

ABSTRACT

WOMEN IN SCHOOL PSYCHOLOGY: UNDERREPRESENTATION IN PUBLICATION

Women currently hold approximately 51% of school psychology faculty positions. Despite this, women have trailed men in publication rates. This study replicates a previous study by Wilson and Carey (1995) comparing the number of men to women in five publication roles in four prestigious school psychology journals. The research question was: Would an analysis of publication roles in school psychology journals show that women had fulfilled half of the publication roles from 1995 to 2007? Results showed that women statistically equaled half of the authors and women statistically equaled half of the first authors counting multiple contributions. Comparisons to previous studies showed that women have increased their representation as authors and in editorial roles. Possible reasons for this increase will be discussed.

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