

ABSTRACT

RESPONSE TO INTERVENTION LEVEL OF ADOPTION IN CALIFORNIA: A SURVEY OF PRINCIPALS

Response to Intervention (RtI) is a model for the delivery of services that emphasizes the use of empirically based instructional practices, progress monitoring, and data-driven decisions to respond to students' educational needs. Principals are a critical component of the RtI adoption process. Their leadership and authority is necessary in order to create a successful RtI model at a school. This study examined the current level of RtI adoption in California, as compared to a national survey on RtI adoption, through online survey research. Results indicate that California is ahead of the nation in the RtI implementation process, but further away from meeting the goals of full RtI implementation across all grades than the nation. The implications of the results of this study are discussed, as well as recommendations for future research on RtI adoption.

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