

ABSTRACT

LIDCOMBE PROGRAM: EFFECTIVENESS OF PARENT TRAINING ON PRESCHOOL-AGED CHILDREN'S STUTTERING

This multiple baseline single subject design study investigated the effects of direct parent training versus no parent training on 3 preschool-aged children who stutter. Results showed that 2 of the 3 participants were able to reduce their stuttering to about 3%SS within clinic. The last participant was unable to make any progress during treatment sessions and therefore discontinued therapy. Results also showed that one participant was able to generalize within clinic treatment results to the beyond clinic setting. It can be stipulated from this study that parent training is a necessary component that contributes to the effectiveness of the Lidcombe Program. However, future studies should investigate the extent to which parent training is needed and rigidity of the ratio of positive verbal reinforcement versus negative verbal contingencies.

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