

ABSTRACT

THE RELATIVE EFFECTS OF PERSONALIZED AND PHONOLOGICAL CUES ON THE NAMING SKILLS OF PATIENTS WITH APHASIA

Aphasia is an acquired language disorder that results from cerebral damage to the left hemisphere. Impairment of naming skills is a common symptom of aphasia. The present investigation examined the relative effects of personalized (semantic) and phonological cues on the facilitation of long-term naming skills in patients with aphasia. Three individuals with reduced naming skills as a result of aphasia participated in the study. An alternating treatments design was used to evaluate treatment effectiveness. Both treatment methods resulted in improved naming skills during training sessions. However, at 3 months posttraining, each participant's naming accuracy was maintained at a higher level for words taught using the personalized cueing method.

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