

**Angel A. Sanchez, Ph.D.**  
California State University, Stanislaus  
Director, Office of Institutional Research  
Assistant Professor, Sociology  
One University Circle  
Turlock, CA 95382

### **Brief Bio**

Dr. Angel A. Sanchez earned his Masters and PhD in sociology (social research) from the University of California, Los Angeles. Dr. Sanchez is currently the director of the Office of Institutional Research (IR) at the California State University, Stanislaus and assistant professor of sociology. Dr. Sanchez reports to the Provost and Vice President, Academic Affairs, and manages and supervises a team of research analysts and responsible for maintaining critical relationships with the college deans, enrollment services division, office of information technology, student affairs, faculty affairs, business and finance, and faculty governance committees.

Dr. Sanchez is a member of the CSU Stanislaus Strategic Planning Group, the Assessment Leadership Team, the Student Success Committee, the Early Start Committee, the Reorganization Committee, Academic Affairs Council, and Deans Council, and responsible for supporting institutional research activities including planning and assessment, academic program review, policy studies, student engagement studies, and other university-wide and system-wide studies.

CSU Stanislaus recently completed the WASC Compliance Program Review (CPR) and Educational Effectiveness Review (EER) accreditation cycle and received a 9-year accreditation in June 2010. As a member of the WASC Self-Study Team, Dr. Sanchez played a major leadership role in supporting the University's information and analytic needs for the WASC self-study.

Under Dr. Sanchez' leadership, IR has developed outreach services to faculty in support of faculty research, scholarly, and creative activities. The development of analytic datasets for faculty research as well as for student research learning at the undergraduate and graduate level is a major IR initiative for the current year. The initiative also leverages the Qualtrics web-based survey system for faculty research purposes which is also intended—through faculty member sponsorship—to support undergraduate student and graduate student research activities.

Dr. Sanchez is experienced in designing and administering surveys; conducts hands-on senior level research analyses using SPSS and provides administrative and analytic support to the many campus-wide surveys such as NSSE, FSSE, Collegiate Learning Assessment, Graduating Senior Survey, Graduate School Exit Survey, Undergraduate Alumni Survey, and the Graduate School Alumni Survey. As a member of the WASC self-study team, Dr. Sanchez authored reports as well as provided leadership in facilitating the delivery of reports for the CSU Stanislaus WASC CPR and EER reports. Dr. Sanchez also provides leadership in organizing and writing reports in compliance with the Chancellor's Office System-wide Graduation Rate Initiative, and the VSA College Portrait.

Previously Dr. Sanchez held CSU system-wide responsibilities as the system-wide deputy director of the division of analytic studies at the California State University Office of the Chancellor where he was responsible for system-wide institutional research and management activities. Dr. Sanchez has also held responsible leadership positions at the Kern County Office of Education as Chief Administrative Officer, providing education leadership and institutional research support to 42 school districts, served as Administrative Research Coordinator at the Los Angeles County Office of

Education, serving the 82 school districts in Los Angeles County. Dr. Sanchez also provided leadership statewide while serving on the California Governor's technology advisory committee for K-12 schools in efforts to bridge the "digital divide" in K-12 schools.

- Dr. Sanchez has extensive administrative experience in management, research, and teaching in higher education systems, as well as extensive administrative leadership experience in the K-12 education system.
- Dr. Sanchez' previous roles include, Senior Research Scientist, Applied Research Center and Visiting Lecturer, Sociology, California State University, Bakersfield.
- Executive Director, Education Technology Alliance Foundation, California State University Bakersfield
- Chief Administrative Officer, Division of Information Resources & Technology Services, Kern County Superintendent of Schools, Bakersfield, CA.
- Deputy Director, Division of Analytic Studies, Office of the Chancellor, The California State University, Long Beach, CA.
- Administrative Research Coordinator, Information Services Department, Los Angeles County Office of Education, Downey, CA.
- Visiting Scholar. National Science Foundation grant, sponsored by the Institute for Social Science Research and the Department of Sociology, University of California, Los Angeles
- Research Manager, Member of the Professional Staff, National Center for Bilingual Research, Los Alamitos, CA
- Teaching Associate/Research Associate, Department of Sociology, University of California, Los Angeles

#### **Personal Note**

Dr. Sanchez and Mrs. Maria Martins-Sanchez have two grown and married children: Antonio and Angelina. Antonio and Jeny reside in Bakersfield CA. Antonio is a high school biology teacher and soccer coach. Angelina and Kevin reside in Lisbon, Portugal. Maria is a high school teacher and librarian. Dr. and Mrs. Sanchez enjoy vacations in Europe, primarily Portugal and Spain, and enjoy cooking together, family nights out, a good movie, and good music. Dr. Sanchez enjoys playing the blues and jazz guitar.

## Résumé

**Angel A. Sanchez, Ph.D.**

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### PROFESSIONAL EXPERIENCE

2008-Present Director, Office of Institutional Research, California State University, Stanislaus

2006-Present Assistant Professor, Sociology, California State University, Stanislaus

Provide leadership over the Office of Institutional Research. As director, and reporting to the Provost and Vice President of Academic Affairs, developed a client-centered, value-added research and analysis services department serving the information, planning, and analytic needs of the university. The IR office fully supports a policy-practice feedback loop model for data-driven decision-making.

- While serving as director, also serve as assistant professor and member of the faculty in sociology. Teach upper division courses in Research Methods, Research Analysis, and Sociology of Education, Race and Ethnic Relations, and Cross-Culture Issues.
- As director, lead a team of analysts in performing institutional research, analyses, and report writing for the WASC CPR and EER reports.
- Provide leadership as a key member of the Assessment Leadership Team, the Student Success Committee, Reorganization Committee, Strategic Planning Team, and the WASC Self-Study Team.
- Manage the university's academic planning database and responsible for maintaining strong working relationships with the Office of the Chancellor, Division of Analytic Studies.
- Provide enrollment analysis and reporting of undergraduate, post-baccalaureate and graduate headcount and FTES. Statistical reports include applications received, new enrollments, continuing enrollments, credentials awarded and degrees conferred, and faculty workload analysis and reporting.
- Provide analytical and assessment reports for the university's Academic Program Review process.
- Support the Enrollment Services' term-by-term and college year reporting of official census files to the Office of the Chancellor, as well as respond to IPEDS and other oversight agency reporting requirements.
- Experienced methodologist in designing and administering surveys and provide hands-on senior level research analyses using SPSS.
- Provide critical support to the Graduation Rate Initiative project, the VSA College Portrait, and the administration of many campus-wide surveys such as NSSE, FSSE, Collegiate Learning Assessment, Graduating Senior Survey, Graduate School Exit Survey, Undergraduate Alumni Survey, Graduate School Alumni Survey.

2003-2006      President, Areté Services Group, Inc.  
Bakersfield, CA

President of a private consulting company comprised of a group of evaluation research professionals. The company was responsible for delivering evaluation services to programs funded by the State of California, Children and Families Commission.

- Provide program evaluation services to the First 5 Kings County program, and the Madera County First 5 program.
- Research and analysis services provided to the Child Health Initiative, School Readiness Initiative, Special Projects Initiative, and mini-grants.
- Provided strategic planning and needs assessment, gap analysis, scope of work development and evaluation plan design and implementation, including data systems implementation, quality control, and training of grantees.
- Provided statistical analysis of data, oral and written reports and presentation to the local Commissions. The Madera County Report Card (the conditions of children report) published for the Madera County Interagency Committee.

2000-2003      Executive Director, Education Technology Alliance,  
Senior Research Scientist, Applied Research Center  
• Visiting Lecturer, Sociology  
California State University Bakersfield

Reporting to the president of the university, the Education Technology Alliance was a non-profit organization dedicated to the technological development of K-12 school systems and to reducing the Digital Divide in public schools. The Alliance was affiliated with the CSB Foundation (501c 3) of the California State University and headquartered at the California State University, Bakersfield.

- As visiting lecturer taught lower and upper division courses in sociology.
- As executive director, developed and created partnerships with the high-technology industry, K-12, higher education and state government regarding the development of appropriate funding to support schools.
- Engaged in fund raising for digital divide schools that included acquiring funds and hardware and software donations, as well as professional services donations, for network infrastructure development, network management, web applications and content development, and professional development and training.
- Served as a member of the California Governor's High-Tech Advisory Group.
- Served as senior research scientist for the Applied Research Center on program evaluation of central valley counties funded by the First 5 Children and Families Commission.

1992-2000      Chief Administrative Officer, Division of Information Resources &  
Technology Services, Kern County Superintendent of Schools

Reporting to the county superintendent and board of education, provide leadership in the development of research and technology services for K-12 that included services to 42 public school districts and superintendents. Managed a division of 50 fulltime network technology professionals and research staff with direct management over the Research Department, Business Systems Department, Network Operations Department, Systems

Development (digital video and Web), and Network Training Academies.

- Provided leadership as appointed member of the California Governor's High-Technology Advisory Committee. Represented K-12 as a member of the Telecommunications and Technology Steering Committee of the California County Superintendents Educational Services Association.
- Provided leadership in conceptualizing, planning, and implementation of wide-area network technologies. Provided leadership in the network infrastructure design, including cable-plant, voice and network head-end for the new Kern County Superintendent of Schools' City Centre facility (7 story, 102,000 sq. ft.).
- Responsible for all areas of LAN/WAN management; hiring staff, maintaining discipline, development of budgets, procurement and bid process, presentation to senior executives and CEOs.
- Responsible for establishing the Kern County Superintendent of Schools Office Network Training Academy Center comprised of the Cisco Academy Training Center, the Novell Education Academic Partnership-Intercampus Training Center, the Microsoft Authorized Academic Training Program; responsible for development of new industry Linux training curriculum in partnership with Caldera Systems, Inc.
- Provided leadership in negotiating the establishment of Pacific Bell Internet OC12 system co-location at the second floor teleplex of the City Centre.
- Negotiated multi-million dollar donations and in-kind resources from high-tech corporate partnerships for schools. Responsible for formation of relationships and liaison with Information Technology (IT) corporations, such as Novell, Cisco, Apple Computer, Silicon Graphics, Compaq, Pacific Bell, Microsoft, Caldera Systems, and others. Maintain strategic relations with IT industry at senior executive and CEO level.
- Provided leadership as statewide project administrator of Project GoldenNet. Project GoldenNet, a \$10 million infrastructure project aimed at reaching "have not" county offices, school district offices, and school offices in rural and remote regions of California in order to build technology infrastructure and connectivity to the Internet.
- Exercised leadership as the appointed Project Director for the statewide Building the Future project, a \$1 million demonstration project focusing on uses of network and Internet technologies for teaching and learning in the public schools.
- Responsible for publishing the first annual Conditions of Children report (1994) on behalf of the new Kern County Network for Children organization, a federation of more than 40 organizations in Kern County that have a stake in the well-being of children and families in Kern County.
- Provided leadership in conceptualizing, organizing, and establishing the county office's first technology and research services division.

1989-1992 Deputy Director, Division of Analytic Studies, Office of the Chancellor  
The California State University

Reporting to the vice chancellor and director, provided leadership as a member of the Chancellor's Office Enrollment Planning Council. Participate in cooperative endeavors with institutions and agencies beyond the California State University and its campuses related to the work of the Division.

- Responsible for hiring and managing division staff, the annual project calendar, the division budget, and material resources.
- Responsible for performance appraisals of staff.

- Responsible for managing the Chancellor's Office system-wide student enrollment reporting systems which include: (1) student applications and admissions (ERSA), (2) census student enrollment (ERSS), (3) academic grades given and received (ERSM), (4) degrees conferred (ERSD), (5) tracking and retention (ERSC), and (6) disabled student services reporting (DSS).
- Responsible for the Division's publications and dissemination of CSU Statistical Reports, Statistical Abstract, *FOCUS* and *In Brief* newsletters on higher education issues, and special reports on CSU student persistence.
- Responsible member of team preparation of enrollment factors for the development of the CSU Trustees budget.
- Responsible for directing staff in conducting studies in higher education and publishing results. Manage the collection of enrollment reports from campuses and maintain the Enrollment Reporting Systems databases (ERSS, ERSA, ERSD, ERSC).
- Conduct special studies on demographics and enrollment projections as well as provide information for budget and physical planning purposes for the Chancellor. Work with other divisions and units within the Chancellor's Office to plan and coordinate information analyses and reporting.
- Coordinate endeavors with campus-based institutional research offices pertaining to the management of CSU databases.
- Provide consultative services to campus presidents on FTE enrollments and projections for annual budget planning processes and reporting to the Chancellor.
- Represent the CSU Chancellor's Office before the California Postsecondary Education Commission and at other meetings and conferences.

1985-1989      Administrative Coordinator, Information Services Unit, Los Angeles County Office of Education

Provided leadership in developing the first information services and research analysis unit for the Los Angeles County Office of Education. Provided planning, assessment and demographic and education research studies on policy and programmatic issues.

- Coordinate with other department and division heads to review policy implications. Supervise the technical operations of the Special Projects Support Team. Oversee the development and design of the Public School Accountability Database.
- Author of award winning publication, *TRENDS*: a periodic analysis of education issues and implications pertaining to the public schools of Los Angeles County (featured in the Los Angeles Times).
- Provide consultant services on research methods and data analysis. Assist school districts in enrollment growth analysis, and enrollment projections. Prepare publishable reports and present information to various policy and decision makers.
- Provide technical and consultant services on research methods, survey questionnaire design, data coding format and data entry.
- Provide technical and consultant services on the analysis of data, including writing computer programs for statistical analyses and interpretation of research findings. Assist in the development of research reports and presentations.

1985-1987      Visiting Scholar. National Science Foundation grant, sponsored by the Institute for Social Science Research and the Department of Sociology,

University of California, Los Angeles

Project director of study examining the impact of self-employed immigrants on local economies; responsible for analysis of 1980 U.S. Census, public use micro-sample data. Responsible for writing publishable reports and for presentations of research findings to various professional audiences, including the American Sociological Association.

1982-1985      Research Manager and Member of the Professional Staff,  
National Center for Bilingual Research, Los Alamitos, CA

Provide leadership and management of evaluation studies regarding bilingual education programs and issues related to the status attainment patterns of minority groups in education; co-principal investigator of studies on educational attainment process of language minority students; responsible for data analysis of national survey data and 1980 U.S. Census data; responsible for training and supervising research staff; consultant on questionnaire design and sampling; grant proposal planning and writing; develop and write publishable research reports.

1981-1983      Teaching Associate, Department of Sociology  
University of California, Los Angeles

Teach upper division courses in sociology with members of the regular faculty. Courses taught include: sociology of the mass media, organizations and society, sociology of deviance, intergroup conflict and prejudice.

1978-1981      Research Associate, Department of Sociology  
University of California, Los Angeles

Research associate for the Los Angeles Jewish Identity Study and survey research studies on cultural diversity. Provide research assistance on intergroup relations, the mass media, and survey methods and design. Assist in questionnaire design; conducted data analysis using SPSS and SAS applications, and conducted survey interviewing. Prepare bibliographic research reviews on race and ethnic relations and mass communication issues.

### **EDUCATION**

Ph.D. University of California, Los Angeles, Department of Sociology  
Social Research, Organizations, Communications, 1983

M.A. University of California, Los Angeles, Department of Sociology  
Sociology of Education, 1979

B.A. California State University Stanislaus  
Sociology, Administration of Justice, 1975

### **SOCIOLOGY TEACHING EXPERIENCE**

California State University, Stanislaus (January 2006 – present)

Research Methods

Research Analysis

Race-Ethnic Relations

Social Welfare Services  
Sociology of Education  
Cross-cultural Social Issues

California State University Bakersfield (1999 – 2003)

Introduction to Sociology  
Latino Experiences in the U.S.  
Technology and Society  
Sociology of Education

University of California Los Angeles (1981 – 1982)

Mass Communications  
Organizations and Society  
Deviance and Society

**PUBLICATIONS** (*Selected papers and articles*)

*Strategic Plan Survey Report: Assessing the 2007-08 Strategic Plan, Strategic Plan Working Group 2011-12 Summary Report*, Office of Institutional Research, California State University, Stanislaus, May 4, 2012 <http://www.csustan.edu/IR/documents/StrategicPlanSurveyReport05042012.pdf>

*Office of Institutional Research Point-of-Service Survey, 2011-12 Summary Report*, Office of Institutional Research, California State University, Stanislaus, June 29, 2012, [http://www.csustan.edu/IR/documents/2011-12IRPointofServiceReport\\_FINAL\\_06292012.pdf](http://www.csustan.edu/IR/documents/2011-12IRPointofServiceReport_FINAL_06292012.pdf)

*Office of Institutional Research 2011-12 Annual Report*, Office of Institutional Research, California State University, Stanislaus, August 2, 2012, [http://www.csustan.edu/IR/documents/IRAnnualReport\\_FINALDRAFT\\_080212.pdf](http://www.csustan.edu/IR/documents/IRAnnualReport_FINALDRAFT_080212.pdf)

*Analysis Brief*, A series of periodic analyses by the Office of Institutional Research, 2009-2012, Office of Institutional Research, California State University, Stanislaus <http://www.csustan.edu/IR/Pages/AnalysisBriefs.htm>

Summary of Peer Group Selection, August 2009, Office of Institutional Research, California State University, Stanislaus

Undergraduate Comparison of The Faculty Survey of Student Engagement Spring 2007 and The National Survey of Student Engagement Fall 2006, Executive Summary, 2008, Office of Institutional Research, California State University, Stanislaus

The Faculty Survey of Student Engagement: Undergraduate, Spring 2007, Office of Institutional Research, Executive Summary, 2008, California State University, Stanislaus

The National Survey of Student Engagement: Undergraduate, Executive Summary Spring 2006, 2008, Office of Institutional Research, California State University, Stanislaus

Graduate School Exit Survey Class of 2005-2006 and Class of 2006-2007, Executive Summary, 2008, Office of Institutional Research, California State University, Stanislaus



California State University, Stanislaus, Graduating Senior Survey, Class of 2006-2007, Executive Summary, 2009, Office of Institutional Research, California State University, Stanislaus

Graduation Writing Proficiency Requirement (GWAR) Trend Analysis: 2003-2004 to 2007-2008, Executive Summary, 2009, Office of Institutional Research, California State University, Stanislaus

Sanchez, A.A., January 2007. The Madera County Report Card, 2007-08: A review of social conditions and community well being. For the Madera County Interagency Council.

Sanchez, A.A., April 22, 2004. Interim Evaluation Report: Kings County Office of Education, Childcare Quality Enhancement through Accreditation Project, 2003-04. First 5 Kings County Children and Families Commission, Hanford, CA.

Sanchez, A.A., et al. August 2003. Annual Report of Findings for First 5 Tulare County. Applied Research Center, California State University, Bakersfield.

Nyberg, K., Sanchez, A.A. Seldom a Discouraging Word: The Coming of E-Mail and Internet to Rural California. (1999 presented to the American Sociological Association).

Sanchez, A.A., Basich, R., Garcia, J., Van Ry, V. The Conditions of Children 1996. Publication for the Kern County Network for Children. Kern County Superintendent of Schools Office. 1996.

Sanchez, A.A. Scanner. Educational Issues Newsletter for National School Public Relations Association (NSPRA). Arlington, Virginia. (Writer/consultant for period 1989 to 1991 on variety of topics and issues relating to the conditions of public schools, demographic change, and education issues.)

Sanchez, A.A. The Demographic and Education Conditions of the Public Schools in Los Angeles County, 1988-89: A Statistical Report. Los Angeles County Office of Education. June 1989.

Sanchez, A.A. Emergent Poverty and Minority Students: Public Schools as Caring Institutions. 1988 Pupil Services Digest. Los Angeles County Office of Education. 1988.

Sanchez, A.A., & Grossman, B. Scanner, A Report on Emerging Educational Issues for NSPRA Members. National School Public Relations Association. Arlington, Virginia. (published monthly, 1988).

Sanchez, A.A. TRENDS: A periodic analysis of education issues and implications. Los Angeles County Office of Education. (1987 to 1988).

Light, I.H., & Sanchez, A.A. Immigrant Entrepreneurship in 272 SMSAs. Sociological Perspectives. Fall 1987.

Sanchez, A.A., & Hernandez, A.C.R. The Influence of Significant-Others on the Educational Aspirations and Achievement of Foreign-born and U.S.-born Hispanic Students. National

Center for Bilingual Research. Los Alamitos, CA. 1985.

Sanchez, A.A., & Cardoza, D. Aspects in the Educational Success of Low Socioeconomic Status Hispanic Students: A Causal Analysis Using the High School and Beyond Survey. National Center for Bilingual Research. Los Alamitos, CA. 1985.

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Sanchez, A.A., Cardoza, D., & Hernandez, A.C.R. A Statistical Model for Evaluating the Effectiveness of Bilingual Treatment Services to Limited-English Proficient Students. National Center for Bilingual Research. Los Alamitos, CA. 1985.

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**PROFESSIONAL MEMBERSHIPS**

American Sociological Association

Pacific Sociological Association

Association for Institutional Research

California Association for Institutional Research

Past member of CSU Bakersfield, Hispanic Education Scholarship Fund Board

Past member of California Governor's High Technology Advisory Group

**COMPUTER AND TECHNICAL KNOWLEDGE**

SPSS, SAS, Windows and Macintosh Office productivity applications

**LINGUISTIC FLUENCY**

Some Spanish, Some Portuguese