

**California State University, Fresno**

**Committee of the Protection of Human Subjects (CPHS)**

**Review Checklist**

**No Review Needed**

- Data collected in Fresno State college classes or elsewhere by Fresno State students, faculty, or staff for programmatic/educational purposes only
- Studies done on Fresno State students, faculty, etc. by researchers not associated with Fresno State

**“No Risk” – Departmental Chair Review Only**

- Studies involving absolutely no possible physical or psychological risk to participants (e.g., studies of walking speeds in grocery store, obituaries in Fresno Bee, anonymous computerized datasets)

**“Minimal Risk” – Departmental Committee Review Only**

- Studies with risk of physical or psychological harm equivalent to “daily life” (e.g., study of normal adults’ personality/attitudes/opinions, adults performing routine exercises)
- Studies including participants who are younger than age 18 participating in routine school activities on school grounds (e.g., observations of behavior with no intervention and/or administration of published standardized instruments commonly used by school psychologists or other school personnel (*see list attached*))

**“At Risk” – Departmental Committee AND University Committee Review**

- Studies with genuine possibility of significant physical or psychological harm (e.g., interviewing rape victims post-trauma)
- Studies involving deception (e.g., assigning impossible-to-solve mathematics problems to invoke frustration)
- Studies collecting confidential (not anonymous) reports of illegal or otherwise very sensitive behaviors or attitudes (e.g., studies of underage drinking, drunk driving, criminal acts performed)
- Studies including participants who are:
  - Younger than age 18 (see exceptions above)
  - Incarcerated
  - Physically, cognitively, and/or psychologically disabled
- Note: Studies involving federal, state, or any other funding other than money given by Fresno State are reviewed at the university-level, no matter the risk level of the proposed study

Webpage: [fresnostate.edu/academics/humansubjects/](http://fresnostate.edu/academics/humansubjects/)

**Interim CPHS Chair: Constance Jones [connie\\_jones@csufresno.edu](mailto:connie_jones@csufresno.edu)**

\*\*\*With the exception of externally funded projects, proposals are reviewed during the academic year only\*\*\*

Tools	Brief Description
<i>Cognitive Scales:</i>	
Columbia Mental Maturity Scale	Untimed test of reasoning ability
C-TONI	Non-verbal measure of intelligence
Kaufman Assessment Battery for Children	A measure of intelligence and achievement
Leiter International Performance Scale	Non-verbal measure of intelligence
Raven's Progressive Matrices	Non-verbal test of reasoning ability
UNIT	Non-verbal measure of intelligence
Wechsler Scales	Norm-referenced tests of individual intelligence
 <i>Perceptual Tests:</i>	
ADD Evaluation Scale	Assesses students for attention deficit disorder
Beery Visual Motor Integration	Assesses fine motor coordination
Test of Auditory Perceptual Skills	Assesses auditory abilities
 <i>Academic/Pre-academic Achievement:</i>	
Curriculum Based Measurement	Assesses students' abilities in the current educational curriculum used by the school district
DIBELS	Assesses preacademic skills of young children
Kaufman Test of Educational Achievement	Norm-referenced test of academic achievement
Peabody Individual Achievement Test	Norm-referenced test of academic achievement
Wechsler Individual Achievement Test	Norm-referenced test of academic achievement
Woodcock Johnson Psychoeducational Battery	Norm-referenced test of ability and achievement
 <i>Communicative Development:</i>	
Expressive One-Word Picture Vocabulary Test	Assesses a student's knowledge of vocabulary
Peabody Picture Vocabulary Test	Assesses receptive vocabulary
Receptive One-Word Picture Vocabulary Test	Assesses receptive vocabulary
 <i>Personal, Social, &amp; Emotional Development:</i>	
BASC	Assesses social and emotional problems
Burks Behavior Rating Scales	Assesses social and emotional problems
Child Behavior Checklist	Assesses social and emotional problems
Conners	Assesses social and emotional problems
Coopersmith	Assesses self-esteem
Functional Behavior Analysis	Assesses social and emotional issues in the natural environment through observation
Harter Self-Perception Scales	Assesses self-perception
Scales of Independent Behavior	Assesses adaptive behavior
Social Skills Rating System	Assesses social skills
Vineland Adaptive Behavior Scales	Assesses adaptive behavior