

## ABSTRACT

### PRIMARY LANGUAGE SOCIAL SKILLS TRAINING (SST) WITH PRESCHOOL CHILDREN

The purpose of this study was to evaluate the outcomes of a 12-week social skills training (SST) program developed by Carey and Wilson (2001) to reduce antisocial behavior in children ages 3 to 5. Teachers at 11 preschools throughout Fresno County, using the Early Screening Project, identified children with at-, high-, or extreme-risk levels of either externalized or internalized antisocial behavior. The identified children, with parent permission, participated in the SST program. A Spanish translation of this curriculum was used with primary Spanish speakers (SS) and an English version was used with primary English speakers (ES). This study examined the effectiveness of both versions of the curriculum and whether or not the SS group demonstrated similar outcomes when compared to the ES group. Preintervention and postintervention teacher and parent ratings were analyzed to assess overall program effectiveness and differences between groups.

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