

ABSTRACT

JUMPSTART PRESCHOOL PROGRAM EVALUATION: OUTCOMES FOR CHILDREN

Early education has long been a concern for educators, parents, and legislators. At-risk children have typically been the focus of early education intervention efforts, including the Jumpstart program. Jumpstart children's development as it differs by extent of program exposure was investigated. Children's gains in social, initiative, language, and literacy skills, as measured by the School Success Checklist, were compared across three groups: No Exposure (NE), Indirect Exposure (IE), and Direct Exposure (DE), with a total of 53 participants. No significant differences were found across the three groups in either the language and literacy subscale or the social and initiative subscale when primary language is taken into account. Limitations and recommendations for future research are discussed.

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