**Major Assessment Report Template**

**Department of Social Work Education MSW Program AY2017-18**

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| **Department and Degree: Social Work Education, MSW**  **Assessment Coordinator: Kerry Dunn**   1. **What learning outcome(s) did you assess this year?** List all program outcomes you assessed (if you assessed an outcome not listed on your department SOAP please indicate explain). Do not describe the measures or benchmarks in this section Also please only describe major assessment activities in this report.   SLO 2.1. Engage diversity and difference in practice: Demonstrate depth in critical analysis of the intersectionality of diversity factors (SWRK 227 – Advanced Multisystem Assessment of a Couple using a Vignette Case Study).  SLO 2.2. Respond to contexts that shape practice: Recognize and assess the context for practice and intervene based on identified socioeconomic, cultural, and technological changes that impact multi systems practice (SWRK 246 – Organizational Assessment). |
| 1. **What assignment or survey did you use to assess the outcomes and what method (criteria or rubric) did you use to evaluate the assignment?** If the assignment (activity, survey, etc.) does not correspond to the activities indicated in the timeline on the SOAP, please indicate why. Please clearly indicate how the assignment/survey is able to measure a specific outcome. If after evaluating the assessment you concluded that the measure was not clearly aligned or did not adequately measure the outcome please discuss this in your report. Please include the benchmark or standard for student performance in your assessment report (if it is stated in your SOAP then this information can just be copied into the report). An example of an expectation or standard would be “On outcome 2.3 we expected at least 80% of students to achieve a score of 3 or above on the rubric.”   **SLO 2.1 - SWRK 227** **Advanced Multisystem Assessment of a Couple using a Vignette Case Study**: An interactive assignment requiring critical thinking and application of course concepts to a couple from diverse backgrounds.  Using scores from the assignment rubric, a score of 3.0 on a scale of 4.0 will define having met the learning outcome. The department expects that 90% of students must score a minimum of 3.0 (=grade of B).  **SLO 2.2 – SWRK 246 Organizational Assessment:** Students conduct an assessment of an organization (either their field agency or place of employment). The assessment must be conducted using a specific theoretical framework or practice model selected by the student. The paper should include a description of this framework, the identification of an organizational problem, and an analysis of the origins of the problem using data from personal interviews, content analysis of organization documents, surveys or data collected using standardized instruments, and observation. The paper should also include a goal that will be achieved through resolution of the problem; a preliminary plan for addressing the problem, and criteria for assessing whether the goal has been achieved.  Using scores from the assignment rubric, a score of 3.0 on a scale of 4.0 will define having met the learning outcome. The department expects that 90% of students must score a minimum of 3.0 (=grade of B). |
| 1. **What did you discover from the data?** Discuss the student performance in relation to your standards or expectations. Be sure to clearly indicate how many students did (or did not) meet the standard for each outcome measured. Where possible, indicate the relative strengths and weaknesses in student performance on the outcome(s).   **SLO 2.1 - SWRK 227** **Advanced Multisystem Assessment of a Couple using a Vignette Case Study**  Of the total of 50 students who were assessed on this standard assignment, 48% (24) received A and 52% (26) received B. Overall, 100% (50) of the students met the program benchmark of 3.0 or higher.  Students scored highly on this well-developed, well-supported assignment. We are confident the assignment is measuring students’ application of the concept of intersectionality in practice.  The relative strengths include students’ self-awareness and professional use of self and the relative challenge to integrate theories in analyzing a complex ethical issue in working with couples.  **SLO 2.2 – SWRK 246 Organizational Assessment**  Of the total of 59 students who were assessed on this standard assignment, 64% (38) received A and 24% (14) received B. Overall, 88% (52) of the students met the program benchmark of 3.0 or higher.  Organizational assessment is a key skill for social worker. SWRK 246 is a second-year course, and students should be developing advanced skills. While a significant majority of students mastered this assignment, additional work is needed to ensure over 90% of students achieve this SLO. |
| 1. **What changes did you make as a result of the data?** Describe how the information from the assessment activity was reviewed and what action was taken based on the analysis of the assessment data.   The benchmark was reached for 2.1 and, no action was taken. The benchmark for SLO 2.2 was not quite met. This issue will be taken up in our Practice Sequence so that faculty can decide how to better support student learning in the area of organizational assessment. |
| 1. **What assessment activities will you be conducting in the 2017-2018 AY?** List the outcomes and measures or assessment activities you will use to evaluate them. These activities should be the same as those indicated on your current SOAP timeline; if they are not please explain.   SLO 1.7b. Demonstrate ability to systematically assemble and interpret assessment tools (SWRK 225 – Advanced Group Lab Analysis).  SLO 1.4. Engage in research-informed practice and practice-informed research (SWRK 298/299 – Project/Thesis Completion) |
| 1. **What progress have you made on items from your last program review action plan?** Please provide a brief description of progress made on each item listed in the action plan. If no progress has been made on an action item, simply state “no progress.”   Our last review was in 2005 and our progress was discussed in our AY2016-17 Major Assessment Report.  **Additional Guidelines:** If you have not fully described the assignment then please attach a copy of the questions or assignment guidelines. If you are using a rubric and did not fully describe this rubric (or the criteria being used) than please attach a copy of the rubric. If you administered a survey please consider attaching a copy of the survey so that the Learning Assessment Team (LAT) can review the questions.  Assignments and rubrics are attached. |