

FRESNO STATE

CENTERS AND
INSTITUTES





A MESSAGE FROM THE DEAN

Fresno State is home to nearly 50 Centers and Institutes focused on issues of importance to the Central Valley. The organizations listed in this directory represent particular research or service-area expertise, which provides both discipline-specific and cross-disciplinary approaches to addressing clients' needs. Graduate and undergraduate students are often involved in the enterprise, learning under skilled faculty and gaining important real-world experience, thus making them valuable to future employers in many applied fields.

In an effort to share with you Fresno State's varied research and training capabilities, we have provided here brief descriptions and contact information for our officially recognized Centers and Institutes. We are certain you will find this directory useful.

James E. Marshall, Ph.D.
Dean of Research and Graduate Studies

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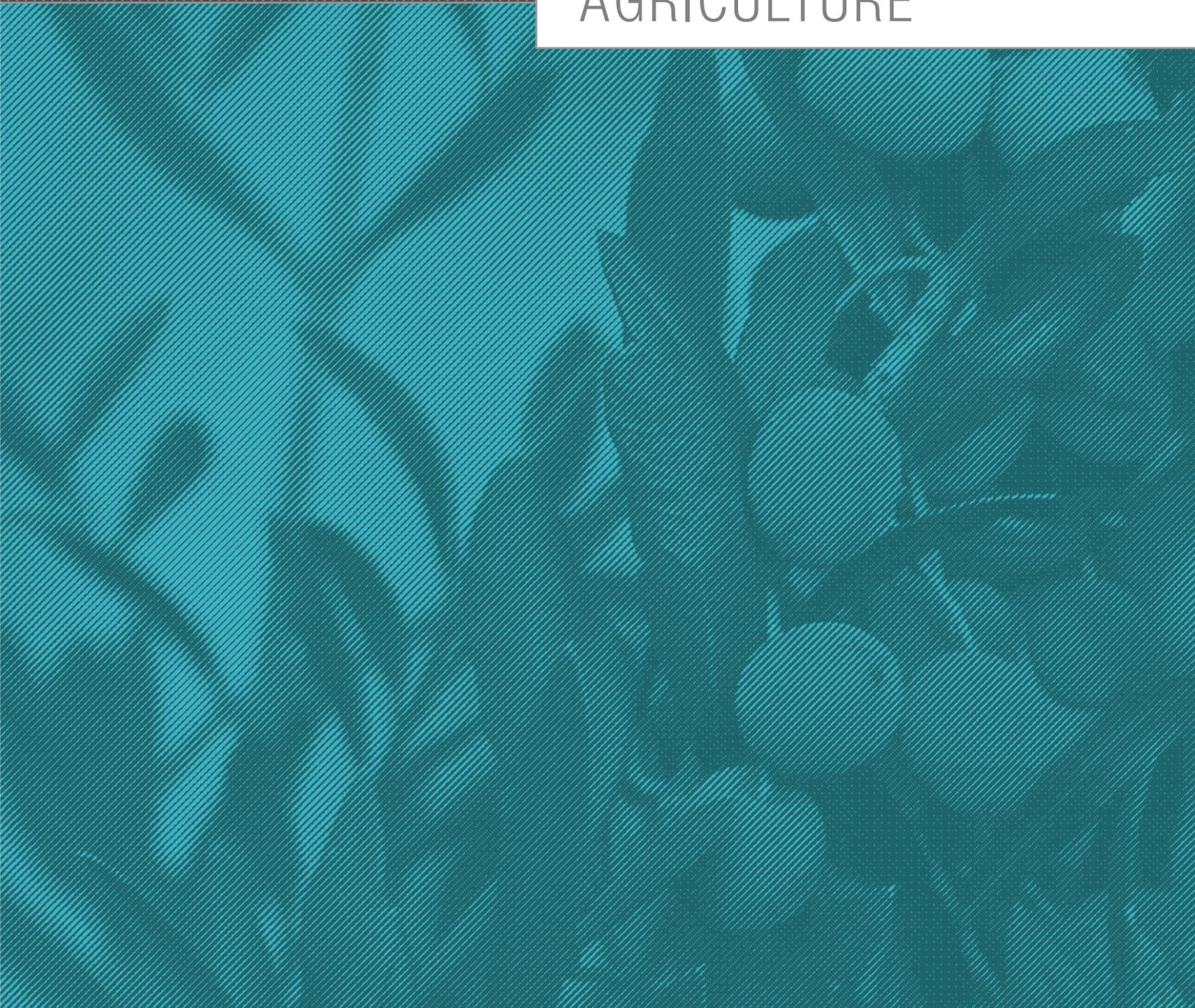
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COMMUNITY PARTNERSHIPS

AGRICULTURE



COMMUNITY PARTNERSHIPS

AGRICULTURE

Center for Irrigation Technology (CIT)

Since 1980, the Center for Irrigation Technology (CIT) has been the leading independent testing laboratory and applied research facility for the irrigation industry. With state-of-the-art indoor and outdoor testing facilities, CIT works with the public and private sector to advance irrigation technology, water/energy management practices, and equipment standards. All activities reflect the need to integrate agricultural, environmental, and urban concerns.

The Center for Irrigation Technology:

- dedicated to advancing irrigation technology, water/energy management practices, and equipment standards.
- integrates the needs of agricultural, environmental, and urban concerns into all activities.
- conducts education programs for irrigation professionals and growers on a wide variety of topics including pump efficiency, irrigation technology and water and energy management.
- provides impartial third-party testing services through laboratory and field testing.
- has product testing customers that include manufacturers from virtually every irrigated area in the world.
- is IAPMO-certified to test controllers and showerheads for EPA WaterSense labeling.
- created and maintains the Wateright web site – a free irrigation scheduling program for agricultural and commercial users as well as for home owners.
- administers the Advanced Pumping Efficiency Program (APEP) for PG&E.

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The Institute for Food and Agriculture (IFA)

The Institute for Food and Agriculture (IFA) supports the continued growth and development of California agriculture. The IFA offers resources, economic information and expertise to help address the issues facing production agriculture and related agribusiness industries, with a focus on three major areas:

- Conducting economic studies and assembling information which will benefit growers, processors, exporters and others in agricultural production and trade.
- Providing continuing education programs and training in labor and human resource management.
- Promoting application of electronic technology through partnership with the Advanced Technology Information Network (ATI-Net), a computer-based information system for agricultural users.

Areas of Expertise

IFA activities address all major components of agriculture and agribusiness, including production agriculture, processing, distributing and marketing, management, and policy-making. Research and training efforts focus on these specific issues:

- International trade and export marketing
- Water and energy management
- Farm labor and personnel management
- Agricultural safety education and training
- Farm labor research
- Farm management and accounting methods
- Computer applications in agribusiness
- New agribusiness opportunities

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International Center for Water Technology

The International Center for Water Technology is a public-private partnership dedicated to the development and application of advanced technologies that enhance water use for agricultural, environmental, and urban purposes. California State University, Fresno joined with a consortium of members in the water technology industry to form ICWT.

Through applied technology, ICWT's goal is to provide efficient first use and effective reuse of water supplies worldwide.

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In addition to providing a world class, year-round water technology demonstration facility, ICWT advances water and fluid science technologies worldwide through four major activities:

- Business Development Assistance
- Research and Development
- Industry Testing and Certification
- Technology Development Assistance

The California Water Institute (CWI)

The California Water Institute (CWI) was created to provide education, research and analysis of policy issues involving water resources including water quality issues and integrated regional water management planning.

In October 2000, a diverse group representing government, public organizations, and private industry – all with a vested interest in water use for agriculture, urban needs and the environment - met to outline and create a shared vision for the future of the California Water Institute that includes:

Scope of Activities

- To carry out concise, comprehensive studies that will provide the direction for better future uses and conservation of the State's waters.
- To promote practices that will enhance and preserve the State's water resources and their quality.
- To serve as a center for research, education, planning, policy evaluation, and information transfer.
- To communicate the results of its research and studies with the residents of California.
- To collaborate with agencies and institutions in California to seek a positive resolution to the State's complex water problems.

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 californiawaterinstitute.org/about.html



COMMUNITY PARTNERSHIPS

AGRICULTURE

Viticulture and Enology Research Center (VERC)

In 1984, the Viticulture and Enology Research Center (VERC) was officially established through the California Agricultural Technology Institute on the Fresno State campus. Professor Vincent E. Petrucci served as VERC's first Director and an Advisory Board comprised of industry leaders was created.

VERC continues to be recognized today as an applied research and education center for the grape and wine industries. Through applied research and partnerships with the industry, faculty and research scientists address real world problems that have the potential for improving quality, as well as increasing the profitability of the grower or winemaker.

In 1994, the VERC Building Campaign was a success, resulting in the renovation and expansion of the Viticulture and Enology Research Center facilities, originally built in the 1970s. This building project was entirely funded by grape and wine industry partners, alumni and friends.

Many faculty in the Department of Viticulture and Enology conduct research on topics pertinent to the grape and wine industry through the Viticulture and Enology Research Center. Throughout the year, the department and research center hosts educational events, as well as scientists and students from across the nation and around the world.



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fresnostate.edu/jcast/ve/about-us/history-of-programs.html

California Agricultural Technology Institute (CATI)

The California Agricultural Technology Institute (CATI) is a non-profit, educational institution committed to improving the profitability of California agriculture. With a focus on applied research, CATI seeks to deliver immediate and practical solutions to problems facing all facets of the agricultural industry. Strong ties with industry, government and educational groups have enabled CATI to build a reputation as one of the leading research and development organizations in the state.

CATI oversees operations of three centers – The Institute for Food and Agriculture, the Center for Irrigation Technology, and the Viticulture and Enology Research Center -- which serve

as bases for applied research and development activities. Facilities include a 1,100-acre university farm; an assortment of modern indoor laboratories; a unique-in-the-world dried foods technology laboratory; experimental and commercial wineries, a raisin processing plant, and a large hydraulics unit for testing irrigation equipment.

Each center works in close coordination with industry to ensure that research programs meet the specialized needs of constituents. University faculty lead research teams with support from staff technicians and student assistants.

Dr. Sandra Witte, Dean of the Jordan College of Agricultural Sciences and Technology

Staff contact:

Linda Lopez-Atkins

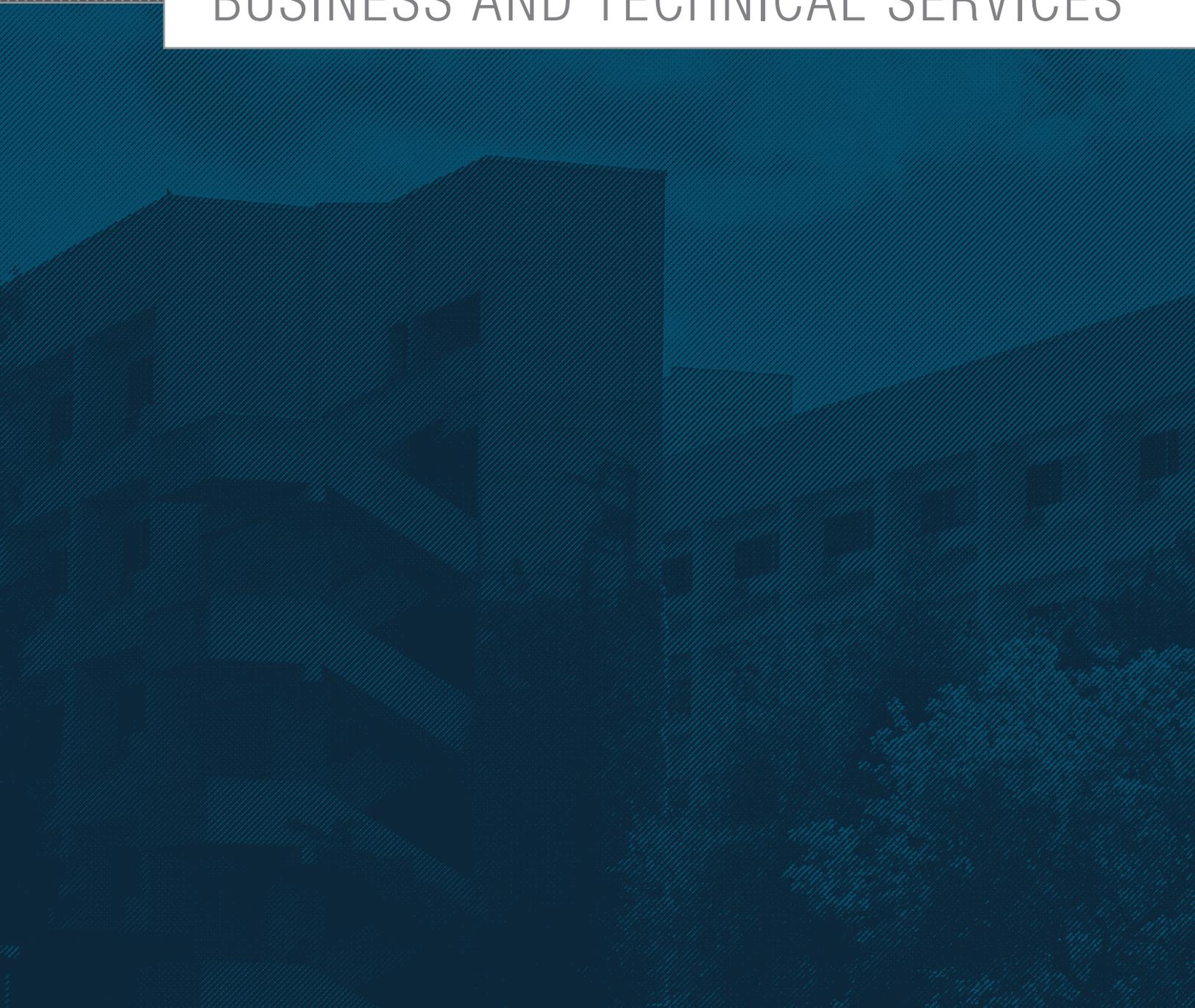
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COMMUNITY PARTNERSHIPS

BUSINESS AND TECHNICAL SERVICES



COMMUNITY PARTNERSHIPS

BUSINESS AND TECHNICAL SERVICES

Central California Analytical Facility

The Central California Analytical Facility at Fresno State provides centralized analytical instrumentation to support ongoing research.

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Community and Regional Planning Center (CRPC)

The Community and Regional Planning Center (CRPC) is a joint venture at Fresno State between the College of Social Sciences, Department of Geography and the Office of Community and Economic Development. It serves as the administrator of the San Joaquin Valley Regional Blueprint Toolkit - an online repository of resources and tools for Valley planners - as well as a resource hub between the regional initiatives of its participating organizations.

Through collaboration with numerous partners, CRPC links technical assistance providers to Valley communities and serves as an information hub and resource for planning-related knowledge and research, peer learning networks, and expertise.

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Center for Research, Evaluation, Assessment, and Dissemination (CREAD)

The Center for Research, Evaluation, Assessment, and Dissemination (CREAD) was founded in 1999 with a mission of supporting research and evaluation efforts to improve education, health, science, and other programs in California's San Joaquin Valley.

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fresnostate.edu/kremen/dpelfs/centers/cread.html

Gazarian Real Estate Center

The Gazarian Real Estate Center is funded through the generous support of Dr. Arnold and Mrs. Dianne Gazarian and designed to promote communication and provide information on real estate markets and the Craig School of Business Real Estate program to the real estate community; students and faculty of the Craig School of Business; and California State University, Fresno.

The Center provides a conduit between students, faculty, public leaders and the real estate community in Central California to facilitate curriculum development, student outreach, industry research and the study and education of professional ethics.

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Valley Industry Partnership

The Valley Industry Partnership was formed as a cooperative effort between Fresno State and a number of local companies. The partnership provides a richer, more well-rounded, educational experience for engineering students by giving them an opportunity to work in a real-world engineering environment.

The program is similar to the internship programs that you find in other disciplines, with students receiving a more focused outlook about the demands of professions in the “real” world. This complements the work that they do in the classroom by giving the classes a real context.

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Institute of Public Anthropology (IPA)

The Institute of Public Anthropology (IPA) is a regional specialist in applied projects that require qualitative research and oversight. The Institute conducts grant based projects, partners with public and private organizations and conducts pro bono educational research with students.

The IPA serves as the organizational umbrella for three inter-related areas of applied anthropological research: the anthropology of organizations, community planning and development, and ad hoc applied research projects undertaken at the request of community members and organizations.

The anthropology of organizations involves the application of ethnographic methods and concepts to organizations in order to help them see and exploit their strengths and address their weaknesses. In anthropological terms, community planning and development involves the evaluation of change, and plans for change, from a holistic perspective, encompassing all the various social and cultural implications of community change.

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COMMUNITY PARTNERSHIPS

BUSINESS AND TECHNICAL SERVICES

Institute of Climate Change, Oceans, and Atmosphere (ICOA)

The purpose of the Institute of Climate Change, Oceans, and Atmosphere (ICOA) is to foster interdisciplinary research and teaching in areas of climate change, oceanography, and atmospheric science.

Unintended human induced climate change is a large-scale environmental problem requiring urgent global action. For the San Joaquin Valley, climate change has special importance due to the importance of agriculture to the Valley's economy, the dependence of agriculture on seasonal precipitation, and a large and growing population.

The study of physical, chemical and biological processes in oceans and the atmosphere are integrally related to climate change, and must be part any systematic and focused investigation of climate change and what it means for the Valley. For the purposes of ICOA, oceans are interpreted to mean not only the marine environment, but all other elements of the water cycle, including precipitation, runoff/recharge, surface water and ground water.

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Lyles Center for Innovation and Entrepreneurship

The Lyles Center for Innovation and Entrepreneurship is a nationally ranked entrepreneurship center with a successful track record of inspiring students, faculty, alumni, and community leaders to act on ideas that build a prosperous future.

Launched in 2003, the Lyles Center for Innovation and Entrepreneurship has developed a track record of inspiring students, faculty, alumni and entrepreneurs to implement their ideas and work towards a successful future.

The Lyles Center uses its strategic position to leverage resources from the entire university to assist innovators and entrepreneurs to develop their ideas into businesses. The Lyles Center acts as a bridge for the campus and community, linking resources of both to achieve success in the marketplace.

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Institute for Family Business

The Institute for Family Business is a unique cooperative between a group of concerned community members, the Craig School of Business and support from the Greater Area Chamber of Commerce.

The mission of the Institute for Family Business is to provide a forum for education, resources, and community network directed to the unique needs of the family-owned and closely-held partnerships in the Central California area with the intent of improving and helping in the success of families and their businesses. Among the resources available:

- Annual seminars and affinity meetings
- Quarterly newsletter
- Craig School of Business resources
- Reference library
- Network and advisory services

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Office of Community & Economic Development (OCED)

The Office of Community & Economic Development (OCED) was established in 2000 and connects the University to the community throughout the eight counties of the San Joaquin Valley. OCED bridges the community to the resources of Fresno State through data, research, industry insights and connections to collaborators, investors, researchers, affiliates and new markets.

OCED also administers the California Partnership for the San Joaquin Valley, San Joaquin Valley Rural Development Center, San Joaquin Valley Housing Collaborative, San Joaquin Valley Regional Broadband Consortium, and the Community and Regional Planning Center located on the Fresno State campus.

The office has a history of collaboration with numerous partners both in Fresno and its surrounding communities, and across the San Joaquin Valley. Each partner is committed to this region and contributes to the effort for aligning economic development strategies and maximizing regional impact.

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COMMUNITY PARTNERSHIPS

BUSINESS AND TECHNICAL SERVICES

University Business Center (UBC)

The University Business Center (UBC) serves as the outreach arm for the Craig School of Business by offering professional development programs and state-of-the-art meeting facilities.

The UBC focuses on providing business and professionals with services and resources to foster growth, create jobs and develop a prosperous economy. The UBC's present facilities were built in

1987 with donations from private businesses. The UBC has an impressive history of serving private enterprises and public organizations throughout California's Central Valley.

The UBC also offers professional development opportunities including business development services, customized corporate training programs and business education.

Dr. Robert Harper, Dean of the Craig School of Business

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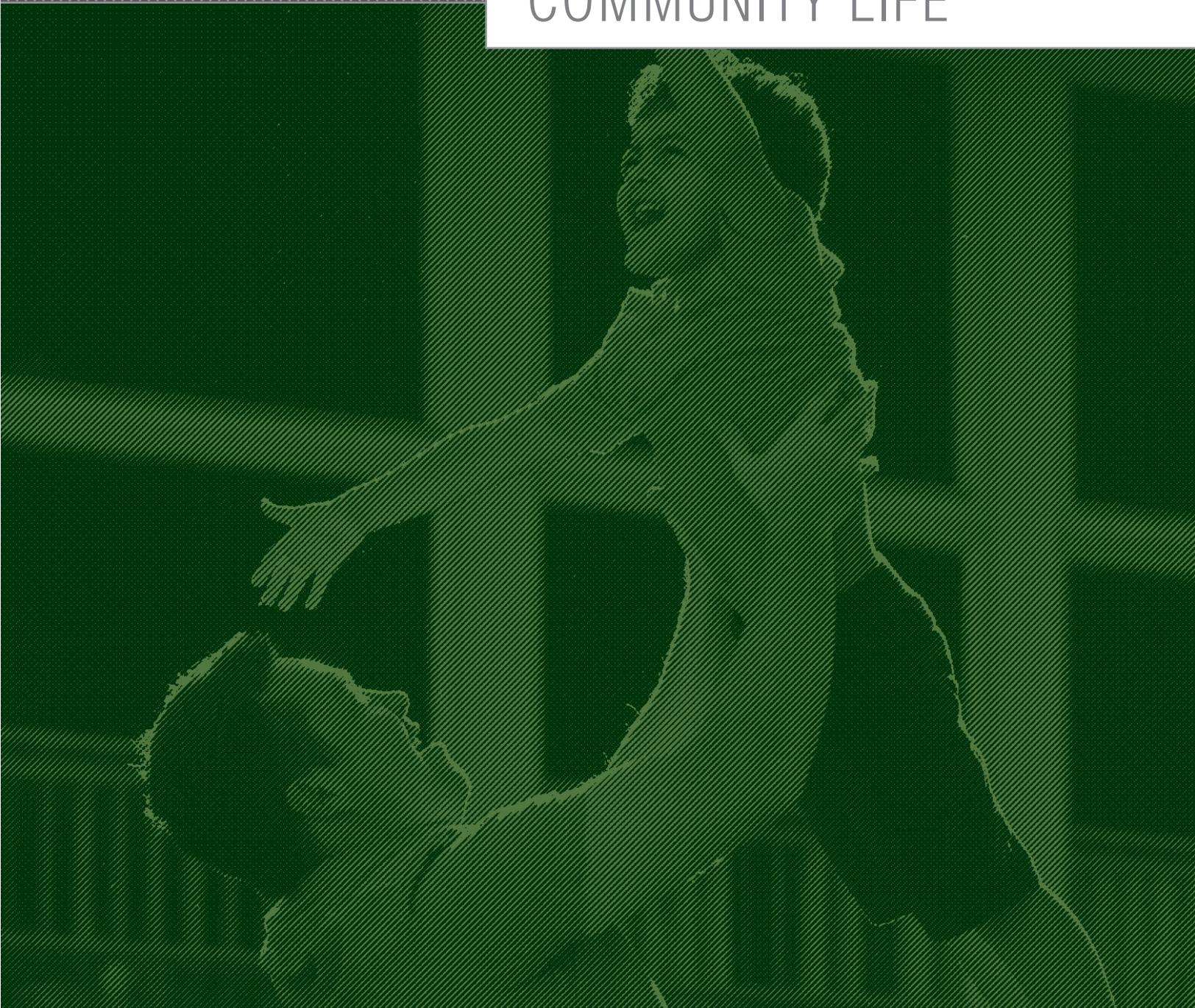
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COMMUNITY PARTNERSHIPS

COMMUNITY LIFE



COMMUNITY PARTNERSHIPS

COMMUNITY LIFE

Fresno State Autism Center

The Fresno State Autism Center at Valley Children's Hospital features an early intervention and research center that provides principle-based behavior therapy for children 18 months to 5 years of age with a diagnosis of autism or a related disability. Most children receiving behavior therapy services improve their skills and abilities across many domains including language, motor skills, self-help skills, social skills, pre-academic skills and general learning skills.

Through the space provided by Valley Children's Hospital, the Autism Center at Fresno State is able to carry out its mission to be a leader in the field of Early Intensive Behavioral Intervention through training, research and service.

Co Directors:

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Center for Creativity and the Arts (CCA)

As a hub for an interdisciplinary endeavor on the arts, the Center for Creativity and the Arts (CCA) is focused on linking theory to practice, inspire innovation, inquiry, collaboration, and dialog across disciplines, cultures, industries, and global perspectives.

CCA believes that by creating programming that focuses on topics associated with the Central Valley and everyday life, the arts can stimulate public engagement through inquiry, discussion, and understanding.

The Center strives to advance the capacity of creativity and inspire intellectual debate and engagement. Each year, CCA explores a common theme that addresses a complex issue facing our society. Through art exhibitions, films, lectures, debates, musical performances, and theatrical performances, the theme is approached from a cross-disciplinary perspective garnering expertise and stimulating examination from faculty and students from a variety of academic and professional disciplines at Fresno State.

Recognizing that artists contribute to transforming the intellectual life of the university and the Central Valley, CCA serves as a catalyst for open, dynamic discussions of community-relevant topics that are illuminated by artistic programming.

Dr. Saúl Jimenez-Sandoval, Dean of the College of Arts and Humanities

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Central California Children's Institute (CCCI)

The Central California Children's Institute (CCCI) was established in 2000 by the College of Health and Human Services to promote research, policies and practices that support the well-being of children and families, using a regional children's agenda as the guiding framework.

The Institute's core functions are:

- regional planning and mobilization
- applied research
- interdisciplinary seminars and training
- community education and outreach

Funding support has been provided by The California Endowment, First 5 Fresno, First 5 Merced, First 5 Tulare, the Mental Health Services Administration (MHSA), The Lucille Packard Foundation for Children's Health, The Central Valley Regional Center, WestCare, and Kaiser Permanente, among others.

The Institute's programmatic and research priorities include early psychosocial and emotional development of children, youth social behavior (gang violence, teen pregnancy, substance use, high school dropout), and parent engagement.

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Central California Center for Health and Human Services (CCCHHS)

The Central California Center for Health and Human Services (CCCHHS) houses five institutes and various programs and initiatives that provide research, data and leadership on important issues focusing on Central California.

The CCCHHS brings together university resources (faculty, staff, graduate and undergraduate students) and community professionals, agencies and organizations to improve the health and welfare of communities located within Central California. Since 1996, CCCHHS programs have attracted over \$30 million in external funding.

Programs within the Center address health policy, health access, regional public health, health personnel and faculty shortages, health professional research training, asthma, obesity prevention, substance abuse, issues of children and families, persons with disabilities and our aging population. The Center provides services to support interdisciplinary research, training, evaluation and technical assistance in response to regional needs.

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COMMUNITY PARTNERSHIPS

COMMUNITY LIFE

Community Based Learning Program (CBL)

The Community Based Learning Program (CBL) exists to connect the energy and talent of University students with opportunities to meet educational needs within local schools and communities, especially with youth from backgrounds of poverty or from high-need schools or communities.

The mission of CBL is to assist youth, primarily from underserved communities, to thrive personally and academically, as they move from early childhood through elementary, middle, and high school, and to emerge prepared for meaningful and productive post-secondary involvement. A primary objective is to involve Fresno State's undergraduates, in interactive cultural, educational and work experiences, which are problem-based and incorporate experiential learning. The program provides paid and volunteer early field experience for undergraduate students who plan to teach or work with youth.

Program opportunities develop through partnerships with the Fresno State Office of Civic Engagement and Service Learning, Fresno County Office of Education, local school districts and community-based organizations. The pool of university student talent is derived from those planning careers, such as teaching, that call for training and experience working with youth. Program services include the following:

- After School Leadership
- Mentoring
- Academic Tutoring
- CAHSEE Preparation
- Youth Leadership Development
- Career and Job Preparation/Coaching
- College Access



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Central Valley Cultural Heritage Institute (CVCHI)

The Central Valley Cultural Heritage Institute (CVCHI) is dedicated to the celebration and study of the cultural heritage, diversity and contributions of the people of California's Central Valley. The Institute is also committed to creating a more culturally competent community and supporting a safe environment that welcomes difficult dialogue on controversial issues.

The Institute fosters a supportive environment for multicultural interaction for students, increases engagement and brings together academic course content with co-curricular and community activities.

In addition, the Institute engages the community and campus by reinforcing awareness of diversity as a strength as well as providing campus service, community, and campus expertise.

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Central Valley Health Policy Institute (CVHPI)

The Central Valley Health Policy Institute (CVHPI) was established in 2002 to facilitate regional research, leadership training and graduate education programs to address emerging health policy issues that influence the health status of people living in Central California.

Community involvement is vital to the work of the Institute. Educational forums are planned to keep the community informed on emerging and persistent health issues affecting the region. Other opportunities are provided for community members and consumers to provide input and feedback on the planning process through such vehicles as community dialogues or forums, focus groups, questionnaires and surveys to identify issues for study, satisfaction with services, and potential avenues for advocacy and education.

A Regional Advisory Council comprised of leaders of representative organizations provides input and feedback on issues, studies, strategies and community involvement.

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Downing Planetarium

The Downing Planetarium was made possible by the generous donations and support of the late Dr. Harold Downing and his family, Tom and Cynthia Downing. More than 20,000 children from the schools of the Central Valley enjoy the educational shows in the Planetarium and the learning activities in the Downing Museum behind it every year.

The Planetarium has a 74-seat star theater with a 30-foot dome. The planetarium shows are run with a Minolta MS-10

star projector and a full dome hemispherical mirror projection system which covers the entire dome with a movie. The full dome system was installed in the summer of 2013. In addition, more than 30 programs are run in the traditional format show library. The traditional format uses 36 slide projectors and a video projector controlled by a single computer running the JHE automation system.

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fresnostate.edu/csm/downing-planetarium/index.html

Ethics Center

The mission of the Ethics Center is to understand and promote ethical leadership across the curriculum and within communities. The Center is committed to the preparation of students for personal and professional integrity, citizenship, and ethical leadership. It is a mission committed to excellence, engagement, innovation, and responsiveness.

The Ethics Center serves as the university's hub of research, evaluation, and practice for the ethical behaviors and thinking skills that students need as they enter their chosen professions. The university-wide Center provides a forum for the promotion of ethics education and character development on the Fresno State campus and beyond.

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COMMUNITY PARTNERSHIPS

COMMUNITY LIFE

Fresno Family Counseling Center

The Fresno Family Counseling Center is uniquely poised to address the mental health issues in the region. The nationally recognized Center provides low cost counseling services and is provides in excess of 10,000 hours a year, for people of all ages.

For more than 29 years, the Fresno Family Counseling Center has been committed to its mission of addressing the mental health needs of the Fresno area. These services are provided by advanced

graduate students enrolled in the Marriage and Family Therapy Program at Fresno State and post-graduate MFT interns who work under the supervision of Fresno State Faculty who are licensed professionals.

The Center provides a full range of counseling services to assist individuals and families in addressing issues related to social, marital and family adjustment.

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Maddy Institute

The Maddy Institute was established in 1999 with a mission to elevate citizen participation and government performance at all levels through leadership education for public service. The Maddy Institute focuses on three primary activities:

- **Citizen Participation:** To engage citizens of all ages to become active citizens, the Maddy Institute encourages citizen participation through informed political dialogue.
- **Policy Research:** The Maddy Institute, through its public affairs programming and seminars, strives to present thoughtful, non-partisan, discussions that rely on a fact-based, objective analysis of the important public policy issues facing the San Joaquin Valley, California and the Nation.
- **Leadership Training:** The Maddy Institute strives to both improve the efficiency and effectiveness of government, as well as preparing the next generation of public, private and community leaders.

The institute was funded by a \$1 million endowment from the state and named to honor Maddy, a Fresno State graduate and respected public servant who represented the Valley in the state Legislature for nearly three decades.

The Maddy Institute selects five to 10 Fresno State upper division students each year as Maddy Scholar-Interns. They are placed on assignment in government offices in Washington, Sacramento or Fresno.

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maddyinstitute.com

Social Welfare Evaluation, Research and Training (SWERT)

The Social Welfare Evaluation, Research and Training (SWERT) Center partners with human service providers and other stakeholders to support knowledge and learning about the human condition, social issues, and service delivery systems in the Central California region. The SWERT accomplishes this by serving as a regional university resource for evaluation, research, and training.

The purpose of the SWERT is to support knowledge and learning about the human condition, social issues, and service delivery systems in the Central California region. The SWERT seeks to advance inquiry, theory, education, policy and practice that promote social welfare and social justice. The Central California region is largely defined by the San Joaquin Valley, but may include other approximate regions as well (i.e. Central Coast).

SWERT serves as a university resource for human service organizations, providers, and stakeholders in the identification and study of social welfare issues and policies impacting the region. Through acquisition of external resources and support, SWERT engages in research, training, and evaluation activities consistent with the university's mission of scholarship and community engagement.

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TEACHING AND LEARNING

SPECIALIZED LEARNING
OPPORTUNITIES



TEACHING AND LEARNING

SPECIALIZED LEARNING OPPORTUNITIES

American English Institute (AEI)

The American English Institute (AEI) has offered a non-credit intensive English program for international students since 1972.

AEI courses are designed to prepare students for academic study at a U.S. college or university. In addition, the courses prepare students for the Test of English as a Foreign Language (TOEFL), which is required for admission to most colleges and universities in the United States. The courses also help students improve their communication skills for everyday life in an English-speaking country.

The AEI has two primary missions:

- to offer intensive English instruction for international students preparing for studies at California State University, Fresno, or at another college or university in the United States
- to provide teacher training for students in the Linguistics Department at California State University, Fresno, who are preparing for a career in teaching English as a Second Language.



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Behavioral Sciences Institute (BSI)

The Behavioral Sciences Institute (BSI) serves as the administrative branch of the Autism Center at Fresno State, Behavior Intervention Services, Positive Parenting, and Social Connections.

These programs function as research and training tools for graduate and undergraduate students at Fresno State and provide quality services for families in the Central Valley.

The BSI is focused on furthering the field of Behavior Analysis through research, training, and service. The institute utilizes the compassionate application of behavioral principles to produce meaningful outcomes for clients and the community.

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Central California Center for Excellence in Nursing (CCCEN)

The Central California Center for Excellence in Nursing (CCCEN) is committed to addressing the critical nursing shortage on a permanent basis with a detailed action plan.

The center is taking a regionally and comprehensively-focused approach, working in partnership with healthcare providers to develop the kinds of nursing specialists, leaders and educators needed to serve our diverse region.

The CCCEN is positioned to provide strong, innovative, well-focused leadership that joins research, education and the broadest range of health care resources to train and retain quality nurses to create a healthier Valley.

Another critical component of the Center's mission is to advance nursing science through methodologically rigorous and collaborative research, focusing on health disparities in the region.

Inherent within the mission is the application of new knowledge to the practice of nursing in the community through sharing innovations in nursing care and delivering expert care to the underserved and vulnerable populations.



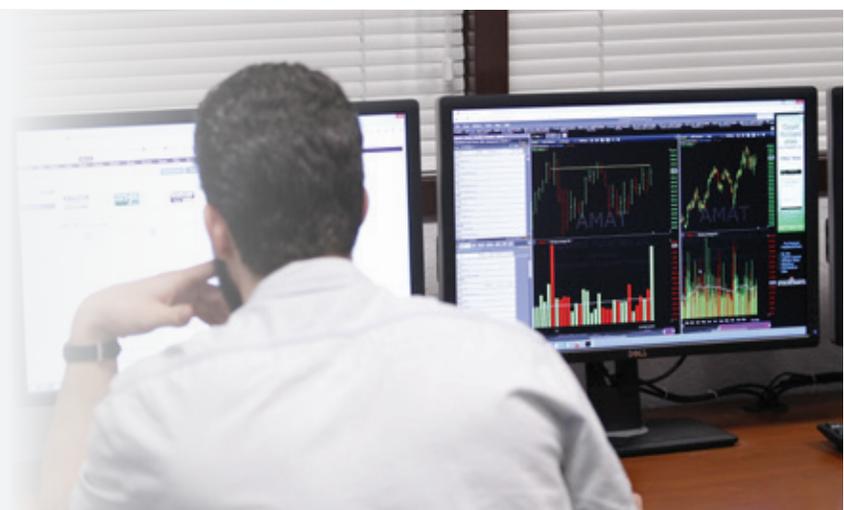
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International Business Programs

International Business Programs consolidates all international program/project activities within the Craig School of Business under one clearly identifiable and highly visible umbrella.

This consolidation is expected to create harmony between the School's international activities and its mission and goals, to establish guidelines and a consistent base for institutional support, to provide more coordination and efficiency among existing programs, and to increase international grant/contract activity.



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TEACHING AND LEARNING

SPECIALIZED LEARNING OPPORTUNITIES

Joint Center on Violence and Victim Studies (JCVS)

The Joint Center on Violence and Victim Studies (JCVS) is a collaborative university-based partnership between Fresno State, the University of New Haven, and Washburn University.

The JCVS provides education, professional development, and consultation to criminal justice agencies throughout the Valley and the United States. The JCVS offers intensive seminars in areas of interest to working professionals. Some of these areas may include: victim services, drug abuse, alternative sentencing, juvenile justice, exclusionary rule, crime prevention, and industrial security.

The Joint Center on Violence and Victim Studies applies rigorous, evidence-based approaches to addressing all forms of violence and victimization at individual, societal, and global levels through professional development and consultation, higher education, and research and analysis.

The Joint Center on Violence and Victim Studies values:

- Excellence in theory, research, education, and practice
- Cultural sensitivity and competence
- Respect for victim needs and concerns
- Comprehensive and ecological analysis and service
- Holistic wellbeing
- Integral and accessible victim services
- Inter and intra-collaboration of research and practice
- Support for victim rights

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fresnostate.edu/socialsciences/criminology/justice

Mediator Mentors

Mediator Mentors is a university-public school partnership in which future teachers, counselors, social workers and school psychologists support the development of conflict resolution skills in school children.

Teachers and students in the public schools receive 12 hours of communication and conflict resolution training and university students coach and mentor at lunch periods. More than 7,000 children and teachers have participated in the program.

The Mediator Mentors project offers an opportunity for future helping professionals (teachers, counselors, social workers, school psychologists, etc.) to support the development of respectful conflict resolution skills among school children in our community.

Training in mediation is provided, and all service learners have opportunity to spend lunch periods or after school time helping young peer mediators develop into skillful problem-solvers.

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fresnostate.edu/artshum/philosophy/mediatormentors/index.html



Osher Lifelong Learning Institute (OLLI)

The Osher Lifelong Learning Institute (OLLI) is a program created for adults age 50-plus who wish to continue learning and exploring for the sheer joy of it. Participants are invited to renew their enthusiasm for learning in a relaxed atmosphere, without entrance requirements, grades or exams.

Supported by the Bernard Osher Foundation, the OLLI is a vibrant learning community offering a rich array of workshops, short courses, and field trips of particular interest to retired or semi-retired adults.

Fresno State's OLLI has a variety of choices for member participation, including general memberships, as well as short courses and field trips. Participants choose their own involvement level, depending on availability and interests.



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Center for Research and Publication

The Center for Research and Publication exists to support doctoral students, alumni, and faculty in disseminating their research through peer-reviewed journals and other scholarly publishing outlets.

The CRP is housed within the Doctoral Program in Educational Leadership (DPELFS), which operates within the Kremen School of Education and Human Development.

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Science and Mathematics Education Center (SMEC)

The Science and Mathematics Education Center (SMEC) has as its primary mission the recruitment and retention of science and mathematics students at the undergraduate level through special academic, financial, programmatic, advising and counseling support. Advising and counseling focus on the students' course needs in order to assure that subject matter competency is established within the target science discipline or for mathematics.

SMEC provides students with a comprehensive early field experience in conjunction with training workshops designed to better prepare them for the demands of the teaching profession. SMEC, which has been extensively supported by the National Science Foundation, emphasizes recruitment of students from diverse backgrounds in an effort to reflect the demographics of our highly culturally diverse region. SMEC takes great pride in the diversity of its students.

Beyond the credential program, SMEC continues to work collaboratively with the Kremen School of Education and other organizations to provide professional development opportunities for practicing teachers to enhance their content and pedagogical knowledge within the science and math disciplines.

In addition, SMEC is a leader in the state for the development of a new online learning community that allows students and teachers at all stages of the teacher preparation and development continuum to be connected digitally to a wealth of teaching and learning resources.

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TEACHING AND LEARNING

SPECIALIZED LEARNING OPPORTUNITIES

Central California Sports Sciences Institute

The Central California Sports Sciences Institute's mission is to identify regional sports sciences needs, pool resources, and extend sports sciences information and services to the physically active athletic and laborer populations in the San Joaquin Valley.

The Central California Sports Sciences Institute has four main purposes:

Community Awareness and Education: Education regarding emerging issues in the field of sports sciences to the local community (e.g., coaches, health educators, parents) and medical professionals (e.g., physical therapists, athletic trainers, physicians).

- **Continuing Education:** Opportunities for local medical professionals to continue learning about current sports sciences best practices and recent research to support and enhance their clinical work and patient outcomes.
- **Injury and Illness Prevention:** Injury prevention services including health and safety policy reviews, injury risk screenings (e.g., anterior cruciate ligament (ACL) rupture, concussion, overuse injuries, lower body injuries, heat illnesses) and health behavior modification programs to the local community.
- **Collaborative Research:** Collaborate with local athletic organizations (e.g., youth athletics, middle and high schools, colleges and universities) as well as occupational laborer organizations (e.g., migrant farm workers, law enforcement officers, structural and wildland firefighters) to improve health and safety as well as physical performance.

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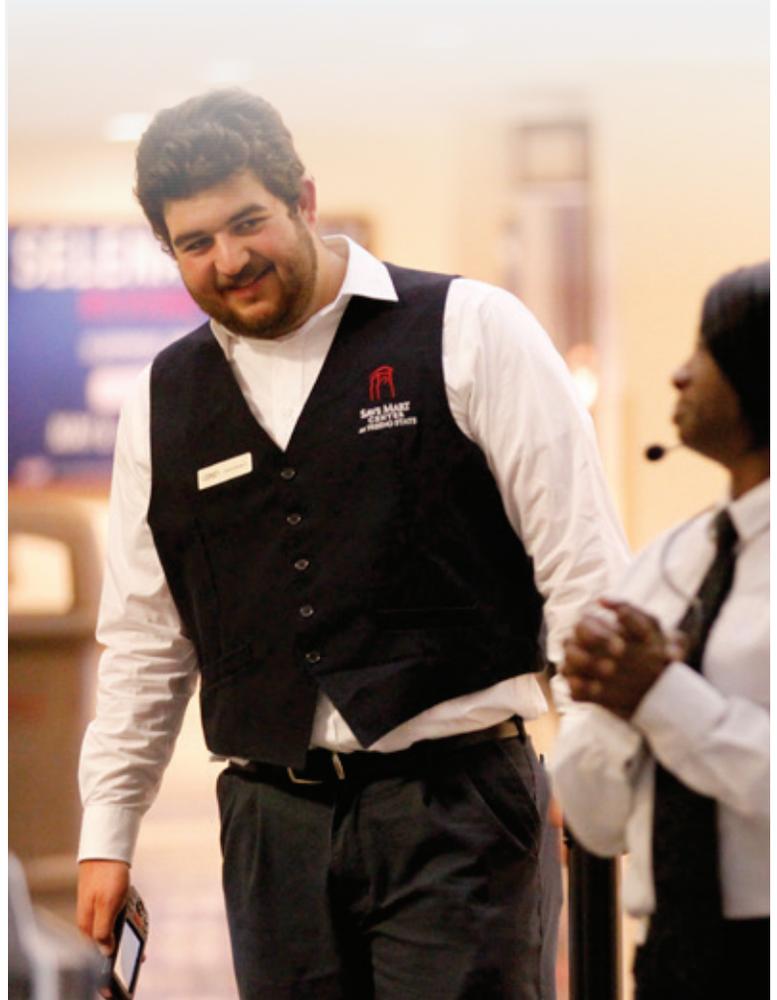
fresnostate.edu/chhs/ccssi/index.html

Wayfinders at Fresno State

Wayfinders at Fresno State is an inclusive, postsecondary, independent living program for students with intellectual and developmental disabilities.

Students in the Wayfinders Program increase their independence by experiencing university life in an age appropriate setting along with their university peers through facilitated and non-facilitated interactions.

Students take classes that are focused on preparing them for transition into an independent living arrangement of their choice after graduation. The Wayfinders Program curriculum is based on the best practices of existing inclusive postsecondary programs.



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TEACHING AND LEARNING

TEACHERS AND
FUTURE TEACHERS



TEACHING AND LEARNING

TEACHERS AND FUTURE TEACHERS

Bonner Center for Character Education and Citizenship

The Bonner Center for Character Education and Citizenship was formed in 1997 to promote character education in the Central Valley through providing nationally recognized speakers for the Fresno area, forums on character education and professional ethics, materials and other professional resources for review, and coordination for a variety of character award programs.

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Mini Corps

Mini Corps recruits university students knowledgeable about the migrant lifestyle and prepares them to assist classroom teachers in providing instructional services to migrant children who have a priority for services. The program provides training, mentoring, advising, and financial support for the university students interested in becoming teachers.

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California Reading & Literature Project (CRLP)

The California Reading & Literature Project (CRLP) is a collaborative, statewide network of classroom teachers and university scholars that provides quality, standards-based professional development in language and literacy instruction to ensure that every student is academically prepared to finish high school ready for college and career.

Scholars and teacher leaders from across the state work collaboratively to develop, implement, and evaluate professional development programs designed to help districts support and sustain continuous improvement in academic literacy and language development for all students. CRLP focuses on student achievement and grounds all professional development activities in student work and outcomes, in order to inform teacher practice and assess teacher leadership.

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John D. Welty Center for Educational Policy and Leadership

The Central Valley Educational Leadership Institute has become the John D. Welty Center for Educational Policy and Leadership. The Center was established in 2002 under Welty's leadership to elevate educational leadership and eliminate the achievement gap for students in the Central Valley.

The institute has become a national model for policy, leadership training and professional development and works with nationally-recognized educational leaders to develop policies and training that help realize the American dream for all children.

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Central Valley Partnership for Exemplary Teachers (CPET)

The Central Valley Partnership for Exemplary Teachers (CPET) is a collaborative effort between the University and local school districts to prepare teachers as educational leaders in the diverse communities of the Central Valley. CPET offers field-based cohorts that provide unique experiences for credential candidates to become more closely connected to the educators in a local school district.

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Joyce M. Huggins Early Education Center (Huggins Center)

The Joyce M. Huggins Early Education Center (Huggins Center) is a regional model for best practices in early childhood education (ECE).

The Huggins Center includes the Marlene M. Fansler Infant and Toddler Program, the D. Paul Fansler Preschool and D. Paul Fansler Institute for Leadership in ECE. The center provides training, demonstration and research opportunities for undergraduate and graduate students in education; child development; marriage, child and family therapy; and other related areas as well as for professionals in the field.

The Huggins Center is one of the three centers operated by the Fresno State Programs for Children and is located in the Kremen School of Education and Human Development.

The centers provide services for children between the ages of 3 months and 12 years. The program works in partnership with Fresno State and the larger community to provide opportunities for learning and for developing partnerships that will benefit young children and families.

Kremen School of Education & Human Development (KSOEHD)
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fresnostate.edu/kremen/huggins/about.html

Central Valley Science Project

The Central Valley Science Project aspires to build a professional learning community that promotes science achievement for all students through providing high quality professional development and leadership experiences for teachers. This aspiration is built upon a set of core beliefs:

- Effective science teachers are competent in science content, are capable of delivering standards-based content to diverse groups of students through sound pedagogical strategies, and are willing and able to assume leadership roles within the discipline.
- Science is for ALL students; consequently gender, status, cultural and linguistic equity issues are integral components of all site programs.

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San Joaquin Valley Mathematics Project (SJVMP)

Since its inception in 1989, the San Joaquin Valley Mathematics Project (SJVMP) has provided a stimulating and supportive professional home for K-12 mathematics teachers residing in the Central Valley of California.

Each year, the SJVMP offers summer leadership development institutes designed to help K-12 teachers become more knowledgeable, effective instructors of mathematics. Other SJVMP activities include Saturday workshops, leadership development retreats, and district partnerships.

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San Joaquin Valley Writing Project (SJVWP)

The San Joaquin Valley Writing Project (SJVWP), a professional community for educators, provides intellectual challenges, offers professional development opportunities, and supports educators in career-long growth and achievement.

Successful teachers and administrators in all fields are identified and brought together yearly in an expanding pool of teacher leaders/consultants. This process creates an energy and enthusiasm among teachers that has made it possible, as never before, for teachers to be recognized as leaders and expert professionals. It is a self-perpetuating process that can change and improve teaching and learning in our classrooms in the Central Valley of California and across the counties we serve.

SJVWP is a branch of the National Writing Project and the California Writing Project, professional development networks that serve teachers of writing at all grade levels, primary through university, and in all subjects.

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