

ABSTRACT

DISCIPLINING AMERICANS: “A” KNOWLEDGE OF THE WAR ON TERRORISM

The events on September 11, 2001, emphasized the concepts of terror, terrorists, and terrorism to the citizens of the United States. Following the 9/11 attacks, the American public began to construct *a* knowledge the U.S.-led War on Terrorism. *A* knowledge of who the terrorists are and who Americans are unfolds through a variety of discursive venues. George W. Bush granted by authority and the subject position of President of the United States offers a rich sample of analysis for exploring *a* knowledge construction of the War on Terrorism. News outlets, such as CNN and the *New York Times*, also aid in the construction of knowledge. In order to provide an understanding for how Americans are disciplined towards *a* knowledge of the War on Terrorism, this study employs a Foucaultian method of genealogy. Significant correlations to American values and the War on Terrorism are illuminated through the exploration of power, subjectivity, and knowledge provided by Foucault’s genealogical method.

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