59%	969	59%
			6-10 hrs/wk	28	21%	381	23%
			11-15 hrs/wk	12	9%	138	8%
			16-20 hrs/wk	4	3%	47	3%
			21-25 hrs/wk	2	2%	20	1%
			26-30 hrs/wk	0	0%	6	0%
			30+ hrs/wk	3	2%	34	2%
Total			133	100%	1,658	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	20	1%
			Some	14	11%	268	16%
			Quite a bit	57	43%	697	43%
			Very much	62	47%	665	39%
Total			133	100%	1,650	100%	
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	7	5%	109	7%
			Some	42	32%	472	28%
			Quite a bit	57	44%	683	42%
			Very much	25	19%	378	23%
Total			131	100%	1,642	100%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	40	30%	320	20%
			Some	39	30%	538	32%
			Quite a bit	35	27%	458	28%
			Very much	18	14%	324	20%
Total			132	100%	1,640	100%	
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	66	50%	697	43%
			Some	41	31%	544	33%
			Quite a bit	15	11%	266	16%
			Very much	9	7%	138	8%
Total			131	100%	1,645	100%	
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	37	28%	447	27%
			Some	57	44%	639	39%
			Quite a bit	26	20%	370	23%
			Very much	11	8%	180	11%
Total			131	100%	1,636	100%	

LCOE Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	LCOE		Fresno State	
				Count	%	Count	%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	21	16%	243	15%
			Some	44	34%	564	34%
			Quite a bit	44	34%	536	33%
			Very much	20	16%	294	18%
		Total	129	100%	1,637	100%	
10g.	Using computers in academic work	ENVCOMPT	Very little	2	2%	32	2%
			Some	3	2%	153	9%
			Quite a bit	47	35%	430	27%
			Very much	81	61%	1,029	62%
		Total	133	100%	1,644	100%	
11a.	Acquiring a broad general education	NGENLED	Very little	7	5%	68	4%
			Some	40	31%	261	16%
			Quite a bit	49	37%	637	39%
			Very much	35	27%	663	40%
		Total	131	100%	1,629	100%	
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	10	8%	130	8%
			Some	26	20%	384	23%
			Quite a bit	42	32%	570	35%
			Very much	53	40%	546	33%
		Total	131	100%	1,630	100%	
11c.	Writing clearly and effectively	GNWRITE	Very little	7	5%	76	5%
			Some	33	25%	334	21%
			Quite a bit	57	44%	688	42%
			Very much	34	26%	535	32%
		Total	131	100%	1,633	100%	
11d.	Speaking clearly and effectively	GNSPEAK	Very little	11	8%	111	7%
			Some	33	25%	387	24%
			Quite a bit	50	38%	637	39%
			Very much	36	28%	495	30%
		Total	130	100%	1,630	100%	
11e.	Thinking critically and analytically	GNANALY	Very little	5	4%	58	4%
			Some	7	5%	221	13%
			Quite a bit	47	36%	605	37%
			Very much	72	55%	743	46%
		Total	131	100%	1,627	100%	
11f.	Analyzing quantitative problems	GNQUANT	Very little	6	5%	87	6%
			Some	7	5%	353	21%
			Quite a bit	41	32%	611	37%
			Very much	76	58%	573	36%
		Total	130	100%	1,624	100%	
11g.	Using computing and information technology	GNCMPTS	Very little	1	1%	71	5%
			Some	10	8%	282	17%
			Quite a bit	42	32%	582	36%
			Very much	78	60%	694	42%
		Total	131	100%	1,629	100%	
11h.	Working effectively with others	GNOTHERS	Very little	4	3%	61	4%
			Some	19	15%	320	20%
			Quite a bit	48	37%	620	38%
			Very much	60	46%	626	38%
		Total	131	100%	1,627	100%	
11i.	Voting in local, state, or national elections	GNCITIZN	Very little	61	48%	591	37%
			Some	49	39%	550	34%
			Quite a bit	12	9%	277	17%
			Very much	5	4%	194	12%
		Total	127	100%	1,612	100%	
11j.	Learning effectively on your own	GNINQ	Very little	9	7%	113	7%
			Some	31	25%	385	24%
			Quite a bit	54	43%	631	39%
			Very much	32	25%	479	30%
		Total	126	100%	1,608	100%	
11k.	Understanding yourself	GNSELF	Very little	24	19%	232	15%
			Some	43	34%	408	25%
			Quite a bit	46	36%	517	32%
			Very much	15	12%	452	27%
		Total	128	100%	1,609	100%	

LCOE Frequency Distributions for 2011 NSSE Seniors

Question #	Question	Variable	Response Options	LCOE		Fresno State	
				Count	%	Count	%
11l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	36	29%	214	14%
			Some	40	32%	441	27%
			Quite a bit	36	29%	510	31%
			Very much	14	11%	444	27%
		Total	126	100%	1,609	100%	
11m.	Solving complex real-world problems	GNPROBSV	Very little	8	6%	191	12%
			Some	16	13%	443	27%
			Quite a bit	49	38%	544	33%
			Very much	55	43%	436	28%
		Total	128	100%	1,614	100%	
11n.	Developing a personal code of values and ethics	GNETHICS	Very little	16	13%	267	18%
			Some	37	29%	407	25%
			Quite a bit	40	31%	490	30%
			Very much	35	27%	449	28%
		Total	128	100%	1,613	100%	
11o.	Contributing to the welfare of your community	GNCOMMUN	Very little	32	25%	295	19%
			Some	48	38%	534	33%
			Quite a bit	32	25%	454	28%
			Very much	16	13%	332	20%
		Total	128	100%	1,615	100%	
11p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	80	63%	874	55%
			Some	28	22%	339	21%
			Quite a bit	11	9%	227	14%
			Very much	8	6%	173	11%
		Total	127	100%	1,613	100%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	7	5%	151	10%
			Fair	48	37%	367	23%
			Good	47	36%	725	44%
			Excellent	29	22%	385	24%
		Total	131	100%	1,628	100%	
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	11	8%	55	4%
			Fair	29	22%	286	18%
			Good	66	50%	881	53%
			Excellent	25	19%	399	25%
		Total	131	100%	1,621	100%	
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	11	8%	92	6%
			Probably no	29	22%	266	17%
			Probably yes	66	50%	722	44%
			Definitely yes	25	19%	550	33%
		Total	131	100%	1,630	100%	