

## Call for Participation - Open Educational Resources

Faculty professional development funds are available in support of [AB 798](#) and in support of increasing student access to high-quality open educational resources (OER) and reducing the cost of instructional materials for students. Participation would mean faculty have adopted OER in Fall 2016 or will adopt in Spring 2017 that demonstrates student savings of at least 30% compared to instructional materials that they have previously used. The amount of faculty development funding available is \$250 per course (not section) with a two course maximum for any faculty member. Development funds will be awarded in February by the Center for Faculty Excellence after savings are verified and will need to be expended by December 1, 2017.

All instructors are invited to apply. You can apply to reduce the textbook or course materials costs in:

- a course you have previously taught
- a course you are teaching for the first time
- a newly approved course

### Requirements:

1. You must reduce the cost of course materials by 30% or more from the previous term, by replacing some or all of your current texts with *free or Open Educational Resources (OER)*. You may also include other resources that are legally available and free of cost to students, such as e-books and e-journals that are freely and legally available to all students.
2. Textbook alternatives already in your course materials are not eligible.
3. If customized books are part of your solution, they must be available in at least two formats: new, rental or used. *Note:* The campus bookstore does not buy back loose-leaf custom books, so contact them to ensure your proposed solution can meet this requirement.
4. If it is the first time you are teaching this course, calculate the cost savings by comparing the cost of the proposed solution to a commonly assigned text(s) for this course.
5. If your solution includes replacing your current text with a lower cost text, calculate the cost savings by comparing the cost using the same formats (hardcover vs. hardcover or ebook vs. ebook).

### What Open Education Resources can I use?

OER are high-quality teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use and repurposing by others. OER include, but are not limited to, full courses, course materials, modules, textbooks, faculty-created content, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge.

These materials must be:

- FREE Public Domain
- FREE Open Educational Resources – with Creative Commons licenses or under acceptable use policies and fair use policy
- FREE to students - This includes University Library digital resources that are properly licensed AND all students in the course have concurrent access to use for the entire term of the course.

## STEPS to Apply:

1. Review the proposal requirements, award levels, deliverables and expectations.
2. Collect the projected savings information below:

Course Name and Course ID (five digit number)	Estimated Number of Students / Enrollment Cap for section	Total Cost of Course Materials in Previous Term (at bookstore)*	Term when OER/AL\$ will be adopted (FA16, SP17, etc.)	Estimated Total Cost of Course Materials with adoption of OER/AL\$	Estimated % savings (must be 30% or greater)	Total number of sections taught in 2016/17 using OER
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\* See the bookstore website for this information. If the course is new, locate the commonly used text(s) and use that price. You'll need to submit this information with your online application form.

3. Fill out the [ONLINE APPLICATION FORM](#) and include the information about your projected savings. If you'd like more information, help getting started on a proposal or assistance with the application documents/process email [vangv@csufresno.edu](mailto:vangv@csufresno.edu)

## Award Levels:

Please read the criteria for each award tier carefully.

**Tier 1** - Project achieves 30-79% savings: Award of \$250 per section, up to 2 sections.

**Tier 2** - Project achieves a minimum of 80-100% savings: Award of \$350 per section, up to 2 sections.

## Selection Criteria

- Funding is available for 70 courses in AY 16/17.
- Quality and detail of application and its potential for cost savings.
- Priority will be given to proposals demonstrating the largest potential savings to students.

## Deliverables and Expectations

1. Faculty are required to meet with an team member from the Center for Faculty Excellence.
2. All adopted materials are course-ready, meet copyright requirements, are properly cited and are accessible by all students regardless of disability. Training will be offered to assist faculty in locating appropriate resources and ensuring copyright and accessibility requirements are met.
3. A method of evaluating these alternative materials is selected, and included in your final project report.
4. Work with the campus bookstore to make used copies of custom materials available and ensure multiple options are available for publisher's materials.
5. Submit your final report, including a brief description of your project for the OER webpage and your actual savings per section.

## Award Funds

All professional development funds will be available in the Center for Faculty Excellence when the deliverables and expectations listed above have been met.