

California State University, Fresno

Respondent Characteristics

August 2011

	Fresno State		CSUs		Carnegie Class		NSSE 2011	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	30%		26%		27%		27%	
By class	27%	32%	22%	29%	24%	29%	25%	28%
NSSE sample size ^b	2,700	5,640	33,610	54,414	220,939	236,279	752,789	804,654
Sampling Error^c								
Overall	1.6%		0.6%		0.2%		0.1%	
By class	3.1%	1.9%	1.0%	0.7%	0.4%	0.3%	0.2%	0.2%
Number of respondents ^b	729	1,782	7,520	15,536	52,356	69,383	186,112	228,640
Total population	2,700	5,640	33,610	54,414	222,714	241,333	787,346	838,343
Student Characteristics^d								
Mode of Completion								
Paper	0%	0%	0%	0%	0%	1%	1%	1%
Web	100%	100%	100%	100%	100%	99%	99%	99%
Enrollment Status^e								
Full-time	97%	87%	97%	82%	93%	82%	95%	84%
Less than full-time	3%	13%	3%	18%	7%	18%	5%	16%
Gender^e								
Female	69%	65%	65%	61%	67%	65%	65%	63%
Male	31%	35%	35%	39%	33%	35%	35%	37%
Race/Ethnicity								
Am. Indian/Native American	0%	1%	1%	1%	1%	1%	1%	1%
Asian/Asian Am./Pacific Isl.	24%	16%	21%	19%	7%	7%	8%	7%
Black/African American	3%	2%	4%	4%	10%	8%	9%	8%
White (non-Hispanic)	25%	34%	29%	38%	63%	63%	66%	67%
Mexican/Mexican American	30%	27%	23%	15%	5%	6%	3%	3%
Puerto Rican	0%	0%	0%	0%	1%	1%	1%	1%
Other Hispanic or Latino	6%	3%	8%	6%	3%	3%	3%	3%
Multiracial	2%	4%	6%	6%	3%	3%	3%	3%
Other	4%	3%	3%	3%	2%	2%	1%	2%
I prefer not to respond	4%	9%	5%	8%	5%	6%	5%	6%
International Student	5%	5%	4%	7%	5%	5%	6%	5%
Place of Residence								
On-campus ^f	22%	4%	34%	4%	58%	11%	67%	16%
Transfer Status								
Transfer students	1%	56%	2%	63%	10%	51%	9%	43%
Age								
Non-traditional (24 or older)	0%	44%	0%	48%	13%	42%	8%	35%
Traditional (less than 24)	100%	56%	100%	52%	87%	58%	92%	65%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. For example, if the sampling error is +/-5% and 60% of your students reply "very often" to a particular item, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

^e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

^f Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."



California State University, Fresno

Frequency Distributions

August 2011

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions^a
NSSE - The State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	15	2%	211	2%	1,248	3%	4,922	3%	0	1%	124	1%	901	2%	3,538	2%
		300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,027	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2011 Engagement Item Frequency Distributions ^a
California State University, Fresno

			First-Year Students								Seniors								
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	22	3%	290	4%	1,539	3%	6,207	4%	72	4%	483	3%	1,225	2%	4,599	2%
Sometimes			335	47%	3,196	43%	18,440	35%	66,129	36%	665	37%	5,146	33%	16,646	24%	56,528	26%	
Often			235	33%	2,520	34%	17,969	35%	63,541	34%	528	30%	4,750	31%	21,416	31%	70,752	31%	
Very often			126	18%	1,457	19%	13,991	27%	48,646	26%	489	28%	5,033	33%	29,505	42%	95,068	40%	
Total		718	100%	7,463	100%	51,939	100%	184,523	100%	1,754	100%	15,412	100%	68,792	100%	226,947	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	77	11%	647	8%	6,831	14%	26,262	16%	113	6%	666	5%	3,609	6%	13,265	7%
Sometimes			350	48%	3,681	49%	25,844	49%	95,512	51%	654	38%	4,841	32%	20,308	30%	74,085	34%	
Often			227	32%	2,387	32%	14,268	27%	46,837	25%	633	35%	5,635	36%	25,510	37%	82,202	35%	
Very often			68	9%	749	10%	4,935	10%	15,595	9%	371	21%	4,295	27%	19,403	28%	57,364	24%	
Total		722	100%	7,464	100%	51,878	100%	184,206	100%	1,771	100%	15,437	100%	68,830	100%	226,916	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	56	8%	644	9%	6,039	11%	23,664	13%	246	14%	2,006	13%	10,260	15%	36,984	17%
Sometimes			164	22%	1,845	26%	14,811	28%	55,617	30%	661	37%	5,640	37%	24,812	36%	84,431	37%	
Often			267	38%	2,521	34%	17,251	34%	60,220	33%	526	30%	4,529	29%	19,193	28%	61,153	27%	
Very often			236	32%	2,419	31%	13,626	27%	44,173	24%	338	19%	3,237	21%	14,454	21%	43,832	19%	
Total		723	100%	7,429	100%	51,727	100%	183,674	100%	1,771	100%	15,412	100%	68,719	100%	226,400	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	4	1%	120	2%	977	2%	3,976	3%	15	1%	150	1%	713	1%	2,723	1%
Sometimes			99	14%	1,245	17%	9,344	18%	35,540	20%	204	12%	1,645	11%	7,259	11%	26,535	13%	
Often			321	44%	3,301	44%	22,352	43%	79,582	43%	690	39%	5,514	36%	24,905	37%	82,641	37%	
Very often			301	41%	2,803	37%	19,235	37%	65,177	35%	868	48%	8,115	52%	35,982	51%	115,100	49%	
Total		725	100%	7,469	100%	51,908	100%	184,275	100%	1,777	100%	15,424	100%	68,859	100%	226,999	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	36	5%	357	5%	3,341	7%	12,231	7%	138	8%	1,059	7%	4,293	7%	16,165	8%
Sometimes			201	28%	2,050	28%	15,764	30%	56,870	31%	530	31%	4,283	28%	19,183	28%	65,391	29%	
Often			263	37%	2,896	38%	19,779	38%	70,259	38%	611	34%	5,122	33%	23,857	34%	77,615	34%	
Very often			220	30%	2,155	28%	12,965	25%	44,689	24%	489	27%	4,949	32%	21,397	31%	67,365	29%	
Total		720	100%	7,458	100%	51,849	100%	184,049	100%	1,768	100%	15,413	100%	68,730	100%	226,536	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	227	31%	1,860	25%	15,353	29%	50,045	27%	316	18%	2,606	17%	16,065	23%	49,177	21%
Sometimes			389	54%	4,317	58%	28,234	54%	102,597	55%	1,056	59%	9,210	59%	39,105	57%	128,886	56%	
Often			75	11%	872	12%	5,672	11%	21,856	12%	299	17%	2,513	16%	9,346	14%	33,271	15%	
Very often			31	4%	420	6%	2,635	5%	9,743	6%	104	6%	1,123	8%	4,381	7%	15,727	7%	
Total		722	100%	7,469	100%	51,894	100%	184,241	100%	1,775	100%	15,452	100%	68,897	100%	227,061	100%		
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	51	7%	686	9%	6,466	13%	24,061	13%	152	9%	996	7%	6,288	9%	25,089	11%
Sometimes			281	39%	2,902	39%	21,431	41%	78,298	42%	726	41%	5,518	36%	25,795	38%	90,253	39%	
Often			280	39%	2,713	37%	17,271	33%	59,508	32%	542	31%	5,351	35%	22,966	33%	71,042	31%	
Very often			110	15%	1,175	15%	6,731	13%	22,379	12%	350	20%	3,577	23%	13,835	20%	40,655	18%	
Total		722	100%	7,476	100%	51,899	100%	184,246	100%	1,770	100%	15,442	100%	68,884	100%	227,039	100%		

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
California State University, Fresno

			First-Year Students								Seniors							
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	115	16%	857	12%	7,527	16%	23,122	14%	133	8%	861	6%	5,423	8%	17,050	8%
(ACL)		Sometimes	280	39%	3,257	44%	21,143	41%	75,079	41%	631	36%	4,674	30%	21,565	32%	71,094	31%
		Often	235	32%	2,366	31%	16,338	30%	59,962	31%	598	33%	5,439	35%	23,927	34%	78,391	34%
		Very often	95	13%	1,011	13%	7,061	13%	26,726	14%	413	24%	4,519	29%	18,147	26%	61,135	27%
		Total		725	100%	7,491	100%	52,069	100%	184,889	100%	1,775	100%	15,493	100%	69,062	100%	227,670
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	48	7%	400	6%	3,449	7%	10,794	7%	75	4%	423	3%	2,081	3%	6,398	3%
		Sometimes	294	42%	2,697	38%	18,591	38%	66,144	38%	544	32%	3,852	26%	16,955	26%	55,296	26%
		Often	259	37%	2,846	40%	19,139	39%	68,420	39%	684	39%	6,330	42%	28,316	42%	93,448	42%
		Very often	96	14%	1,141	16%	8,166	16%	29,599	16%	423	25%	4,339	29%	19,437	29%	64,702	29%
		Total		697	100%	7,084	100%	49,345	100%	174,957	100%	1,726	100%	14,944	100%	66,789	100%	219,844
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	409	58%	3,803	53%	27,587	56%	90,251	52%	761	43%	6,856	45%	31,565	47%	96,921	45%
(ACL)		Sometimes	191	27%	2,210	31%	14,843	30%	56,808	32%	600	35%	5,013	34%	21,788	32%	74,188	33%
		Often	63	9%	742	11%	4,898	10%	19,588	11%	211	13%	1,814	12%	7,626	12%	27,445	12%
		Very often	35	5%	351	5%	2,117	4%	8,715	5%	156	9%	1,286	9%	5,971	9%	21,734	10%
		Total		698	100%	7,106	100%	49,445	100%	175,362	100%	1,728	100%	14,969	100%	66,950	100%	220,288
1k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	357	52%	4,488	64%	29,497	62%	103,235	60%	688	40%	7,768	53%	33,418	51%	110,859	52%
(ACL)		Sometimes	177	26%	1,691	24%	12,864	25%	45,809	25%	654	38%	4,323	29%	20,453	30%	66,775	29%
		Often	107	15%	594	8%	4,748	9%	17,621	10%	244	14%	1,716	11%	8,021	12%	26,108	11%
		Very often	52	7%	280	4%	2,019	4%	7,557	4%	140	8%	1,085	7%	4,755	7%	15,539	7%
		Total		693	100%	7,053	100%	49,128	100%	174,222	100%	1,726	100%	14,892	100%	66,647	100%	219,281
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	110	16%	994	14%	7,385	15%	25,819	15%	170	10%	1,382	9%	6,511	10%	21,496	10%
(EEE)		Sometimes	211	30%	2,229	31%	14,831	30%	52,384	30%	478	27%	3,982	27%	17,767	27%	58,953	27%
		Often	205	30%	2,035	29%	14,143	28%	50,076	28%	470	27%	4,247	28%	18,513	28%	61,232	28%
		Very often	172	24%	1,848	26%	13,100	26%	47,099	27%	615	36%	5,380	36%	24,170	36%	78,784	36%
		Total		698	100%	7,106	100%	49,459	100%	175,378	100%	1,733	100%	14,991	100%	66,961	100%	220,465
1m.	Used e-mail to communicate with an instructor	EMAIL	6	1%	118	2%	551	1%	1,871	1%	14	1%	98	1%	278	0%	931	1%
		Sometimes	148	22%	1,583	23%	8,935	20%	30,841	19%	254	15%	2,078	15%	7,126	11%	23,347	12%
		Often	236	35%	2,539	36%	17,579	36%	62,077	35%	535	31%	4,552	31%	19,569	30%	63,504	30%
		Very often	307	43%	2,845	39%	22,268	43%	80,354	44%	928	53%	8,227	54%	39,888	58%	132,298	58%
		Total		697	100%	7,085	100%	49,333	100%	175,143	100%	1,731	100%	14,955	100%	66,861	100%	220,080
1n.	Discussed grades or assignments with an instructor	FACGRADE	72	10%	714	11%	3,911	8%	13,711	8%	104	6%	903	6%	2,954	5%	10,013	5%
(SFI)		Sometimes	276	40%	2,985	42%	19,692	40%	70,452	40%	688	39%	5,676	38%	22,914	34%	76,729	36%
		Often	216	31%	2,161	31%	15,731	32%	55,938	32%	523	30%	4,835	32%	22,319	33%	72,905	33%
		Very often	131	18%	1,238	17%	10,019	20%	34,983	20%	415	24%	3,547	23%	18,714	28%	60,455	27%
		Total		695	100%	7,098	100%	49,353	100%	175,084	100%	1,730	100%	14,961	100%	66,901	100%	220,102

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NSSE 2011 Engagement Item Frequency Distributions^a
California State University, Fresno

			First-Year Students								Seniors								
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	175	25%	2,159	32%	12,004	25%	39,877	24%	310	18%	3,273	23%	12,168	19%	36,962	18%
Sometimes			299	44%	2,990	42%	21,781	44%	78,619	44%	799	46%	6,342	42%	26,588	40%	88,184	40%	
Often			144	20%	1,324	18%	10,491	21%	38,102	21%	381	22%	3,271	21%	16,657	25%	55,717	25%	
Very often			78	11%	622	8%	5,080	10%	18,498	10%	239	14%	2,076	14%	11,483	17%	39,247	17%	
Total		696	100%	7,095	100%	49,356	100%	175,096	100%	1,729	100%	14,962	100%	66,896	100%	220,110	100%		
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	310	44%	3,113	44%	21,595	43%	72,258	42%	625	35%	4,990	33%	20,355	30%	64,571	30%
Sometimes			233	34%	2,498	35%	17,673	36%	65,857	37%	714	41%	6,205	41%	27,897	42%	93,418	42%	
Often			112	17%	991	14%	6,885	14%	25,494	15%	270	17%	2,470	17%	11,942	18%	39,656	18%	
Very often			43	6%	504	7%	3,270	7%	11,764	7%	125	7%	1,339	9%	6,839	10%	22,885	10%	
Total		698	100%	7,106	100%	49,423	100%	175,373	100%	1,734	100%	15,004	100%	67,033	100%	220,530	100%		
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	39	6%	471	7%	3,135	7%	11,120	7%	142	8%	985	7%	2,961	5%	9,862	5%
Sometimes			202	29%	2,314	34%	16,174	33%	58,308	35%	698	41%	5,084	35%	19,115	29%	63,850	30%	
Often			314	46%	2,824	40%	19,720	40%	70,381	40%	624	36%	6,056	41%	29,159	44%	96,205	43%	
Very often			137	19%	1,396	19%	9,569	20%	32,578	18%	250	14%	2,659	18%	14,997	22%	47,973	21%	
Total		692	100%	7,005	100%	48,598	100%	172,387	100%	1,714	100%	14,784	100%	66,232	100%	217,890	100%		
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	42	6%	400	6%	2,732	6%	10,295	7%	91	6%	765	6%	3,121	5%	11,777	6%
Sometimes			198	28%	2,278	34%	15,719	33%	57,365	34%	588	35%	4,674	32%	20,504	31%	69,811	33%	
Often			308	45%	2,907	41%	19,825	41%	69,182	40%	687	40%	6,035	40%	26,507	40%	85,415	39%	
Very often			142	20%	1,396	19%	10,218	21%	35,245	20%	349	20%	3,293	22%	15,996	24%	50,549	23%	
Total		690	100%	6,981	100%	48,494	100%	172,087	100%	1,715	100%	14,767	100%	66,128	100%	217,552	100%		
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	401	58%	4,339	62%	27,979	58%	95,868	57%	878	51%	7,851	53%	31,932	49%	99,278	48%
Sometimes			173	26%	1,640	24%	12,758	26%	47,890	27%	478	28%	3,993	27%	19,134	29%	66,341	30%	
Often			87	13%	667	10%	5,351	11%	19,480	11%	207	12%	1,743	12%	9,065	14%	31,283	14%	
Very often			28	4%	311	4%	2,299	5%	8,355	5%	144	8%	1,141	8%	5,916	9%	20,237	9%	
Total		689	100%	6,957	100%	48,387	100%	171,593	100%	1,707	100%	14,728	100%	66,047	100%	217,139	100%		
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	48	7%	445	7%	3,321	7%	10,173	7%	74	5%	642	5%	2,637	4%	8,120	4%
Sometimes			249	37%	2,445	36%	16,783	35%	58,286	34%	522	31%	4,429	30%	20,178	31%	64,839	30%	
Often			224	32%	2,400	34%	17,159	35%	61,917	36%	602	35%	5,348	36%	24,247	37%	80,426	37%	
Very often			170	24%	1,687	23%	11,264	23%	41,635	23%	518	29%	4,362	29%	19,107	29%	64,198	29%	
Total		691	100%	6,977	100%	48,527	100%	172,011	100%	1,716	100%	14,781	100%	66,169	100%	217,583	100%		
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	137	20%	959	14%	8,469	18%	26,974	16%	195	11%	1,644	11%	8,788	13%	27,479	13%
Sometimes			208	30%	2,005	29%	15,543	32%	54,953	32%	491	28%	4,072	27%	21,972	33%	72,146	32%	
Often			184	27%	2,033	29%	12,896	27%	46,176	27%	493	29%	4,219	28%	18,168	28%	59,825	28%	
Very often			161	22%	1,999	28%	11,676	24%	44,215	25%	535	31%	4,859	33%	17,349	26%	58,487	27%	
Total		690	100%	6,996	100%	48,584	100%	172,318	100%	1,714	100%	14,794	100%	66,277	100%	217,937	100%		

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
California State University, Fresno

			First-Year Students								Seniors							
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	133	19%	966	14%	6,991	15%	22,029	14%	226	13%	1,798	12%	7,586	12%	23,387	11%
		Sometimes	224	32%	2,238	32%	16,140	33%	55,837	32%	526	31%	4,648	31%	22,483	34%	73,437	33%
		Often	183	27%	1,961	28%	13,556	28%	49,251	28%	467	27%	4,169	28%	19,230	29%	63,241	29%
		Very often	153	21%	1,838	26%	11,911	24%	45,323	26%	494	29%	4,172	28%	16,978	26%	57,901	27%
	Total	693	100%	7,003	100%	48,598	100%	172,440	100%	1,713	100%	14,787	100%	66,277	100%	217,966	100%	
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	35	5%	296	4%	2,431	5%	8,767	5%	109	6%	1,072	7%	5,380	8%	18,953	8%
		Some	172	26%	1,611	24%	11,788	25%	42,124	24%	432	25%	3,871	27%	19,052	29%	63,493	29%
		Quite a bit	290	42%	2,921	42%	19,616	41%	69,126	41%	638	38%	5,562	38%	24,470	37%	78,837	37%
		Very much	190	27%	2,104	30%	14,312	29%	51,123	30%	523	30%	4,215	28%	17,005	26%	55,498	26%
Total	687	100%	6,932	100%	48,147	100%	171,140	100%	1,702	100%	14,720	100%	65,907	100%	216,781	100%		
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	15	2%	120	2%	907	2%	3,003	2%	28	2%	162	1%	834	1%	2,790	1%
		Some	137	21%	1,150	17%	8,190	18%	27,009	17%	278	16%	1,722	12%	8,118	13%	25,575	12%
		Quite a bit	298	43%	2,995	44%	21,062	44%	73,786	43%	703	41%	5,662	39%	26,633	41%	86,397	40%
		Very much	236	34%	2,651	38%	17,810	36%	66,665	38%	691	41%	7,132	48%	30,107	45%	101,383	46%
Total	686	100%	6,916	100%	47,969	100%	170,463	100%	1,700	100%	14,678	100%	65,692	100%	216,145	100%		
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	28	4%	259	4%	1,966	4%	6,472	4%	76	4%	503	4%	2,041	3%	6,559	3%
		Some	163	25%	1,610	24%	12,117	26%	41,714	25%	428	25%	2,813	20%	12,731	20%	41,209	20%
		Quite a bit	295	43%	2,960	43%	20,188	42%	70,959	41%	659	39%	5,798	40%	26,294	40%	85,206	40%
		Very much	197	28%	2,070	30%	13,673	28%	51,155	29%	530	32%	5,537	37%	24,545	37%	82,823	37%
Total	683	100%	6,899	100%	47,944	100%	170,300	100%	1,693	100%	14,651	100%	65,611	100%	215,797	100%		
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	24	4%	269	4%	2,183	5%	7,771	5%	86	5%	649	5%	2,771	4%	9,363	5%
		Some	154	22%	1,532	22%	11,610	24%	41,642	25%	444	26%	3,067	21%	13,232	20%	44,424	21%
		Quite a bit	296	44%	2,915	42%	20,017	42%	70,653	41%	635	37%	5,652	38%	25,871	39%	84,229	39%
		Very much	211	30%	2,191	31%	14,176	29%	50,517	29%	528	31%	5,318	36%	23,836	36%	78,198	35%
Total	685	100%	6,907	100%	47,986	100%	170,583	100%	1,693	100%	14,686	100%	65,710	100%	216,214	100%		
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	28	4%	282	4%	1,668	4%	5,595	4%	62	4%	413	3%	1,644	3%	5,549	3%
		Some	167	25%	1,455	21%	10,084	21%	34,311	21%	345	20%	2,336	16%	9,728	15%	32,300	16%
		Quite a bit	286	41%	2,751	40%	19,011	40%	66,264	39%	614	36%	5,097	35%	23,214	36%	75,719	35%
		Very much	203	30%	2,432	35%	17,305	35%	64,660	37%	674	40%	6,861	46%	31,214	47%	102,990	47%
Total	684	100%	6,920	100%	48,068	100%	170,830	100%	1,695	100%	14,707	100%	65,800	100%	216,558	100%		
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	36	1%	311	1%	1,101	1%	11	1%	176	1%	834	1%	2,836	1%
		1-4	164	25%	1,720	25%	10,392	23%	35,587	23%	465	29%	4,017	28%	18,167	29%	59,068	29%
		5-10	339	49%	3,240	47%	21,377	45%	73,418	44%	707	41%	5,694	39%	25,214	38%	81,828	38%
		11-20	130	18%	1,306	19%	10,643	21%	40,292	22%	316	18%	2,798	19%	12,629	19%	42,827	19%
		More than 20	53	8%	606	8%	5,304	10%	20,054	11%	204	11%	1,976	13%	8,824	13%	29,452	13%
Total	687	100%	6,908	100%	48,027	100%	170,452	100%	1,703	100%	14,661	100%	65,668	100%	216,011	100%		

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NSSE 2011 Engagement Item Frequency Distributions^a
California State University, Fresno

			First-Year Students								Seniors							
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	210	32%	1,903	29%	13,164	28%	46,248	28%	439	26%	3,561	24%	14,752	23%	47,295	22%
		1-4	345	50%	3,763	54%	25,069	52%	90,387	52%	907	54%	7,733	53%	34,522	52%	114,676	53%
		5-10	83	11%	802	12%	6,110	13%	21,611	13%	204	12%	2,130	15%	10,037	15%	33,390	15%
		11-20	26	4%	220	3%	1,857	4%	6,386	4%	82	4%	645	4%	3,241	5%	10,734	5%
		More than 20	25	3%	221	3%	1,856	4%	5,891	4%	64	4%	604	4%	3,145	5%	9,977	5%
	Total		689	100%	6,909	100%	48,056	100%	170,523	100%	1,696	100%	14,673	100%	65,697	100%	216,072	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	546	80%	5,686	82%	39,666	82%	141,475	82%	953	56%	7,050	48%	32,973	50%	109,150	51%
		1-4	83	12%	783	11%	5,570	12%	20,357	12%	596	35%	6,011	41%	26,481	40%	87,832	40%
		5-10	28	4%	231	3%	1,458	3%	4,707	3%	94	6%	1,044	7%	4,016	6%	12,708	6%
		11-20	14	2%	111	2%	676	1%	2,050	1%	30	2%	284	2%	1,150	2%	3,346	2%
		More than 20	12	2%	89	1%	603	1%	1,693	1%	24	2%	279	2%	1,064	2%	3,070	1%
	Total		683	100%	6,900	100%	47,973	100%	170,282	100%	1,697	100%	14,668	100%	65,684	100%	216,106	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	75	11%	1,138	16%	7,359	16%	25,494	16%	162	10%	1,296	9%	5,916	9%	20,527	10%
		1-4	359	52%	4,042	59%	26,557	55%	93,821	55%	759	45%	6,590	45%	28,739	44%	95,128	45%
		5-10	207	30%	1,415	20%	10,898	22%	40,271	23%	514	30%	4,472	30%	20,465	31%	67,314	30%
		11-20	39	6%	263	4%	2,557	5%	8,889	5%	193	11%	1,624	11%	7,561	11%	24,140	11%
		More than 20	7	1%	58	1%	679	1%	2,113	1%	75	4%	692	5%	3,091	5%	9,188	4%
	Total		687	100%	6,916	100%	48,050	100%	170,588	100%	1,703	100%	14,674	100%	65,772	100%	216,297	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	30	4%	237	4%	1,376	3%	4,792	3%	87	5%	931	6%	3,761	6%	12,089	6%
		1-4	279	40%	2,628	38%	15,946	34%	55,769	34%	666	39%	5,537	38%	22,662	35%	72,298	35%
		5-10	199	29%	2,479	35%	16,631	34%	59,235	34%	467	28%	3,999	27%	18,278	28%	60,850	28%
		11-20	132	19%	1,113	17%	9,378	19%	33,693	19%	254	15%	2,311	16%	11,523	17%	39,343	17%
		More than 20	47	7%	461	7%	4,804	10%	17,296	10%	224	13%	1,900	13%	9,555	14%	31,772	14%
	Total		687	100%	6,918	100%	48,135	100%	170,785	100%	1,698	100%	14,678	100%	65,779	100%	216,352	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	59	9%	665	10%	5,365	12%	19,461	11%	216	13%	2,105	14%	10,648	16%	39,015	17%
		1-2	191	28%	2,228	33%	16,431	35%	57,314	34%	465	28%	4,014	27%	19,763	30%	65,237	31%
		3-4	250	36%	2,410	35%	15,783	33%	55,624	33%	554	33%	4,688	32%	19,596	30%	61,500	29%
		5-6	79	11%	786	11%	5,152	10%	18,555	11%	196	11%	1,633	11%	6,838	10%	21,587	10%
		More than 6	109	16%	808	12%	5,202	11%	19,235	11%	260	16%	2,160	15%	8,622	13%	28,004	13%
	Total		688	100%	6,897	100%	47,933	100%	170,189	100%	1,691	100%	14,600	100%	65,467	100%	215,343	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	74	11%	800	12%	6,064	13%	22,816	13%	340	20%	3,834	26%	16,102	25%	57,958	27%
		1-2	258	37%	2,642	38%	16,932	35%	60,383	36%	667	40%	5,292	36%	23,291	36%	75,494	35%
		3-4	153	22%	1,683	24%	12,515	26%	43,622	25%	360	21%	2,881	20%	13,702	21%	43,055	20%
		5-6	89	13%	731	10%	5,610	11%	19,266	11%	133	8%	1,016	7%	5,299	8%	16,418	8%
		More than 6	112	16%	1,037	15%	6,792	14%	24,022	14%	195	12%	1,569	11%	7,025	11%	22,227	11%
	Total		686	100%	6,893	100%	47,913	100%	170,109	100%	1,695	100%	14,592	100%	65,419	100%	215,152	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
California State University, Fresno

			First-Year Students								Seniors							
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	1	0%	43	1%	370	1%	1,053	1%	10	1%	136	1%	752	1%	2,307	1%
		2	9	1%	87	1%	517	1%	1,803	1%	30	2%	232	2%	1,009	2%	3,297	2%
		3	22	3%	230	3%	1,611	4%	5,321	3%	59	3%	522	4%	2,301	4%	7,740	4%
		4	109	16%	940	13%	5,702	12%	18,739	12%	209	12%	1,587	11%	7,059	11%	22,859	11%
		5	251	37%	2,229	32%	14,756	31%	50,773	30%	474	28%	4,039	27%	18,319	28%	61,047	28%
		6	153	22%	2,076	31%	15,206	31%	57,236	32%	504	30%	4,649	31%	20,632	31%	69,711	32%
		7 Very much	138	20%	1,309	19%	9,897	21%	35,765	21%	415	24%	3,512	24%	15,704	24%	49,320	23%
	Total	683	100%	6,914	100%	48,059	100%	170,690	100%	1,701	100%	14,677	100%	65,776	100%	216,281	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	251	37%	2,070	30%	12,449	28%	40,196	26%	593	36%	4,969	35%	21,839	34%	64,818	32%
		Sometimes	290	43%	3,056	45%	21,431	44%	76,551	45%	763	45%	6,334	43%	28,778	44%	95,891	44%
		Often	90	13%	1,072	16%	8,594	18%	32,661	18%	206	12%	2,010	14%	8,874	13%	32,270	14%
		Very often	43	6%	604	9%	4,949	10%	19,277	11%	119	7%	1,211	8%	5,638	8%	21,270	9%
	Total	674	100%	6,802	100%	47,423	100%	168,685	100%	1,681	100%	14,524	100%	65,129	100%	214,249	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	103	15%	1,195	17%	6,021	13%	18,246	12%	224	13%	2,375	17%	9,398	15%	26,627	13%
		Sometimes	217	31%	1,924	28%	13,120	28%	45,427	27%	563	33%	4,801	33%	21,080	32%	66,668	31%
		Often	180	28%	1,751	26%	12,159	25%	43,477	26%	451	27%	3,532	24%	15,712	24%	52,320	24%
		Very often	174	26%	1,930	29%	16,041	34%	61,270	35%	443	27%	3,798	26%	18,863	29%	68,363	31%
	Total	674	100%	6,800	100%	47,341	100%	168,420	100%	1,681	100%	14,506	100%	65,053	100%	213,978	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	375	56%	3,813	56%	20,765	44%	70,782	43%	741	44%	7,129	50%	26,863	42%	85,115	41%
		Sometimes	161	24%	1,483	22%	12,001	25%	43,433	26%	473	28%	3,633	25%	17,461	27%	56,831	26%
		Often	72	11%	736	11%	6,773	14%	24,417	14%	211	12%	1,737	12%	9,177	14%	30,072	14%
		Very often	66	9%	741	11%	7,760	16%	29,550	17%	253	15%	1,982	13%	11,441	17%	41,671	19%
	Total	674	100%	6,773	100%	47,299	100%	168,182	100%	1,678	100%	14,481	100%	64,942	100%	213,689	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	95	14%	836	13%	4,958	11%	16,523	10%	171	10%	1,495	11%	5,489	9%	16,625	8%
		Sometimes	281	42%	2,605	38%	17,694	37%	62,044	37%	604	36%	5,066	35%	22,094	34%	71,410	33%
		Often	197	29%	2,202	33%	15,948	34%	57,676	34%	601	36%	4,976	34%	23,403	36%	77,900	36%
		Very often	101	15%	1,124	17%	8,655	19%	31,846	19%	298	18%	2,941	20%	13,934	21%	47,675	22%
	Total	674	100%	6,767	100%	47,255	100%	168,089	100%	1,674	100%	14,478	100%	64,920	100%	213,610	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	41	6%	374	6%	2,667	6%	9,142	6%	77	5%	801	6%	3,034	5%	9,598	5%
		Sometimes	229	34%	2,101	31%	14,957	31%	53,372	32%	513	31%	4,070	28%	18,394	28%	60,831	29%
		Often	253	37%	2,572	37%	18,040	38%	64,785	38%	629	37%	5,648	39%	25,949	40%	85,103	39%
		Very often	150	22%	1,750	25%	11,645	25%	41,052	24%	464	28%	3,985	27%	17,640	27%	58,404	27%
	Total	673	100%	6,797	100%	47,309	100%	168,351	100%	1,683	100%	14,504	100%	65,017	100%	213,936	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	27	4%	255	4%	1,790	4%	5,800	4%	50	3%	481	4%	1,888	3%	5,857	3%
		Sometimes	216	32%	2,037	31%	14,220	30%	49,532	30%	510	30%	4,071	28%	18,308	29%	59,885	29%
		Often	250	37%	2,629	38%	18,809	39%	67,228	39%	638	38%	5,839	40%	26,459	40%	86,821	40%
		Very often	180	26%	1,887	27%	12,608	26%	46,144	27%	482	28%	4,128	28%	18,470	28%	61,768	28%
	Total	673	100%	6,808	100%	47,427	100%	168,704	100%	1,680	100%	14,519	100%	65,125	100%	214,331	100%	

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NSSE 2011 Engagement Item Frequency Distributions^a
California State University, Fresno

			First-Year Students								Seniors								
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	117	18%	989	15%	6,722	15%	20,412	13%	163	10%	1,410	10%	5,617	9%	16,453	8%
Do not plan to do			29	5%	229	4%	2,201	5%	6,512	4%	164	10%	1,759	13%	9,470	15%	30,930	15%	
Plan to do			484	72%	5,046	75%	34,846	73%	128,188	76%	681	41%	4,936	35%	18,361	29%	53,924	27%	
Done			33	5%	403	6%	2,882	6%	11,118	7%	663	39%	6,263	42%	31,052	47%	110,957	50%	
Total		663	100%	6,667	100%	46,651	100%	166,230	100%	1,671	100%	14,368	100%	64,500	100%	212,264	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	62	10%	819	13%	6,191	14%	18,742	12%	133	8%	1,703	12%	6,487	10%	18,357	9%
Do not plan to do			23	4%	322	5%	2,685	7%	8,504	6%	131	9%	2,256	17%	9,300	15%	28,288	15%	
Plan to do			295	44%	3,394	50%	20,276	43%	71,761	43%	361	22%	3,044	21%	11,786	19%	33,664	16%	
Done			282	42%	2,117	32%	17,374	36%	66,673	39%	1,038	61%	7,309	50%	36,653	56%	131,061	60%	
Total		662	100%	6,652	100%	46,526	100%	165,680	100%	1,663	100%	14,312	100%	64,226	100%	211,370	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	196	30%	2,184	33%	15,595	34%	53,184	31%	280	17%	2,773	20%	10,251	16%	30,031	15%
Do not plan to do			117	18%	1,198	19%	10,714	23%	39,726	24%	670	40%	6,495	45%	29,968	47%	103,139	49%	
Plan to do			224	34%	2,112	32%	12,481	27%	43,235	26%	244	15%	1,876	13%	7,037	11%	19,562	10%	
Done			127	19%	1,129	16%	7,623	16%	29,096	18%	471	28%	3,116	21%	16,878	26%	58,271	27%	
Total		664	100%	6,623	100%	46,413	100%	165,241	100%	1,665	100%	14,260	100%	64,134	100%	211,003	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	266	40%	2,649	39%	18,529	39%	63,051	37%	441	26%	3,220	23%	12,548	20%	36,124	18%
Do not plan to do			127	19%	1,376	21%	11,236	24%	35,801	22%	644	38%	6,430	44%	32,158	49%	103,896	48%	
Plan to do			234	35%	2,339	36%	14,652	32%	59,109	36%	333	20%	2,651	19%	9,261	15%	28,920	15%	
Done			39	6%	293	4%	2,106	5%	7,792	5%	252	15%	2,040	14%	10,414	16%	42,910	20%	
Total		666	100%	6,657	100%	46,523	100%	165,753	100%	1,670	100%	14,341	100%	64,381	100%	211,850	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	146	23%	1,461	22%	9,822	22%	30,820	19%	200	12%	1,753	12%	6,626	11%	18,023	9%
Do not plan to do			143	22%	1,426	23%	13,610	30%	44,149	28%	672	41%	5,801	40%	28,916	45%	87,566	42%	
Plan to do			284	42%	2,759	41%	15,343	33%	54,931	33%	227	14%	2,107	15%	6,685	11%	18,506	9%	
Done			92	14%	1,008	15%	7,806	16%	36,146	20%	570	33%	4,701	33%	22,244	34%	88,052	40%	
Total		665	100%	6,654	100%	46,581	100%	166,046	100%	1,669	100%	14,362	100%	64,471	100%	212,147	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	231	35%	2,249	34%	13,899	30%	46,123	29%	361	22%	2,749	19%	9,536	15%	26,943	13%
Do not plan to do			165	25%	1,475	24%	12,819	29%	39,793	26%	871	53%	8,484	60%	40,969	64%	130,572	62%	
Plan to do			248	37%	2,800	41%	18,577	38%	75,259	43%	282	17%	1,866	13%	6,300	10%	19,299	10%	
Done			20	4%	111	2%	1,160	3%	4,381	3%	152	9%	1,205	8%	7,416	11%	34,456	15%	
Total		664	100%	6,635	100%	46,455	100%	165,556	100%	1,666	100%	14,304	100%	64,221	100%	211,270	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	226	35%	2,290	34%	15,625	34%	55,001	33%	334	20%	2,566	18%	9,514	15%	26,049	13%
Do not plan to do			311	45%	3,265	49%	21,478	45%	77,039	46%	973	58%	8,557	60%	38,615	60%	128,797	61%	
Plan to do			95	15%	891	13%	7,463	17%	27,395	17%	161	10%	1,534	11%	6,441	10%	18,782	9%	
Done			33	6%	194	3%	1,779	4%	5,870	4%	197	12%	1,609	11%	9,506	15%	37,162	17%	
Total		665	100%	6,640	100%	46,345	100%	165,305	100%	1,665	100%	14,266	100%	64,076	100%	210,790	100%		

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NSSE 2011 Engagement Item Frequency Distributions^a
California State University, Fresno

			First-Year Students								Seniors							
Item	Variable	Response Options	Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	311	46%	2,534	38%	18,253	39%	61,103	37%	389	23%	2,068	15%	8,160	13%	21,921	11%
		Do not plan to do	65	10%	595	9%	5,363	12%	17,353	11%	446	27%	2,987	21%	14,610	23%	47,098	23%
		Plan to do	278	42%	3,425	51%	22,070	47%	84,418	49%	607	37%	4,990	35%	21,794	34%	69,984	33%
		Done	11	2%	111	2%	903	2%	3,184	2%	224	14%	4,312	30%	19,901	30%	73,142	33%
		Total	665	100%	6,665	100%	46,589	100%	166,058	100%	1,666	100%	14,357	100%	64,465	100%	212,145	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	8	1%	57	1%	519	1%	1,784	1%	12	1%	146	1%	527	1%	1,827	1%
		2	12	2%	162	2%	1,185	3%	3,892	2%	25	2%	332	2%	1,237	2%	4,223	2%
		3	35	5%	351	5%	2,331	5%	7,786	5%	65	4%	649	5%	2,572	4%	8,475	4%
		4	106	16%	889	13%	5,584	12%	18,783	12%	192	12%	1,663	12%	6,579	10%	21,305	10%
		5	169	25%	1,499	23%	9,753	21%	34,248	21%	361	21%	2,919	20%	12,623	20%	41,564	20%
		6	178	27%	2,011	30%	14,131	30%	52,083	31%	513	31%	4,532	31%	20,432	31%	68,077	32%
		7 Friendly, Supportive, Sense of belonging	161	23%	1,706	25%	13,104	28%	47,502	28%	502	30%	4,107	28%	20,461	31%	66,516	30%
		Total	669	100%	6,675	100%	46,607	100%	166,078	100%	1,670	100%	14,348	100%	64,431	100%	211,987	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	6	1%	47	1%	367	1%	1,265	1%	20	1%	157	1%	625	1%	2,055	1%
		2	15	2%	161	2%	963	2%	3,344	2%	61	4%	381	3%	1,359	2%	4,759	3%
		3	51	8%	410	6%	2,478	6%	8,789	6%	84	5%	784	6%	2,822	5%	9,568	5%
		4	138	21%	1,208	18%	7,035	15%	25,210	16%	241	14%	2,098	15%	7,572	12%	24,775	12%
		5	166	25%	1,758	27%	11,987	25%	43,390	26%	417	25%	3,461	24%	14,367	22%	47,744	23%
		6	190	29%	1,865	28%	14,165	30%	50,641	29%	470	28%	4,347	30%	20,730	32%	68,631	32%
		7 Available, Helpful, Sympathetic	103	15%	1,230	18%	9,625	21%	33,460	19%	377	23%	3,126	21%	16,973	26%	54,519	24%
		Total	669	100%	6,679	100%	46,620	100%	166,099	100%	1,670	100%	14,354	100%	64,448	100%	212,051	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	20	3%	183	3%	1,184	3%	4,040	3%	78	5%	844	6%	3,006	5%	9,887	5%
		2	39	6%	389	6%	2,310	5%	7,975	5%	150	9%	1,268	9%	4,656	7%	15,580	8%
		3	77	12%	733	11%	4,273	9%	15,276	10%	216	13%	1,720	12%	6,774	11%	22,365	11%
		4	161	24%	1,695	26%	9,901	21%	35,830	22%	369	22%	3,199	22%	12,673	20%	42,254	20%
		5	150	23%	1,500	23%	10,786	23%	39,517	23%	348	20%	2,999	21%	13,754	21%	45,829	21%
		6	136	20%	1,272	19%	10,123	21%	36,761	21%	272	16%	2,519	18%	12,872	20%	42,842	20%
		7 Helpful, Considerate, Flexible	84	12%	889	13%	8,009	18%	26,629	16%	235	14%	1,799	13%	10,730	17%	33,346	16%
		Total	667	100%	6,661	100%	46,586	100%	166,028	100%	1,668	100%	14,348	100%	64,465	100%	212,103	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
California State University, Fresno

			First-Year Students								Seniors							
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	3	0%	23	0%	144	0%	502	0%	4	0%	44	0%	177	0%	563	0%
		1-5 hrs/wk	112	17%	1,070	16%	6,768	16%	20,163	14%	244	15%	1,939	14%	9,405	15%	28,067	14%
		6-10 hrs/wk	171	26%	1,666	25%	11,567	25%	37,349	24%	383	23%	3,292	23%	15,750	25%	48,749	24%
		11-15 hrs/wk	159	24%	1,450	22%	10,338	22%	36,308	22%	311	18%	2,807	19%	12,894	20%	42,670	20%
		16-20 hrs/wk	100	15%	1,127	17%	8,124	17%	31,116	18%	287	17%	2,374	17%	10,795	17%	36,508	17%
		21-25 hrs/wk	52	8%	633	10%	4,714	10%	19,460	11%	196	12%	1,576	11%	6,398	10%	22,882	10%
		26-30 hrs/wk	31	4%	349	5%	2,463	5%	10,513	6%	116	7%	1,008	7%	3,997	6%	13,987	6%
		30+ hrs/wk	35	5%	298	5%	2,206	5%	9,681	6%	122	7%	1,223	9%	4,730	7%	17,562	8%
Total		663	100%	6,616	100%	46,324	100%	165,092	100%	1,663	100%	14,263	100%	64,146	100%	210,988	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	585	88%	6,062	91%	38,276	84%	131,640	82%	1,385	84%	11,801	83%	48,598	77%	148,362	73%
		1-5 hrs/wk	12	2%	106	2%	1,651	3%	7,391	4%	48	3%	364	3%	2,501	4%	10,599	4%
		6-10 hrs/wk	16	3%	146	2%	3,011	6%	12,936	6%	48	3%	491	3%	4,410	6%	18,898	8%
		11-15 hrs/wk	25	4%	122	2%	1,759	4%	6,723	4%	53	3%	533	4%	3,455	5%	13,208	6%
		16-20 hrs/wk	22	4%	131	2%	1,091	2%	3,949	3%	96	5%	760	5%	3,225	5%	12,144	6%
		21-25 hrs/wk	2	0%	22	0%	189	0%	823	1%	14	1%	117	1%	709	1%	3,110	2%
		26-30 hrs/wk	1	0%	14	0%	83	0%	320	0%	4	0%	53	0%	322	1%	1,348	1%
		30+ hrs/wk	1	0%	15	0%	226	1%	1,240	1%	10	1%	118	1%	776	1%	3,005	2%
Total		664	100%	6,618	100%	46,286	100%	165,022	100%	1,658	100%	14,237	100%	63,996	100%	210,674	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	456	69%	4,527	69%	31,198	66%	120,517	71%	595	35%	5,222	37%	25,718	40%	99,828	46%
		1-5 hrs/wk	37	6%	330	5%	2,227	5%	7,566	5%	66	4%	637	4%	3,100	5%	10,875	5%
		6-10 hrs/wk	48	7%	364	5%	2,227	5%	7,076	4%	111	7%	922	6%	4,079	6%	13,137	6%
		11-15 hrs/wk	36	6%	379	5%	2,172	5%	6,832	4%	126	8%	1,034	7%	4,173	6%	13,019	6%
		16-20 hrs/wk	37	5%	424	6%	2,382	5%	7,179	5%	230	14%	1,717	12%	5,979	9%	17,314	8%
		21-25 hrs/wk	18	3%	301	4%	1,632	4%	4,800	3%	146	8%	1,430	10%	4,846	8%	13,472	7%
		26-30 hrs/wk	17	3%	140	2%	947	2%	2,893	2%	124	7%	1,076	7%	3,442	5%	9,415	5%
		30+ hrs/wk	12	2%	144	2%	3,478	8%	8,002	6%	264	17%	2,226	16%	12,770	21%	33,731	17%
Total		661	100%	6,609	100%	46,263	100%	164,865	100%	1,662	100%	14,264	100%	64,107	100%	210,791	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	377	55%	3,644	54%	20,528	46%	61,099	40%	868	52%	8,202	58%	33,307	53%	95,528	47%
		1-5 hrs/wk	163	25%	1,584	24%	13,565	28%	52,156	30%	425	26%	3,138	22%	16,197	25%	58,581	27%
		6-10 hrs/wk	48	8%	663	10%	5,651	12%	23,498	14%	165	10%	1,320	9%	6,330	10%	24,878	11%
		11-15 hrs/wk	37	5%	326	5%	2,876	6%	12,465	7%	89	6%	648	4%	3,299	5%	13,023	6%
		16-20 hrs/wk	18	3%	184	3%	1,776	4%	7,701	4%	55	3%	413	3%	2,077	3%	8,207	4%
		21-25 hrs/wk	4	1%	101	2%	885	2%	3,791	2%	17	1%	208	1%	1,084	2%	4,261	2%
		26-30 hrs/wk	6	1%	42	1%	353	1%	1,602	1%	12	1%	114	1%	567	1%	2,125	1%
		30+ hrs/wk	11	2%	86	1%	685	2%	2,800	2%	29	2%	225	2%	1,223	2%	4,426	2%
Total		664	100%	6,630	100%	46,319	100%	165,112	100%	1,660	100%	14,268	100%	64,084	100%	211,029	100%	

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NSSE 2011 Engagement Item Frequency Distributions ^a
California State University, Fresno

			First-Year Students								Seniors							
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	14	2%	80	1%	532	1%	1,946	1%	32	2%	228	2%	906	1%	2,733	1%
		1-5 hrs/wk	211	31%	1,672	24%	11,408	25%	39,222	24%	580	34%	4,234	29%	19,227	30%	59,478	28%
		6-10 hrs/wk	190	28%	1,940	29%	13,513	29%	48,285	29%	541	33%	4,380	31%	19,579	30%	64,727	30%
		11-15 hrs/wk	105	17%	1,310	20%	9,263	20%	33,998	20%	237	14%	2,577	18%	11,649	18%	39,950	19%
		16-20 hrs/wk	79	12%	716	11%	5,527	12%	20,257	12%	145	9%	1,435	10%	6,572	10%	22,704	11%
		21-25 hrs/wk	26	4%	358	6%	2,585	6%	9,425	6%	65	4%	596	4%	2,683	4%	9,500	5%
		26-30 hrs/wk	15	2%	179	3%	1,175	3%	4,131	3%	16	1%	303	2%	1,258	2%	4,249	2%
		30+ hrs/wk	22	3%	352	6%	2,218	5%	7,469	5%	39	2%	474	4%	2,091	4%	7,225	4%
Total		662	100%	6,607	100%	46,221	100%	164,733	100%	1,655	100%	14,227	100%	63,965	100%	210,566	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	292	43%	3,566	55%	30,581	64%	121,068	70%	729	45%	7,157	51%	34,476	54%	128,406	60%
		1-5 hrs/wk	171	27%	1,469	22%	6,237	14%	18,683	12%	321	19%	2,665	18%	9,001	14%	25,549	12%
		6-10 hrs/wk	91	14%	705	10%	2,819	6%	8,153	6%	178	11%	1,402	10%	4,875	8%	13,809	7%
		11-15 hrs/wk	41	6%	337	5%	1,519	4%	4,323	3%	108	7%	795	6%	2,949	5%	8,198	4%
		16-20 hrs/wk	26	4%	188	3%	996	2%	2,745	2%	64	4%	541	4%	2,198	4%	6,129	3%
		21-25 hrs/wk	13	2%	93	1%	525	1%	1,320	1%	36	2%	272	2%	1,215	2%	3,300	2%
		26-30 hrs/wk	5	1%	48	1%	377	1%	915	1%	20	1%	160	1%	927	1%	2,536	1%
		30+ hrs/wk	22	3%	188	3%	3,095	7%	7,250	5%	197	12%	1,218	9%	8,279	13%	22,416	11%
Total		661	100%	6,594	100%	46,149	100%	164,457	100%	1,653	100%	14,210	100%	63,920	100%	210,343	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	42	6%	569	10%	9,948	21%	30,085	16%	63	4%	408	3%	6,862	10%	23,538	10%
		1-5 hrs/wk	369	55%	3,728	56%	26,537	57%	100,418	60%	969	59%	7,832	54%	37,458	58%	129,274	61%
		6-10 hrs/wk	135	21%	1,398	20%	5,895	13%	21,221	14%	381	23%	3,885	27%	12,898	21%	38,365	19%
		11-15 hrs/wk	57	9%	467	7%	1,976	5%	6,837	5%	138	8%	1,281	9%	3,957	6%	11,427	6%
		16-20 hrs/wk	25	4%	193	3%	873	2%	2,927	2%	47	3%	434	3%	1,387	2%	3,907	2%
		21-25 hrs/wk	5	1%	94	1%	352	1%	1,217	1%	20	1%	152	1%	484	1%	1,416	1%
		26-30 hrs/wk	8	1%	51	1%	186	0%	592	0%	6	0%	70	0%	263	0%	787	0%
		30+ hrs/wk	22	3%	114	2%	507	1%	1,612	1%	34	2%	189	1%	764	1%	2,206	1%
Total		663	100%	6,614	100%	46,274	100%	164,909	100%	1,658	100%	14,251	100%	64,073	100%	210,920	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	11	2%	106	2%	804	2%	2,518	2%	20	1%	246	2%	1,309	2%	4,207	2%
		Some	92	15%	977	16%	7,120	16%	23,011	15%	268	16%	2,050	15%	10,130	16%	32,390	16%
		Quite a bit	276	43%	2,842	43%	21,012	46%	72,804	45%	697	43%	5,995	43%	28,394	45%	91,325	44%
		Very much	272	41%	2,599	39%	16,822	36%	64,854	38%	665	39%	5,800	40%	23,639	37%	81,297	38%
Total		651	100%	6,524	100%	45,758	100%	163,187	100%	1,650	100%	14,091	100%	63,472	100%	209,219	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	12	2%	163	3%	1,202	3%	3,837	3%	109	7%	744	6%	2,766	5%	9,107	5%
		Some	131	20%	1,292	20%	8,247	19%	27,591	18%	472	28%	3,590	26%	14,002	23%	45,518	23%
		Quite a bit	281	44%	2,855	44%	19,575	43%	69,066	43%	683	42%	5,934	42%	27,314	43%	89,474	43%
		Very much	225	34%	2,182	32%	16,529	35%	61,944	36%	378	23%	3,756	26%	19,113	29%	64,227	29%
Total		649	100%	6,492	100%	45,553	100%	162,438	100%	1,642	100%	14,024	100%	63,195	100%	208,326	100%	

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NSSE 2011 Engagement Item Frequency Distributions^a
California State University, Fresno

			First-Year Students								Seniors								
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	68	10%	640	10%	5,241	12%	17,747	12%	320	20%	2,165	16%	9,653	16%	32,829	16%
			Some	183	29%	1,757	27%	12,718	28%	45,604	29%	538	32%	4,372	31%	19,957	32%	67,145	32%
			Quite a bit	217	34%	2,290	35%	15,276	33%	54,405	33%	458	28%	4,220	30%	19,423	31%	62,841	30%
			Very much	179	27%	1,795	27%	12,310	26%	44,669	26%	324	20%	3,268	23%	14,079	22%	45,431	21%
			Total	647	100%	6,482	100%	45,545	100%	162,425	100%	1,640	100%	14,025	100%	63,112	100%	208,246	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	154	24%	1,461	23%	10,612	24%	36,305	24%	697	43%	5,290	38%	21,897	35%	71,689	36%
			Some	234	36%	2,296	36%	16,381	36%	59,778	36%	544	33%	4,793	34%	22,173	35%	75,347	36%
			Quite a bit	152	24%	1,751	27%	12,058	26%	43,586	26%	266	16%	2,595	18%	12,606	20%	40,841	19%
			Very much	110	16%	990	15%	6,553	14%	23,018	14%	138	8%	1,386	10%	6,651	10%	20,852	9%
			Total	650	100%	6,498	100%	45,604	100%	162,687	100%	1,645	100%	14,064	100%	63,327	100%	208,729	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	95	15%	932	15%	6,768	16%	22,845	15%	447	27%	3,432	25%	14,670	24%	46,601	24%
			Some	215	33%	2,233	35%	15,176	33%	54,137	34%	639	39%	5,431	39%	23,554	37%	78,010	38%
			Quite a bit	209	33%	2,151	33%	15,111	33%	55,155	33%	370	23%	3,520	25%	16,961	27%	56,708	27%
			Very much	127	19%	1,163	17%	8,295	18%	29,866	18%	180	11%	1,616	11%	7,809	12%	26,363	12%
			Total	646	100%	6,479	100%	45,350	100%	162,003	100%	1,636	100%	13,999	100%	62,994	100%	207,682	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	78	13%	842	13%	5,385	13%	13,502	10%	243	15%	2,376	17%	10,540	17%	27,417	14%
			Some	214	33%	1,872	29%	10,945	25%	36,240	23%	564	34%	4,757	34%	18,735	30%	58,190	29%
			Quite a bit	208	33%	2,159	33%	16,152	35%	60,944	37%	536	33%	4,409	31%	20,918	33%	73,608	35%
			Very much	145	22%	1,621	24%	13,049	28%	51,860	30%	294	18%	2,471	17%	12,882	20%	48,838	22%
			Total	645	100%	6,494	100%	45,531	100%	162,546	100%	1,637	100%	14,013	100%	63,075	100%	208,053	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	22	4%	188	3%	1,162	3%	3,644	2%	32	2%	307	2%	1,365	2%	4,092	2%
			Some	74	11%	924	15%	6,004	13%	21,207	13%	153	9%	1,424	10%	6,235	10%	20,216	10%
			Quite a bit	180	29%	2,175	34%	15,265	33%	54,819	33%	430	27%	3,953	29%	18,083	29%	60,135	29%
			Very much	371	56%	3,222	48%	23,156	51%	83,014	51%	1,029	62%	8,379	59%	37,614	59%	124,228	59%
			Total	647	100%	6,509	100%	45,587	100%	162,684	100%	1,644	100%	14,063	100%	63,297	100%	208,671	100%
11a.	Acquiring a broad general education	NGENLED	Very little	18	3%	195	3%	1,237	3%	3,919	3%	68	4%	510	4%	1,857	3%	5,895	3%
			Some	107	17%	981	16%	6,789	16%	23,367	15%	261	16%	2,081	15%	8,868	15%	28,465	15%
			Quite a bit	298	47%	2,695	43%	19,019	42%	67,322	42%	637	39%	5,169	37%	23,312	37%	75,781	37%
			Very much	215	33%	2,537	38%	17,909	39%	65,940	39%	663	40%	6,148	43%	28,605	45%	96,426	45%
			Total	638	100%	6,408	100%	44,954	100%	160,548	100%	1,629	100%	13,908	100%	62,642	100%	206,567	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	75	11%	771	12%	3,960	9%	13,067	9%	130	8%	988	7%	3,603	6%	12,564	7%
			Some	204	32%	1,891	30%	11,996	27%	42,218	27%	384	23%	2,907	21%	11,652	19%	40,527	20%
			Quite a bit	222	35%	2,189	34%	16,190	36%	58,065	36%	570	35%	4,747	34%	21,397	34%	69,648	34%
			Very much	137	21%	1,539	24%	12,756	28%	46,952	28%	546	33%	5,273	37%	25,982	41%	83,755	40%
			Total	638	100%	6,390	100%	44,902	100%	160,302	100%	1,630	100%	13,915	100%	62,634	100%	206,494	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
California State University, Fresno

			First-Year Students								Seniors							
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	20	3%	209	3%	1,731	4%	6,836	5%	76	5%	513	4%	2,256	4%	7,886	4%
		Some	125	20%	1,225	20%	8,952	20%	32,989	21%	334	21%	2,549	19%	11,221	18%	38,225	19%
		Quite a bit	275	44%	2,670	42%	18,304	41%	64,856	40%	688	42%	5,351	39%	23,631	38%	77,405	38%
		Very much	216	33%	2,306	35%	15,996	35%	55,863	34%	535	32%	5,504	39%	25,614	40%	83,208	39%
		Total	636	100%	6,410	100%	44,983	100%	160,544	100%	1,633	100%	13,917	100%	62,722	100%	206,724	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	24	4%	254	4%	2,891	7%	11,832	8%	111	7%	692	5%	3,229	5%	11,377	6%
		Some	153	25%	1,336	22%	10,780	24%	40,574	26%	387	24%	2,868	21%	12,599	20%	43,792	22%
		Quite a bit	254	40%	2,633	41%	17,406	39%	60,760	38%	637	39%	5,329	38%	23,534	38%	76,317	37%
		Very much	202	31%	2,184	33%	13,787	31%	46,943	29%	495	30%	4,982	35%	23,173	37%	74,622	35%
		Total	633	100%	6,407	100%	44,864	100%	160,109	100%	1,630	100%	13,871	100%	62,535	100%	206,108	100%
11e. Thinking critically and analytically	GNANALY	Very little	9	1%	128	2%	941	2%	3,193	2%	58	4%	247	2%	1,109	2%	3,639	2%
		Some	100	16%	834	13%	6,204	14%	21,104	14%	221	13%	1,531	11%	6,553	11%	20,841	11%
		Quite a bit	272	44%	2,633	42%	18,390	41%	63,899	40%	605	37%	4,889	35%	22,431	36%	71,523	35%
		Very much	255	39%	2,800	43%	19,338	43%	71,995	43%	743	46%	7,214	51%	32,435	51%	110,175	52%
		Total	636	100%	6,395	100%	44,873	100%	160,191	100%	1,627	100%	13,881	100%	62,528	100%	206,178	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	16	3%	267	4%	2,241	5%	7,880	5%	87	6%	618	5%	2,787	5%	9,412	5%
		Some	152	24%	1,331	21%	10,128	23%	34,834	22%	353	21%	2,583	19%	12,218	20%	40,760	20%
		Quite a bit	265	43%	2,655	42%	18,259	41%	64,002	40%	611	37%	5,040	36%	23,100	37%	74,049	36%
		Very much	199	31%	2,116	32%	14,168	31%	53,100	33%	573	36%	5,624	41%	24,356	39%	81,608	40%
		Total	632	100%	6,369	100%	44,796	100%	159,816	100%	1,624	100%	13,865	100%	62,461	100%	205,829	100%
11g. Using computing and information technology	GNCMPTS	Very little	36	6%	393	7%	2,427	6%	8,665	6%	71	5%	560	4%	2,361	4%	8,050	4%
		Some	132	22%	1,390	22%	9,297	21%	34,067	21%	282	17%	2,294	17%	10,327	17%	35,908	17%
		Quite a bit	245	39%	2,328	37%	16,742	37%	59,634	37%	582	36%	4,637	33%	21,506	34%	71,112	34%
		Very much	225	34%	2,293	35%	16,480	37%	58,032	37%	694	42%	6,421	46%	28,502	45%	91,542	45%
		Total	638	100%	6,404	100%	44,946	100%	160,398	100%	1,629	100%	13,912	100%	62,696	100%	206,612	100%
11h. Working effectively with others	GNOTHERS	Very little	17	3%	263	4%	1,984	5%	7,029	5%	61	4%	452	4%	2,012	4%	6,874	4%
		Some	125	20%	1,278	21%	9,278	21%	33,859	22%	320	20%	2,349	17%	9,897	17%	34,257	18%
		Quite a bit	258	41%	2,431	38%	17,491	39%	61,775	38%	620	38%	4,864	35%	22,299	36%	73,511	36%
		Very much	232	36%	2,428	37%	16,179	35%	57,749	35%	626	38%	6,246	44%	28,425	44%	91,877	43%
		Total	632	100%	6,400	100%	44,932	100%	160,412	100%	1,627	100%	13,911	100%	62,633	100%	206,519	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	256	42%	1,977	32%	18,520	41%	65,112	41%	591	37%	4,665	34%	23,336	38%	74,573	37%
		Some	199	32%	1,947	31%	12,943	29%	47,703	30%	550	34%	4,273	31%	18,881	30%	63,962	31%
		Quite a bit	104	17%	1,486	23%	7,866	18%	28,187	18%	277	17%	2,855	21%	11,546	19%	38,533	19%
		Very much	61	9%	892	14%	4,966	12%	17,243	11%	194	12%	1,947	14%	8,266	14%	27,534	14%
		Total	620	100%	6,302	100%	44,295	100%	158,245	100%	1,612	100%	13,740	100%	62,029	100%	204,602	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
California State University, Fresno

			First-Year Students								Seniors							
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	31	6%	293	5%	2,098	5%	7,161	5%	113	7%	805	6%	3,392	6%	10,325	6%
		Some	143	23%	1,390	23%	9,814	22%	33,989	22%	385	24%	2,566	19%	11,574	19%	37,136	19%
		Quite a bit	264	43%	2,740	44%	19,116	43%	68,593	43%	631	39%	5,499	40%	24,508	39%	81,203	39%
		Very much	178	28%	1,863	29%	13,129	29%	48,140	30%	479	30%	4,817	35%	22,388	36%	75,411	36%
		Total	616	100%	6,286	100%	44,157	100%	157,883	100%	1,608	100%	13,687	100%	61,862	100%	204,075	100%
11k. Understanding yourself	GNSELF	Very little	61	10%	576	10%	4,135	10%	14,385	10%	232	15%	1,487	11%	6,517	11%	20,924	11%
		Some	163	27%	1,448	24%	10,745	25%	38,480	25%	408	25%	3,316	24%	14,377	24%	47,327	24%
		Quite a bit	213	34%	2,327	37%	16,137	36%	58,077	36%	517	32%	4,601	33%	20,804	33%	68,777	33%
		Very much	183	29%	1,926	30%	13,087	30%	46,709	29%	452	27%	4,264	31%	20,017	32%	66,655	32%
		Total	620	100%	6,277	100%	44,104	100%	157,651	100%	1,609	100%	13,668	100%	61,715	100%	203,683	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	58	10%	546	9%	5,282	12%	18,404	12%	214	14%	1,558	12%	7,837	13%	26,200	13%
		Some	173	28%	1,609	26%	12,944	29%	47,879	30%	441	27%	3,647	27%	18,131	29%	62,203	30%
		Quite a bit	226	37%	2,286	36%	15,106	34%	54,213	34%	510	31%	4,543	33%	19,913	32%	65,513	32%
		Very much	162	25%	1,850	28%	10,926	25%	37,569	24%	444	27%	3,963	28%	16,080	26%	50,391	24%
		Total	619	100%	6,291	100%	44,258	100%	158,065	100%	1,609	100%	13,711	100%	61,961	100%	204,307	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	58	9%	576	10%	4,343	10%	14,839	10%	191	12%	1,235	9%	5,595	9%	17,870	9%
		Some	196	31%	1,796	29%	13,564	30%	47,932	30%	443	27%	3,474	25%	16,221	26%	53,460	26%
		Quite a bit	227	37%	2,370	38%	16,093	36%	58,196	36%	544	33%	4,914	36%	22,411	36%	74,233	36%
		Very much	141	22%	1,552	24%	10,278	23%	37,205	23%	436	28%	4,093	30%	17,720	28%	58,795	29%
		Total	622	100%	6,294	100%	44,278	100%	158,172	100%	1,614	100%	13,716	100%	61,947	100%	204,358	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	79	13%	719	12%	5,084	12%	17,847	13%	267	18%	1,871	14%	7,954	14%	26,135	14%
		Some	174	28%	1,737	28%	11,720	27%	41,420	27%	407	25%	3,504	26%	15,212	25%	50,581	26%
		Quite a bit	227	36%	2,205	35%	15,543	35%	54,498	34%	490	30%	4,360	32%	19,717	31%	63,856	31%
		Very much	142	22%	1,626	25%	11,893	26%	44,353	27%	449	28%	3,985	28%	19,127	30%	63,848	30%
		Total	622	100%	6,287	100%	44,240	100%	158,118	100%	1,613	100%	13,720	100%	62,010	100%	204,420	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	128	21%	1,211	19%	8,014	19%	25,772	18%	295	19%	2,894	22%	11,811	20%	35,769	19%
		Some	213	35%	2,233	36%	14,873	34%	51,781	33%	534	33%	4,464	33%	19,532	32%	63,756	32%
		Quite a bit	182	29%	1,851	29%	13,165	29%	48,924	30%	454	28%	3,727	27%	17,476	28%	59,165	28%
		Very much	95	15%	1,009	16%	8,210	18%	31,661	19%	332	20%	2,641	19%	13,169	21%	45,712	21%
		Total	618	100%	6,304	100%	44,262	100%	158,138	100%	1,615	100%	13,726	100%	61,988	100%	204,402	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	243	40%	2,481	40%	16,015	37%	57,515	38%	874	55%	6,982	51%	27,621	46%	93,104	48%
		Some	160	26%	1,737	28%	11,601	26%	41,390	26%	339	21%	3,260	24%	14,878	24%	47,685	23%
		Quite a bit	138	23%	1,209	19%	9,076	20%	31,678	20%	227	14%	1,915	14%	10,012	16%	31,059	15%
		Very much	80	12%	879	13%	7,603	16%	27,645	16%	173	11%	1,574	11%	9,512	15%	32,729	14%
		Total	621	100%	6,306	100%	44,295	100%	158,228	100%	1,613	100%	13,731	100%	62,023	100%	204,577	100%

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NSSE 2011 Engagement Item Frequency Distributions ^a California State University, Fresno

			First-Year Students								Seniors							
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	17	3%	244	4%	1,870	5%	6,639	5%	151	10%	1,134	9%	5,262	9%	17,543	9%
		Fair	92	15%	1,069	17%	6,760	15%	23,320	15%	367	23%	3,058	22%	11,903	19%	38,492	19%
		Good	338	54%	3,143	49%	20,631	46%	72,448	46%	725	44%	5,942	43%	25,405	40%	81,725	40%
		Excellent	178	28%	1,907	29%	15,465	34%	57,312	34%	385	24%	3,721	27%	20,048	31%	68,685	32%
	Total		625	100%	6,363	100%	44,726	100%	159,719	100%	1,628	100%	13,855	100%	62,618	100%	206,445	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	1%	89	2%	755	2%	2,549	2%	55	4%	350	3%	1,383	3%	4,464	2%
		Fair	91	14%	755	13%	4,644	11%	15,467	11%	286	18%	1,865	14%	7,068	12%	22,207	12%
		Good	356	57%	3,385	53%	22,080	49%	75,570	48%	881	53%	6,897	50%	29,489	47%	92,972	46%
		Excellent	174	28%	2,133	33%	17,200	37%	66,013	39%	399	25%	4,740	33%	24,650	38%	86,741	40%
	Total		626	100%	6,362	100%	44,679	100%	159,599	100%	1,621	100%	13,852	100%	62,590	100%	206,384	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	9	1%	200	3%	1,695	4%	5,864	4%	92	6%	707	6%	3,188	5%	10,252	5%
		Probably no	87	13%	870	14%	5,306	12%	17,436	11%	266	17%	1,903	14%	7,920	13%	25,202	13%
		Probably yes	311	50%	2,934	46%	17,943	41%	61,227	39%	722	44%	5,627	41%	24,238	39%	75,902	37%
		Definitely yes	222	35%	2,364	37%	19,800	43%	75,267	45%	550	33%	5,622	40%	27,278	42%	95,144	45%
	Total		629	100%	6,368	100%	44,744	100%	159,794	100%	1,630	100%	13,859	100%	62,624	100%	206,500	100%

IPEDS: 110556

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NSSE 2011 Background Item Frequency Distributions ^a California State University, Fresno

			First-Year Students								Seniors							
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	632	99%	6,111	95%	36,407	78%	136,715	82%	4	0%	32	0%	165	0%	728	0%
		20-23	3	1%	256	5%	2,774	7%	10,758	8%	901	53%	7,233	50%	36,275	56%	133,209	61%
		24-29	1	0%	15	0%	1,495	4%	4,107	3%	479	30%	4,288	32%	11,698	20%	33,337	18%
		30-39	0	0%	7	0%	1,819	5%	4,175	3%	158	10%	1,325	10%	7,150	12%	19,759	11%
		40-55	0	0%	6	0%	2,100	5%	4,046	3%	81	5%	835	6%	6,577	11%	17,348	9%
		Over 55	0	0%	0	0%	277	1%	487	0%	7	0%	142	1%	748	1%	2,087	1%
		Total			636	100%	6,395	100%	44,872	100%	160,288	100%	1,630	100%	13,855	100%	62,613	100%
16. Your sex:	SEX	Male	191	40%	2,216	44%	14,571	42%	56,349	45%	565	45%	5,349	46%	21,760	42%	76,066	44%
		Female	443	60%	4,173	56%	30,242	58%	103,829	55%	1,065	55%	8,499	54%	40,851	58%	130,441	56%
		Total	634	100%	6,389	100%	44,813	100%	160,178	100%	1,630	100%	13,848	100%	62,611	100%	206,507	100%
17. Are you an international student or foreign national?	INTERNAT	No	593	94%	6,083	96%	42,515	95%	150,207	94%	1,553	95%	12,856	93%	59,274	95%	195,631	95%
		Yes	31	6%	274	4%	2,104	5%	9,317	6%	79	5%	961	7%	3,200	5%	10,310	5%
		Total	624	100%	6,357	100%	44,619	100%	159,524	100%	1,632	100%	13,817	100%	62,474	100%	205,941	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	0%	37	1%	398	1%	1,229	1%	12	1%	82	1%	498	1%	1,475	1%
		Asian, Asian American, or Pacific Islander	154	25%	1,320	22%	2,967	7%	12,282	8%	260	16%	2,697	20%	4,481	7%	13,606	7%
		Black or African American	20	3%	265	4%	4,266	11%	14,001	11%	38	2%	518	4%	4,805	8%	15,893	8%
		White (non-Hispanic)	160	25%	1,851	29%	28,410	61%	105,392	62%	555	34%	5,286	38%	39,721	62%	139,035	65%
		Mexican or Mexican American	189	30%	1,484	23%	2,353	6%	5,588	4%	438	26%	2,126	15%	3,512	6%	7,087	4%
		Puerto Rican	2	0%	23	0%	422	1%	1,372	1%	2	0%	53	0%	442	1%	1,441	1%
		Other Hispanic or Latino	36	6%	520	7%	1,543	4%	4,952	3%	57	3%	803	6%	2,100	3%	6,046	3%
		Multiracial	14	2%	372	6%	1,478	3%	5,035	3%	70	4%	781	6%	1,885	3%	5,780	3%
		Other	24	4%	192	3%	724	2%	2,376	2%	55	3%	464	3%	1,148	2%	3,171	2%
		I prefer not to respond	28	5%	310	5%	2,201	5%	7,759	5%	142	9%	1,054	8%	4,045	7%	12,909	6%
		Total			629	100%	6,374	100%	44,762	100%	159,986	100%	1,629	100%	13,864	100%	62,637	100%
19. What is your current classification in college?	CLASS	Freshman/first year	617	98%	5,479	84%	37,535	82%	138,087	84%	2	0%	17	0%	104	0%	276	0%
		Sophomore	10	2%	849	15%	5,656	14%	17,969	13%	9	1%	38	0%	330	1%	1,108	1%
		Junior	1	0%	38	1%	608	1%	1,828	1%	139	9%	863	7%	4,203	7%	13,849	7%
		Senior	0	0%	7	0%	170	0%	514	0%	1,471	90%	12,362	88%	55,918	89%	185,786	89%
		Unclassified	2	0%	6	0%	778	2%	1,607	1%	13	1%	567	4%	2,054	3%	5,435	3%
		Total			630	100%	6,379	100%	44,747	100%	160,005	100%	1,634	100%	13,847	100%	62,609	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	622	99%	6,248	98%	40,067	89%	145,613	90%	710	42%	5,192	37%	30,477	47%	117,882	54%
		Started elsewhere	8	1%	124	2%	4,686	11%	14,345	10%	922	58%	8,680	63%	32,185	53%	88,689	46%
		Total	630	100%	6,372	100%	44,753	100%	159,958	100%	1,632	100%	13,872	100%	62,662	100%	206,571	100%

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NSSE 2011 Background Item Frequency Distributions ^a California State University, Fresno

			First-Year Students								Seniors							
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	6	1%	45	1%	2,606	7%	6,559	5%	119	8%	895	7%	5,710	9%	15,732	8%
	COMCOL05	Community or junior college	29	5%	550	9%	4,293	10%	12,969	9%	1,061	66%	9,655	70%	28,724	47%	76,011	40%
	FOUR05	4-year college other than this one	34	5%	279	5%	3,567	9%	11,548	8%	231	15%	2,591	19%	16,088	26%	51,235	26%
	NONE05	None	556	89%	5,379	85%	34,305	76%	127,490	78%	475	28%	3,249	23%	22,685	35%	91,234	42%
	OCOL1_05	Other	7	1%	131	2%	1,673	4%	5,253	4%	53	4%	438	3%	2,762	5%	8,683	4%
	Total			628	100%	6,364	100%	44,511	100%	158,656	100%	1,625	100%	13,847	100%	62,061	100%	204,280
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	625	99%	6,332	99%	43,336	97%	153,982	97%	1,568	96%	13,437	97%	58,579	94%	193,682	94%
		Yes	3	1%	32	1%	1,175	3%	4,674	3%	57	4%	410	3%	3,482	6%	10,598	6%
	Total			628	100%	6,364	100%	44,511	100%	158,656	100%	1,625	100%	13,847	100%	62,061	100%	204,280
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	2	62%	18	50%	676	54%	3,384	62%	32	54%	199	49%	1,666	47%	5,747	52%
		Yes	1	38%	13	50%	490	46%	1,263	38%	25	46%	208	51%	1,791	53%	4,782	48%
	Total			3	100%	31	100%	1,166	100%	4,647	100%	57	100%	407	100%	3,457	100%	10,529
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	11	2%	152	3%	2,499	7%	6,842	6%	149	10%	2,106	15%	9,582	17%	29,218	16%
		Full-time	616	98%	6,225	97%	42,263	93%	153,125	94%	1,482	90%	11,733	85%	53,026	83%	177,279	84%
	Total			627	100%	6,377	100%	44,762	100%	159,967	100%	1,631	100%	13,839	100%	62,608	100%	206,497
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	626	100%	6,328	99%	41,205	92%	153,109	96%	1,605	98%	13,604	98%	57,484	93%	192,471	94%
		Yes	2	0%	40	1%	3,322	8%	5,593	4%	26	2%	225	2%	4,584	7%	11,838	6%
	Total			628	100%	6,368	100%	44,527	100%	158,702	100%	1,631	100%	13,829	100%	62,068	100%	204,309

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NSSE 2011 Background Item Frequency Distributions ^a California State University, Fresno

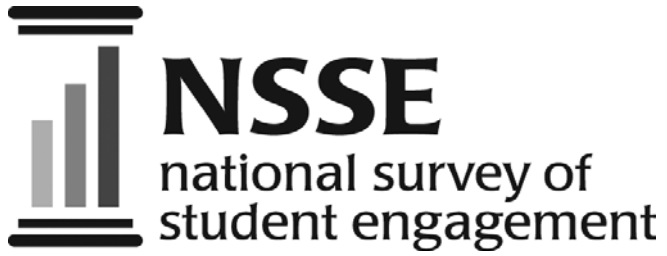
			First-Year Students								Seniors							
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	555	90%	5,578	88%	37,266	84%	133,397	85%	1,391	86%	11,683	85%	52,067	84%	171,898	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	11	2%	178	3%	1,243	3%	4,443	3%	48	3%	314	2%	1,474	2%	4,585	2%
	DISMOBIL	Yes, I have a mobility impairment	1	0%	23	0%	315	1%	836	1%	13	1%	152	1%	636	1%	1,725	1%
	DISLEARN	Yes, I have a learning disability	0	0%	76	1%	1,042	2%	3,429	2%	41	3%	319	2%	1,414	2%	4,535	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	0%	94	2%	1,137	3%	4,213	3%	24	2%	243	2%	1,516	3%	5,521	3%
	DISMENT	Yes, I have a mental health disorder	5	1%	43	1%	865	2%	3,087	2%	30	2%	279	2%	1,487	2%	5,104	2%
	DISMED	Yes, I have a medical disability not listed above	1	0%	40	1%	715	2%	2,131	1%	19	1%	173	1%	1,004	2%	3,056	2%
	DISOTHER	Yes, I have another disability	17	3%	371	6%	4,056	9%	14,048	9%	137	9%	1,098	8%	5,552	9%	18,254	9%
	DISREFUS	I choose not to answer	41	7%	297	5%	2,270	5%	7,675	5%	73	5%	717	5%	3,054	5%	9,626	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	597	95%	5,935	93%	41,977	94%	146,308	92%	1,507	92%	12,904	93%	57,406	92%	185,128	90%
		Yes	31	5%	432	7%	2,710	6%	13,339	8%	123	8%	912	7%	5,115	8%	21,088	10%
	Total	628	100%	6,367	100%	44,687	100%	159,647	100%	1,630	100%	13,816	100%	62,521	100%	206,216	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	602	97%	6,145	97%	41,195	93%	143,702	92%	1,585	98%	13,535	98%	59,766	96%	194,691	96%
		Yes	21	3%	201	3%	3,393	7%	15,696	8%	41	2%	243	2%	2,643	4%	11,221	4%
	Total	623	100%	6,346	100%	44,588	100%	159,398	100%	1,626	100%	13,778	100%	62,409	100%	205,912	100%	

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NSSE 2011 Background Item Frequency Distributions ^a
California State University, Fresno

			First-Year Students								Seniors							
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	28	5%	146	2%	948	2%	2,962	2%	13	1%	52	0%	159	0%	545	0%
		C	35	6%	302	5%	1,498	4%	5,109	4%	56	4%	492	4%	1,113	2%	3,360	2%
		C+	35	6%	423	6%	2,252	5%	7,913	5%	130	8%	926	7%	2,527	4%	7,589	4%
		B-	25	4%	591	10%	3,125	7%	11,111	7%	167	11%	1,366	10%	4,110	7%	12,934	7%
		B	129	21%	1,572	25%	8,874	20%	30,894	20%	401	25%	3,547	26%	12,071	20%	38,131	19%
		B+	100	15%	1,246	20%	8,606	19%	31,159	19%	309	19%	2,838	20%	12,714	21%	42,621	21%
		A-	80	13%	1,080	17%	8,579	18%	31,954	19%	215	13%	2,192	16%	12,640	20%	44,634	21%
		A	196	30%	999	15%	10,784	23%	38,418	24%	338	20%	2,407	17%	17,171	27%	56,238	27%
	Total		628	100%	6,359	100%	44,666	100%	159,520	100%	1,629	100%	13,820	100%	62,505	100%	206,052	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	133	20%	2,118	35%	25,787	54%	104,973	60%	57	4%	442	3%	6,580	10%	30,298	12%
		Residence, walking distance	94	15%	611	10%	2,857	7%	11,046	8%	258	16%	1,925	14%	12,328	19%	51,055	24%
		Residence, driving distance	346	56%	3,196	49%	12,073	30%	35,088	27%	1,194	74%	10,542	77%	37,526	62%	107,486	56%
		Fraternity or sorority house	4	1%	12	0%	82	0%	747	0%	15	1%	51	0%	285	0%	2,492	1%
		None of the above	48	8%	382	6%	3,642	9%	7,058	5%	85	5%	789	6%	5,566	9%	14,114	7%
		Total	625	100%	6,319	100%	44,441	100%	158,912	100%	1,609	100%	13,749	100%	62,285	100%	205,445	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	217	35%	1,515	24%	5,225	13%	13,470	9%	479	29%	2,561	19%	8,005	13%	20,251	10%
		Graduated from HS	137	22%	1,412	22%	12,388	28%	38,293	25%	300	19%	2,882	21%	16,419	26%	48,589	24%
		Attended, no degree	81	13%	951	15%	6,222	14%	20,672	13%	254	16%	2,239	16%	8,965	14%	27,444	14%
		Completed Associate's	46	7%	443	7%	3,897	9%	13,315	8%	140	9%	1,178	9%	5,638	9%	17,374	8%
		Completed Bachelor's	85	14%	1,260	21%	10,000	22%	40,542	25%	290	18%	3,079	23%	13,824	22%	50,459	25%
		Completed Master's	39	7%	517	9%	4,643	10%	21,669	13%	98	6%	1,197	9%	6,469	10%	26,627	13%
		Completed Doctorate	11	2%	161	3%	1,651	4%	9,692	6%	49	3%	521	4%	2,552	4%	13,479	6%
	Total	616	100%	6,259	100%	44,026	100%	157,653	100%	1,610	100%	13,657	100%	61,872	100%	204,223	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	215	34%	1,391	21%	4,295	10%	10,580	8%	454	28%	2,349	17%	6,626	11%	16,346	9%
		Graduated from HS	119	20%	1,274	20%	10,382	24%	32,238	21%	310	19%	2,940	22%	16,214	26%	47,712	24%
		Attended, no degree	81	13%	1,055	17%	7,034	16%	23,519	15%	268	16%	2,506	18%	9,760	16%	30,563	15%
		Completed Associate's	64	10%	649	10%	5,837	13%	20,180	13%	208	13%	1,690	12%	8,206	13%	26,281	13%
		Completed Bachelor's	86	14%	1,312	22%	10,869	24%	46,079	28%	265	17%	2,883	21%	13,708	22%	53,243	26%
		Completed Master's	48	8%	515	8%	5,123	11%	21,658	13%	92	6%	1,134	8%	6,624	11%	25,948	12%
		Completed Doctorate	4	1%	91	2%	715	2%	4,124	2%	20	1%	213	2%	968	2%	4,900	2%
	Total	617	100%	6,287	100%	44,255	100%	158,378	100%	1,617	100%	13,715	100%	62,106	100%	204,993	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



California State University, Fresno

Mean Comparisons

August 2011

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item.

Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2011 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State				Mid East Private			Carnegie Class			NSSE 2011			
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
1. Academic and Intellectual Experiences																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90	.04	2.85 **	.10	2.85 **	.10	3.15 ***	.15	3.12 ***	.19	
			SR	3.28	3.19 ***	.12	2.32	-.05	2.29	-.01	2.79 ***	.11	2.77 ***	-.31	2.70 ***	-.24
b.	Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43 ***	-.18	2.86	.03	2.86	.03	2.57 ***	-.17	2.51 ***	-.11	
			SR	2.89	2.91	-.03	3.12 **	-.08	3.11 *	-.07	3.35 ***	.14	3.36 ***	.13	3.35 ***	.14
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71 ***	-.26	2.82 ***	-.17	2.82 ***	-.17	2.89	.00	2.85	.04	
			SR	2.40	2.48 *	-.08	3.12 **	-.08	3.11 *	-.07	3.35 ***	.14	3.36 ***	.13	3.35 ***	.14
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11	-.07	2.82 ***	-.17	2.82 ***	-.17	2.89	.00	2.85	.04	
			SR	3.46	3.35 ***	.14	2.82 ***	-.17	2.80 ***	-.14	2.89	.00	2.85	.04		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14	2.89	.00	2.85	.04	
			SR	2.89	2.88	.01	2.89	.00	2.85	.04						

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2011 Mean Comparisons California State University, Fresno

Fresno State compared with:

	Variable	Bench- mark	Class	Fresno State		CSUs		Carnegie Class		NSSE 2011		
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
1. Academic and Intellectual Experiences												
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.65		2.69	-.05	2.86 ***	-.25	2.82 ***	-.20
				SR	2.83		2.93 ***	-.11	3.14 ***	-.37	3.10 ***	-.31
b.	Made a class presentation	CLPRESEN	ACL	FY	2.40		2.44	-.05	2.33 *	.09	2.26 ***	.17
				SR	2.70		2.86 ***	-.18	2.86 ***	-.18	2.77 ***	-.08
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.95		2.87 *	.09	2.75 ***	.20	2.69 ***	.27
				SR	2.53		2.57	-.04	2.55	-.02	2.49	.04
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.27		3.17 ***	.13	3.15 ***	.15	3.10 ***	.21
				SR	3.35		3.38 *	-.05	3.38 *	-.05	3.34	.01
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.90		2.90	.00	2.81 **	.10	2.78 ***	.13
				SR	2.80		2.89 ***	-.09	2.89 ***	-.10	2.83	-.04
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.87		1.99 ***	-.15	1.93	-.07	1.97 **	-.12
				SR	2.11		2.15	-.04	2.03 ***	.10	2.08	.04
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.62		2.58	.04	2.46 ***	.18	2.44 ***	.21
				SR	2.62		2.74 ***	-.14	2.64	-.03	2.56 **	.06
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.42		2.46	-.05	2.41	.01	2.45	-.04
				SR	2.73		2.87 ***	-.15	2.78 *	-.05	2.79 **	-.06
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.58		2.66 **	-.10	2.64	-.07	2.65 *	-.08
				SR	2.84		2.97 ***	-.15	2.97 ***	-.15	2.97 ***	-.15
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.62		1.67	-.06	1.63	-.01	1.69 *	-.08
				SR	1.87		1.84	.03	1.82 *	.05	1.87	.00
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.77		1.52 ***	.31	1.55 ***	.27	1.58 ***	.23
				SR	1.89		1.72 ***	.19	1.74 ***	.16	1.73 ***	.18

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons California State University, Fresno

				<i>Fresno State compared with:</i>									
				Fresno State	CSUs			Carnegie Class		NSSE 2011			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.62		-0.04	2.66	-0.03		2.67		-0.05
				SR	2.88		-0.02	2.89	-0.01		2.90		-0.01
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.19	*	.08	3.21	-0.03		3.21		-0.03
				SR	3.36		-0.02	3.46 ***	-0.14		3.46 ***		-0.14
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.58		.05	2.64	-0.07		2.63		-0.06
				SR	2.72		.00	2.84 ***	-0.13		2.81 ***		-0.10
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.18	***	.16	2.16	.02		2.18		-0.01
				SR	2.31		*.06	2.40 ***	-0.08		2.40 ***		-0.09
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.85		.01	1.84	.00		1.86		-0.02
				SR	1.96		*.06	2.09 ***	-0.14		2.08 ***		-0.12
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.78		.08	2.72	.07		2.69 **		.11
				SR	2.57		***.14	2.83 ***	-0.32		2.80 ***		-0.28
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.79		.07	2.76	.03		2.73		.07
				SR	2.74		*.06	2.82 ***	-0.10		2.78 *		-0.05
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.62		.07	1.62	.00		1.64		-0.02
				SR	1.77		.04	1.83 *	-0.05		1.84 **		-0.07
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.72		-0.02	2.73	-0.02		2.76		-0.04
				SR	2.89		.00	2.89	.00		2.90		-0.01
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.52	***	-0.19	2.57	-0.05		2.61 *		-0.09
				SR	2.80		-0.03	2.67 ***	.13		2.69 ***		.11
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.50	***	-0.16	2.62 **	-0.12		2.66 ***		-0.17
				SR	2.71		-0.01	2.69	.02		2.71		.00

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
California State University, Fresno**

				<i>Fresno State compared with:</i>									
				Fresno State		CSUs		Carnegie Class		NSSE 2011			
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.91	2.97		-.07	2.94	-.04		2.95	-.05	
			SR	2.92	2.87 *		.06	2.81 ***	.12		2.80 ***	.13	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.09	3.17 **		-.11	3.15	-.07		3.17 **	-.10	
			SR	3.21	3.34 ***		-.17	3.30 ***	-.12		3.31 ***	-.13	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.95	2.98		-.04	2.94	.02		2.95	.00	
			SR	2.97	3.11 ***		-.16	3.11 ***	-.16		3.11 ***	-.16	
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	3.01	3.00		.01	2.96	.06		2.95	.07	
			SR	2.95	3.05 ***		-.12	3.07 ***	-.14		3.05 ***	-.12	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.97	3.05 *		-.10	3.07 **	-.12		3.09 ***	-.15	
			SR	3.12	3.23 ***		-.13	3.26 ***	-.17		3.25 ***	-.16	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.09	3.10		-.01	3.17 *	-.09		3.18 **	-.10	
			SR	3.11	3.15		-.04	3.13	-.02		3.12	-.01	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.97	1.98		-.02	2.05 *	-.08		2.03	-.07	
			SR	2.06	2.11 *		-.05	2.17 ***	-.11		2.17 ***	-.12	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.34	1.28		.09	1.28	.08		1.27 *	.10	
			SR	1.58	1.69 ***		-.13	1.65 **	-.08		1.62 *	-.05	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.33	2.15 ***		.24	2.21 ***	.15		2.20 ***	.16	
			SR	2.56	2.58		-.02	2.57	-.02		2.54	.02	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.84	2.85		-.01	2.98 ***	-.13		2.97 **	-.12	
			SR	2.92	2.91		.00	2.98 *	-.05		2.99 *	-.06	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons California State University, Fresno

Fresno State compared with:

			Fresno State	CSUs			Carnegie Class			NSSE 2011			
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
4. Problem Sets													
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>													
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	2.99	2.83	***	.14	2.74	***	.22	2.77	***	.19	
			2.90	2.86		.03	2.74	***	.13	2.71	***	.16	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	2.88	2.78		.08	2.79		.07	2.78	*	.08	
			2.53	2.41	***	.10	2.45	*	.06	2.40	***	.10	
5. Examinations													
<i>1=Very little to 7=Very much</i>													
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	5.36	5.41		-.05	5.46	*	-.09	5.49	**	-.11	
			5.51	5.51		.00	5.51		.00	5.50		.01	
6. Additional Collegiate Experiences													
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	1.89	2.03	***	-.15	2.10	***	-.22	2.13	***	-.26	
			1.91	1.95	*	-.05	1.96	*	-.06	2.01	***	-.11	
b.	Exercised or participated in physical fitness activities	EXRCSE05	2.66	2.66		.00	2.79	**	-.12	2.84	***	-.18	
			2.69	2.60	***	.08	2.67		.02	2.74	*	-.05	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	1.74	1.75		-.01	2.02	***	-.25	2.05	***	-.28	
			1.99	1.89	***	.09	2.06	**	-.06	2.10	***	-.10	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	2.46	2.53	*	-.08	2.60	***	-.16	2.62	***	-.18	
			2.62	2.64		-.03	2.70	***	-.09	2.72	***	-.11	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	2.75	2.82		-.08	2.81		-.07	2.81		-.06	
			2.88	2.87		.00	2.88		-.01	2.88		-.01	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	2.85	2.88		-.04	2.88		-.03	2.89		-.04	
			2.92	2.92		.00	2.93		-.01	2.93		-.02	
7. Enriching Educational Experiences													
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	.05	.06	-.03	.06	-.04		.07	-.07		
				.39	.42	*	-.05	.47	***	-.15	.50	***	-.21

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons California State University, Fresno

				<i>Fresno State compared with:</i>									
				Fresno State	CSUs		Carnegie Class		NSSE 2011				
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.42	.32 ***	.22	.36 **	.13	.39	.07		
				SR	.61	.50 ***	.23	.56 ***	.12	.60	.03		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.19	.16	.08	.16	.08	.18	.02		
				SR	.28	.21 ***	.16	.26 *	.06	.27	.03		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06	.04	.07	.05	.05	.05	.03		
				SR	.15	.14	.03	.16	-.02	.20 ***	-.11		
e.	Foreign language coursework	FORLNG04	EEE	FY	.14	.15	-.02	.16	-.05	.20 ***	-.15		
				SR	.33	.33	.00	.34	-.02	.40 ***	-.14		
f.	Study abroad	STDABR04	EEE	FY	.04	.02 **	.15	.03	.05	.03	.04		
				SR	.09	.08	.02	.11 **	-.07	.15 ***	-.16		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.06	.03 **	.16	.04	.07	.04	.08		
				SR	.12	.11	.02	.15 **	-.07	.17 ***	-.12		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.02	.01	.02	-.02	.02	-.03		
				SR	.14	.30 ***	-.36	.30 ***	-.36	.33 ***	-.40		

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.37	5.45	-.06	5.51 *	-.10	5.52 **	-.10		
				SR	5.64	5.56 **	.06	5.65	-.01	5.64	.00		
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.12	5.24 *	-.09	5.34 ***	-.17	5.29 ***	-.13		
				SR	5.33	5.34	-.01	5.52 ***	-.15	5.47 ***	-.10		
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.68	4.69	-.01	4.90 ***	-.14	4.85 **	-.11		
				SR	4.52	4.46	.03	4.70 ***	-.11	4.66 ***	-.09		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons California State University, Fresno

Fresno State compared with:

Variable	Bench- mark	Class	Fresno State		CSUs		Carnegie Class		NSSE 2011		
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>											
9. Time Usage											
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.04	4.13	-.05	4.11	-.04	4.26 **	-.13
				SR	4.36	4.44	-.04	4.27 *	.05	4.36	.00
b.	Working for pay on campus	WORKON01		FY	1.35	1.25 *	.11	1.42	-.06	1.47 **	-.10
				SR	1.51	1.54	-.03	1.71 ***	-.13	1.83 ***	-.20
c.	Working for pay off campus	WORKOF01		FY	1.99	2.08	-.05	2.40 ***	-.18	2.15 *	-.08
				SR	3.99	3.91	.03	3.88	.04	3.50 ***	.18
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.89	1.93	-.03	2.11 ***	-.15	2.25 ***	-.23
				SR	1.98	1.88 **	.07	1.99	-.01	2.12 ***	-.09
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.43	3.73 ***	-.18	3.70 ***	-.17	3.73 ***	-.18
				SR	3.22	3.45 ***	-.15	3.45 ***	-.15	3.50 ***	-.18
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.27	1.99 ***	.17	2.10 *	.08	1.85 ***	.23
				SR	2.75	2.46 ***	.13	2.67	.03	2.43 ***	.14
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.71	2.52 ***	.15	2.21 ***	.44	2.27 ***	.40
				SR	2.61	2.67	-.05	2.43 ***	.17	2.39 ***	.21
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
10. Institutional Environment											
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.23	3.20	.05	3.16 *	.09	3.19	.06
				SR	3.20	3.21	-.01	3.16 *	.06	3.17	.05
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.11	3.06	.06	3.11	.00	3.12	-.02
				SR	2.81	2.89 **	-.09	2.97 ***	-.18	2.96 ***	-.17
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.78	2.79	-.01	2.74	.04	2.74	.04
				SR	2.47	2.60 ***	-.13	2.59 ***	-.12	2.56 ***	-.09

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons California State University, Fresno

Fresno State compared with:

	Variable	Bench- mark	Class	Fresno State			CSUs		Carnegie Class		NSSE 2011		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.33		.00	2.30	.03	2.29	.04		
				SR	1.90	***	-.09	2.05	***	-.15	2.02	***	-.12
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.57		.04	2.54	.03	2.54	.03		
				SR	2.17	*	-.06	2.27	***	-.11	2.27	***	-.11
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.64		-.05	2.78	***	-.14	2.88	***	-.25
				SR	2.53	*	.05	2.56		-.03	2.66	***	-.13
g.	Using computers in academic work	ENVCOMPT		FY	3.38	**	.13	3.32	.07	3.33	.06		
				SR	3.49	**	.07	3.44	**	.07	3.45	*	.05
<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>													
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED		FY	3.10		-.07	3.18	*	-.10	3.18	**	-.10
				SR	3.16	*	-.06	3.24	***	-.10	3.24	***	-.11
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.66		-.03	2.82	***	-.17	2.83	***	-.18
				SR	2.94	**	-.07	3.09	***	-.17	3.07	***	-.14
c.	Writing clearly and effectively	GNWRITE		FY	3.06		-.03	3.07		-.01	3.03		.04
				SR	3.02	***	-.12	3.14	***	-.14	3.11	***	-.11
d.	Speaking clearly and effectively	GNSPEAK		FY	2.99		-.05	2.93		.06	2.87	***	.13
				SR	2.92	***	-.12	3.05	***	-.14	3.01	***	-.09
e.	Thinking critically and analytically	GNANALY		FY	3.20		-.06	3.24		-.05	3.25		-.06
				SR	3.25	***	-.14	3.36	***	-.15	3.37	***	-.17
f.	Analyzing quantitative problems	GNQUANT		FY	3.01		-.02	2.98		.03	3.00		.01
				SR	3.03	***	-.11	3.10	**	-.08	3.11	***	-.08
g.	Using computing and information technology	GNCMPTS		FY	3.01		.02	3.05		-.04	3.05		-.04
				SR	3.16	*	-.05	3.21	*	-.06	3.20		-.04
h.	Working effectively with others	GNOTHERS		FY	3.10		.04	3.04		.07	3.02	*	.09
				SR	3.11	***	-.10	3.21	***	-.12	3.18	***	-.09

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons California State University, Fresno

Fresno State compared with:

	Variable	Bench- mark	Class	Fresno State		CSUs		Carnegie Class		NSSE 2011				
				Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.94		2.19 ***		-0.24	2.00		-0.06	2.00		-0.06
			SR	2.04		2.15 ***		-0.11	2.08		-0.04	2.09 *		-0.06
j.	Learning effectively on your own	GNINQ	FY	2.94		2.96		-0.02	2.97		-0.03	2.98		-0.05
			SR	2.91		3.03 ***		-0.14	3.05 ***		-0.16	3.07 ***		-0.18
k.	Understanding yourself	GNSELF	FY	2.83		2.87		-0.04	2.85		-0.03	2.84		-0.02
			SR	2.73		2.83 ***		-0.11	2.86 ***		-0.13	2.85 ***		-0.13
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.77		2.83		-0.06	2.71		.07	2.69 *		.09
			SR	2.71		2.78 *		-0.07	2.70		.01	2.67		.04
m.	Solving complex real-world problems	GNPROBSV	FY	2.72		2.76		-0.04	2.72		.00	2.73		.00
			SR	2.76		2.86 ***		-0.10	2.83 **		-0.07	2.84 **		-0.08
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.68		2.73		-0.05	2.75		-0.08	2.75		-0.07
			SR	2.68		2.74 *		-0.06	2.78 ***		-0.10	2.76 **		-0.08
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.38		2.41		-0.04	2.46		-0.08	2.49 **		-0.11
			SR	2.49		2.43 *		.06	2.49		.00	2.51		-0.02
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.08		2.05		.02	2.15		-0.07	2.14		-0.06
			SR	1.81		1.85		-0.04	1.99 ***		-0.17	1.95 ***		-0.13
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.08		3.04		.06	3.10		-0.02	3.10		-0.02
			SR	2.81		2.87 *		-0.06	2.94 ***		-0.13	2.94 ***		-0.13
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.12		3.17		-0.08	3.23 ***		-0.14	3.24 ***		-0.17
			SR	2.99		3.13 ***		-0.19	3.21 ***		-0.29	3.23 ***		-0.32
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.19		3.16		.03	3.23		-0.05	3.26 *		-0.09
			SR	3.05		3.14 ***		-0.11	3.18 ***		-0.16	3.22 ***		-0.20

IPEDS: 110556

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Detailed Statistics ^a
California State University, Fresno
First-Year Students

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
														<i>Fresno State compared with:</i>			<i>Fresno State compared with:</i>					
	Fresno State	Fresno State	CSUs	Carnegie Class	NSSE 2011	Fresno State	CSUs	Carnegie Class	NSSE 2011	Fresno State	CSUs	Carnegie Class	NSSE 2011	CSUs	Carnegie Class	NSSE 2011	CSUs	Carnegie Class	NSSE 2011	CSUs	Carnegie Class	NSSE 2011
CLQUEST	718	2.65	2.69	2.86	2.82	.03	.01	.00	.00	.80	.83	.85	.86	9,671	59,881	209,934	.219	.000	.000	-.05	-.25	-.20
CLPRESEN	723	2.40	2.44	2.33	2.26	.03	.01	.00	.00	.80	.78	.83	.82	9,673	59,820	209,575	.209	.020	.000	-.05	.09	.17
REWROPAP	724	2.95	2.87	2.75	2.69	.03	.01	.00	.00	.92	.96	.97	.98	856	743	729	.022	.000	.000	.09	.20	.27
INTEGRAT	725	3.27	3.17	3.15	3.10	.03	.01	.00	.00	.71	.76	.78	.80	9,681	59,821	209,662	.001	.000	.000	.13	.15	.21
DIVCLASS	721	2.90	2.90	2.81	2.78	.03	.01	.00	.00	.89	.87	.89	.89	9,665	59,777	209,381	.959	.006	.000	.00	.10	.13
CLUNPREP	723	1.87	1.99	1.93	1.97	.03	.01	.00	.00	.75	.77	.78	.78	851	59,855	209,607	.000	.077	.001	-.15	-.07	-.12
CLASSGRP	722	2.62	2.58	2.46	2.44	.03	.01	.00	.00	.82	.86	.87	.87	854	741	727	.246	.000	.000	.04	.18	.21
OCCGRP	725	2.42	2.46	2.41	2.45	.03	.01	.00	.00	.91	.86	.90	.90	832	60,043	210,330	.178	.870	.274	-.05	.01	-.04
INTIDEAS	696	2.58	2.66	2.64	2.65	.03	.01	.00	.00	.81	.81	.84	.83	9,140	56,634	197,752	.009	.052	.031	-.10	-.07	-.08
TUTOR	698	1.62	1.67	1.63	1.69	.03	.01	.00	.00	.86	.85	.84	.86	9,165	56,745	198,239	.155	.821	.033	-.06	-.01	-.08
COMMPROJ	692	1.77	1.52	1.55	1.58	.04	.01	.00	.00	.95	.80	.82	.84	774	704	695	.000	.000	.000	.31	.27	.23
ITACADEM	697	2.62	2.67	2.66	2.67	.04	.01	.00	.00	1.02	1.01	1.03	1.03	9,170	56,760	198,263	.294	.427	.213	-.04	-.03	-.05
EMAIL	696	3.19	3.12	3.21	3.21	.03	.01	.00	.00	.80	.82	.80	.80	9,144	56,628	197,924	.032	.485	.440	.08	-.03	-.03
FACGRADE	695	2.58	2.53	2.64	2.63	.03	.01	.00	.00	.91	.89	.89	.89	9,156	56,646	197,909	.208	.062	.145	.05	-.07	-.06
FACPLANS	696	2.18	2.03	2.16	2.18	.04	.01	.00	.00	.93	.91	.92	.92	808	56,648	197,947	.000	.620	.871	.16	.02	-.01
FACIDEAS	697	1.85	1.84	1.84	1.86	.03	.01	.00	.00	.90	.91	.91	.90	9,166	56,718	198,229	.788	.969	.610	.01	.00	-.02
FACFEED	691	2.78	2.72	2.72	2.69	.03	.01	.00	.00	.82	.85	.85	.85	817	709	695	.049	.061	.002	.08	.07	.11
WORKHARD	690	2.79	2.73	2.76	2.73	.03	.01	.00	.00	.84	.84	.85	.85	8,991	55,569	694	.064	.445	.075	.07	.03	.07
FACOTHER	689	1.62	1.56	1.62	1.64	.03	.01	.00	.00	.85	.84	.86	.87	8,964	55,452	193,659	.061	1.000	.640	.07	.00	-.02
OOCIDEAS	691	2.72	2.74	2.73	2.76	.03	.01	.00	.00	.91	.89	.89	.89	8,993	55,611	194,140	.536	.686	.254	-.02	-.02	-.04
DIVRSTUD	690	2.52	2.71	2.57	2.61	.04	.01	.00	.00	1.05	1.02	1.04	1.03	9,015	55,673	194,460	.000	.220	.026	-.19	-.05	-.09
DIFFSTU2	693	2.50	2.65	2.62	2.66	.04	.01	.00	.00	1.03	1.01	1.01	1.01	9,023	55,678	194,556	.000	.002	.000	-.16	-.12	-.17
MEMORIZE	686	2.91	2.97	2.94	2.95	.03	.01	.00	.00	.85	.84	.86	.86	8,924	55,113	192,971	.071	.264	.164	-.07	-.04	-.05
ANALYZE	685	3.09	3.17	3.15	3.17	.03	.01	.00	.00	.79	.77	.77	.77	8,908	54,928	192,195	.008	.066	.007	-.11	-.07	-.10
SYNTHESZ	682	2.95	2.98	2.94	2.95	.03	.01	.00	.00	.83	.83	.84	.84	8,882	54,868	191,988	.365	.606	.993	-.04	.02	.00
EVALUATE	683	3.01	3.00	2.96	2.95	.03	.01	.00	.00	.82	.84	.85	.86	8,890	701	688	.878	.124	.056	.01	.06	.07
APPLYING	684	2.97	3.05	3.07	3.09	.03	.01	.00	.00	.84	.85	.84	.85	8,904	55,002	192,575	.014	.003	.000	-.10	-.12	-.15
READASGN	685	3.09	3.10	3.17	3.18	.03	.01	.00	.00	.86	.89	.93	.94	8,890	704	690	.830	.013	.006	-.01	-.09	-.10

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2011 Detailed Statistics ^a
California State University, Fresno
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Fresno State	Fresno State	CSUs	Carnegie Class	NSSE 2011	Fresno State	CSUs	Carnegie Class	NSSE 2011	Fresno State	CSUs	Carnegie Class	NSSE 2011	CSUs	Carnegie Class	NSSE 2011	Fresno State compared with:			Fresno State compared with:		
																	CSUs	Carnegie Class	NSSE 2011	CSUs	Carnegie Class	NSSE 2011
READOWN	687	1.97	1.98	2.05	2.03	.04	.01	.00	.00	.93	.90	.96	.93	8,903	54,997	192,208	.639	.032	.071	-.02	-.08	-.07
WRITEMOR	682	1.34	1.28	1.28	1.27	.03	.01	.00	.00	.81	.72	.72	.69	772	695	685	.054	.074	.025	.09	.08	.10
WRITEMID	686	2.33	2.15	2.21	2.20	.03	.01	.00	.00	.79	.76	.82	.81	795	54,976	192,245	.000	.000	.000	.24	.15	.16
WRITESML	686	2.84	2.85	2.98	2.97	.04	.01	.00	.00	1.01	.97	1.02	1.03	792	55,092	192,481	.826	.001	.001	-.01	-.13	-.12
PROBSETA	686	2.99	2.83	2.74	2.77	.05	.01	.00	.00	1.18	1.13	1.13	1.14	8,877	54,850	191,803	.000	.000	.000	.14	.22	.19
PROBSETB	685	2.88	2.78	2.79	2.78	.05	.01	.01	.00	1.25	1.23	1.23	1.24	8,873	54,831	191,710	.052	.056	.034	.08	.07	.08
EXAMS	682	5.36	5.41	5.46	5.49	.04	.01	.01	.00	1.15	1.18	1.20	1.19	8,902	55,011	192,353	.247	.024	.004	-.05	-.09	-.11
ATDART07	673	1.89	2.03	2.10	2.13	.03	.01	.00	.00	.87	.90	.92	.93	8,751	54,201	677	.000	.000	.000	-.15	-.22	-.26
EXRCSE05	672	2.66	2.66	2.79	2.84	.04	.01	.00	.00	1.02	1.07	1.05	1.04	799	54,121	189,577	.934	.001	.000	.00	-.12	-.18
WORSHPO5	672	1.74	1.75	2.02	2.05	.04	.01	.00	.00	.99	1.02	1.11	1.12	8,718	693	678	.791	.000	.000	-.01	-.25	-.28
OWNVIEW	672	2.46	2.53	2.60	2.62	.04	.01	.00	.00	.91	.91	.91	.90	8,712	54,035	189,191	.041	.000	.000	-.08	-.16	-.18
OTHRVIEW	672	2.75	2.82	2.81	2.81	.03	.01	.00	.00	.87	.88	.87	.87	8,743	54,080	189,484	.055	.078	.115	-.08	-.07	-.06
CHNGVIEW	672	2.85	2.88	2.88	2.89	.03	.01	.00	.00	.86	.85	.84	.84	8,758	54,202	189,812	.365	.372	.261	-.04	-.03	-.04
INTERN04	661	.05	.06	.06	.07	.01	.00	.00	.00	.22	.23	.24	.25	8,570	680	666	.523	.222	.053	-.03	-.04	-.07
VOLNTR04	660	.42	.32	.36	.39	.02	.01	.00	.00	.49	.47	.48	.49	761	675	664	.000	.002	.073	.22	.13	.07
LRNCOM04	663	.19	.16	.16	.18	.02	.00	.00	.00	.39	.37	.37	.39	763	677	185,592	.062	.059	.628	.08	.08	.02
RESRCH04	664	.06	.04	.05	.05	.01	.00	.00	.00	.23	.20	.21	.22	751	677	186,171	.132	.265	.423	.07	.05	.03
FORLNG04	664	.14	.15	.16	.20	.01	.00	.00	.00	.34	.35	.36	.40	8,559	682	670	.546	.144	.000	-.02	-.05	-.15
STDABR04	663	.04	.02	.03	.03	.01	.00	.00	.00	.19	.13	.17	.17	716	675	666	.008	.242	.334	.15	.05	.04
INDSTD04	664	.06	.03	.04	.04	.01	.00	.00	.00	.23	.17	.20	.20	724	676	666	.003	.114	.081	.16	.07	.08
SNRX04	663	.02	.02	.02	.02	.01	.00	.00	.00	.13	.13	.14	.15	8,569	53,157	186,456	.899	.626	.512	.01	-.02	-.03
ENVSTU	667	5.37	5.45	5.51	5.52	.05	.02	.01	.00	1.33	1.35	1.38	1.37	8,585	53,189	186,452	.150	.014	.007	-.06	-.10	-.10
ENVFAC	667	5.12	5.24	5.34	5.29	.05	.01	.01	.00	1.32	1.31	1.32	1.32	8,588	53,208	186,520	.031	.000	.001	-.09	-.17	-.13
ENVADM	665	4.68	4.69	4.90	4.85	.06	.02	.01	.00	1.51	1.52	1.55	1.53	8,556	53,154	186,385	.878	.000	.006	-.01	-.14	-.11
ACADPR01	661	4.04	4.13	4.11	4.26	.06	.02	.01	.00	1.64	1.64	1.63	1.66	8,501	52,830	665	.215	.346	.001	-.05	-.04	-.13
WORKON01	661	1.35	1.25	1.42	1.47	.04	.01	.00	.00	1.04	.92	1.11	1.17	750	680	666	.012	.094	.004	.11	-.06	-.10
WORKOF01	659	1.99	2.08	2.40	2.15	.07	.02	.01	.00	1.78	1.90	2.32	2.12	789	686	664	.225	.000	.022	-.05	-.18	-.08
COCURR01	661	1.89	1.93	2.11	2.25	.05	.02	.01	.00	1.41	1.42	1.49	1.54	8,516	679	666	.494	.000	.000	-.03	-.15	-.23

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2011 Detailed Statistics ^a
California State University, Fresno
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Fresno State	Fresno State	CSUs	Carnegie Class	NSSE 2011	Fresno State	CSUs	Carnegie Class	NSSE 2011	Fresno State	CSUs	Carnegie Class	NSSE 2011	CSUs	Carnegie Class	NSSE 2011	Fresno State compared with:			Fresno State compared with:		
																	CSUs	Carnegie Class	NSSE 2011	CSUs	Carnegie Class	NSSE 2011
SOCIAL05	659	3.43	3.73	3.70	3.73	.06	.02	.01	.00	1.55	1.69	1.64	1.64	795	52,691	184,740	.000	.000	.000	-.18	-.17	-.18
CAREDE01	658	2.27	1.99	2.10	1.85	.07	.02	.01	.00	1.68	1.59	2.03	1.80	759	681	184,468	.000	.011	.000	.17	.08	.23
COMMUTE	660	2.71	2.52	2.21	2.27	.06	.01	.01	.00	1.42	1.25	1.16	1.13	748	670	662	.001	.000	.000	.15	.44	.40
ENVSCHOL	648	3.23	3.20	3.16	3.19	.03	.01	.00	.00	.75	.76	.76	.75	8,379	52,095	182,778	.265	.021	.159	.05	.09	.06
ENVSUPRT	647	3.11	3.06	3.11	3.12	.03	.01	.00	.00	.78	.80	.81	.80	8,340	51,861	181,964	.173	.991	.687	.06	.00	-.02
ENVDIVRS	645	2.78	2.79	2.74	2.74	.04	.01	.00	.00	.96	.96	.98	.98	8,328	51,843	181,888	.857	.298	.306	-.01	.04	.04
ENVNACAD	648	2.33	2.33	2.30	2.29	.04	.01	.00	.00	1.01	.99	.99	.98	8,345	51,916	182,210	.920	.452	.287	.00	.03	.04
ENVSOCAL	644	2.57	2.53	2.54	2.54	.04	.01	.00	.00	.96	.94	.96	.95	8,318	51,623	181,471	.328	.430	.499	.04	.03	.03
ENVEVENT	643	2.64	2.69	2.78	2.88	.04	.01	.00	.00	.96	.98	.99	.95	8,333	51,826	646	.211	.001	.000	-.05	-.14	-.25
ENVCOMPT	644	3.38	3.27	3.32	3.33	.03	.01	.00	.00	.82	.83	.80	.79	8,353	51,894	182,176	.001	.059	.143	.13	.07	.06
NGNENLED	636	3.10	3.16	3.18	3.18	.03	.01	.00	.00	.78	.80	.80	.79	753	652	640	.083	.014	.008	-.07	-.10	-.10
GNWORK	636	2.66	2.69	2.82	2.83	.04	.01	.00	.00	.94	.97	.94	.94	8,209	51,082	179,278	.480	.000	.000	-.03	-.17	-.18
GNWRITE	634	3.06	3.08	3.07	3.03	.03	.01	.00	.00	.81	.82	.84	.86	8,223	51,168	179,532	.538	.716	.343	-.03	-.01	.04
GNSPEAK	631	2.99	3.03	2.93	2.87	.03	.01	.00	.00	.84	.85	.90	.92	8,216	648	636	.189	.112	.000	-.05	.06	.13
GNANALY	634	3.20	3.25	3.24	3.25	.03	.01	.00	.00	.75	.77	.78	.78	8,209	51,047	638	.129	.238	.120	-.06	-.05	-.06
GNQUANT	631	3.01	3.02	2.98	3.00	.03	.01	.00	.00	.81	.84	.86	.87	8,176	648	635	.692	.399	.849	-.02	.03	.01
GNCMPTS	636	3.01	3.00	3.05	3.05	.04	.01	.00	.00	.88	.91	.89	.89	8,221	51,132	179,386	.651	.313	.345	.02	-.04	-.04
GNOTHERS	630	3.10	3.07	3.04	3.02	.03	.01	.00	.00	.81	.86	.87	.88	8,209	51,104	179,355	.367	.085	.027	.04	.07	.09
GNCITIZN	618	1.94	2.19	2.00	2.00	.04	.01	.00	.00	.98	1.03	1.03	1.02	735	50,338	176,792	.000	.161	.123	-.24	-.06	-.06
GNINQ	614	2.94	2.96	2.97	2.98	.03	.01	.00	.00	.86	.84	.85	.85	8,047	50,185	176,427	.560	.389	.237	-.02	-.03	-.05
GNSELF	618	2.83	2.87	2.85	2.84	.04	.01	.00	.00	.96	.95	.96	.96	8,038	50,134	176,138	.305	.516	.673	-.04	-.03	-.02
GNDIVERS	617	2.77	2.83	2.71	2.69	.04	.01	.00	.00	.94	.94	.97	.97	8,050	632	620	.152	.074	.022	-.06	.07	.09
GNPROBSV	620	2.72	2.76	2.72	2.73	.04	.01	.00	.00	.91	.92	.93	.93	8,054	50,321	176,692	.318	.998	.941	-.04	.00	.00
GNETHICS	620	2.68	2.73	2.75	2.75	.04	.01	.00	.00	.96	.97	.98	.99	8,054	50,281	176,646	.239	.062	.086	-.05	-.08	-.07
GNCOMMUN	615	2.38	2.41	2.46	2.49	.04	.01	.00	.00	.98	.97	1.00	.99	8,064	50,293	176,668	.396	.050	.005	-.04	-.08	-.11
GNSPIRIT	619	2.08	2.05	2.15	2.14	.04	.01	.00	.00	1.05	1.06	1.10	1.10	8,068	635	623	.593	.077	.151	.02	-.07	-.06
ADVISE	623	3.08	3.04	3.10	3.10	.03	.01	.00	.00	.73	.80	.82	.82	752	642	628	.145	.570	.546	.06	-.02	-.02
ENTIREXP	624	3.12	3.17	3.23	3.24	.03	.01	.00	.00	.67	.70	.72	.72	743	641	628	.058	.000	.000	-.08	-.14	-.17
SAMECOLL	627	3.19	3.16	3.23	3.26	.03	.01	.00	.00	.71	.78	.82	.82	759	647	632	.416	.140	.011	.03	-.05	-.09

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2011 Detailed Statistics ^a
California State University, Fresno
Seniors

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
						<i>Fresno State compared with:</i>				<i>Fresno State compared with:</i>				<i>Fresno State compared with:</i>			<i>Fresno State compared with:</i>					
	Fresno State	Fresno State	CSUs	Carnegie Class	NSSE 2011	Fresno State	CSUs	Carnegie Class	NSSE 2011	Fresno State	CSUs	Carnegie Class	NSSE 2011	CSUs	Carnegie Class	NSSE 2011	CSUs	Carnegie Class	NSSE 2011	CSUs	Carnegie Class	NSSE 2011
CLQUEST	1,751	2.83	2.93	3.14	3.10	.02	.01	.00	.00	.89	.88	.85	.86	2,122	1,825	1,772	.000	.000	.000	-.11	-.37	-.31
CLPRESENT	1,771	2.70	2.86	2.86	2.77	.02	.01	.00	.00	.86	.87	.88	.89	18,852	77,187	263,917	.000	.000	.001	-.18	-.18	-.08
REWROPAP	1,772	2.53	2.57	2.55	2.49	.02	.01	.00	.00	.95	.96	.98	.99	18,817	1,860	1,796	.084	.474	.068	-.04	-.02	.04
INTEGRAT	1,777	3.35	3.38	3.38	3.34	.02	.01	.00	.00	.72	.72	.72	.75	18,841	77,211	1,802	.031	.035	.691	-.05	-.05	.01
DIVCLASS	1,767	2.80	2.89	2.89	2.83	.02	.01	.00	.00	.93	.94	.92	.94	18,817	1,848	263,414	.000	.000	.121	-.09	-.10	-.04
CLUNPREP	1,775	2.11	2.15	2.03	2.08	.02	.01	.00	.00	.76	.78	.79	.81	2,185	77,258	264,100	.070	.000	.110	-.04	.10	.04
CLASSGRP	1,769	2.62	2.74	2.64	2.56	.02	.01	.00	.00	.90	.89	.90	.91	2,141	77,220	264,041	.000	.289	.010	-.14	-.03	.06
OCCGRP	1,775	2.73	2.87	2.78	2.79	.02	.01	.00	.00	.91	.90	.93	.93	2,151	77,430	264,761	.000	.046	.008	-.15	-.05	-.06
INTIDEAS	1,722	2.84	2.97	2.97	2.97	.02	.01	.00	.00	.85	.82	.82	.82	2,074	1,799	1,743	.000	.000	.000	-.15	-.15	-.15
TUTOR	1,724	1.87	1.84	1.82	1.87	.02	.01	.00	.00	.95	.95	.96	.97	18,252	74,943	255,418	.215	.040	.939	.03	.05	.00
COMMPROJ	1,722	1.89	1.72	1.74	1.73	.02	.01	.00	.00	.92	.92	.92	.91	2,096	1,803	1,744	.000	.000	.000	.19	.16	.18
ITACADEM	1,728	2.88	2.90	2.89	2.90	.02	.01	.00	.00	1.00	1.00	1.01	1.00	18,281	74,952	255,598	.428	.788	.617	-.02	-.01	-.01
EMAIL	1,727	3.36	3.38	3.46	3.46	.02	.01	.00	.00	.77	.76	.71	.72	18,234	1,797	1,747	.337	.000	.000	-.02	-.14	-.14
FACGRADE	1,725	2.72	2.73	2.84	2.81	.02	.01	.00	.00	.90	.89	.88	.89	18,249	1,804	1,747	.882	.000	.000	.00	-.13	-.10
FACPLANS	1,726	2.31	2.26	2.40	2.40	.02	.01	.00	.00	.93	.96	.98	.97	18,251	1,816	1,751	.022	.000	.000	.06	-.08	-.09
FACIDEAS	1,729	1.96	2.01	2.09	2.08	.02	.01	.00	.00	.90	.92	.94	.94	18,295	1,819	1,754	.019	.000	.000	-.06	-.14	-.12
FACFEED	1,709	2.57	2.69	2.83	2.80	.02	.01	.00	.00	.84	.84	.82	.83	18,022	1,787	1,731	.000	.000	.000	-.14	-.32	-.28
WORKHARD	1,710	2.74	2.79	2.82	2.78	.02	.01	.00	.00	.84	.85	.85	.86	18,011	73,998	251,972	.029	.000	.041	-.06	-.10	-.05
FACOTHER	1,702	1.77	1.73	1.83	1.84	.02	.01	.00	.00	.96	.94	.97	.97	17,958	73,914	251,436	.085	.031	.007	.04	-.05	-.07
OOCIDEAS	1,712	2.89	2.89	2.89	2.90	.02	.01	.00	.00	.88	.88	.87	.86	18,023	74,024	251,979	.912	.967	.645	.00	.00	-.01
DIVRSTUD	1,710	2.80	2.83	2.67	2.69	.02	.01	.00	.00	1.01	1.01	1.01	1.01	18,041	74,159	252,378	.227	.000	.000	-.03	.13	.11
DIFFSTU2	1,708	2.71	2.72	2.69	2.71	.02	.01	.00	.00	1.02	1.01	.98	.98	18,029	1,782	1,728	.762	.331	.925	-.01	.02	.00
MEMORIZE	1,697	2.92	2.87	2.81	2.80	.02	.01	.00	.00	.90	.91	.91	.92	17,932	1,779	1,721	.026	.000	.000	.06	.12	.13
ANALYZE	1,697	3.21	3.34	3.30	3.31	.02	.01	.00	.00	.77	.73	.74	.74	17,889	73,483	250,235	.000	.000	.000	-.17	-.12	-.13
SYNTHESZ	1,689	2.97	3.11	3.11	3.11	.02	.01	.00	.00	.87	.84	.83	.83	17,853	73,364	249,764	.000	.000	.000	-.16	-.16	-.16
EVALUATE	1,691	2.95	3.05	3.07	3.05	.02	.01	.00	.00	.88	.87	.86	.87	17,893	1,765	250,283	.000	.000	.000	-.12	-.14	-.12
APPLYING	1,692	3.12	3.23	3.26	3.25	.02	.01	.00	.00	.86	.83	.81	.82	17,916	73,576	250,637	.000	.000	.000	-.13	-.17	-.16
READASGN	1,700	3.11	3.15	3.13	3.12	.02	.01	.00	.00	.97	1.01	1.02	1.02	2,108	1,788	1,724	.093	.368	.550	-.04	-.02	-.01

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2011 Detailed Statistics ^a
California State University, Fresno
Seniors

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Fresno State					Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State compared with:			Fresno State compared with:					
	Fresno State	Fresno State	CSUs	Carnegie Class	NSSE 2011	Fresno State	CSUs	Carnegie Class	NSSE 2011	Fresno State	CSUs	Carnegie Class	NSSE 2011	CSUs	Carnegie Class	NSSE 2011	CSUs	Carnegie Class	NSSE 2011			
READOWN	1,692	2.06	2.11	2.17	2.17	.02	.01	.00	.00	.94	.96	.99	.98	2,075	1,780	1,716	.032	.000	.000	-.05	-.11	-.12
WRITEMOR	1,692	1.58	1.69	1.65	1.62	.02	.01	.00	.00	.81	.84	.81	.79	17,865	73,445	250,041	.000	.002	.036	-.13	-.08	-.05
WRITEMID	1,700	2.56	2.58	2.57	2.54	.02	.01	.00	.00	.97	.97	.97	.96	17,880	73,551	250,297	.370	.508	.326	-.02	-.02	.02
WRITESML	1,694	2.92	2.91	2.98	2.99	.03	.01	.00	.00	1.13	1.14	1.15	1.15	17,877	73,542	250,329	.884	.025	.013	.00	-.05	-.06
PROBSETA	1,688	2.90	2.86	2.74	2.71	.03	.01	.00	.00	1.23	1.24	1.23	1.25	17,783	1,768	1,711	.188	.000	.000	.03	.13	.16
PROBSETB	1,690	2.53	2.41	2.45	2.40	.03	.01	.00	.00	1.23	1.26	1.25	1.25	17,778	73,166	248,975	.000	.010	.000	.10	.06	.10
EXAMS	1,698	5.51	5.51	5.51	5.50	.03	.01	.00	.00	1.24	1.26	1.26	1.26	17,879	73,548	250,281	.973	.864	.609	.00	.00	.01
ATDART07	1,678	1.91	1.95	1.96	2.01	.02	.01	.00	.00	.87	.90	.90	.91	17,676	72,794	247,649	.046	.021	.000	-.05	-.06	-.11
EXRCSE05	1,678	2.69	2.60	2.67	2.74	.02	.01	.00	.00	1.01	1.05	1.05	1.04	2,076	1,764	1,701	.001	.392	.037	.08	.02	-.05
WORSHPO5	1,676	1.99	1.89	2.06	2.10	.03	.01	.00	.00	1.09	1.07	1.12	1.14	17,635	1,759	1,700	.000	.008	.000	.09	-.06	-.10
OWNVIEW	1,671	2.62	2.64	2.70	2.72	.02	.01	.00	.00	.89	.92	.90	.90	2,061	72,588	247,009	.297	.000	.000	-.03	-.09	-.11
OTHRVIEW	1,680	2.88	2.87	2.88	2.88	.02	.01	.00	.00	.87	.88	.86	.86	17,664	72,682	247,420	.890	.682	.688	.00	-.01	-.01
CHNGVIEW	1,677	2.92	2.92	2.93	2.93	.02	.01	.00	.00	.84	.84	.83	.83	17,676	72,800	247,813	.871	.638	.498	.00	-.01	-.02
INTERN04	1,668	.39	.42	.47	.50	.01	.00	.00	.00	.49	.49	.50	.50	2,042	1,751	1,691	.033	.000	.000	-.05	-.15	-.21
VOLNTR04	1,660	.61	.50	.56	.60	.01	.00	.00	.00	.49	.50	.50	.49	2,045	1,742	1,682	.000	.000	.180	.23	.12	.03
LRNCOM04	1,662	.28	.21	.26	.27	.01	.00	.00	.00	.45	.41	.44	.44	1,965	1,737	1,684	.000	.025	.179	.16	.06	.03
RESRCH04	1,667	.15	.14	.16	.20	.01	.00	.00	.00	.36	.35	.37	.40	2,012	1,750	1,694	.263	.313	.000	.03	-.02	-.11
FORLNG04	1,666	.33	.33	.34	.40	.01	.00	.00	.00	.47	.47	.47	.49	17,492	72,008	1,690	.946	.484	.000	.00	-.02	-.14
STDABR04	1,663	.09	.08	.11	.15	.01	.00	.00	.00	.29	.28	.31	.35	17,425	1,758	1,697	.379	.004	.000	.02	-.07	-.16
INDSTD04	1,662	.12	.11	.15	.17	.01	.00	.00	.00	.33	.32	.35	.37	17,380	1,756	1,691	.334	.002	.000	.02	-.07	-.12
SNRX04	1,663	.14	.30	.30	.33	.01	.00	.00	.00	.34	.46	.46	.47	2,325	1,804	1,704	.000	.000	.000	-.36	-.36	-.40
ENVSTU	1,667	5.64	5.56	5.65	5.64	.03	.01	.00	.00	1.27	1.35	1.31	1.32	2,082	71,972	244,810	.009	.726	.865	.06	-.01	.00
ENVFAC	1,667	5.33	5.34	5.52	5.47	.03	.01	.01	.00	1.40	1.36	1.33	1.34	17,477	1,739	1,687	.632	.000	.000	-.01	-.15	-.10
ENVADM	1,664	4.52	4.46	4.70	4.66	.04	.01	.01	.00	1.68	1.70	1.69	1.68	17,466	72,003	244,939	.205	.000	.000	.03	-.11	-.09
ACADPR01	1,661	4.36	4.44	4.27	4.36	.04	.01	.01	.00	1.77	1.80	1.76	1.78	17,363	71,627	243,584	.090	.034	.895	-.04	.05	.00
WORKON01	1,657	1.51	1.54	1.71	1.83	.03	.01	.01	.00	1.31	1.36	1.48	1.58	17,330	1,758	1,689	.310	.000	.000	-.03	-.13	-.20
WORKOF01	1,660	3.99	3.91	3.88	3.50	.07	.02	.01	.01	2.69	2.70	2.82	2.77	17,363	1,747	1,683	.275	.118	.000	.03	.04	.18
COCURR01	1,658	1.98	1.88	1.99	2.12	.04	.01	.01	.00	1.46	1.45	1.52	1.56	17,368	71,577	1,683	.010	.687	.000	.07	-.01	-.09

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2011 Detailed Statistics ^a
California State University, Fresno
Seniors

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
														Fresno State compared with:			Fresno State compared with:					
	Fresno State	Fresno State	CSUs	Carnegie Class	NSSE 2011	Fresno State	CSUs	Carnegie Class	NSSE 2011	Fresno State	CSUs	Carnegie Class	NSSE 2011	CSUs	Carnegie Class	NSSE 2011	CSUs	Carnegie Class	NSSE 2011	CSUs	Carnegie Class	NSSE 2011
SOCIAL05	1,652	3.22	3.45	3.45	3.50	.03	.01	.01	.00	1.42	1.54	1.53	1.54	2,088	1,744	1,678	.000	.000	.000	-.15	-.15	-.18
CAREDE01	1,651	2.75	2.46	2.67	2.43	.06	.02	.01	.00	2.33	2.15	2.45	2.33	1,958	1,737	242,822	.000	.147	.000	.13	.03	.14
COMMUTE	1,656	2.61	2.67	2.43	2.39	.03	.01	.00	.00	1.20	1.13	1.12	1.08	17,344	1,724	1,673	.072	.000	.000	-.05	.17	.21
ENVSCHOL	1,648	3.20	3.21	3.16	3.17	.02	.01	.00	.00	.75	.76	.77	.77	17,154	70,882	241,441	.611	.017	.057	-.01	.06	.05
ENVSUPRT	1,640	2.81	2.89	2.97	2.96	.02	.01	.00	.00	.86	.86	.84	.85	1,997	1,714	1,661	.001	.000	.000	-.09	-.18	-.17
ENVDIVRS	1,639	2.47	2.60	2.59	2.56	.03	.01	.00	.00	1.02	1.01	1.00	1.00	17,074	70,480	240,289	.000	.000	.000	-.13	-.12	-.09
ENVNACAD	1,643	1.90	1.99	2.05	2.02	.02	.01	.00	.00	.96	.97	.98	.96	17,115	70,704	240,874	.000	.000	.000	-.09	-.15	-.12
ENVSOCAL	1,633	2.17	2.22	2.27	2.27	.02	.01	.00	.00	.95	.95	.96	.95	17,037	1,712	1,655	.029	.000	.000	-.06	-.11	-.11
ENVEVENT	1,634	2.53	2.48	2.56	2.66	.02	.01	.00	.00	.95	.97	.99	.97	17,053	1,718	240,073	.046	.230	.000	.05	-.03	-.13
ENVCOMPT	1,642	3.49	3.44	3.44	3.45	.02	.01	.00	.00	.74	.77	.77	.75	2,033	1,725	240,767	.006	.007	.049	.07	.07	.05
NGENLED	1,626	3.16	3.20	3.24	3.24	.02	.01	.00	.00	.84	.84	.81	.81	16,918	69,930	238,222	.033	.000	.000	-.06	-.10	-.11
GNWORK	1,627	2.94	3.01	3.09	3.07	.02	.01	.00	.00	.94	.94	.91	.92	16,927	69,910	238,159	.005	.000	.000	-.07	-.17	-.14
GNWRITE	1,630	3.02	3.12	3.14	3.11	.02	.01	.00	.00	.85	.85	.85	.86	1,989	1,706	1,651	.000	.000	.000	-.12	-.14	-.11
GNSPEAK	1,627	2.92	3.03	3.05	3.01	.02	.01	.00	.00	.90	.88	.89	.90	1,970	69,807	237,700	.000	.000	.000	-.12	-.14	-.09
GNANALY	1,623	3.25	3.36	3.36	3.37	.02	.01	.00	.00	.82	.76	.75	.75	1,927	1,686	1,640	.000	.000	.000	-.14	-.15	-.17
GNQUANT	1,620	3.03	3.13	3.10	3.11	.02	.01	.00	.00	.89	.87	.87	.88	16,873	69,735	237,425	.000	.002	.001	-.11	-.08	-.08
GNCMPTS	1,627	3.16	3.21	3.21	3.20	.02	.01	.00	.00	.87	.87	.86	.86	16,928	69,991	238,335	.043	.027	.078	-.05	-.06	-.04
GNOTHERS	1,623	3.11	3.19	3.21	3.18	.02	.01	.00	.00	.86	.85	.84	.85	16,920	69,913	238,171	.000	.000	.001	-.10	-.12	-.09
GNCITIZN	1,610	2.04	2.15	2.08	2.09	.03	.01	.00	.00	1.01	1.04	1.05	1.05	1,991	1,691	1,632	.000	.070	.021	-.11	-.04	-.06
GNINQ	1,604	2.91	3.03	3.05	3.07	.02	.01	.00	.00	.91	.89	.88	.88	1,946	1,677	1,624	.000	.000	.000	-.14	-.16	-.18
GNSELF	1,607	2.73	2.83	2.86	2.85	.03	.01	.00	.00	1.02	.99	.99	.99	1,943	1,679	1,627	.000	.000	.000	-.11	-.13	-.13
GNDIVERS	1,606	2.71	2.78	2.70	2.67	.03	.01	.00	.00	1.02	.99	.99	.99	1,941	69,149	235,459	.015	.647	.080	-.07	.01	.04
GNPROBSV	1,611	2.76	2.86	2.83	2.84	.02	.01	.00	.00	.99	.95	.95	.94	1,942	1,681	1,630	.000	.007	.003	-.10	-.07	-.08
GNETHICS	1,611	2.68	2.74	2.78	2.76	.03	.01	.00	.00	1.06	1.02	1.02	1.03	1,944	1,682	1,631	.018	.000	.003	-.06	-.10	-.08
GNCOMMUN	1,612	2.49	2.43	2.49	2.51	.03	.01	.00	.00	1.02	1.03	1.03	1.03	16,699	69,175	235,616	.026	.963	.353	.06	.00	-.02
GNSPIRIT	1,610	1.81	1.85	1.99	1.95	.03	.01	.00	.00	1.04	1.04	1.10	1.10	16,702	69,211	1,633	.099	.000	.000	-.04	-.17	-.13
ADVISE	1,623	2.81	2.87	2.94	2.94	.02	.01	.00	.00	.90	.90	.93	.94	16,850	69,879	237,976	.022	.000	.000	-.06	-.13	-.13
ENTIREXP	1,617	2.99	3.13	3.21	3.23	.02	.01	.00	.00	.76	.76	.75	.75	1,974	1,691	1,638	.000	.000	.000	-.19	-.29	-.32
SAMECOLL	1,626	3.05	3.14	3.18	3.22	.02	.01	.00	.00	.85	.86	.86	.86	1,995	1,704	1,647	.000	.000	.000	-.11	-.16	-.20

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



NSSE 2011 Background Item Frequency Distributions ^a California State University, Fresno

			First-Year Students								Seniors							
			Fresno State		CSUs		Carnegie Class		NSSE 2011		Fresno State		CSUs		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	87	14%	932	14%	5,314	12%	20,774	12%	276	17%	2,421	17%	8,612	14%	30,475	14%
		Biological Science	42	7%	631	10%	3,423	8%	15,136	9%	83	5%	910	7%	3,652	6%	15,399	7%
		Business	59	10%	839	13%	7,337	18%	21,357	15%	308	20%	2,994	22%	13,277	22%	37,438	19%
		Education	8	1%	42	1%	3,974	9%	12,633	8%	22	1%	131	1%	6,282	10%	17,840	8%
		Engineering	49	10%	613	13%	2,128	5%	11,712	9%	109	8%	1,207	10%	2,802	5%	13,661	8%
		Physical Science	35	6%	188	4%	1,420	3%	6,046	4%	63	4%	400	3%	1,805	3%	7,275	4%
		Professional	125	19%	699	11%	6,055	13%	19,802	12%	207	12%	1,133	8%	6,735	10%	20,796	10%
		Social Science	66	10%	797	12%	4,746	11%	19,152	12%	226	13%	2,053	15%	8,486	14%	30,682	15%
		Other	98	17%	1,107	17%	7,094	17%	21,743	15%	315	20%	2,407	17%	9,917	16%	29,495	15%
		Undecided	38	6%	351	5%	1,812	4%	6,381	4%	0	0%	5	0%	27	0%	106	0%
	Total		607	100%	6,199	100%	43,303	100%	154,736	100%	1,609	100%	13,661	100%	61,595	100%	203,167	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	22	19%	236	20%	1,911	19%	9,507	22%	56	20%	370	17%	2,289	19%	9,993	22%
		Biological Science	8	7%	62	6%	449	5%	2,093	5%	8	3%	92	4%	416	4%	1,869	4%
		Business	12	9%	180	16%	1,589	18%	5,706	16%	42	15%	538	26%	2,466	21%	7,870	20%
		Education	0	0%	23	2%	867	8%	2,636	6%	4	2%	89	4%	1,359	11%	3,348	7%
		Engineering	2	2%	50	6%	216	3%	1,310	4%	6	3%	45	2%	181	2%	831	2%
		Physical Science	9	9%	50	5%	499	5%	2,607	7%	18	7%	110	5%	614	6%	2,641	7%
		Professional	20	17%	94	8%	1,021	10%	3,223	9%	44	16%	117	5%	750	6%	2,331	6%
		Social Science	25	21%	188	16%	1,391	14%	6,778	16%	42	15%	376	17%	1,914	16%	8,324	19%
		Other	17	15%	198	18%	1,298	14%	4,433	12%	44	16%	343	16%	1,391	12%	4,398	10%
		Undecided	2	2%	37	3%	374	4%	1,265	4%	9	4%	56	3%	308	3%	921	2%
	Total		117	100%	1,118	100%	9,615	100%	39,558	100%	273	100%	2,136	100%	11,688	100%	42,526	100%
- Institution reported: Gender	GENDER	Male	225	41%	2,597	44%	17,161	43%	65,835	45%	620	45%	6,064	46%	24,310	42%	85,237	45%
		Female	504	59%	4,923	56%	35,195	57%	119,941	55%	1,162	55%	9,472	54%	45,073	58%	143,403	55%
		Total	729	100%	7,520	100%	52,356	100%	185,776	100%	1,782	100%	15,536	100%	69,383	100%	228,640	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	23	3%	321	5%	5,344	13%	16,595	12%	50	3%	635	5%	5,517	9%	18,003	9%
		Am. Ind./Alaska Native	3	0%	29	0%	324	1%	960	1%	17	1%	80	1%	498	1%	1,340	1%
		Asian/Pacific Islander	184	25%	1,396	22%	2,658	6%	10,081	6%	288	16%	2,679	20%	4,045	7%	12,835	7%
		Caucasian/White	178	25%	1,767	25%	28,509	57%	105,615	60%	623	35%	4,780	34%	39,613	61%	136,234	65%
		Hispanic	291	40%	2,652	38%	5,459	12%	14,006	10%	601	33%	3,593	25%	7,090	11%	16,557	9%
		Other	0	0%	52	1%	330	1%	770	0%	0	0%	200	2%	445	1%	1,000	1%
		Foreign	4	1%	196	3%	1,172	2%	5,301	3%	40	3%	540	4%	1,485	2%	4,747	2%
		Multi-racial	22	3%	229	3%	974	2%	3,526	2%	27	1%	283	2%	770	1%	2,298	1%
		Unknown	24	3%	213	3%	3,126	6%	9,813	6%	136	8%	1,193	8%	4,108	6%	11,331	6%
	Total		729	100%	6,855	100%	47,896	100%	166,667	100%	1,782	100%	13,983	100%	63,571	100%	204,345	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	20	4%	189	3%	3,822	9%	10,128	8%	231	17%	2,813	20%	12,155	21%	35,845	19%
		Full-time	709	96%	7,331	97%	48,534	91%	175,648	92%	1,551	83%	12,723	80%	57,228	79%	192,795	81%
		Total	729	100%	7,520	100%	52,356	100%	185,776	100%	1,782	100%	15,536	100%	69,383	100%	228,640	100%

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^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.