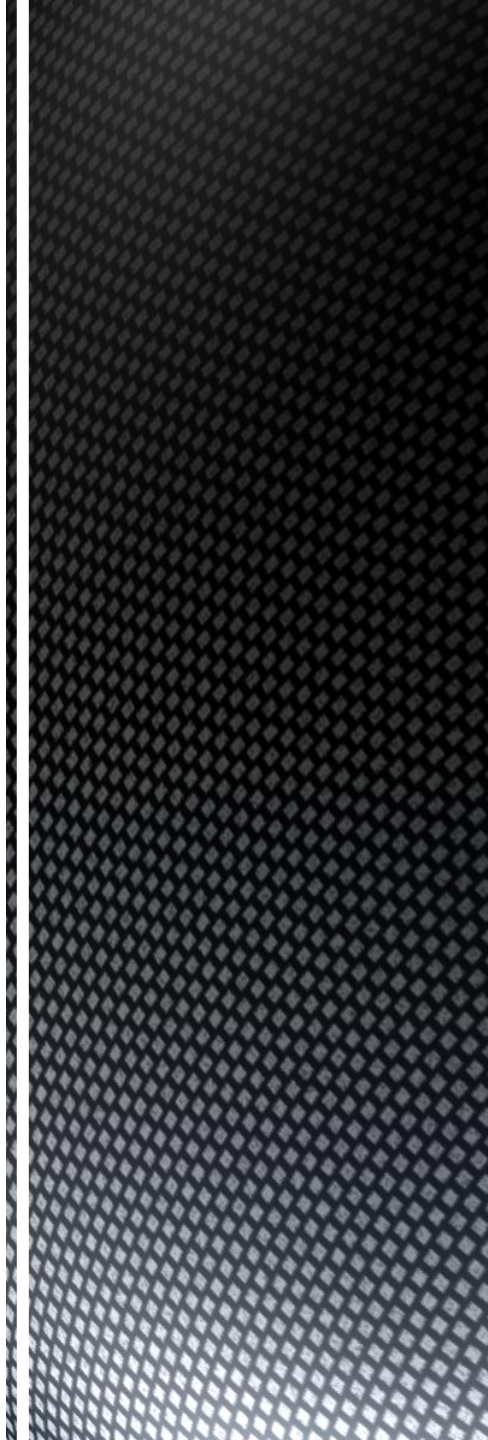




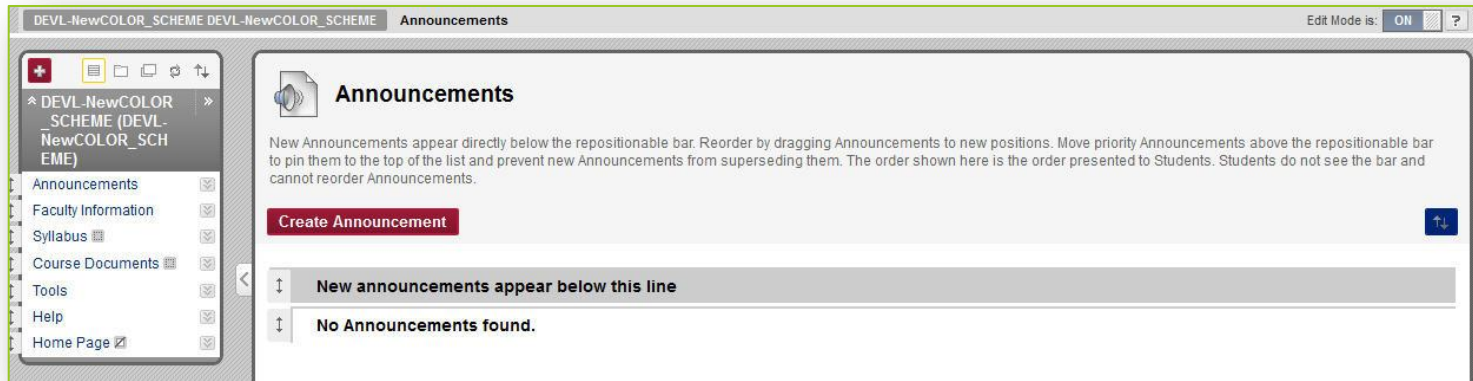
What's New in Blackboard 9.1

Service Pack 7



New Color Scheme

Gone is the **gold**!



**Colors Have
Changed**

Interactive Rubrics will help you:

- Increase efficiency when built into the workflow due to the click and score simplicity
- Support consistent and quality feedback
- Promote 21st Century Literacy Skills
 - Easy to use assignments, blogs, wikis, and discussion boards as assessment activities

**Interactive
Rubrics**

Rubric Options

- Create Rubrics through the Control Panel>
Course Tools > Rubrics
- Import Rubrics
- Create or Add Rubrics to any graded assignment or activity

- [Sharing Rubrics](#)
 - You are able to collaborate and share your rubrics with others in the Blackboard community

Creating and Adding Rubrics



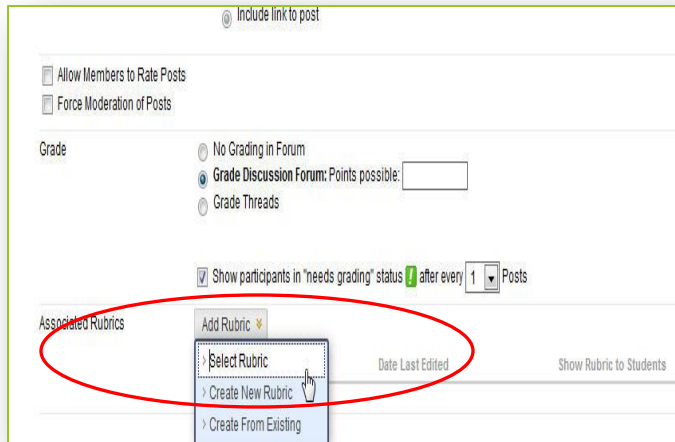
Rubric

Name: Grading Rubric for Discussion Boards

Description: Karen Lynden is a Business Instructor, at the Rowan-Cabarrus Community College, whose course won an Exemplary Course Program award. The attached grading rubric for Discussion Boards includes criteria such as Promptness and Initiative, Mechanics of Writing, Relevance of Post, Creating Community and Critical Thinking/Analysis. For those using this for evaluations, the levels of achievement are Below Expectations, Proficient and Exemplary which are worth 0, 1 or 2 points respectively for a potential total of 10 points.

Criteria	Levels of Achievement		
	Below Expectations	Proficient	Exemplary
Promptness and Initiative	0 Points No posting credit at all for postings outside of the date range.	1 Points Contributes but doesn't meet the requirement of responding to two peer postings, and/or posts all requirements on the same day of the week.	2 Points Posts original contribution, responds to at least two peers postings, and posts on at least two different days of the week.
Mechanics of Writing	0 Points Poor spelling and grammar in posts; format is extremely hard to read; would be deemed as unprofessional documentation by common business standards.	1 Points An error in spelling and grammar, yet overall format is clear.	2 Points Submissions are grammatically correct, posts with rare misspellings, format is easy to read; professional delivery.
Relevance of Post	0 Points Posts topics which do not relate to the discussion; remarks are not backed up by a reference; refreshes or summarizes other postings; unclear connection to topic; minimal expression of opinions or ideas.	1 Points Most posts are short in length and offer no further insight into the topic; opinions and ideas are stated clearly with occasional lack of connection to topic, and/or provides limited citations (from text, website, etc) for the community to reference.	2 Points Consistently posts topics related to assigned topic; cites at least one (but preferably several credible references related to topic (text, website, or other credible / scholarly references); expresses opinions and ideas in a clear and concise manner with obvious connection to topic.
Creating Community	0 Points Argumentative or abrasive. No peer interaction.	1 Points Displays an effort to become involved with group; interacts with others. This category is concerned with quality of interactions.	2 Points Frequently attempts to motivate the group discussion; presents creative approaches to topic; can differ or counter peers points with diplomacy, if applicable. Refers to peer contributions. Creates community in the discussion. This category is concerned with quality of interactions.
Critical Thinking/Analysis	0 Points Makes errors in interpreting topics; opinion based comments only; superficial commentary.	1 Points Accurately interprets topic; uses main points of information from resources/ references; may repeat the ideas of other but attempts to offer new insight. response does not provoke significant new thinking or further discussion.	2 Points Interprets topic in accurate and insightful ways. Uses information thoughtfully, in a ways that are factually relevant and accurate. postings shows analysis, might offer alternatives or creative viewpoints based on concrete evidence.

Example of a Discussion Board Rubric (Student View)



Adding Rubric to a Graded Assignment (Discussion Board)

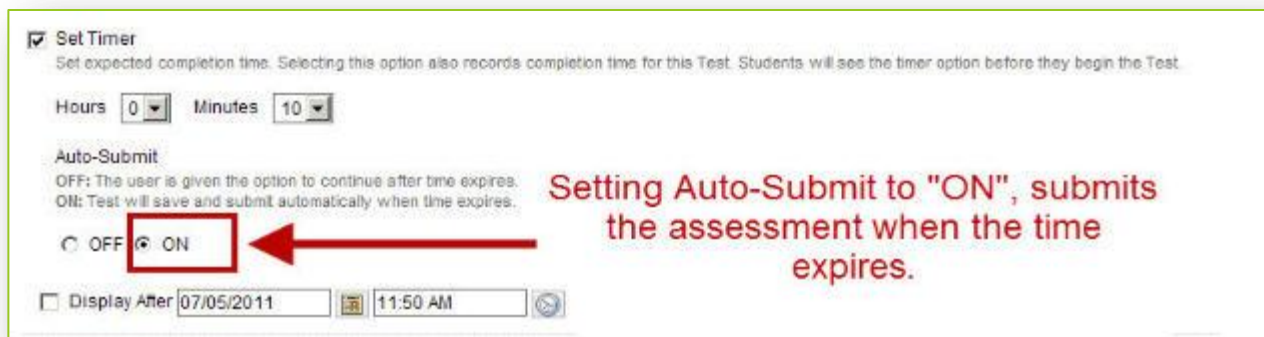
	Below Expectations	Proficient	Exemplary
Promptness and Initiative	<p><input type="radio"/> Points: 0</p> <p>No posting credit at all for postings outside of the date range.</p>	<p><input type="radio"/> Points: 1</p> <p>Contributes but doesn't meet the requirement of responding to two peer postings, and /or posts all requirements on the same day of the week.</p>	<p><input checked="" type="radio"/> Points: 2</p> <p>Posts original contribution, responds to at least two peers postings, and posts on at least two different days of the week.</p> <p>Feedback: Your contributions are original and clearly tied to the readings and lectures. I appreciate</p>
Mechanics of Writing	<p><input type="radio"/> Points: 0</p> <p>Poor spelling and grammar in posts; format is extremely hard to read would be deemed as unprofessional documentation by common business standards.</p>	<p><input checked="" type="radio"/> Points: 1</p> <p>An error in spelling and grammar, yet overall format is clear.</p> <p>Feedback:</p>	<p><input type="radio"/> Points: 2</p> <p>Submissions are grammatically correct, posts with rare misspellings, format is easy to read/ professional delivery</p>

Scoring Rubrics (Instructor View)

Timed Assessments Enhancement

- Set timed tests to “auto submit” when the time limit is reached
- If instructors have a student who requires an accommodation of extra time on tests, this feature should not be used

Auto Submit Test Tool



Set Timer
Set expected completion time. Selecting this option also records completion time for this Test. Students will see the timer option before they begin the Test.

Hours Minutes

Auto-Submit
OFF: The user is given the option to continue after time expires.
ON: Test will save and submit automatically when time expires.

OFF ON

Display After

Setting Auto-Submit to "ON", submits the assessment when the time expires.

Select how often you want to grade activity on Interactive Tools

Needs Grading Status

include link to post

Allow Members to Rate Posts


Force Moderation of Posts

Grade

No Grading in Forum

Grade Discussion Forum: Points possible:

Grade Threads

Show participants in "needs grading" status  after every Posts

Associated Rubrics

Show Rubric to

Check Links to Course Files





- What Course Areas are Checked?
 - Items added through Browse Course option
 - Links added through the Text Editor
 - Content Area
 - Learning Modules
 - Folders
 - Announcements, Calendar, Tasks
 - Discussion Board, Blogs, Journals
- Check Course Links on a periodic basis – especially after copy, restore, or import

**Check Course
Link Tool**

Running Check Course Links

1. Control Panel > Packages and Utilities > Check Course Links
2. Click OK to check the operation
3. Review the results

How to Check Course Links

Legend	Description and Resolution
	Valid Link. These items are linked successfully and do not require any further action.
	Repairable permissions error. All Course Users do not have Read permission to these items. When a user attempts to access this link in a Course, a 'File Not Found' error appears. The Instructor has Manage permission to the items and can therefore repair these links. Select the check boxes next to these items and click Repair . The system grants Read permission to these items to All Course Users.
	Path not found. The specified path to this item is no longer valid. It may have been deleted. The links are broken and the Instructor should delete them from the Course. If the new locations or names of the items are known, new links can be created.
	Permissions error. The links to the items are valid, but All Course Users do not have Read permission to these items. The Instructor does not have Manage permission to the items and cannot repair these links. The Instructor should delete these links from the Course or contact a user with Manage permissions to these items to add the appropriate permission.



Easily search and add YouTube videos as Content or through the Text Editor

- Place mash-ups anyplace where users can interact such as in Test Questions, Discussion Boards, and Blogs

**Working YouTube
Mash Ups**



Tegrity is out of the “pilot” phase

- Instructors are able to easily capture lectures and any content on the computer screen for replay by students
- Students are able to search the recordings anytime and anywhere
- Tegrity links are made available in the Course Menu by request
 - [Click here to learn more!](#)

Tegrity Lecture Capture

- **Beginning of the Semester
Open Labs**

- Week of January 9th

- **Blackboard Hands-On
Workshops**

- What's New in Blackboard 9.1
- Blackboard Start-Up
- Blackboard Assessment Tools
- Blackboard Interactive Tools
- Blackboard Grade Center
- Blackboard Advanced Tools
- Blackboard Organization

- Workshop Descriptions can be found on the TILT website
- Register through my.csufresno.edu > Employee Self Service > Learning and Development > Request Training Enrollment. Here is a quick link to the registration area:
<https://my.csufresno.edu/x/?k=tr>

Spring 2012
Blackboard Training
http://csufresno.edu/tilt/training_opportunities/workshops.shtml

Questions??