

Teaching Online Boot Camp

Proposal Deadline: Friday, August 26, 2016

The Center for Faculty Excellence announces a request for proposals for the Teaching Online Boot Camp. This semester long program will support faculty in developing at least one fully online learning module. Each participant will be assigned an Instructional Designer and other support as needed to complete the project on or before **Friday, December 2, 2016** and ensure accessibility of instructional materials. Upon completion of the program, participants will receive up to \$1000 in professional development funds (\$500 for module development and up to \$500 for QOLT workshops). Since the funds are for participation in project-based professional development activities, it does not constitute extraordinary support under the Interim Intellectual Property Policy #540. Faculty members retain ownership rights of all content created.

Applications to the Boot Camp program can be [submitted through this link](http://tiny.cc/BC_FA16) (http://tiny.cc/BC_FA16):

Program Requirements:

- Professional Development Activities
 - Attendance in an Online Learning Consortium (OLC) online workshop
 - Additional Blackboard workshops or training to support project completion
 - Attendance and participation in two group meetings and discussions
 - Enrollment and participation in an online course on Blackboard
 - Regular meetings with assigned Instructional Designer
- Project
 - Participating faculty will develop at least one complete fully online module.
 - Participants will develop a plan for evaluating project outcomes, including, where appropriate, administration of an Online Student Evaluation.
 - A module review as well as an instructor self-review will be conducted using specific objectives from the Quality Online Learning and Teaching (QOLT) assessment tool.
- Course Approvals
 - All courses must be approved or submitted for approval to be offered for academic credit.
- Reporting
 - Participants will present progress reports to their Instructional Designer as requested.
 - Upon completion of the project, participants will prepare a short (1-3 minute) tour of their course using a screencasting tool.
 - All Boot Camp participants will be required to present at the spring 2017 faculty professional development conference on the first day of the semester after the Faculty & Staff Spring Assembly.
 - Participants will complete a pre/post electronic survey.
- Trainings
 - Initial meeting **Friday, September 16, 2016, noon – 2:00 p.m.** (*prior to first meeting participants will need to complete the Blackboard Student Orientation*). An optional meeting will occur on **Friday, October 14, noon – 2:00 p.m.** A final meeting will occur **Friday, December 2, 2016 noon – 2:00 p.m.**
 - Additional training opportunities will be shared with participants.
- **Optional** Professional Development Activities
 - Successful completion of up to two of the [QOLT courses offered here](#) for \$250 in professional development funds for each of the following courses (\$500 total):
 - “Introduction to Teaching Online Using QOLT” workshop
 - “Reviewing Courses Using the QOLT Instrument” workshop

Questions? Email onlinebootcamp@listserv.csufresno.edu