

## ABSTRACT

### THE ACCURACY OF STUDENT, PARENT, AND TEACHER JUDGMENTS OF STUDENT ACADEMIC ACHIEVEMENT

Students', parents', and teachers' perceptions of students' academic achievement can play an important role in the educational success of students. This study investigated the extent to which students, parents, and teachers agreed with each other in their assessments of students' academic achievement, relative to peers. This study also evaluated how accurate these three groups were in their judgments of students' achievement levels. Fifth and sixth grade students, along with their parents and teachers were asked to make judgments regarding the students' performance. These judgments were then compared to the students' actual relative performance as measured by a standardized achievement test. Students', parents', and teachers' ratings were shown to be significantly different from each other. Students' rated their performance most favorably and teachers rated students' performance least favorably. In regard to accuracy, students and parents significantly overestimated students' achievement, whereas teachers' ratings were not significantly different than actual achievement levels.

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