

RECOMMENDED BOOKS...

CLASSROOM ASSESSMENT TECHNIQUES by Tom Angelo & Pat Cross
(Jossey-Bass, 1993)

**OUTCOMES-BASED ACADEMIC AND CO-CURRICULAR PROGRAM REVIEW:
A COMPILATION OF INSTITUTIONAL GOOD PRACTICES** by Marilee
Bresciani (Stylus, 2006)

LEARNER-CENTERED ASSESSMENT ON COLLEGE CAMPUSES by Mary Huba
& Jan Freed (Allyn & Bacon, 2000)

ASSESSMENT ESSENTIALS: PLANNING, IMPLEMENTING, IMPROVING by
Catherine Palomba & Trudy Banta (Jossey-Bass, 1999)

EFFECTIVE GRADING: A TOOL FOR LEARNING AND ASSESSMENT by
Barbara Walvoord & Ginny Anderson (Jossey-Bass, 1998) (A second
edition is in the works.)

ASSESSMENT UPDATE, a quarterly publication of Jossey-Bass; edited by
Trudy Banta.

Assessment in Higher Education listserv members also recommend Linda
Suskie's book entitled **ASSESSING STUDENT LEARNING: A COMMON SENSE GUIDE**
foreword by Paul E. Lingenfelter (Jossey-Bass, 2004)

NOTE:

*ASSESSING STUDENT LEARNING: A COMMON SENSE GUIDE and all other Anker
titles--are now published by Jossey-Bass as the "Jossey-Bass Anker Series."*