

ABSTRACT

A PROFILE OF DEAF PROFESSORS IN THE FIELD OF DEAF EDUCATION

This study was conducted with the purpose of identifying, contacting, and obtaining information from deaf faculty within the United States, who teach in a college or university level Deaf Education preparation program. This study collected information via an Internet-based survey.

The survey was used among deaf professors in the field of Deaf Education to determine their faculty rank, the amount of support and/or encouragement they receive from others, assistive devices they use, and the preparation they received for their teaching position. Information discovered from this survey can be used to demonstrate the background of doctorate professors in the field of Deaf Education to isolate areas within the profession where additional support is needed. The following individuals can utilize this data include, but are not limited to educators of the deaf, teacher training programs, counselors, and those thinking of pursuing a career in the field of Deaf Education.

Shelly Lynn Cook
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