

California State University, Fresno
Title V Service-Learning Curriculum Development Grants
Request for Proposals
DEADLINE EXTENDED TO MARCH 29, 2012

Overview:

California State University, Fresno has been awarded a Title V grant by the U.S. Department of Education. The purpose of Fresno's Title V grant is to increase the graduation rate of Hispanic students and more fully engage them in our campus and larger community. One component of the grant is to redesign courses using pedagogical models that are proven to positively impact student learning and persistence to graduation, including service-learning. Two grants of \$4,000 each are available to support the development of undergraduate service-learning course(s).

Expectations:

Grantees will be required to:

- **Modify a course to meet the university's "S" (service-learning) requirements.** (See <http://www.csufresno.edu/facultysl/six/designation.shtml> for details.) Specifically, the course must:
 - include a method of introducing the service requirement and the service ethic;
 - require a minimum of 15 hours (20 is optimal) of academically relevant community service that contributes a minimum of 15% the student's overall course grade;
 - have a mechanism that relates the experiential learning of community service to course content;
 - provide structured opportunities for critical reflection on the service experience.(Courses that are part of GE, core or major requirements will receive preference. However, regularly offered elective courses are acceptable.)
- In conjunction with Chris Fiorentino, Director, Jan & Bud Richter Center, create and follow a personalized faculty development plan that enhances the lead faculty member's service-learning expertise. This plan should require no more than 12 hours to complete.
- Construct a syllabus that integrates the service-learning component into the structure of the course.
- Submit the course for "S" designation through the appropriate curriculum committee process.
- Gather information for accountability and evaluation purposes. This will include reporting the number of "S" course sections offered; number of students enrolled; number of service hours completed; the name, number, and type of agencies served.
- Require service-learning students to participate in a brief, online assessment, to be provided by the Richter Center for Community Engagement and Service-Learning.
- Sign a Memorandum of Agreement (MOA) with the department chair, the dean of your School/College and the Provost. The MOA will outline stipulations and requirements of the grant, including:
 - the name of the lead faculty member who take part in the service-learning faculty development activities;
 - an understanding that funding of the grant is tied to completion of the faculty development plan and submission of "S" designation course proposal materials;
 - an agreement to maintain the "S" course sections for a minimum of three years from their first offering, subject to available resources and student enrollment. Service-learning sections will preferably be offered beginning no later than spring 2013.

Funding Criteria

Proposals meeting the expectations described above will be reviewed on a rolling basis, with a deadline of March 29, 2012. Proposals will be reviewed by members of the Service-Learning Subcommittee and Title V steering group, who will consider:

- Potential quality and magnitude of benefits to students and the community;
- Match with Title V SL Curriculum Development grant funding priorities;
- Degree to which the course is an appropriate fit for service-learning;
- Potential to impact a broad acceptance of service-learning in the department, school/college and across the University.

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COVER PAGE

Department: _____ **School/College:** _____

Contact Person: _____ **Phone:** _____

Email: _____ **Mail Stop:** _____

Course(s) to be Converted to Service-Learning: _____

Course Type: General Education Major/Core Requirement Other

Number of sections annually that will include service-learning: _____

Average Number of Students Enrolled in Each Section: _____

Estimated Number of Faculty Members who will Instruct Service-Learning Section(s): _____

Amount of Funding Requested (maximum of \$4,000): _____

Signature of Department Chair: _____

(Must attach a memorandum of support signed by the Department Chair.)

Signature of School/College Dean: _____

In a maximum of TWO additional typed pages, please address the following:

1. Describe the undergraduate course to be converted and the rationale for including service-learning in this course. This should include information on any existing or possible connections to: (1) the academic curriculum of the course; (2) relevant community issues/agencies; and (3) how the course potentially impacts traditionally under served populations.
2. Provide a brief description of how your department intends to use the requested funds to support the service-learning course development and other resources that will be committed to this effort.
3. Provide the name of the lead faculty member who will work with Chris Fiorentino, Director, Jan & Bud Richter Center, to create and follow a personalized faculty development plan that enhances the lead faculty member's service-learning expertise. This plan should require no more than 12 hours to complete. (Grant funding is tied to the lead faculty member's completion of the faculty development plan, and to the submission of "S" designated course proposal material to appropriate curriculum committees.)

Submission Procedure

Completed proposals, including this cover page with all appropriate signatures and a **memorandum of support from the Department Chair**, must be submitted no later than **Thursday, March 29, 2012**.

(Proposals will be reviewed on a rolling basis, so interested departments/faculty are encouraged to submit prior to the March 29th deadline.) The proposal narrative is limited to two pages, 12 point font with 1 inch margins. Awards will be announced by April 18, 2012. Should you have questions regarding service-learning or this RFP please contact Chris Fiorentino at 278-7079 or chrisf@csufresno.edu.