

ABSTRACT

INCREASING INTRAVERBAL COMMUNICATION IN CHILDREN WITH AUTISM

The purpose of this study was to investigate the use of behavior analytic techniques with intensive behavioral treatment to increase intraverbal language in children with autism. Participants were involved in a program where they received behavioral treatments that have been proven effective in increasing academic as well as social skills in a wide array of areas. Two methods of prompting intraverbal language were evaluated for positive effects. The researcher found some support in favor of methods that have been previously researched. In this study, some of the children showed improvements and others did not show significant gains; however, findings helped to identify issues for further research.

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