

ABSTRACT

CURRICULUM AND INSTRUCTIONAL METHODS IN MULTIAGE CLASSROOMS

This study examines a multiage classroom of 19 students in first through third grades at Caruthers Elementary School in Caruthers, California, during one semester to compare their academic achievement with that of students in multigrade (two grades) and single grade classrooms. Students' scores on quarterly writing samples, mathematics benchmarks, reading oral language assessments, the California Standards Tests, and the CAT/6 tests are utilized for comparison. It has been suggested that students in a multiage classroom will do as well as or better than students in a single grade classroom. This study showed that the students in the multiage classroom did as well as some of the students in single grade classrooms, but they did not do better. Students in the multigrade classrooms did as well as or better than students in single grade classrooms.

Cleta Lavonne Ortiz
May 2005